DOCUMENT RESUME

ED 138 307 95 IR 004 765

TITLE	Annual Program. Library Services and Construction. FY 1976 (Carryover Funds.)
INSTITUTION	North Carolina State Library, Raleigh.
SPONS AGENCY	Office of Education (DHEW), Washington, D.C.
PUB DATE	77
NOTE	439p.; Some parts may be marginally legible due to print quality of the original
EDRS PRICE	MF-$0.83 HC-$23.43 Plus Postage.
DESCRIPTORS	*Annual Reports; *County Libraries; County Programs; Financial Support; *Library Programs; *Library Services; *Program Descriptions
IDENTIFIERS	*North Carolina

ABSTRACT

A consolidated listing of projects for Titles I and III opens this progress report on Library Services and Construction Act (LSCA) programs in North Carolina for fiscal year 1976. Suggested allocations of carryover funds for administration, State Library programs, institutions and reference services, state audiovisual services, grants, audiovisual services, grants, library services to the handicapped, and special projects are listed. Nine annual programs are presented in order of project number, with supporting documents such as reports, directories, and narratives incorporated within the descriptions. Sections follow on continuing special projects and new projects for fiscal year 1976. Proposals and descriptions for these projects are organized alphabetically by county, and include books-by-mail; special services for young adults, the homebound, the isolated, the unserved, the aging, and children; early childhood; employment education; general outreach; information services; and right-to-read. (KP)

****
* Documents acquired by ERIC include many informal unpublished materials not available from other sources. ERIC makes every effort to obtain the best copy available. Nevertheless, items of marginal reproducibility are often encountered and this affects the quality of the microfiche and hardcopy reproductions ERIC makes available via the ERIC Document Reproduction Service (EDRS). EDRS is not responsible for the quality of the original document. Reproductions supplied by EDRS are the best that can be made from the original. *
****

ED138307

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ANNUAL PROGRAM

LIBRARY SERVICES AND CONSTRUCTION

BEST COPY AVAILABLE

FY 1976 (Carryover Funds)

1976 - 1977

IR004765

North Carolina Department of Cultural Resources

Division of State Library

Raleigh, North Carolina

SUGGESTED ALLOCATION OF TITLE I FUNDS FY 1976 (CARRYOVER)

To be Spent in FY 1977

	TITLE I	Total
1.	Administration Provides for salary of federal program assistant, and travel, printing, etc., related to the administration of LSCA.	$ 25,000
2.	Strengthening the State Library - Reference Service Will continue the project to strengthen the book collection of the State Library through a systematic study of holdings; and enable the publication of an index to two years of the Raleigh News and Observer.	33,350
3.	Statewide Library Program - Audiovisual Will make possible the expansion and improvement of the State Library film service.	82,667
4.	Strengthening the State Library Funds to continue the recataloging of two book collections so as to integrate into a single book collection and a single catalog in the State Library.	40,000
5.	Statewide Library Program Includes support for on-going State Library programs designed to reach out with assistance to public libraries in the State.	30,000
6.	State Library Program - Institutions Will provide funds for consultant service to administrators, in-service training for library personnel, etc.	10,000
7.	Grants to State Institutions Grants to State-supported institutions for the establishment or expansion of library service.	30,000
8.	Provision of Library Service to Physically Handicapped Assists with the expansion and enrichment of special media library services to the handicapped.	35,500
9.	Special Projects Provides funding for on-going projects as well as the initiation of new projects in public libraries designed to aid the disadvantaged, the geographically isolated and the culturally deprived.	475,151

		Total
10.	Statewide Library Program - Book Collection Enrichment Grant This will provide grants to all public libraries to strengthen and enrich book collections, especially to serve the disadvantaged.	$ 233,549
11.	Statewide Library Program - Dissemination of Information Will provide funds for a consultant to work with public libraries in the design and production of materials to make public libraries more visible.	30,000
12.	Statewide Library Program - Continuing Education To support workshops, institutes, etc.	25,000
13.	Service to Persons with Limited English-Speaking Ability A subsidy of an agreement whereby Cumberland County Public Library will supply foreign language materials to all public libraries in the State.	88,000
	GRAND TOTAL	$ 1,138,217

TITLE III

1.	North Carolina Information Network Support for the In-WATS information and interlibrary loan service.	32,459
2.	North Carolina Union Catalog Funds for maintenance and expansion of the Union Catalog, interlibrary loan backup service, etc.	19,350
	GRAND TOTAL	$ 51,809

NCSL/ 10-76
LC

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year 1976 (Carry over)
Title I

For Title I, $4,577,724.00 of State money was expended in FY 1976 to match and earn the $1,161,517.00 FY 1976 LSCA grant award. $23,300.00 was spent in FY 1976, and $1,138,217.00 of the Federal money will be carried over and spent in FY 1977.

1976 Carryover ***

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

☒ ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE

☐ ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
N. C.	9-30-77	10-26-76

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

☒ TITLE I, PUBLIC LIBRARY

☒ TITLE I, INSTITUTIONAL

☒ TITLE I, HANDICAPPED

☐ TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
1	14,163			500	500	9,837	25,000	25,000			25,000
2	29,500			750		3,100	33,350	33,350			33,350
3			60,667	1,500		20,500	82,667	82,667			82,667
4	38,500					1,500	40,000	40,000			40,000
5				1,000		29,000	30,000	30,000			30,000
6		9,300				700	10,000	10,000			10,000
7		19,500	3,000	3,000		4,500	30,000	30,000			30,000
8	21,535			1,000		12,965	35,500	35,500			35,500
9	237,575	142,545	23,758	47,515		23,758	475,151	475,151			475,151
10		225,381				8,168	233,549	233,549			233,549
11	16,465			1,000		12,535	30,000	30,000			30,000
12						25,000	25,000	25,000			25,000
13	20,000	42,000	18,000	5,000		3,000	88,000	88,000			88,000
TOTALS	377,738	438,726	105,425	61,265	500	154,563	1,138,217	1,138,217			1,138,217

***Sta[illegible]nd [illegible]l f[illegible]s ex[illegible]ded in FY 1976

*** 1976 Carryover

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

☒ ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE

☐ ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE: N.C.

FOR FISCAL YEAR ENDING: 9-30-76

DATE OF SUBMISSION: 10-26-76

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

☐ TITLE I, PUBLIC LIBRARY

☒ TITLE I, INSTITUTIONAL

☐ TITLE I, HANDICAPPED

☐ TITLE III

	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
PROJECT NUMBER	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
6		9,300				700	10,000	10,000			10,000
7		19,500	3,000	3,000		4,500	30,000	30,000			30,000
TOTALS		28,800	3,000	3,000		5,200	40,000	40,000			40,000

8

9

*** State and local funds expended [illegible] FY

*** 1976 Carryover

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

☒ ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE

☐ ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
N. C.	9-30-77	10-26-76

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

☐ TITLE I, PUBLIC LIBRARY

☐ TITLE I, INSTITUTIONAL

☒ TITLE I, HANDICAPPED

☐ TITLE III

	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
PROJECT NUMBER	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
8	21,535			1,000		12,965	35,500	35,500			35,500
TOTALS	21,535			1,000		12,965	35,500	35,500			35,500

*** State and local funds expended in FY 76

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 1

Section C. Description of Project

1. This project is integral to the entire Library Services & Construction Act program in North Carolina because it provides a basis for the planning, administration and evaluation of all activities and projects designed to attain the goals listed in the Long-Range Program.

2. The project encompasses the preparation of such documents as the Basic State Plan, the Long-Range Program for Library Service in the State, and the Annual Program; the supervision, administration and evaluation of the various projects in the Annual Program; planning for the wisest use of LSCA funds granted to the State and the maintenance of adequate fiscal records; and the responsibility for the overall direction and supervision of the entire program.

3. The aim of this project is to insure the attainment of goals listed in the Long-Range Program, as completely and as satisfactorily as possible. It is anticipated that at least one planning session and one evaluation session of the Advisory Council will be held during the year, to advise and assist the State Library staff charged with the administration of LSCA. In addition, special projects will be monitored and a meeting of library directors will be held to discuss LSCA matters, answer questions and receive input for planning.

4. The project will be administered by the North Carolina Department of Cultural Resources/Division of State Library.

5. N.A.

6. N.A.

7. N.A.

8. The Division of State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover
TITLE I, Project 1

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976 submitted by the State of North Carolina on February 10, 1976. Although it was anticipated that $4,696 would be expended in FY 1976 and $20,304 expended in the carryover year, of FY 1977, no funds were expended prior to June 30, 1976, therefore, the entire sum of $25,000 will be expended to implement the project as written.

9

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

FY1976 carryover funds

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: ~~Oct. JUN 30, 1976~~ Sept 30,1977

STATE: North Carolina

PROJECT NO.: 1

SECTION A - PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE (Area code, Number, Extension): 919 829-2570

ADDRESS (Number, street, city and State): 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number): N.A.

2. NAME OF PROJECT: Administration

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 1

a. ESTIMATED TOTAL TIME SPAN (years)

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE: Ongoing Project

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED: 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the distribution of persons served within each of the following areas)

a. (1) MODEL CITY NEIGHBORHOOD: 254,103

(2) APPALACHIA: 1,778,721

b. (1) URBAN: 1,778,721

(2) SUBURBAN: 762,309

(3) RURAL: 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES
(2) ☐ COMMUNICATIONS NETWORK
(3) ☐ REFERENCE SERVICE
(4) ☐ TECHNICAL PROCESSING SERVICE
(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED
(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND
(3) ☐ MIGRANT
(4) ☒ GENERAL PUBLIC AREA
(5) ☐ OTHER (Specify)

7. AGE GROUP SERVED (Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14)	1,473,797	(3) WORKING AGE/GRADUATE (age 25-64)	2,236,106
(2) YOUTH (age 15-24)	965,591	(4) AGED (age 65 and over)	406,565

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of distribution of persons served by race or ethnic group) ☐ YES ☒ NO

(1) a. AMERICAN INDIANS	44,406	IF SPANISH SURNAMED (2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	4,264	b. CUBAN	
c. NEGRO	1,126,478	c. PUERTO RICAN	
d. WHITE	3,901,767	d. OTHER	
e. OTHER	5,144		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	195	(6) OTHER ACADEMIC	45
(2) PUBLIC	103	(7) SPECIAL	13
(3) SCHOOL		(8) HOSPITALS	6
(4) VOCATIONAL		(9) CORRECTIONAL	9
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	12
		(11) OTHER	7

SECTION B - EXPENDITURES REPORT

14

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures. OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7) SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	BY SOURCE (Columns 8-11) FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed *	14,163			500	500	9,837	25,000	25,000			25,000
2. Actual											

15

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): David N. McKay

SIGNATURE: David V. McKay

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

* State and l[illegible]al fu[illegible] ex[illegible]ed [illegible]Y19

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 2

Section C. Description of Project

1. The achievement of a strong and effective State Library is essential to the goal of providing adequate public library service to every citizen of the State. This project will strengthen the resources of the State Library to enable a quick response to needs of library users and will make current materials available to North Carolinians by providing an index to a major newspaper in the State.

2. The project will continue a study of the strengths and weaknesses of the book collection of the State Library begun last year. More subject areas will be subjected to a searching review to insure that gaps in the collection are filled, outdated material is discarded and the necessary basic books in a subject area are available. In addition, an index to the issues of a major North Carolina newspaper (1974-1975) will be published to facilitate research into current events.

3. The State Library is constantly striving to enrich and deepen the resource capability it is charged with developing so that citizens of the State can receive prompt, intelligent responses to their information needs. This project aims to strengthen those resources. At least 3,000 titles will be selected for purchase with State funds as a result of this in-depth study of the book collection to insure the proper strengths in subject areas. Two studies will be made to determine the effectiveness of the State Library holdings in relationship to the needs of citizens across the State. The publication of the News and Observer index will be distributed to 103 public libraries to serve as a reference tool and resource.

4. The project will be administered by the Information Services Section of the State Library.

5. N.A.

6. N.A.

7. N.A.

8. Division of State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 2

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976 submitted by the State of North Carolina on February 10, 1976. Although $9,250 was to have been expended in FY 1976, no funds were spent for the project in that year and the entire sum of $33,350 will be used to implement the project in the carryover year (FY 1977).

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE I

FISCAL YEAR ENDING ~~Oct. June 30, 1976~~ Sept.30,1977

STATE North Carolina

PROJECT NO. 2

SECTION A – PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)* North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)* 829-2570

ADDRESS *(Number, street, city and State)* 109 East Jones Street, Raleigh, North Carolina

COUNTY Wake

ZIP CODE 27611

CONGRESSIONAL DISTRICT(S) *(If less than entir State, list by number)* N. A.

2. NAME OF PROJECT Strengthening the State Library - Reference Service

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 2

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing Project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 254,103 (2) APPALACHIA 1,778,721

b. (1) URBAN 1,778,721 (2) SUBURBAN 762,309 (3) RURAL 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN (age 0-14) 1,473,797

(2) YOUTH (age 15-24) 965,591

(3) WORKING AGE/GRADUATE (age 25-64) 2,236,106

(4) AGED (age 65 and over) 406,565

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS 44,406

b. AMERICAN ORIENTALS 4,264

c. NEGRO 1,126,478

d. WHITE 3,901,767

e. OTHER 5,144

IF SPANISH SURNAMED

(2) a. MEXICAN AMERICANS

b. CUBAN

c. PUERTO RICAN

d. OTHER

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))* 161

(2) PUBLIC 103

(3) SCHOOL

(4) VOCATIONAL

(5) JR. COLLEGE

(6) OTHER ACADEMIC 45

(7) SPECIAL 13

(8) HOSPITALS

(9) CORRECTIONAL

(10) RESIDENTIAL SCHOOLS

(11) OTHER

EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

18	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
PROJECT	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed *	29,500			750		3,100	33,350	33,350			33,350
2. Actual											

CERTIFICATIONS AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)* David N. McKay

SIGNATURE David N. McKay

DATE October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

* Stat[illegible]d l[illegible] fu[illegible] ex[illegible]ed [illegible]Y19

(See reverse of [illegible] form)

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 3

Section C. Description of Project

1. One of the goals of our Long-Range Program is to insure the provision of adequate public library services to all residents of North Carolina and the enrichment of the statewide film service is designed to further that goal.

2. Films will be purchased for loan throughout the State, a catalog of acquisitions will be published to facilitate choice of films by patrons and circulation will be supported.

3. The general aim of the project is to provide a fuller, more varied selection of films for the use of North Carolinians, and to add duplicate prints of films much in demand. At least 200 films will be screened and purchased. A related aim will be to increase the efficiency of the operation so that a circulation increase of four thousand over last year's number will occur.

4. The State Library administers this project.

5. N.A.

6. Audiovisual materials are often the only link between public libraries and the disadvantaged; hence, a strong and viable statewide film service is vitally needed.

7. N.A.

8. Division of State Library and all public libraries in the State.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 3

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976 submitted by the State of North Carolina on February 10, 1976. The entire sum of $82,667 will be expended in the carryover year (FY 1977) to expand and improve the State Library film service, as the sum of $15,167 was not expended in FY 1976, as had been proposed.

15

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

FY1976 carryover funds

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE I

FISCAL YEAR ENDING ~~xxxxxxxxxxx1976~~Sept.30,1977

STATE North Carolina

PROJECT NO. 3

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project) North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE (Area code, Number, Extension) 829-2570

ADDRESS (Number, street, city and State) 109 East Jones Street, Raleigh, North Carolina

COUNTY Wake

ZIP CODE 27611

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number) N.A.

2. NAME OF PROJECT Statewide Library Program - Audiovisual

SECTION A - PROJECT DATA

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 3

a. ESTIMATED TOTAL TIME SPAN (years)

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the distribution of persons served within each of the following areas)

a. (1) MODEL CITY NEIGHBORHOOD 254,103 (2) APPALACHIA 1,778,721

b. (1) URBAN 1,778,721 (2) SUBURBAN 762,309 (3) RURAL 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES
(2) ☐ COMMUNICATIONS NETWORK
(3) ☐ REFERENCE SERVICE
(4) ☐ TECHNICAL PROCESSING SERVICE
(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED
(2) ☐ PHYSICALLY HANDICAPPED; GIVE NUMBER OF THIS GROUP THAT IS BLIND
(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER (Specify)

7. AGE GROUP SERVED (Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14) 1,473,797
(2) YOUTH (age 15-24) 965,591
(3) WORKING AGE/GRADUATE (age 25-64) 2,236,106
(4) AGED (age 65 and over) 406,565

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? (If "YES," give best estimate of distribution of persons served by race or ethnic group) ☐ YES ☒ NO

(1) a. AMERICAN INDIANS	44,406	IF SPANISH SURNAMED (2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	4,264	b. CUBAN	
c. NEGRO	1,126,478	c. PUERTO RICAN	
d. WHITE	3,901,767	d. OTHER	
e. OTHER	5,144		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	161	(6) OTHER ACADEMIC	45
(2) PUBLIC	103	(7) SPECIAL	13
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

EXPENDITURES REPORT

22

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed*											
2. Actual			60,667	1,500		20,500	82,667	82,667			82,667

23

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type) David N. McKay

SIGNATURE David N. McKay

DATE October 26,1976

FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

* State and local funds expended [illegible] FY19[illegible]

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 4

Section C. Description of Project

1. The necessity of strengthening the State Library, for both service and leadership functions, is clearly stated in our Long-Range Program. This project is directed to this goal.

2. A continuation and conclusion of a project begun last year, this project is coordinating two existing book collections which have existed side by side in the State Library since its inception in 1956 impeding the effectiveness and efficiency of information services. Recataloging, to assign coordinated catalog classifications and cutter numbers will integrate the books and catalog cards making the material readily accessible for library patrons, interlibrary loans and reference and research uses.

3. To improve the delivery of Information Services provided by the State Library, at least 18,000 titles will be recataloged and integrated into the main collection.

4. The Technical Services Section of the State Library will administer the project.

5. N.A.

6. The use of SOLINET in this project has greatly influenced the speed and efficiency of its accomplishment.

7. N.A.

8. Division of State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 4

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976 submitted by the State of North Carolina on February 10, 1976. The anticipated expenditure of $10,300 was not made before June 30, 1976, therefore, the entire project funds of $40,000 will be expended to implement the project in the carryover year of FY 1977.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

FY1976 carryover funds

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: ~~Oct. xxx 30, 1976~~ Sept.30,1977

STATE: North Carolina

PROJECT NO.: 4

SECTION A - PROJECT DATA

1. NAME (Identify if state agency, regional or local library, organization, or institution that will administer the project): North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE (Area code, Number, Extension): 919 829-2570

ADDRESS (Number, street, city and State): 109 East Jones Street, Raleigh

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) (If less than entire State, list by number): N.A.

2. NAME OF PROJECT: Strengthening the State Library

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT

IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 2

a. ESTIMATED TOTAL TIME SPAN (years)

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA (Complete all of the sub-items applicable to this project)

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED (Give best estimate of the distribution of persons served within each of the following areas)

a. (1) MODEL CITY NEIGHBORHOOD 254,103 (2) APPALACHIA 1,778,721

b. (1) URBAN 1,778,721 (2) SUBURBAN 762,309 (3) RURAL 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER (Specify)

6. TYPE OF GROUP (Check the box which best describes the population served by the project)

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER (Specify)

7. AGE GROUP SERVED (Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)

(1) CHILDREN (age 0-14) 1,473,797

(2) YOUTH (age 15-24) 965,591

(3) WORKING AGE/GRADUATE (age 25-64) 2,236,106

(4) AGED (age 65 and over) 406,565

8. ETHNIC OR RACIAL GROUP (If "YES," give best estimate of distribution of persons served by race or ethnic group)

IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? ☐ YES ☒ NO

(1) a. AMERICAN INDIANS	44,406	IF SPANISH SURNAMED (2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	4,264	b. CUBAN	
c. NEGRO	1,126,478	c. PUERTO RICAN	
d. WHITE	3,901,767	d. OTHER	
e. OTHER	5,144		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL (Sum of items (2) thru (11))	161	(6) OTHER ACADEMIC	45
(2) PUBLIC	103	(7) SPECIAL	13
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

EXPENDITURES REPORT

SUMMARY OF EXPENDITURES (Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)

26 PROJECT	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
1. Proposed *	38,500					1,500	40,000	40,000			40,000
2. Actual											

27

AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY (Type): David N. McKay

SIGNATURE: David N. McKay

DATE: October 26,1976

FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

* State and local funds expended in FY

(See re [illegible] of th [illegible])

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year 1976
Title I, Project 5

Section C. Description of Project

1. Goal #1 of North Carolina's Long-Range Program for Library Service is to strengthen the Division of State Library so that forceful and dynamic leadership can be provided in planning for improved and expanded library service, at all levels, throughout North Carolina. This project which enables the State Library to encourage cooperative programs; assist with construction projects; provide training workshops; cooperate with the Right-to-Read Program; and initiate innovative and imaginative approaches to library problems of all kinds, furthers that goal.

2. The project will provide supplementary support so that the State Library can exercise its influence in the instigation and implementation of innovative, cooperative and effective library service, to the utmost extent. Travel, printing, communication and other needs of such aggressive and dynamic leadership will be provided.

3. The general aim of the project is to provide the background guidance, encouragement and support necessary to raise the level of library service throughout the State. The building of at least three new libraries, the instigation of at least two new cooperative programs, and an increased use of public libraries in all sections of the State are some of the objectives.

4. The State Library agency administers this project.

5. N.A.

6. Strong State Library leadership is needed in North Carolina because of the large number of rural areas, geographically isolated people, and economically depressed sections.

7. N.A.

8. All public libraries participate (see attached Directory).

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 5

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976 submitted by the State of North Carolina on February 10, 1976. It was anticipated that $3,200 of the $30,000 project would be expended in FY 1976, but no funds were spent, so the entire amount will be expended in the carryover year (1977) to implement the project.

County	Library	Librarian
Alamance	See CENTRAL N. C. REGION	
Alexander	ALEXANDER COUNTY, 115 First Ave., SW, Taylorsville 28681 704 632-4058	Mrs. Kay White
Alleghany	See NORTHWESTERN REGION	
Anson	See SANDHILL REGION	
Ashe	See APPALACHIAN REGION	
Avery	See AVERY-MITCHELL-YANCEY REGION	
Beaufort	See B H M REGION	
Bertie	See ALBEMARLE REGION	
Bladen	BLADEN COUNTY PUBLIC, Broad St., Box 1417, Elizabethtown 28337 919 862-2518	Jay Chung
	Bridger Memorial Public, Bladenboro 28320	
	Clarkton Public, Clarkton 28433 919 647-3661	Mrs. Margaret Clark
Brunswick	SOUTHPORT-BRUNSWICK COUNTY PUBLIC, 109 W. Moore St., Southport 28461 919 457-6237	Phillip K. Barton
	Leland Branch, Box 558, Leland 28451 919 371-2978	
	West Brunswick Branch, Shallotte 28459 919 754-6578	Josephine Nance
Buncombe	PACK MEMORIAL PUBLIC, 8 S. Pack Square, Asheville 28801 704 252-8701	Kenneth Brown
	East Asheville Branch, 902 Tunnel Rd., Asheville 28805 704 298-1889	Mrs. Alice Powell
	North Asheville Branch, 37 E. Larchmont Dr., Asheville 28804 704 254-3028	Mrs. Rebecca Stradley
	Skyland Village Branch, Box 53, Skyland 28776	Mrs. Mildred Cunliffe
	South Asheville Branch, 749 Fairview Rd., Asheville 28804 704 274-1007	Mrs. Phyllis Sultan
	West Asheville Branch, 970 Haywood Rd., Asheville 28806 704 252-2047	Mrs. Nilas Coates
	BEECH COMMUNITY PUBLIC, Rt. 1, Weaverville 28787	Mrs. Susan Wilson
	BESS TILSON SPRINKLE MEMORIAL, Box 6633, Weaverville 28787 704 645-3592	Mrs. Patricia Schleicher
	BLACK MOUNTAIN PUBLIC, 105 Dougherty St., Black Mountain 28711 704 669-2652	Mrs. Dorothy McGraw
	SWANNANOA PUBLIC, Swannanoa 28778 704 686-5516	Mrs. Elizabeth Coman

County	Library	Librarian
Burke	MORGANTON-BURKE, 204 S. King St., Morganton 28655 704 437-5638	Mrs. Douglas Barnett
	VALDESE PUBLIC, Valdese 28690 704 874-2421	Ms. Eula Owens
Cabarrus	CHARLES A. CANNON MEMORIAL PUBLIC, 27 Union St., North, Concord 28025 704 788-3167	Daniel MacNeill (786-8610)
	George Washington Carver, 192 Tournament St., Concord 28025	Frances Alexander
	CANNON MEMORIAL YMCA PUBLIC, P.O. Box 46, Kannapolis 28081 704 933-2636	Mrs. Louise Settlemeyer
Caldwell	CALDWELL COUNTY PUBLIC, 606 College Ave., SW, Lenoir 28645 704 758-8481	David Larson
	Granite Falls Public, 18 Crestview St., Granite Falls 28630 704 396-7703	Mrs. Teresa Sigmon
	Hudson Public, Hudson 28638	
Camden	See EAST ALBEMARLE REGION	
Carteret	See CRAVEN-PAMLICO-CARTERET REGION	
Caswell	See HYCONEECHEE REGION	
Catawba	CATAWBA COUNTY, 115 West C St., Newton 28658 704 464-2421	John Pritchard
	East Catawba Branch, Rt. 1, Sherrill's Ford 28673 704 478-2036	Mrs. Frankie Meadows
	ELBERT IVEY MEMORIAL, 420 3rd Ave., NW, Hickory 28601 704 322-2905	John Moorman
	Ridgeview Public, 706 First St., SW, Hickory 28601	Mrs. Naomi Killian
Chatham	See CENTRAL N. C. REGION	
Cherokee	See NANTAHALA REGION	
Chowan	See PETTIGREW REGION	
Clay	See NANTAHALA REGION	
Cleveland	CLEVELAND COUNTY MEMORIAL, 104 Howie Dr., Shelby 28150 704 487-9069	Mrs. Maude Kelsey
	JACOB S. MAUNEY MEMORIAL, 100 S. Piedmont Ave., Kings Mountain 28086 704 739-2371	Mrs. Hazel Fryer
Columbus	COLUMBUS COUNTY PUBLIC, Rt. 6, Box 313, Whiteville 28472 919 642-2832	Mrs. Amanda Bible
	Fair Bluff, P.O. Box 428, Fair Bluff 28439 919 649-7098	Mrs. Carolyn Waddell
	Tabor City Public, Rt.1, Box 1, Tabor City 28463 653-3774	Mrs. Esta Stanley
	Whiteville Public, 117 E. Columbus St., Whiteville 28472 919 642-3893	Mrs. Elizabeth Yates

County	Library	Librarian
Craven	See CRAVEN-PAMLICO-CARTERET REGION	
Cumberland	CUMBERLAND COUNTY PUBLIC, Administrative Office, 301 Hay St., Fayetteville 28301 919 483-7365	C. David Warren
	Anderson St. Branch, 215 Anderson St., Fayetteville 28302 919 483-8600	Emily Graham
	Bordeaux Branch, 3069 Boone Trail Ext., Fayetteville 28303 919 485-1425	Douglas Lacy
	East Fayetteville Branch, 1800 Sapona Rd., Fayetteville 28301 919 483-5665	Mrs. Arleen Owen
	Eutaw Branch, Fayetteville 28303 919 485-4214	Mrs. Susan Yost
	Frances Brooks Stein Memorial, 301 Hay St., Fayetteville 28301 919 483-7365	
	Gillespie St. Branch, Fayetteville 28301 919 483-5027	Mrs. Daisy McDonald
	Hope Mills Branch, Town Hall, Hope Mills 28348 919 425-8455	Mrs. Ruth Lewis
	Spring Lake Branch, Town Hall, Spring Lake 28390 919 497-3650	Mrs. Elizabeth Dixon
	Stedman Branch, Euclid Ave., Stedman 28391 919 323-1857	Mrs. Helen Strickland
Currituck	See EAST ALBEMARLE REGION	
Dare	See EAST ALBEMARLE REGION	
Davidson	DAVIDSON COUNTY PUBLIC, 224 S. Main St., Lexington 27292 704 246-2520	Mrs. Nancy Fullbright
	Denton Public, Denton 27239 704 869-2215	Mrs. Howard Spencer
	North Davidson Branch, P.O. Box 265, Welcome 27374 704 731-4021	Mrs. Hollis Trexler
	Thomasville Public, Box 519, Thomasville 27360 919 476-7217	Mary Lee Crouse
Davie	DAVIE COUNTY PUBLIC, Box 158, Mocksville 27028 704 634-2023	David Fergusson
	Cooleemee Branch, Recreation Center, Cooleemee 27014 704 284-2102	Mrs. Patricia White
Duplin	DUPLIN COUNTY DOROTHY WIGHTMAN, P.O. Box 217, Kenansville 28349 919 296-6031	John Archibald
	EMILY HILL PUBLIC, Faison 28341	Mrs. Nan Precythe
	ROSE HILL PUBLIC, Rose Hill 28458	Mrs. Erchey Lanier
	THELMA DINGUS BRYANT, 409 W. Main St., Wallace 28466 919 285-3796	Mrs. Jean Sykes
	WARSAW PUBLIC, Box 384, Warsaw 28398	Mrs. Rivers Johnson, Sr.

County	Library	Librarian
Durham	DURHAM COUNTY, P.O. Box 3809, 311 E. Main St., Durham 27702 919 682-9109	George R. Linder
	Bragtown Branch, 300 Dearborn Dr., Durham 27704 919 477-6136	Ms. Nancy Scott
	Forest Hills Branch, 1639 University Dr., Durham 27707 919 489-3010	Mrs. Geraldine Ruffin
	John Avery Boys Club, 808 E. Pettigrew St., Durham 27701 919 688-7315	-
	McDougald Terrace Branch, 1101 Lawson St., Durham 27701 919 596-8332	Mrs. Cora Blunt
	Parkwood Branch, Parkwood Shopping Center, 5116 Revere Rd. Durham 27707	
	Salvation Army Boys Club, 810 Alston Ave., Durham 27707 919 682-7842	Mrs. Peggy Fedderson
	Stanford L. Warren Public, 1201 Fayetteville St., Durham 27707 919 688-8027	Ms. Annie Tucker
Edgecombe	EDGECOMBE COUNTY MEMORIAL, 909 Main St., Tarboro 27886 919 823-1141	Mrs. Mary Jo Godwin
	Whitakers Branch, Whitakers 27891	Mrs. Koral Lewis
Forsyth	FORSYTH COUNTY PUBLIC, 660 W. Fifth St., Winston-Salem 27101 919 727-2556	William Roberts
	Clemmons Branch, Old Highway 158, Clemmons 27012 919 766-5122	Mrs. Gladys Cumby
	East Winston Branch, 1110 E. Seventh St., Winston-Salem 27101 919 727-2202	Mrs. Ann Gray
	Kernersville Branch, E. Mountain St., Kernersville 27283 919 993-8141	Mrs. Judy D. Austin
	Lewisville Branch, Shallowford Rd., Lewisville 27023 919 945-5072	Mrs. Nell McBride
	Reynolda Manor Branch, 2851 Fairlawn Dr., Winston-Salem 27106 919 727-2948	Miriam Hawk
	Rural Hall Branch, Rural Hall 27045 919 969-6340	Sam Ebert
	Southside Branch, 2400 Konnoak Dr., Winston-Salem 27007	Emily Williams
	Thruway Branch, Thruway Lowell Mall, Winston-Salem 27103	Mrs. Mary Bruce
Franklin	FRANKLIN COUNTY, 906 N. Main St., Louisburg 27549 919 496-4942	Mrs. Charla Ellis
	Franklinton Public, Franklinton 27525	Mrs. Nina Strother
	Youngsville, Youngsville 27596	
Gaston	See GASTON-LINCOLN REGION	
Gates	See ALBEMARLE REGION	

County	Library	Librarian
Graham	See NANTAHALA REGION	
Granville	RICHARD H. THORNTON, Main St., Oxford 27565 919 693-1121	Frank Sinclair
	Butner Branch, Butner 27509 919 575-4626	Mrs. Lucille Roberts
	Creedmoor Branch, Creedmoor 27522	Mrs. Lucille Roberts
	Stovall Branch, Stovall 27582 919 693-5668	Mrs. Ida Stovall
Greene	See NEUSE REGION	
Guilford	GREENSBORO PUBLIC, 201 N. Greene St., P.O. Drawer X-4, Greensboro 27402 919 373-2473	George Viele
	Blanche S. Benjamin Branch, 1530 Benjamin Parkway, Greensboro 27408 919 288-1956	Mrs. Shearin Antonowicz
	Gibsonville Branch, Gibsonville 27249	Mrs. Frank Owens
	Northeast Branch, Palmer Plaza Shopping Center, E. Cone Blvd. & Yanceyville Rd., Greensboro 27408 919 621-3760	Reid Newnam
	Southeast Branch, 900 S. Benbow Rd., Greensboro 919 373-2392	Mrs. Helen Walden
	Southwest Branch, 4623-J Sedgefield Plaza Shopping Center, High Point Rd., Greensboro 27407 919 299-1381	Mrs. Margaret Willard
	HIGH POINT PUBLIC, 411 S. Main St., High Point 27261 919 882-9225	Neal Austin
	Washington Street Branch, Washington & Fourth Sts., High Point	Mrs. Mozelle Lander
Halifax	HALIFAX COUNTY, Box 97, Halifax 27839 919 583-3631	William Ward
	LILLY PIKE SULLIVAN MUNICIPAL, 107 Railroad St., Enfield 27823 919 445-5203	Mrs. Anne Parker
	ROANOKE RAPIDS PUBLIC, 319 Roanoke Ave., Roanoke Rapids 27870 919 537-6457	Richard Meldrom
	SCOTLAND NECK MEMORIAL, 1600 Main St., Box 126, Scotland Neck 27874 919 826-5578	Mrs. Martha Holloman
	WELDON PUBLIC, Weldon 27890 919 536-3837	Mrs. E. H. Brazelle
	LITTLETON PUBLIC, Littleton 27850	Mrs. Henry House
Harnett	HARNETT COUNTY, 401 W. Front St., Box 11355, Lillington 27546 919 893-3446	Mrs. Margaret Randall
	Angier Branch, Angier 27501	Mrs. Lottie Smith
	Coats Public, 105 N. McKinley St., Coats 27521	
	DUNN PUBLIC, 110 E. Divine St., Dunn 28334 919 892-7830	Mrs. Blanche Grantham
	Erwin Public, 110 W. F St., Erwin 28339	
Haywood	HAYWOOD COUNTY PUBLIC, 402 S. Haywood St., Waynesville 28786 704 452-5169	
	Canton Public, Box 1027, Canton 28716 704 648-2924	Mrs. Kay Levine

County	Library	Librarian
Henderson	HENDERSON COUNTY PUBLIC, 301 N. Washington St., Hendersonville 28739 704 692-3048	Mrs. Elizabeth Marshall
Hertford	See ALBEMARLE REGION	
Hoke	See SANDHILL REGION	
Hyde	See B H M REGION	
Iredell	IREDELL PUBLIC, 135 E. Water St., Statesville 28677 704 872-6512	Flint Norwood
	MOORESVILLE PUBLIC, 304 S. Main St., Mooresville 28115 704 664-2927	Mrs. John Hill
Jackson	See FONTANA REGION	
Johnston	PUBLIC LIBRARY OF JOHNSTON COUNTY & SMITHFIELD, 305 Market St., Smithfield 27577 919 934-8146	Arthur Goetz
	ATKINSON MEMORIAL, Rt. 1, Selma 27576	Mamie Bailey
	CLAYTON PUBLIC, 231 Second St., Clayton 27520 919 553-5542	Mrs. Betty Coats
	FOUR OAKS PUBLIC, Four Oaks 27524	Mrs. Jessie Grant
	KENLY PUBLIC, Kenly 27542	Mrs. Dianne Bailey
	MARY DUNCAN PUBLIC, Lee & East Church Sts., Benson 27504 919 894-3724	Mrs. Mable Johnson
	SELMA PUBLIC, Massey St., Selma 27576 919 965-8613	Mrs. Hazel Salmon
Jones	See NEUSE REGION	
Lee	LEE COUNTY, 114 N. Steele St., Sanford 27330 919 776-3133	Mary Scott Gurley
	Broadway Branch, Broadway 27505 919 258-6513	
Lenoir	See NEUSE REGION	
Lincoln	See GASTON-LINCOLN REGION	
McDowell	McDOWELL COUNTY PUBLIC, 100 W. Court St., Marion 28752 704 652-3858	Alice Newell
	Old Fort Branch, Old Fort 28762	Mrs. Marie Washburn
Macon	See FONTANA REGION	
Madison	MADISON COUNTY PUBLIC, Box 236 Marshall 28753 704 649-3741	Mrs. Lucile Roberts
Martin	See B H M REGION	

County	Library	Librarian
Mecklenburg	PUBLIC LIBRARY OF CHARLOTTE & MECKLENBURG COUNTY, 310 N. Tryon St., Charlotte 28202 704 374-2725	Arial Stephens (374-2530)
	Belmont Center Branch, 700 Parkwood Ave., Charlotte 28205 704 374-2470	Mrs. Kutrichia Spann
	Cornelius Branch, Cornelius 28031 704 892-8581	Mrs. Dorothy Hager
	Davidson Branch, Davidson 28036 704 892-8557	Mrs. Geraleen Wally
	East Branch, 2001 Commonwealth Ave., Charlotte 28205 704 374-2982	Mrs. Nancy Dishman
	Huntersville Branch, Huntersville 28078 704 875-2412	Mrs. Charlotte Raski
	Independence Branch, 6054 E. Independence Blvd., Charlotte 28212 704 568-3151	Mrs. Frances Langley
	Matthews Branch, Box 1036, Matthews 28105 704 847-6691	Mrs. Vivian Saint Sing
	Mint Hill Branch, Box 117, Mint Hill 28212 704 374-2549	Mrs. Henrietta McKay
	North Branch, 2324 LaSalle St., Charlotte 28202 704 374-2882	Mrs. Mattie Sink
	Northwest Branch, 1122 Oakdale Rd., Charlotte 28216 704 374-2661	Mrs. Betty Zimmerman
	Pineville Branch, Pineville 28134 704 889-7121	Mrs. Alberta Boyd
	Sharon Branch, 4724 Sharon Rd., Charlotte 28210 704 374-2109	Mrs. Lydia Williams
	South Branch, 1361 Queens Rd., Charlotte 28207 704 374-2011	Charles Williams
	Tryon Mall Branch, Tryon Mall Shopping Center, 4500 N. Tryon st., Charlotte 28213 704 374-2469	William Kirchner
	West Branch, 1800 Ledwell St., Charlotte 28208 704 374-2721	June Bliss
Mitchell	See AVERY-MITCHELL-YANCEY REGION	
Montgomery	See SANDHILL REGION	
Moore	See SANDHILL REGION	
Nash	THOMAS HACKNEY BRASWELL MEMORIAL, 344 Falls Rd., Rocky Mount 27801 919 442-1951	
	HAROLD D. COOLEY, Nashville 27856 919 459-2106	Mrs. Annie Parker
	MIDDLESEX PUBLIC, Middlesex 27557	Mrs. Carla Denton
	SPRING HOPE COMMUNITY, Spring Hope 27882 919 478-5556	Mrs. Beatrice Walker
	WESLEY PRIVETTE MEMORIAL, Bailey 27807 919 235-4625	Mrs. Blanche Phillips
New Hanover	WILMINGTON PUBLIC, 409 Market St., Wilmington 28401 919 763-3303	Katherine Howell
	Carolina Beach Branch, Carolina Beach 28428	Josephine Jones
	Red Cross St. Branch, Wilmington 28401 919 763-5215	Vertisha R. Riggins

County	Library	Librarian
Onslow	ONSLOW COUNTY PUBLIC, 501 Doris Ave. East, Jacksonville 28540 919 347-2592	Ms. Patsy Hansel
	Richlands Public, Richlands 28574	Adeline Humphrey
	Swansboro Branch, City Hall, Swansboro 28584	Joan Greene
Orange	See HYCONEECHEE REGION	
Pamlico	See CRAVEN-PAMLICO-CARTERET REGION	
Pasquotank	See EAST ALBEMARLE REGION	
Pender	PENDER COUNTY, Box 487, Burgaw 28425 919 259-4521	Mrs. Nannette Kean
Perquimans	See PETTIGREW REGION	
Person	See HYCONEECHEE REGION	
Pitt	SHEPPARD MEMORIAL, 530 Evans St., Box 1566, Greenville 27834 919 752-4177	Elizabeth Copeland
	Carver Branch, 618 Tyson St., Greenville 27834 919 752-3068	Mrs. Willie Mae Gibbs
	East Branch, 2723 Tenth St., Greenville 27834 919 752-6059	Louise Wilkerson
	BETHEL PUBLIC, Bethel 27812	Mrs. L. G. Manning
	FARMVILLE PUBLIC, 115 W. Church St., Farmville 27828 919 753-3355	Mrs. Gray Martin
	FOUNTAIN PUBLIC, Fountain 27829	Mrs. Jasper Morgan
	GRIFTON PUBLIC, Grifton 28530 919 524-5545	Mrs. Catherine Condon
	QUINERLY-OLSCHENER, 202 W. Second St., Ayden 28513 919 746-3101	Mrs. Rita Bosse
Polk	POLK COUNTY PUBLIC, Box 34, Rt. 1, Columbus, 28722 704 894-8721	
Randolph	RANDOLPH PUBLIC, 201 Worth St., Asheboro 27203 919 629-3329	
	Asheboro Public, 201 Worth St., Asheboro 27203 919 629-3329	Mrs. Margery Ross
	Archdale Public, Archdale 27263 919 431-3811	Mrs. Marian Tillman
	John W. Clark Public, Franklinville 27248 919 824-2604	Maxine King
	Liberty Public, Liberty 27298 919 622-4605	Mrs. Mary Lovett
	Ramseur Public, Ramseur 27316 919 824-2232	Mrs. Ruth Newell
	Randleman Public, Randleman 27317 919 498-3141	Mrs. Ruth Linthicum
	Seagrove Public, Seagrove 27341 919 873-7521	Mrs. Sarah Auman
Richmond	See SANDHILL REGION	

County	Library	Librarian
Robeson	ROBESON COUNTY PUBLIC, 101 N. Chestnut St., Lumberton 28358 919 738-4850	Mrs. Diana Tope
	Fairmont Public, Fairmont 28340	
	GILBERT PATTERSON MEMORIAL, Maxton 28364	Mrs. Helen Moser
	McMILLAN MEMORIAL, 205 E. 2nd Ave., Red Springs 28377 919 843-4205	Jane B. Thrower
	ROWLAND PUBLIC, Rowland 28383	Mrs. J. R. McLean
	ST. PAULS, St. Pauls 28384	Mrs. Peggy Ivey
Rockingham	ROCKINGHAM COUNTY PUBLIC, 527 Boone Rd., Eden 27288 919 627-1106	Mrs. Martha Davis
	Draper Branch, 127 N. Fieldcrest Rd., P.O. Box 4436 Eden 27288 919 635-1072	Mrs. Lalia Wilson
	Eden Branch, 598 S. Pierce St., Eden 27288 919 623-3168	Lynne Swaine
	Madison Branch, 140 E. Murphy St., Madison 27025 919 548-6553	Joyce Leeka
	Mayodan Branch, 104 W. Adams St., Mayodan 27027 919 548-6951	Mrs. Ben Archer
	Reidsville Branch, 204 W. Morehead St., Reidsville 27320 919 349-8476	Ronald McCabe
	Stoneville Branch, Main St., P.O. Box 26, Stoneville 27048 919 573-9040	Barbara Belton
Rowan	ROWAN PUBLIC, 201 W. Fisher St., Box 4039, Salisbury 28144 704 633-5578	E. Steven Benetz
	CHINA GROVE PUBLIC, Myrtle St., China Grove 28023 704 857-9945	Mrs. J. W. McCombs
	FAITH PUBLIC, Faith 28041	Mrs. J. G. Deal
	LANDIS PUBLIC, Box 4, Landis 28088 704 857-2411	Mrs. John Hall
	ROCKWELL PUBLIC, Rockwell 28138	Mrs. Virgie Goodman
	SPENCER PUBLIC, P.O. Box 152, Spencer 28159 704 636-9072	Mrs. Ann Farmer
Rutherford	RUTHERFORD COUNTY, 115 W. Court St., Rutherfordton 28139 704 286-9776	Marion G. McGwinn
	CLIFFSIDE PUBLIC, Memorial Bldg., Cliffside 28024	Mrs. James Hamrick
	MOONEYHAM PUBLIC, 411 E. Main St., Forest City 28043 704 245-2281	Mrs. Mary Costner
	NORRIS PUBLIC, 125 S. Main St., Rutherfordton 28139 704 287-4981	Mrs. Patricia Hardin
	SPINDALE PUBLIC, 101 Tanner St., Spindale 28160 704 631-3879	Mrs. Juanita Robertson
Sampson	J. C. HOLLIDAY MEMORIAL, Connestee St., Clinton 28328 919 592-3602	William Snyder, Jr.
	Garland Branch, Garland 28441	
	Roseboro Branch, Municipal Bldg., Roseboro 28382	Mrs. Elizabeth Phillips

County	Library	Librarian
Scotland	SCOTLAND COUNTY MEMORIAL, 312 W. Church St., Box 427, Laurinburg 28352 919 276-0563	Henry Hall
	McGirt's Bridge Rd., 241 McGirt's Bridge Rd., Laurinburg 28352 919 276-2638	Emma Ruth McLean
	Wagram Branch, P.O. Box 118, Wagram 28396 919 369-2966	Mrs. Ann H. Bullard
Stanly	ALBEMARLE-STANLY COUNTY PUBLIC, 133 E. Main St., Albemarle 28001 704 982-0115	Mrs. Sue Darden
	Badin Branch, P.O. Box 372, Badin 28009	Mrs. Vera Littleton
	Norwood Branch, P.O. Box 56, Norwood 28128	Mrs. Maude Goodman
	Oakboro Branch, P.O. Box 236, Oakboro 28129 704 485-4310	Mrs. Linda Tucker
	South Albemarle Branch, Albemarle 28001 704 982-4248	Mrs. Sadie Davis
Stokes	See NORTHWESTERN REGION	
Surry	See NORTHWESTERN REGION	
Swain	See FONTANA REGION	
Transylvania	TRANSYLVANIA COUNTY, 105 S. Broad St., Brevard 28712 704 883-9880	Mrs. Elizabeth Kapp
Tyrrell	See PETTIGREW REGION	
Union	UNION COUNTY PUBLIC, 316 E. Windsor St., Monroe 28110 704 283-8184	Mrs. Barbara Johnson
	Indian Trail, Indian Trail 28079 704 821-7475	Mrs. Corene Ritch
	Marshville, Marshville 28103 704 624-2828	Mrs. Barbara Ledford
	Waxhaw, Waxhaw 28173 704 843-3131	Mrs. Eva Baldwin
Vance	H. LESLIE PERRY MEMORIAL, 109 Young St., Henderson 27536 919 438-3316	Nannie Crowder
	Dunbar Branch, W. Breckenridge, Henderson 27536	Mrs. Roy Jones
Wake	WAKE COUNTY PUBLIC LIBRARIES, 104 Fayetteville St., Raleigh 27601 919 828-0331; 833-1479	H. William O'Shea
	Apex Community, Center St., Apex 27502 919 362-8252	Rachel Lewter
	Cameron Village, 434 Woodburn Rd., Raleigh 27605 919 833-5847	Mrs. Cynthia Finnelly
	Cary Public, 316 N. Academy St., Cary 27511 919 467-8908	Mrs. Carol Fruschour
	Chavis Heights Branch, 1 Edgecombe Terrace, Raleigh 27601 919 833-5853	Mrs. Bernece Anderson
	Fuquay-Varina Public, Woodrow St., Fuquay-Varina 27526 919 552-5760	Mrs. Tillie Proctor
	Garner Public, 7th Ave., Garner 27529 919 772-5210	Mrs. Rosemary Carmichael
	Glenwood Towers, 509 Glenwood Ave., Raleigh 27603 834-8847	Mrs. Susan Karesh
	Halifax Court, 947 Wilmington Terr., Raleigh 27601 834-6951	Mrs. Barbara Tart
	Knightdale Branch, First Ave., Knightdale 27545 266-3190	Mrs. Anne Hildebrand

County	Library	Librarian
Wake Contd.	North Hills Branch, Lower Mall, North Hills Shopping Center Raleigh 27609 919 782-0281	Mrs. Janet Griner
	Olivia Raney Public, 104 Fayetteville St., Raleigh 27601 919 828-0331	
	Richard B. Harrison Branch, 1313 New Bern Ave., Raleigh 27610 919 832-2942; 832-5963	Ms. Margaret Scott
	South Raleigh Branch, 1965 Rock Quarry Rd., Raleigh 27610 919 834-1533	Gary Sharber
	Wake Forest Public, White St., Wake Forest 27587 919 556-2276	Mrs. Joyce Board
	Wendell Public, Buffalo St., Wendell 27591 919 365-7646	Mrs. Richard Brantley
	Zebulon Public, 103 Horton St., Zebulon 27597 919 269-9301	Mrs. Edythe Tippett
Warren	WARREN COUNTY MEMORIAL, 117 Main St., Warrenton 27589 919 257-4004	Mrs. Mary Limer
	NORLINA PUBLIC, Norlina 27563	Mrs. Ann Pullen
	WARREN COUNTY COMMUNITY CENTER, P.O. Box 611, Warrenton 27589	Mrs. Louise Burnette
Washington	See PETTIGREW REGION	
Watauga	See APPALACHIAN REGION	
Wayne	WAYNE COUNTY PUBLIC, 1001 E. Ash St., Goldsboro 27530 919 735-1824	E. Glenn Musser, Jr.
	Alice H. Brown, 1101 N. James St., Goldsboro 27530 919 734-4808	Mrs. Mozetta Leggett
	Fremont Public, Fremont 27830 919 242-5442	Ms. Muriel P. Valley
	Pikeville Public, Pikeville 27863	Ms. Brenda C. Parnell
	Seven Springs Public, Seven Springs 28578	Ms. Mary C. Ivey
	Steele Memorial, N. Chestnut St., Mt. Olive 28365 919 658-2580	Ms. Nancy L. Eason
Wilkes	See APPALACHIAN REGION	
Wilson	WILSON COUNTY PUBLIC, Nash & Jackson Sts., Wilson 27893 919 237-3818	Josie Tomlinson
	East Branch, 205 S. Pender St., Wilson 27893 919 237-2627	Mrs. Katie Barnes
	Elm City Branch, Main St., Elm City 27822	Mrs. Virginia Williams
	Five Points Branch, 1300 S. Goldsboro St., Wilson 27893	Mrs. Edna Pittman
	Lucama Branch, Lucama 27851	Mrs. Peggy Lamm
	Stantonsburg Branch, Stantonsburg 27883	Mrs. Peggy Lamm
Yadkin	See NORTHWESTERN REGION	
Yancey	See AVERY-MITCHELL-YANCEY REGION	

Region	Library	Librarian
Albemarle	ALBEMARLE REGIONAL, Box 68, Winton 27986 919 358-4521	Louise Boone
Bertie	Lawrence Memorial Public, Windsor 27983	Mrs. Frances Hoggard
	Sallie Harrell Jenkins Memorial, Aulander 27805	Mrs. Ruth Burden
	Colerain Public, Colerain 27924	Mrs. Nella Perry
Gates	Gates County, Gatesville 27983	Mrs. Mary Langdon
Hertford	Hertford County, Winton 27986	Mrs. Elsie Felton
	Ahoskie Public, E. Church St., Ahoskie 27910 919 332-5500	Mrs. Mary Fleming
	Murfreesboro Branch, Murfreesboro 27855	Mrs. Homa Gordon
Northampton	Northampton County Memorial, Jackson 27845 919 534-3571	Mrs. Frances Midyette
Appalachian	APPALACHIAN REGIONAL, 913 C St., N. Wilkesboro 28659 919 838-2818	Mrs. Valerie Knerr
Ashe	Ashe County Public, P.O. Box 808, W. Jefferson 28694 919 246-2041	Mrs. Hettie Jo Canter
Watauga	Watauga County Public, Boone 28607 704 264-8784	Mrs. Mary Sue Morgan
Wilkes	Wilkes County, 913 C St., N. Wilkesboro 28659 919 838-2818	Mrs. Jane Hobbs
	Ferguson Branch, Ferguson 28624 919 973-4142	Mrs. Betty Wolfe
	Miller's Creek Branch, Miller's Creek 28651 919 667-6446	Monroe Royal
	Moravian Falls Branch, Moravian Falls 28654	Mrs. Ruby Turnipseed
	Pleasant Hill Branch, Pleasant Hill 27866	Mrs. Connie Cleary
	Ronda Branch, Ronda 28670 919 835-4927	Mrs. Stella Cothren
	Traphill Branch, Traphill 28685 919 957-2534	Mrs. Emma Billings
	Wilkesboro Branch, Wilkesboro 28697 919 667-3592	Mrs. Grace Bumgarner
A M Y	AVERY-MITCHELL-YANCEY REGIONAL, Box 725, Spruce Pine 28777 704 765-4673	William Hess
Avery	Avery County, Newland 28657 704 733-9393	Mrs. Margaret Braswell
Mitchell	Mitchell County, Bakersville 28705 704 688-2511	Mrs. Vaughty Young
	Spruce Pine Public, Spruce Pine 28777 704 765-4673	Mrs. Z. V. Hall
Yancey	Yancey County, Burnsville 28714 704 682-2600	Mrs. Mary Young
B H M	B H M REGIONAL, 158 N. Market St., Washington 27889 919 946-5505	
Beaufort	Aurora Community, Aurora 27896	Mrs. Frances Woodard
	Fannie Mebane Ralph Memorial, 305 E. Main St., Belhaven 27810	Mrs. Lucille Hunt
	A.C.D. Noe Library, Bath 27808	Mrs. Audrey Carrow
	I. B. Turner, 601 W. 9th St., Washington 27889 919 946-3579	Mrs. Christobel King
	GEORGE H. & LAURA E. BROWN, 122 Van Norden St., Washington 27889 919 946-4300	Mrs. Ursula Loy

Region	Library	Librarian
B H M Contd.		
Hyde	Englehard, Englehard 27824	Mrs. Virginia Miller
	Fairfield, Fairfield 27826	Mrs. Exidell Blake
	George, Swan Quarter 27885	Mrs. Beatrice Williams
	Ocracoke Branch, Ocracoke 27960	Mrs. Marguerite Boos
Martin	Martin Memorial E. Grace St., Williamston 27892 919 792-7476	Mrs. Joyce Ward
	Mary S. Gray, 203 S. Sycamore St., Williamston 27892 919 792-5966	
	Robersonville Public, Main St., Robersonville 27871 919 795-3591	Margaret Taylor
Central	CENTRAL N. C. REGIONAL, 342 S. Spring St., Burlington 27215 919 227-2096	Philip Ritter
Alamance	May Memorial, 342 S. Spring St., Burlington 27215 919 227-2096	Vicky Silek
	Cum-Park Branch, Cum-Park Shopping Center, Burlington 27215 919 227-6758	Joseph Lordi
	Graham Public, Graham 27253 919 227-0759	Mrs. Lin Seigle
	Mebane Public, 100 W. Clay St., Mebane 27302 919 563-6431	Mrs. Peggy Goodman
Chatham	Goldston Public, Goldston 27252 919 898-4522	Mrs. J. B. Goldston
	Pittsboro Public, West St., Pittsboro 27312 919 542-3524	Mrs. Deborah Slingluff
	Wren Memorial, Siler City 27344 919 742-2016	Mrs. Vera Edwards
Craven-Pamlico-Carteret	CRAVEN-PAMLICO-CARTERET REGIONAL, 400 Johnson St., New Bern 28560 919 638-2127	Mrs. Elinor Hawkins
Carteret	Carteret County Public, 210 Turner St., Beaufort 28516	Mrs. Minnie Simpson
	Newport Public, Town Hall, Newport 28570	Mrs. Virginia Blizzard
Craven	New Bern-Craven County Public, 400 Johnson St., New Bern 28560 919 638-2127	Mrs. Elinor Hawkins
	Havelock Public, Havelock 28532 919 447-7509	Mrs. Nell Houser
	Vanceboro Public, Vanceboro 28586	Mrs. Marguerite Williams
Pamlico	Pamlico County Public, Bayboro 28515	Mrs. Emma Beal
East Albemarle	EAST ALBEMARLE REGIONAL, 205 E. Main St., Box 303, Elizabeth City 27909 919 335-2511	Mrs. Anne Sanders
Currituck	Currituck County, Drawer 87, Coinjock 27923 919 453-8345	Mrs. Grace Austin
Dare	Dare County, Box 966, Manteo 27954 919 473-2372	Mrs. Judith Israel
	Hatteras Village, Hatteras 27943	
Pasquotank-Camden	Pasquotank-Camden, 205 E. Main St., Elizabeth City 2790 919 335-2511	Mrs. Alise Irvin

Region	Library	Librarian
Fontana	FONTANA REGIONAL, Drawer 460, Bryson City 28713 704 488-2382	Wayne Modlin
Jackson	Jackson County Public, Sylva 28779 704 586-2016	Ms. Jeanette Newsom
	JOHANNSEN MEMORIAL, Cashiers 28717	Mrs. Anne Linn
Macon	Macon County Public, Wayah St., Franklin 28734 704 524-3600	Mrs. Cynthia Thompson
	Hudson, Highlands 28741 704 526-3031	Mrs. Anne Ham
Swain	Marianna Black Public, Bryson City 28713 704 488-3030	William R. Swinson
	QUALLA BOUNDARY, P.O. Box 242, Cherokee 28719 704 497-9023	Sandra Harrison
Gaston-Lincoln	GASTON-LINCOLN REGIONAL, 115 W. Second Ave., Gastonia 28052 704 865-3418	Mrs. Barbara Heafner
Gaston	Gaston County Public, 115 W. Second Ave., Gastonia 28052 704 865-3418	
	Belmont Public, Central Ave., Belmont 28012 704 825-5426	Mrs. Helen Johns
	Bessemer City, N. 12th St., Bessemer City 28016 704 629-3321	Mrs. Dorothy Lynn
	Cherryville, E. Main St., Cherryville 28021 704 435-6767	Mrs. Margaret Smith
	Dallas, S. Holland St., Dallas 28034 704 922-3621	Mrs. Wilma Noles
	Lowell, 201 First St., Lowell 28098 704 824-1266	Mrs. Rosalyn Rogers
	Mt. Holly, W. Catawba Ave., Mt. Holly 28120 704 827-3581	Mrs. Rebecca Putnam
	Stanley, Peterson St., Stanley 28164 704 263-4166	Mrs. Brenda Weaver
Lincoln	Lincoln County Public, 306 W. Main St., Lincolnton 28092 735-8045	Mrs. Louise Stoudemire
Hyconeechee	HYCONEECHEE REGIONAL, E. Main St., Yanceyville 27379 919 694-6241	Lloyd Osterman
Caswell	Gunn Memorial Public, E. Main St., Yanceyville 27379 919 694-6241	Mrs. Mary Davidson
Orange	Carrboro Civic Club, Town Hall, Carrboro 27510	Mrs. Gladys Parker
	Confederate Memorial, Box 476, Hillsborough 27278 919 732-2491	Mrs. Edna Dawkins
	CHAPEL HILL PUBLIC, 523 E. Franklin St., Chapel Hill 27514 919 942-5455; 942-2436	Mrs. Susan H. McClure
Person	Person County Public, 307 S. Main St., Roxboro 27573 919 599-7615	Mrs. Katherine Craven

Region	Library	Librarian
Nantahala	NANTAHALA REGIONAL, 115 Blumenthal St., Murphy 28906 704 837-2025	Mrs. Martha Palmer
Cherokee	Andrews Carnegie, Andrews 28901 704 321-5956	Mrs. Iva Galusha
	Murphy Public, 101-A Blumenthal St., Murphy 28906 704 837-2417	Mrs. Doris Carringer
Clay	Moss Memorial, Hayesville 28904 704 389-8401	Mrs. Cora Johnston
Graham	Fontana Village, Fontana Dam 28733	Mrs. Margaret Dyer
	Bemis Memorial, Robbinsville 28771 704 479-8796	Mrs. Maebelle Sawyer
Neuse	NEUSE REGIONAL, 301 N. Queen St., Kinston 28501 919 527-7066	Hollis Haney
Greene	Greene County Public, Snow Hill 28550 919 747-3437	Mrs. Janet Frey
Jones	Jones County, P.O. Box 5, Trenton 28585 919 448-4506	Mrs. Bessie Huffman
	Maysville Public, Maysville 28555 919 743-3796	Mrs. Essie Dameron
	Pollocksville Public, Pollocksville 28573 919 224-5011	Mrs. Mary Ipock
Lenoir	Kinston-Lenoir County Public, 301 N. Queen St., Kinston 28501 919 527-7066	
	East Branch, 1012 E. Caswell, Kinston 28501 919 523-3947	Neater E. Pope
	La Grange Public, La Grange 28551 919 566-3722	Mrs. Grace Burke
	Pink Hill Branch, Pink Hill 28572 919 568-3631	Mrs. Louise Miles
Northwestern	NORTHWESTERN REGIONAL, 111 N. Front St., Elkin 28621 919 835-5586; 835-4894	Charles D. Pipes
Alleghany	Alleghany County, Sparta 28675 919 372-5573	Mrs. Maud Andrews
Stokes	Stokes County, Danbury 27016 919 593-8720	Tom Dews, Jr.
	King Public, King 27021 919 983-3868	Mrs. Edith Smith
	Walnut Cove Public, Walnut Cove 27052 919 591-7496	Mrs. Frances Leonard
Surry	Surry County, Dobson 27017 919 386-8208	Mrs. Glenna Lanier
	Elkin Public, 111 N. Front St., Elkin 28621 919 835-5586	Mrs. Patricia Bryan
	Mount Airy Public, 339 W. Pine St., Mount Airy 27030	Mrs. Hester Jackson
	Chas. H. Stone Memorial, Pilot Mountain 27041 919 368-2370	Ms. Helen Snow
Yadkin	Yadkin County, Box 607, Yadkinville 27055 919 679-8792	Barbara Krenzer
	Jonesville-Arlington Public, Jonesville 28642 919 835-7604	Mrs. Lexa Groce

Region	Library	Librarian
Pettigrew	PETTIGREW REGIONAL, P.O. Box 786, Plymouth 27962 919 793-2113	Mrs. Nellie Sanders
Chowan	Shepard-Pruden Memorial, Edenton 27932 919 482-4112	Mrs. Louise Darby
Perquimans	Perquimans County, 110 W. Academy St., Hertford 27944 919 426-5319	Wayne Henritze
	Josephine Judkins Branch, King St., Hertford 27944	Mrs. Elizabeth Rodman
Tyrrell	Tyrrell County, Box 422, Columbia 27925 919 796-3771	Mrs. Frances Sexton
Washington	Washington County, 3rd & Adams Sts., Plymouth 27962 919 793-2113	William Varin
Sandhill	SANDHILL REGIONAL, 1104 E. Broad Ave., Box 548, Rockingham 28379 919 895-9328	William Bridgman
Anson	Anson County, 120 S. Greene St., Wadesboro 28170 704 694-5177	Rex E. Klett
Hoke	Hoke County Public, Drawer W, 334 N. Main St., Raeford 28376 919 875-2502	Mrs. Dorothy Cameron
Montgomery	Montgomery County, Troy 27371 919 576-8591	James McKee
	Biscoe Public, Biscoe 27209 919 428-1171	Mrs. Frances Poole
	Candor Public, Candor 27229 919 974-4033	Mrs. Rosa Bruton
	Mount Gilead Branch, Mount Gilead 27306 919 439-6651	Mrs. Jane Marsh
	Star Public, Star 27356 919 428-9361	Mrs. Madie Haywood
Moore	Moore County, P.O. Box 396, Carthage 28327 919 947-5335	Mrs. Doris Stewart
	PAGE MEMORIAL, Box 342, Aberdeen 28315	Mrs. Peter Lobbreght
	PINEBLUFF PUBLIC, Box 235, Pinebluff 28373	Mrs. Charlene Parker
	GIVEN MEMORIAL, Box 26, Village Green East, Pinehurst 28374 919 295-6022	Mrs. Vida Paschal
	SOUTHERN PINES, S. Broad St., P.O. Box 149, Southern Pines 28387 919 692-7692	Deah Straw
Richmond	Rockingham-Richmond County, Box 330, 302 Leak St., Rockingham 28379 919 895-4343	Mrs. Verlie Pepper
	HAMLET PUBLIC, 226 Rice St., Hamlet 28345 919 582-3477	Mrs. Roberta Peeples

37

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: ~~XXXXXXXXX, 1976~~ Sept.30,1977

STATE: North Carolina

PROJECT NO.: 5

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: Statewide Library Program

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 3

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 254,103 (2) APPALACHIA 1,778,721

b. (1) URBAN 1,778,721 (2) SUBURBAN 762,309 (3) RURAL 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 1,473,797

(2) YOUTH *(age 15-24)* 965,591

(3) WORKING AGE/GRADUATE *(age 25-64)* 2,236,106

(4) AGED *(age 65 and over)* 406,565

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS	44,406	IF SPANISH SURNAMED (2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	4,264	b. CUBAN	
c. NEGRO	1,126,478	c. PUERTO RICAN	
d. WHITE	3,901,767	d. OTHER	
e. OTHER	5,144		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	161	(6) OTHER ACADEMIC	45
(2) PUBLIC	103	(7) SPECIAL	13
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7) SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	BY SOURCE (Columns 8-11) FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed *				1,000	-	29,000	30,000	30,000			30,000
2. Actual											

62

63

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

* State and local funds expended in FY1976

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 6

Section C. Description of Project

1. The goal of insuring the provision of adequate public library services to all North Carolinians, including the institutionalized, is a continuing one and this project is directly concerned with the accomplishment of that goal.

2. The Special Services Section of the Division of State Library offers a many-faceted approach to assist state-supported institutions with the provision of library service to residents, inmates and patients, including consultant service, direct provision of book collection, in-service training of personnel and advice and encouragement to public libraries and civic groups wishing to help in this effort. Ten major correctional institutions are given individual service and the Department of Corrections works closely with the institutional consultants from the Division of State Library to insure library service for all inmates. Approximately 8,346 inmates benefit from these services of whom approximately 4,423 are black. Fourteen other institutions with approximately 16,654 residents (10,375 black) also receive service.

3. The continuing aim of this project is the expansion and enrichment of library services available to institutionalized North Carolinians. Our success in reaching this goal is measured by the increasing support of such services by the agencies administering these institutions. Consultant service will be given to at least 20 administrators, the personnel of 12 institutions and at least six public libraries wishing to supplement State efforts to serve the institutionalized. Five book collections will be procured and placed in institutions and at least one workshop will be presented for institution personnel.

4. The project will be administered by the Special Services Section of the Division of State Library.

5. The approach to institutional library service must be constantly flexible and innovative because of the constrictions of institutionalization.

6. N.A.

7. The entire State.

8. All institutions receiving at least 51 per cent of their support from the State will participate (see attached list).

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 6

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976 submitted by the State of North Carolina on February 10, 1976. The $3,200 stated for expenditure in FY 1976 is being added to the $6,500 projected for expenditure in FY 1977, so that $10,000 will be spent in the carryover year (FY 1977) to provide funds for consultant services to administrators of State-supported institutions, in-service training for institution library personnel, etc.

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year 1976
Title I

North Carolina Department of Social Rehabilitation and Control
Division of Prisons

I. Eastern Area

New Hanover Advancement Center	Wilmington
Columbus County Field Subsidiary Unit	Brunswick
Pender County Field Subsidiary Unit	Burgaw
Carteret County Field Subsidiary Unit	Newport
Goldsboro Youth Center	Goldsboro
Duplin County Field Subsidiary Unit	Kenansville
Gates County Field Subsidiary Unit	Gatesville
Currituck County Field Subsidiary	Maple
Martin County Field Subsidiary	Williamston
Washington County Field Subsidiary	Creswell
Greene County Field Subsidiary Unit	Maury

II. North Central Area

Orange County Field Subsidiary Unit	Hillsborough
Durham County Field Subsidiary Unit	Durham
Johnston Youth Center	Smithfield
Central Youth Center	Raleigh
Central Prison	Raleigh
Women's Correctional Center	Raleigh
Polk Youth Center	Raleigh
Granville County Field Subsidiary	Oxford
Umstead Youth Center	Butner
Person County Field Subsidiary Unit	Roxboro
Warren County Field Subsidiary Unit	Warrenton
Vance County Field Subsidiary Unit	Henderson
Franklin County Field Subsidiary Unit	Bunn
Caledonia Prison	Tillery
Odom Prison	Jackson
Halifax County Field Subsidiary Unit	Halifax
Lee County Advancement Center	Sanford
Wake County Advancement Center	Raleigh
Triangle Correctional Center	Raleigh

III. North Piedmont Area

Forsyth County Field Subsidiary Unit	Winston-Salem
Forsyth Advancement Center	Winston-Salem
Davie County Field Subsidiary Unit	Mocksville
Stokes County Field Subsidiary Unit	Walnut Cove
Yadkin County Field Subsidiary Unit	Yadkinville
Davidson County Field Subsidiary Unit	Lexington
Guilford County Field Subsidiary Unit I	High Point

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year 1976
Title I

Department of Social Rehabilitation and Control
Division of Youth Development

C. A. Dillon School	Butner
Cameron Morrison School	Hoffman
Dobbs School for Girls	Kinston
Juvenile Evaluation Center	Swannanoa
Richard T. Fountain School	Rocky Mount
Samarkand Manor	Eagle Springs
Stonewall Jackson School	Concord

Department of Human Resources

John Umstead Hospital	Butner
Cherry Hospital	Goldsboro
Broughton Hospital	Morganton
Dorothea Dix Hospital	Raleigh
Walter B. Jones A.R.C.	Greenville
Alcoholic Rehabilitation Center	Butner
Alcoholic Rehabilitation Center	Black Mountain
Murdoch Center	Butner
O'Berry Center	Goldsboro
Caswell Center	Kinston
Western Carolina Center	Morganton
Wright School	Durham

North Carolina Sanatoria

Gravely Sanatorium	Chapel Hill
North Carolina Sanatorium	McCain
Eastern Sanatorium	Wilson
Western Sanatorium	Black Mountain

North Carolina Schools for the Deaf and Blind

Governor Morehead School	Raleigh
North Carolina School for the Deaf	Morganton
Eastern School for the Deaf	Wilson

North Carolina Orthopedic Hospitals

Orthopedic Hospital and Rehabilitation Center	Asheville

III. North Piedmont Area (Contd.)

Guilford County Field Subsidiary Unit II	McLeansville
Blanch Prison	Blanch
Caswell County Field Subsidiary Unit	Yanceyville
Alamance County Field Subsidiary Unit	Graham
Rockingham County Field Subsidiary	Reidsville
Randolph County Field Subsidiary Unit	Asheboro

IV. South Central Area

Moore County Field Subsidiary Unit	Carthage
Anson County Field Subsidiary Unit	Wadesboro
Richmond County Field Subsidiary Unit	Rockingham
Montgomery County Field Subsidiary	Troy
Harnett Youth Center	Lillington
Sampson County Field Subsidiary Unit	Clinton
Robeson County Field Subsidiary Unit	Lumberton
Scotland County Field Subsidiary Unit	Wagram
Bladen County Field Subsidiary Unit	Elizabethtown
North Carolina Prison Sanatorium	McCain
Sandhills Youth Center	McCain

V. South Piedmont Area

Gaston County Field Subsidiary Unit	Dallas
Union County Field Subsidiary Unit	Monroe
Lincoln County Field Subsidiary Unit	Lincolnton
Mecklenburg County Field Subsidiary Unit I	Charlotte
Mecklenburg County Field Subsidiary Unit II	Huntersville
Stanly County Field Subsidiary Unit	Albemarle
Iredell County Field Subsidiary Unit	Statesville
Cabarrus County Field Subsidiary Unit	Mt. Pleasant
Rowan County Field Subsidiary Unit	Salisbury

VI. Western Area

Craggy Prison	Asheville
Haywood County Field Subsidiary Unit	Hazelwood
Henderson County Field Subsidiary Unit	Hendersonville
Cleveland County Field Subsidiary Unit	Shelby
Avery County Field Subsidiary Unit	Newland
Watauga County Field Subsidiary Unit	Boone

VI. Western Area (Contd.)

Wilkes County Field Subsidiary Unit	Wilkesboro
Catawba County Field Subsidiary Unit	Newton
Caldwell County Field Subsidiary Unit	Hudson
Alexander County Field Subsidiary Unit	Taylorsville
McDowell County Field Subsidiary Unit	Marion
Yancey County Field Subsidiary Unit	Burnsville
Rutherford County Field Subsidiary	Forest City
Burke County Field Subsidiary Unit	Morganton
Western Correstional Center	Morganton

FY1976 carryover funds

44

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

FISCAL YEAR ENDING ~~Oct. June 30, 1976~~ Sept. 30, 1977

TITLE I

STATE North Carolina

PROJECT NO. 6

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)* North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)* 919 829-2570

ADDRESS *(Number, street, city and State)* 109 East Jones Street

COUNTY Wake

ZIP CODE 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)* N.A.

2. NAME OF PROJECT Statewide Library Program-Institutions

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 6

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 50,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 5,000 (2) APPALACHIA 2,500

b. (1) URBAN 20,000 (2) SUBURBAN 5,000 (3) RURAL 20,000

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED; GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)* Institutional

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 17,500

(2) YOUTH *(age 15-24)* 9,000

(3) WORKING AGE/GRADUATE *(age 25-64)* 20,000

(4) AGED *(age 65 and over)* 3,500

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS

b. AMERICAN ORIENTALS

c. NEGRO 21,400

d. WHITE 28,320

e. OTHER 280

IF SPANISH SURNAMED

(2) a. MEXICAN AMERICANS

b. CUBAN

c. PUERTO RICAN

d. OTHER

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))* 34

(2) PUBLIC

(3) SCHOOL

(4) VOCATIONAL

(5) JR. COLLEGE

(6) OTHER ACADEMIC

(7) SPECIAL

(8) HOSPITALS 6

(9) CORRECTIONAL 9

(10) RESIDENTIAL SCHOOLS 12

(11) OTHER 7

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
PROJECT*	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed		9,300				700	10,000	10,000			10,000
2. Actual											

70

71

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)* David N. McKay

SIGNATURE David N. McKay

DATE October 26, 1976

OE FORM 3114-1, 5/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

*[illegible]tate [illegible] lo[illegible] fun[illegible] expe[illegible]d i[illegible]1976

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 7

Section C. Description of Project

1. Objective 1.E. under Goal #1 in the Long-Range Plan is the direct basis for this project. It states the aim to make library service available to all residents of state-supported institutions.

2. Grants will be made to individual institutions indicating their desire to broaden and accelerate their program of library service to the residents of the institution. One correctional institution, with an average daily population of 505 (293 black) and two other institutions, with an average daily population of 1,590 (842 black) will receive these grants this year.

3. The aim of Project 6 and Project 7 is the same. It is the desire of the State Library to constantly upgrade the library service available to the institutionalized and to demonstrate the worth and desirability of such library services to legislators, administrators and citizens so that an ongoing effort to effect increased support for the program will be insured. It is anticipated that the four institutions receiving grants this year will procure approximately 3,500 books and will increase their circulation by 75%.

4. Overall supervision and administration of the project is the responsibility of the Special Services Section of the Division of State Library. Subprojects will be administered by the individual institution receiving the grant.

5. See Subprojects as submitted.

6. See Subprojects as submitted.

7. See Subprojects as submitted.

8. See Subprojects as submitted.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 7

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. $30,000, the total project funds, will be given out in grants to State-supported institutions in the carryover year of FY 1977.

GRANTS TO INSTITUTIONS

Thoms Rehabilitation Hospital (Asheville) (Orthopedic Hospital)	$19,000
Harnett Youth Center (Lillington) (Correctional Institution)	6,000
Cherry Hospital (Goldsboro) (Mental Hospital)	5,000
TOTAL	$30,000

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Thoms Rehabilitation Hospital — Name of Library; 274-2400 — Telephone No.

2. 1 Rotary Drive — Address; Asheville — City; 28803 — Zip Code; Buncombe — County

3. Congressional District Number 11

4. Name of Project ____

5. October 1, 1976 to October 1, 1977 — Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

   a. Estimated time span ____ Years
   b. Project began (or will begin) ____ 19__
   c. Proposed termination date ____ 19__

6. Geographical and population data (complete all items using 1970 Census date):

   a. Total number of counties served by this project 21.
   b. Number of persons in area served by this project Direct 242, Clinics - 1,843
   c. Ethnic groups served by this project: (Give numbers)
      (1) American Indians ____
      (2) Negro ____
      (3) White ____
      (4) Other (specify) ____
   d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):
      (1) Urban ____
      Suburban ____
      Rural ____
      (2) Model Cities Neighborhood ____
      Appalachia ____

7. Special emphasis of Project (if more than one, number in order of emphasis):
    a. Disadvantaged because of
        (1) Geographical Isolation X
        (2) Low Income X
        (3) Minority Status X
    b. Aging
    c. Migrants
    d. Right to Read Program
    e. Drug Education
    f. Environmental Education
    g. Career Education
    h. Adult Basic Education
    i. Early Childhood Education
    j. Handicapped X
    k. Correctional Institutionalized
    l. Other Institutionalized

8. Age group served (give best estimate of distribution):
    a. Children (0 - 14) 32%
    b. Young Adults (15 - 24) 24%
    c. Working Age (25 - 64) 20%
    d. Aged (65 and over) 24%

9. Give number of each kind of agency, in addition to applying library, participating in this Project.
    a. Public Libraries
    b. Schools
    c. Academic Libraries
    d. Community Colleges
    e. Technical Institutes
    f. Recreation Departments
    g. Community Action Programs
    h. Preschool Programs (Day Care, Headstart, etc.)
    i. Public Housing
    j. Correctional Institutions
    k. Churches
    l. Hospitals 1
    m. Other (specify)

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$	$ 10,676.92
b.	Books	$ 19,000	$ 300.00
c.	A-V Materials	$	$
d.	Equipment	$	$
e.	Contractual Services	$	$ 60.00
f.	Other Expenses	$	$
	TOTALS	$ 19,000	$ 11,036.92

$

11. Funding by source:

a.	Local: Public	$
b.	State Aid	$
c.	Federal LSCA	$
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			

Our Librarian is in charge of the total library program.

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Beth Kesler, Librarian - No

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Wallace Hyde
Chairman, Library Board

Beth Y. Kesler
Chief Librarian

Date

THE LIBRARY

The library program of Thoms Rehabilitation Hospital was developed in the belief that a library is indispensable to the total rehabilitation of children and adults. The patients at Thoms Rehabilitation Hospital come primarily from economically depressed areas and have had neither the opportunity nor any encouragement to read for pleasure. Many of the patients have learning disabilities associated with their handicaps, and many others suffer from a lack of adequate education. Because of these factors, a wide variety of library materials is necessary to the program, including: books (especially high-interest, low-vocabulary), book and tape combination, filmstrips, film loops, recordings on disc and tape, slides, study prints, transparencies, and realia.

Past funding from LSCA has aided in the dramatic growth of library service at Thoms Rehabilitation Hospital. Many materials for library use have been purchased with LSCA money, which has enabled the library to replace a large number of donated books with quality materials selected with the help of the State Library. LSCA funding also made it possible to furnish the library with excellent quality library furniture adaptable to the needs of handicapped users. Funding continues to be provided by Thoms Rehabilitation Hospital for library materials, and last year Thoms Rehabilitation Hospital hired a full-time professional librarian thus exhibiting a strong committment to library service.

As yet the library is still a new program at Thoms Rehabilitation Hospital. The collection size at the end of 1976 is projected to be only 2,500 volumes. The reference and non-fiction areas need many basic works and the audio-visual materials are sorely lacking. LSCA funding for $20,000.00 is sought to dramatically increase the collection in the following areas:

2,000 books	$ 8,000.00
150 reference books	2,500.00
300 filmstrips	3,500.00
150 filmloops	2,500.00
200 recordings	1,000.00
250 study prints	500.00
Slides, realia, miscellaneous	1,000.00
	$19,000.00

LSCA SPECIAL PROJECT PROPOSAL FORM

1. HARNETT YOUTH CENTER LIBRARY — Name of Library; 893-5711 Ext 39 — Telephone No.

2. P.O. Box 11475 — Address; Lillington — City; 27546 — Zip Code; Harnett — County

3. Congressional District Number 4th

4. Name of Project Library Project

5. ________ to ________ Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span ________ Years

b. Project began (or will begin) ________ 19__

c. Proposed termination date ________ 19__

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project One (1).

b. Number of persons in area served by this project 530.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians *21
(2) Negro *283
(3) White *236
(4) Other (specify) ________

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 30%
Suburban 30%
Rural 40%
(2) Model Cities Neighborhood ________
Appalachia ________

NOTE * FOR TIME PERIOD OF AUGUST 1976, usually stays about the same year round.

7. Special emphasis of Project (if more than one, number in order of emphasis):
   - a. Disadvantaged because of
     - (1) Geographical Isolation X
     - (2) Low Income
     - (3) Minority Status
   - b. Aging
   - c. Migrants
   - d. Right to Read Program
   - e. Drug Education
   - f. Environmental Education
   - g. Career Education
   - h. Adult Basic Education
   - i. Early Childhood Education
   - j. Handicapped
   - k. Correctional Institutionalized X
   - l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) c. Working Age (25 - 64)

   b. Young Adults (15 - 24) X d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.
   - a. Public Libraries
   - b. Schools
   - c. Academic Libraries
   - d. Community Colleges
   - e. Technical Institutes X
   - f. Recreation Departments
   - g. Community Action Programs
   - h. Preschool Programs (Day Care, Headstart, etc.)
   - i. Public Housing
   - j. Correctional Institutions X
   - k. Churches
   - l. Hospitals
   - m. Other (specify)

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$	$ 9,948.00
b. Books	$ 6000.00	$
c. A-V Materials	$	$
d. Equipment	$	$
e. Contractual Services	$	$
f. Other Expenses	$	$
TOTALS	$	$

$ 15,948.00

11. Funding by source:

a. Local: Public	$
b. State Aid	$
c. Federal LSCA	$ 6000.00
d. Subtotal	$
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			

FULL TIME LIBRARIAN

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Larry Davis — Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

NONE

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Robert Barbour
Chairman, Library Board

Larry Davis
Chief Librarian

Date

6,000

LSCA TITLE I GRANT PROPOSAL FOR HARNETT YOUTH CENTER

Harnett Youth Center (HYC) is a medium custody correctional facility located in Lillington, North Carolina. HYC houses approximately 500 convicted felons, ages 18-21. HYC also does processing and diagnostic work for the Department of Corrections in the South Piedmont Region of North Carolina.

LSCA Title I has played a dramatic role in the present structure of the existing HYC library. Due to its support, we have been able to upgrade our facility, expand our collection, and install a recreational listening center.

The operation of the library until the present has been by existing personnel with the aid of State Library Services. Because of previous monies and the addition of the only librarian in the Department of Corrections, the present promotion and use of the library has more than doubled. Our professional librarian has coordinated a system of use using present facilities, but further funding is needed for complete services to all residents at HYC.

The problem that exists is a lack of funds to purchase books, records, tapes, etc., to supply these total services to the residents. It is proposed that HYC be further funded by LSCA Title I to increase effectiveness of its long range library program so as to provide incentive and opportunity for HYC's total prisoner population. Funding is needed to realize their "right to read" and individual improvement in training programs and separate inquiry into books available.

Freedoms in a correctional setting are few. The freedoms to read, to learn, and to grow would be greatly enhanced should the funding be approved. It is also believed that increased interest will be realized over a shorter period of time. Such interest will result in more accurate placement and more successful training of offenders who will become productive citizens.

Thank you for your consideration of this request.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Cherry Hospital — Name of Library; 731 3417 — Telephone No.

2. Goldsboro, N. C. — Address, City; 27530 — Zip Code; Wayne — County

3. Congressional District Number Third

4. Name of Project MR Library Project

5. ______ to ______ Project Dates for Current Year

☒ Initial Project

☐ Continuing Project

a. Estimated time span One Years

b. Project began (or will begin) ______ 19__

c. Proposed termination date ______ 19__

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 32.

b. Number of persons in area served by this project Approx 1,560,000

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 40

(2) Negro 550

(3) White 425

(4) Other (specify) 25

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 30%

Suburban 30%

Rural 40%

(2) Model Cities Neighborhood ______

Appalachia ______

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation ________
      (2) Low Income X
      (3) Minority Status ________
   b. Aging ________
   c. Migrants ________
   d. Right to Read Program ________
   e. Drug Education ________
   f. Environmental Education ________
   g. Career Education ________
   h. Adult Basic Education ________
   i. Early Childhood Education ________
   j. Handicapped ________
   k. Correctional Institutionalized ________
   l. Other Institutionalized X

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) ________ c. Working Age (25 - 64) 55%
   b. Young Adults (15 - 24) 25% d. Aged (65 and over) 20%

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries X
   b. Schools ________
   c. Academic Libraries ________
   d. Community Colleges ________
   e. Technical Institutes ________
   f. Recreation Departments ________
   g. Community Action Programs ________
   h. Preschool Programs (Day Care, Headstart, etc.) ________
   i. Public Housing ________
   j. Correctional Institutions ________
   k. Churches ________
   l. Hospitals X
   m. Other (specify) ________

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$	$
b. Books	$ 3,750	$
c. A-V Materials	$ 1,250	$
d. Equipment	$	$
e. Contractual Services	$	$
f. Other Expenses	$	$
TOTALS	$	$

$

11. Funding by source:

a. Local: Public	$
b. State Aid	$
c. Federal LSCA	$ 5,000
d. Subtotal	$
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Dale E. Doverspike, Dir. Pastoral Care Dept.

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Dale E. Doverspike
Chairman, Library Board

Barbara Head
Chief Librarian

Date

November 10, 1975

TO WHOM IT MAY CONCERN:

REFERENCE: Library Services and Construction Act, Library Project

The following is a statement of proposal for funds under the Library Services and Construction Act in the amount of $10,000. The funds will be used to finance adequate library materials at Cherry Hospital, Goldsboro, N. C., to meet the requirements of the JCHA (Joint Committee Hospital Accreditation).

1. NAME OF STATE AGENCY: Cherry Hospital, Goldsboro, N. C.

2. OFFICIAL TITLE OF OFFICER: Chaplain Dale E. Doverspike, Director of Pastoral Care Department

3. IMPORTANCE OF LIBRARY PROGRAM: Cherry Hospital is attempting to get permanent accreditation with JCHA. Part of the requirement for JCHA states that the library for mentally retarded patients should provide the following services:

    1. Assistance in team evaluation and assessment of the individual's level of development in communication skills, such as listening, comprehension, reading, and ability to respond to stimuli in a wide range and a variety of media;

    2. Provisions of informational, recreational materials appropriate to individual residents at all stages of development in communication skills, including media to stimulate sensory development, both in the library and in the living unit. Such materials should include, but need not be limited to:
        Books, including pictures, juvenile, adult, high interest-low vocabulary, large print and talking books:
        Magazines, including juvenile, adult pictorial, and magazines on talking books:
        Audio-visual media, including films, film strips, slides, video tapes, audio tapes, and records, and appropriate equipment:
        Experient material, such as manipulative materials, toys and games, realia, and animals;

In addition, we should be providing programs for individual or group enjoyment, for development of communication skills. These programs should include: story telling with listener participation through games or other activities; Reading aloud, including "reading" pictures; films or film strip programs; listening to recorded media; medium discussion groups; library clubs; touching, browsing, exploring, or naming sensory stimuli; Puppetry, including the making of puppets; and creative dramatics.

Much of the material to meet the accreditation requirements by JCHA have not been included in materials provided through State Library funds. Most of the material that has been provided for Cherry Hospital Patient Library in the past has been books and materials that have been provided for general use in general libraries. These materials do not meet the above stated requirements. It is felt that if this grant is made available for the Cherry Hospital Patient Library, then we could begin to purchase the high interest-low vocabulary materials, talking books, film strips and other materials which would begin to meet the requirement by JCHA for accreditation.

Many of the activities for patients that are referred to in the accreditation requirements are being provided to the patients in our MR units through speech therapist, and special education teachers; however, much of the material that is listed in the accreditation manual is not available to them through the library system. We here at Cherry Hospital keenly feel that the "right to read" and the "right to have" these materials available to the MR patient is paramount. If the grant is approved, then our library would have at its disposal, the necessary materials so that the patient could use them on an individual basis, and also they could be used by the various therapist here at Cherry Hospital in their work with the MR resident.

We will appreciate your careful consideration of this request, as we attempt to fulfill the needs of our MR residents here at Cherry Hospital.

McGee Creech
Chief, Professional Services

Dale E. Doverspike
Director, Pastoral Care Dept.

64

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE I

FISCAL YEAR ENDING Sept.30,1977

STATE North Carolina

PROJECT NO. 7

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)* North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)* 919 829-2570

ADDRESS *(Number, street, city and State)* 109 East Jones Street, Raleigh

COUNTY Wake

ZIP CODE 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)* N.A.

2. NAME OF PROJECT Grants to State Institutions

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 5

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 25,000

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 6,250 (2) APPALACHIA 2,500

b. (1) URBAN 13,750 (2) SUBURBAN 1,250 (3) RURAL 10,000

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES
(2) ☐ COMMUNICATIONS NETWORK
(3) ☐ REFERENCE SERVICE
(4) ☐ TECHNICAL PROCESSING SERVICE
(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED
(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND
(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)* Institutional

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*	7,000	(3) WORKING AGE/ GRADUATE *(age 25-64)*	7,500
(2) YOUTH *(age 15-24)*	8,750	(4) AGED *(age 65 and over)*	1,750

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS		(2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS		b. CUBAN	
c. NEGRO	4,674	c. PUERTO RICAN	
d. WHITE	3,672	d. OTHER	
e. OTHER			

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	14	(6) OTHER ACADEMIC	
		(7) SPECIAL	1
(2) PUBLIC		(8) HOSPITALS	4
(3) SCHOOL		(9) CORRECTIONAL	9
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
PROJECT	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed*		19,500	3,000	3,000		4,500	30,000	30,000			30,000
2. Actual											

91 92

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)* David N. McKay

SIGNATURE David N. McKay

DATE October 26,1976

OE FORM 3114-1, 5/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 8

Section C. Description of Project

1. This project, by assuring blind and physically handicapped North Carolinians that their library needs will be met, contributes to our Goal #1 to provide adequate public libraries to all residents of North Carolina.

2. Through the distribution of Library of Congress supplied braille, disc and taped books, plus machinery on which to play the latter two, plus circulation of large-type books, expansion of volunteer produced materials, purchase of commercially and privately produced books and magazines, provision of reference and interlibrary loan services and production of bibliographies, the Special Services Section will endeavor to fill the special media library needs of the physically handicapped (including the blind). In addition, every effort will be made to publicize the service widely so that every eligible and interested citizen will be aware of the availability of such service and open lines of communication between patron and library will be maintained through the use of a toll-free telephone service and the publication of a regular newsletter.

3. It is the aim of this project to provide public library service to persons who as a result of physical disability are unable to avail themselves of ordinary public library service. An anticipated addition of 700 new readers, the implementation of a more efficient distribution system, and the production of 50 volunteer taped or brailled titles should become realities as a result of this project.

4. The project will be administered by the Special Services Section of the Division of State Library.

5. Library service to the blind and physically handicapped is unique because of the special media books and magazines, the machinery and the expensive supplementary needs necessary.

6. N.A.

7. The entire State.

8. Division of State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 8

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. As the $12,569 was not expended on this project as planned, in FY 1976, the total project funds of $35,500 will be spent in the carryover year (FY 1977) to implement the project.

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: Sept.30,1977

STATE: North Carolina

PROJECT NO.: 8

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: Provision of Library Services to the Physically Handicapped, including the Blind, in North Carolina

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 7

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 10,164

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 1,784 (2) APPALACHIA 1,190

b. (1) URBAN 5,353 (2) SUBURBAN 952 (3) RURAL 5,591

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☒ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND 7,115

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*	595	(3) WORKING AGE/ GRADUATE *(age 25-64)*	4,758
(2) YOUTH *(age 15-24)*	1,190	(4) AGED *(age 65 and over)*	5,353

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS		(2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS		b. CUBAN	
c. NEGRO	1,728	c. PUERTO RICAN	
d. WHITE	8,436	d. OTHER	
e. OTHER			

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*		(6) OTHER ACADEMIC	
		(7) SPECIAL	
PUBLIC		(8) HOSPITALS	
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY *(Columns 1-7)*							BY SOURCE *(Columns 8-11)*			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed *	21,535			1,000		12,965	35,500	35,500			35,500
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year 1976
Title I, Project 9

Section C. Description of Project

1. Objectives listed in our Long-Range Plan state plainly our desires to aid existing libraries to improve services to all age groups and to determine successful and unsuccessful methods of reaching low-income groups of all ages. Project 9 is designed to further both objectives.

2. Special projects will be initiated or continued in public libraries, through dissemination of grant funds, to enable them to introduce and implement innovative, flexible methods of reaching the economically disadvantaged, the geographically isolated and the culturally deprived.

3. The aim of the project is to broaden and expand public library service in North Carolina so that all segments of the population are aggressively served. Grants, such as these, allow public libraries to demonstrate the worth of such library service to their governing boards, so that funds can be obtained to maintain the impetus, and to other libraries in the State, so that more dynamic methods of library service inundate the State. But, primarily, they introduce library service to nonusers, who heretofor did not realize the impact libraries can make on their lives and fortunes. Measurement of our success will be indicated by the number of people reached and the number of projects whose financial support will be assumed by local government.

4. The State Library will administer the total project, but subprojects will be administered by a person designated by the public library receiving the grant.

5. See Sub-projects as submitted.

6. See Sub-projects as submitted.

7. See Sub-projects as submitted.

8. See Sub-projects as submitted.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 9

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. $23,300 of the total Federal funds projected for expenditure were spent in FY 1976 to begin the operation of new Special Projects. In the carryover year of FY 1977, $475,151 will be spent to bring the total expenditure to $498,451.

FY 1976 SPECIAL PROJECTS

Ongoing Projects

Albemarle Regional Library	Books-By-Mail	$ 11,000
Appalachian Regional Library	Young Adult	19,000
Bladen County Public Library	Homebound	13,000
Central N. C. Regional Library	Young Adult	30,000
Columbus County Public Library	Children's Project	10,000
Cumberland County Public Library	Early Childhood	12,000
Durham County Library	Early Childhood	12,000
East Albemarle Regional Library	Service to Isolated	15,758
Forsyth County Public Library	Employment Education	70,000
Iredell Public Library	Children's Project	5,000
Madison County Public Library	Children's Project	10,500
Northwestern Regional Library	Early Childhood	9,000
Pettigrew Regional Library	Children's Project	8,000
Qualla Indian Boundary Library	Service to Unserved	50,000
Rockingham County Public Library	Early Childhood	20,000
Rowan County Public Library	Aging	24,000
Sandhill Regional Library	General Outreach	15,891
Sheppard Memorial Library (Pitt Co.)	Information Services	17,500
Richard H. Thornton Library (Granville Co.)	Early Childhood	10,000
Wake County Public Library	Information Services	18,000
Wilmington Public Library (New Hanover Co.)	Children's Project	15,000

New Projects

Greensboro Public Library (Guilford Co.)	Right-to-Read	19,200
Haywood County Public Library	Serving the Unserved	31,712
Nyconeechee Regional Library	Early Childhood	11,500
Public Library of Johnston County & Smithfield	Children's Project	26,000
McDowell County Public Library	Children's Project	14,300
		$498,451

NCSL/6-28-76

MAY 14 1976

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Albemarle Regional Library — Name of Library
(919) 358-4521 — Telephone No.

2. Box 68 — Address
Winton, N. C. — City
27986 — Zip Code
Bertie
Gates
Hertford
Northampton — County

3. Congressional District Number 1

4. Name of Project Books-by-Mail

5. July 1, 1976 to June 30, 1977 — Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span 1 Years

b. Project began (or will begin) July 1, 19 74

c. Proposed termination date June 30, 19 77

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 4.

b. Number of persons in area served by this project 76590.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 0

(2) Negro 42967

(3) White 33623

(4) Other (specify)

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 8579

Suburban

Rural 68012

(2) Model Cities Neighborhood

Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation 2

      (2) Low Income 1

      (3) Minority Status 3

   b. Aging 5

   c. Migrants

   d. Right to Read Program

   e. Drug Education

   f. Environmental Education

   g. Career Education

   h. Adult Basic Education 7

   i. Early Childhood Education 8

   j. Handicapped 4

   k. Correctional Institutionalized

   l. Other Institutionalized 6

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 23742   c. Working Age (25 - 64) 31402

   b. Young Adults (15 - 24) 13786   d. Aged (65 and over) 7660

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries 7 branch libraries; 2 bookmobiles

   b. Schools

   c. Academic Libraries

   d. Community Colleges

   e. Technical Institutes Roanoke-Chowan Technical Institute

   f. Recreation Departments

   g. Community Action Programs Choanoke Area Development Association

   h. Preschool Programs (Day Care, Headstart, etc.) Alliance for progress

   i. Public Housing

   j. Correctional Institutions

   k. Churches Area churches

   l. Hospitals

   m. Other (specify) County Departments of Social Service

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 4014.00	$
b. Books	$ 5400.00	$
c. A-V Materials	$	$
d. Equipment	$	$
e. Contractual Services	$	$
f. Other Expenses	$ 1586.00	$
TOTALS	$ 11000.00	$

$ 11000.00

11. Funding by source:

a. Local: Public	$
b. State Aid	$
c. Federal LSCA	$ 11000.00
d. Subtotal	$
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$ 11000.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local

Outline briefly duties of each position

2 Clerical Assistants (Part-time)

Duties - Prepare requests to be mailed out. Maintain card file of book holdings in the program. Type book orders for the project, mimeograph book lists to be furnished to patrons. Maintain records of circulation, registration, etc.

'74

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Louise V. Boone, Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Thomas F. [illegible], Jr.
Chairman, Library Board

Louise V. Boone
Chief Librarian

May 13, 1976
Date

Albemarle Regional Library
Box 68, Winton, N. C. 27986

BOOKS-BY-MAIL

A. Abstract

Books-by-Mail proposes to place library books in the hands of the disadvantaged segment of the area population that does not have ready access to libraries and library services because of minority status, low income, and/or handicaps that often result in geographic isolation. Working with book lists, individual patrons are mailed, postage-free both ways, titles and/or subject materials requested.

B. Problem Identification

1. Socioeconomic conditions

The population to be served by this project is totally rural, with a high percentage of low-income families, 56.1% black. The educational level is low, the median years of schooling being 8.9. Most of the families served have farm-related employment, or commute long distances to places of employment. The total lack of any form of transportation except by automobile means there are large areas of geographic isolation that touch all segments of the population.

2. Geographic area

This project will operate throughout the 1929 square miles of Bertie, Gates, Hertford and Northampton Counties. Target groups will be those living in the area not having easy and ready access to library facilities in their communities, or handicapped individuals within such communities. 82% of the population in the area live outside towns with branch libraries.

3. Specific needs

During the third year of this project, the program will continue to be geared to the needs of the low-income families and individuals of limited educational background, and to patrons isolated and far removed from ready access to library materials. During the first two years of the program, the requests for self-improvement and informational materials have been clearly demonstrated. The recreational aspect cannot be overlooked in view of the isolation from organized or commercial recreational facilities such as theaters, bowling alleys, etc. One has to leave the area for any alternative to television and radio.

C. Goals

During the third year of the Books-by-Mail project the goal will be to continue to supply books to an expanding number of patrons from the disadvantaged population composed of persons of low income, blacks, geographically isolated, the elderly and the handicapped.

D. Objectives

The objectives of the third year of the Books-by-Mail project will be: first, to continue to diversify the makeup of the book stock used in the program in order to meet new and expanding requests for types of materials as well as specific titles; second, to continue to expand the "head count" of registered active patrons from the target population. These factors are capable of statistical count and analysis.

E. Resources

1. People

The project will have an acting administrator who will devote a minimum of half her time to the program. This person has been on the library staff for some years and has worked with the program from its inception. A part-time employee will work 18 hours a week. Other regional library staff members are on call for such matters as selecting books, bookkeeping and accounting tasks.

2. Equipment

We expect that no equipment will be purchased during the year. Book purchases will continue.

3. Facilities

The regional library headquarters in Winton will continue to serve as the center of operations for the project. Shelf space in the headquarters is being taxed, but will be adequate after some rearrangement.

4. Cooperation and participation with other agencies

Information and promotional material will be re-supplied to county Departments of Social Services, Roanoke-Chowan Technical Institute, Choanoke Area Development Association, Alliance for Progress and area churches. Special requests from these groups or organizations are given prompt attention.

F. Plan of Action

Since this is an ongoing program, our activities are basically established in a routine mailing three times a week of books to patrons. The service will continue to be postage-paid, both going to and returning from patron. With an expanded book collection, the filling of requests or locating a reasonable substitute (if permitted by the patron) makes service more rapid. The preparation of new book lists is an ongoing part of the project as new titles are added to the collection. As indicated in Section D, upgrading and diversifying the book collection is an ongoing activity.

G. Evaluation

1. Book stock

At the end of March 1976 the book stock in the Books-by-Mail program was at 7309, covering 1965 titles. Some 175 titles in large print books were included in total book stock. During the third year of operation we expect to expand the collection to a minimum of 10,000 books covering 2500 titles. Large print books will be expanded to a minimum of 225 titles.

2. Registered borrowers and Circulation

April 30, 1976, showed a registration of 1365 - some 135 short of the figure projected for this current year. Without doubt a plateau has been reached during the second year of operation. We hope to have 1500 registered borrowers by the completion of the third year of operation. Circulation on the other hand continues to rise. We will reach the 1000 circulation a month, or 12,000 for the year. Another, or third, year will maintain the 12,000 circulation figure for the year. To expect some increase is probable, but difficult to project in view of the leveling off in registration.

All of the objectives are subject to statistical analysis which will indicate success or failure of goals indicated.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Appalachian Regional Library — Name of Library
   (919) 838-2818 — Telephone No.

2. 913 C Street, North Wilkesboro — Address, City
   28659 — Zip Code; Wilkes — County

3. Congressional District Number 9th

4. Name of Project Young Adult Services

5. July 1, 1976 to June 30, 1977
   Project Dates for Current Year

   ☐ Initial Project
   ☒ Continuing Project

   a. Estimated time span 3 Years
   b. Project began (or will begin) July 1 1975
   c. Proposed termination date June 30 1978

6. Geographical and population data (complete all items using 1970 Census date):

   a. Total number of counties served by this project 3.
   b. Number of persons in area served by this project 103,700.
   c. Ethnic groups served by this project: (Give numbers)

      (1) American Indians
      (2) Negro 3,111
      (3) White 100,589
      (4) Other (specify)

   d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

      (1) Urban 18,140
      Suburban
      Rural 85,560
      (2) Model Cities Neighborhood
      Appalachia 103,700

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      - (1) Geographical Isolation 1
      - (2) Low Income 2
      - (3) Minority Status 3

   b. Aging

   c. Migrants

   d. Right to Read Program

   e. Drug Education 6

   f. Environmental Education

   g. Career Education 4

   h. Adult Basic Education 5

   i. Early Childhood Education

   j. Handicapped 7

   k. Correctional Institutionalized

   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 24,098 c. Working Age (25 - 64) 34,917

   b. Young Adults (15 - 24) 31,525 d. Aged (65 and over) 13,170.

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries 19

   b. Schools 9

   c. Academic Libraries 2

   d. Community Colleges 1

   e. Technical Institutes 1

   f. Recreation Departments 3

   g. Community Action Programs 2

   h. Preschool Programs (Day Care, Headstart, etc.)

   i. Public Housing 1

   j. Correctional Institutions 2

   k. Churches 33

   l. Hospitals 3

   m. Other (specify) 4-H Clubs; Exceptional Young Adults; Boys Town; Girls Town; High School Drop-outs.

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 12,600.00	$
b.	Books	$ 2,000.00	$
c.	A-V Materials	$ 2,000.00	$
d.	Equipment	$ 1,400.00	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 1,000.00	$
	TOTALS	$ 19,000.00	$

$ 19,000.00

11. Funding by source:

a.	Local: Public	$
b.	State Aid	$
c.	Federal LSCA	$ 19,000.00
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 19,000.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
ALA Certified Young Adult Librarian Program Director	$10,600.00		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Slide Projectors	3	$600.00
Record Bin	2	130.00
8mm Projectors	3	750.00
Cassette Recorder	1	90.00
Copy Stand	1	100.00
Cassette & Filmstrip storage	2	330.00
		$2,000.00

14. Give name and title of person supervising project:

Miss Marcia Baker, Director of Young Adult Services

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

NO!

15. Attach a narrative description of the project following the outline provided.

See attached papers

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Rudolf T. Baker
Chairman, Library Board

Valerie Knerr
Chief Librarian

1-2-'71
Date

APPALACHIAN REGIONAL LIBRARY
913 C STREET
NORTH WILKESBORO, NORTH CAROLINA
28659

COUNTIES OF ASHE, WATAUGA, WILKES

3A SPECIAL PROJECT PROPOSAL FORM

15. Narrative

A. Abstract-The libraries will provide the availability to as much of a variety of materials as is possible within the limited budget to acquaint the young people with the opportunities existing within their communities and elsewhere and the awareness of their own particular abilities and talents. The three counties are mired in apathy. There has been little or no recognition of outside influences for generations. These young people have not had any encouragement to seek their own answers or to develop their individual talents and abilities. The target group is composed of 31,525 young people residing within the three counties plus the students at Appalachian State University and Wilkes County Community College. The libraries will provide books, special interest materials, recreational reading, records, programs, and space within the three county libraries and branches.

B. Problem Identification- The socioeconomic condition of the three counties is well within the criteria of poverty limits--32.7% of the total population is considered living in poverty conditions.

The geographic area is rural, mountaneous, and many parts of the region are inaccessable to much outside influence.

The specific needs that the project will seek to meet are the following:

1. Social contacts for the Young Adults
2. Awareness of differences of conditions existing outside the region
3. Books and materials of the special interests of this age group will be provided
4. Programs, with the Young Adults participating in the planning, will be given.

C. Goals- The general goals of the project are the following:

1. To provide an opportunity for the young people to set up their own library materials and programs for their individual and collective interests.
2. To place a Young Adult representative on each of the local library boards and the regional library board.
3. To provide recreational reading, records, special interest clubs, and facilities for the Young Adults.

D. Objectives-The objectives of the project will consist of the following:

1. To increase the number of Young Adults using the library
2. To make known general library services available and to encourage the use of library facilities
3. To provide the Young Adults an opportunity to have a voice in the development of their own library program and to encourage all the young people to participate in the programs
4. To establish the identity of the library as a free and open place to which the Young Adults are able to come for recreational, educational and social needs.

APPALACHIAN REGIONAL LIBRARY
913 C STREET
NORTH WILKESBORO, NORTH CAROLINA
28659

COUNTIES OF ASHE, WATAUGA, WILKES

E. Resources
   1. People: Professional Young Adult Librarian as regional resource person. Persons within the cooperating agencies and the librarians in the three county libraries. The Young Adults within the three counties.
   2. Equipment: The regional library system has equipment which was made available through the REACH Project and will be available for use. Equipment that will be purchased is listed in the preceding pages.
   3. Facilities: The headquarters for the project will be located in North Wilkesboro at the Appalachian Regional Library Headquarters within the Wilkes County Public Library. The Wilkes County Library has a Young Adult section. The Ashe County Library should be completed by November, 1976, and will have a section devoted to Young Adult activities. The Watauga County Library has moved into new quarters and a Young Adult section is being developed.
   4. Cooperation and participation with other agencies-lines of communication with other agenceis dealing with young people have been established.

F. Plan of Action-First Quarter (July, August, September)
   1. Field trips with young adults
   2. Programs in libraries and special interest mini-programs
   3. Evaluate printed materials and record collections added during first year of project
   4. Contact highschool librarians for supplemental materials and evaluate results of first year additions to public libraries
   5. Follow up on programs and interests developed by Ted Katz, Artist in Residence for the library system
   6. Benefit for Young Adult Area of the new Ashe County Library
   7. Purchase A-V equipment.

   Second Quarter (October, November, December)
   1. Purchase A-V materials for class and library use
   2. Purchase printed materials for library use
   3. Programs in libraries and special interest mini-programs
   4. Stocking and opening of Ashe County Library
   5. Meetings with Young Adult Councils

   Third Quarter (January, February, March)
   1. Special programs for Ashe County to promote library use by Young Adults
   2. Programs continued in other libraries
   3. Purchase printed materials and A-V materials
   4. Meetings with Young Adult Councils
   5. Conferences with county librarians, agency and school people

   Fourth Quarter (April, May June)
   1. Programs in county libraries
   2. Purchase printed materials and records for summer use
   3. Evaluation of project
   4. Priorities for continuing project

APPALACHIAN REGIONAL LIBRARY
913 C STREET
NORTH WILKESBORO, NORTH CAROLINA
28659

COUNTIES OF ASHE, WATAUGA, WILKES

LSCA YOUNG ADULT SERVICES PROJECT

Revised Plan of Action

F. Plan of Action

First Quarter (July, August, September)

1. Preparation and distribution of new cassette collection among the three counties (70 per county -- to be rotated). Projected circulation at any given time: 70% of the collection.
2. Benefit for the YA area of the new Ashe County Library.
3. Invitations for high school English classes (approximately 6000 students in the three counties) to visit the libraries and for the students to get library cards.
4. Continue contact with eight high school librarians and sixteen key faculty members to coordinate public library acquisitions with current high school interests. Projected YA materials circulation: 35-40%, based on last year's statistics.
5. Purchase AV equipment.

Second Quarter (October, November, December)

1. Film programs in library: projected attendance: 15 per showing. The Lord Clark History of Civilization series = 13 programs.
2. Purchase AV materials for class and library use
3. Programs in libraries and special interest mini-programs
4. Stocking and opening of Ashe County Library
5. Meetings with Young Adult Councils

Third Quarter (January, February, March)

1. Film programs in library: projected attendance: 15 per showing. The Alistair Cook series, A Personal History of the US = 13 programs.
2. Special programs for Ashe County to promote library use by YA's
3. Purchase printed materials and AV materials
4. Conferences with county librarians, agency and school people
5. Programs continued in other libraries
6. Meetings with Young Adult Councils

Fourth Quarter (April, May, June)

1. Film programs in library: projected attendance: 15 per showing. The Ascent of Man series = 13 programs.
2. Other programs in county libraries
3. Purchase printed materials and records for summer use
4. Evaluation of Project
5. Priorities for continuing project

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Bladen County Public Library — Name of Library; 919-862-2518 — Telephone No.

2. Box 1417, Elizabethtown, N. C. — Address, City; 28337 — Zip Code; Bladen — County

3. Congressional District Number 7th

4. Name of Project Project Homebound

5. July 1, 1976 to June 30, 1977 — Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span 2 Years
b. Project began (or will begin) July 1 1975
c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 1.
b. Number of persons in area served by this project 26,477.
c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 115
(2) Negro 10,316
(3) White 16,026
(4) Other (specify) 18

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban
Suburban
Rural 100%
(2) Model Cities Neighborhood
Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation 3
      (2) Low Income 4
      (3) Minority Status 5
   b. Aging 1
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education
   j. Handicapped 2
   k. Correctional Institutionalized
   l. Other Institutionalized 6

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 10%
   c. Working Age (25 - 64) 30%
   b. Young Adults (15 - 24) 10%
   d. Aged (65 and over) 50%

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries 2
   b. Schools 1 County System (18 Public Schools)
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes 1
   f. Recreation Departments 1
   g. Community Action Programs 1
   h. Preschool Programs (Day Care, Headstart, etc.)
   i. Public Housing
   j. Correctional Institutions
   k. Churches 12
   l. Hospitals
   m. Other (specify) Social Services Dept. Bladen County-Health Dept.
      Bladen County

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 11,578.00	* $ 2,660.00
b.	Books	$ 232.00	$
c.	A-V Materials	$	$
d.	Equipment	$	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 1,190.00	$
	TOTALS	$ 13,000.00	$ 2,660.00

$ 15,660.00

11. Funding by source:

a.	Local: Public	$ 2,660.00
b.	State Aid	$
c.	Federal LSCA	$ 13,000.00
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 15,660.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			

2 full time project workers to visit in homes, family care homes and rest homes with appropriate library materials and programs.

* 1 director (part time)

13. Specify equipment included in budget above: none

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Evelyn Williford- Acting dictector

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Directing children's outreach programs---	40% of time
Various other library duties	20% of time

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Evelyn Williford

Chief Librarian

Acting Librarian

May 19, 1976

Date

BLADEN COUNTY PUBLIC LIBRARY

HOMEBOUND PROJECT

A. Abstract.

Bladen County is a unique tract of land geographically and deserving of careful study. The shortcomings of the development of the area county wide draws attention to a highly significant number of individuals who are aged and/or infirm, isolated, homebound, physically unable to participate in the regular and normal services of our library. The short development of the area leaves these people far too much unattended, virtually without any form of aid, uplift or entertainment. We will locate and make contact with the handicapped and homebound with the purpose to access their needs for library service through bi-weekly visits to the individual and weekly visits and programs for those in family care homes and rest homes. We will be hampered only by limitation of staff and funds.

B. Problem Identification

1. Socio-economic conditions - 1970 census

Bladen County is an area with a poverty level of approximately 30.5%. Average educational level is measured at 9.9 years of basic education. Its population is distributed almost evenly between Negro and white with a few of Indian ancestry. 8.8% of its residents exceed age 65. A combination of factors, under-developed industry, a lack of towns and shopping areas, virtually no form of public entertainment, very low income levels, tends to limit the mobility and opportunities of the aged, handicapped and infirm. All of this takes its toll against the freedom and opportunities of this special group. Several months activity in this program convinces us of our ability and their great need.

2. Geographic Area

Bladen County is 879 square miles of real estate located deep in Southeastern North Carolina. It is made up primarily of small farms, timber lands and large areas of swamps and marshes. The small towns of Elizabethtown, Clarkton and Bladenboro serve as major shopping areas. Any sufficient trade center requires more than 40 miles of travel from the County seat to either Fayetteville, Lumberton or Wilmington. The swamps and streams have over time tended to limit travel and isolate people. That fact still exists and a lack of bridges makes travel difficult even now.

3. Needs to be met.

The facts stated above place special emphasis on the group of people we want to serve most through this project. Print and media materials are an inexpensive opportunity for people to expand their limited social and geographical horizons and an important (an often only) means of education and entertainment. In short, we are bringing the world to them. The benefits which can be achieved through this program is without limit - given enough staff, motivation and funds.

C. Goals.

1. To provide a social contact - of first importance to the goal of combating isolation, whether social, physical or mental.
2. To provide information - to make available all library services to all people.
3. To promote a learning process designed to enlighten the heart, engage the mind and hands, which encourages a feeling of personal worth.
4. To encourage development of usable skills for their economic advantage.
5. To publicize the program and the need in an effort to gain support beyond this program, both moral and financial.

D. Objectives.

1. To continue to serve those who are now being served by this program in this fiscal year.

2. To improve the quality of service by each staff member and in the prepared programs.

3. To extend the service by 25% (more if possible), to those homebound persons who do not have contact with the public library.

4. To increase the circulation of books and materials to the patrons served by this project by 25%.

5. To encourage and make participation in the program by such persons easily possible.

E. Resources.

1. People.

   a. Two full time employees

   b. One part time director

   c. Local talent (to bring music, art work, crafts and special interests)

2. Equipment.

   A van to bring library books, records, art reproductions, and various kinds of A-V Equipment.

3. Facilities.

   a. Headquarters for organization and scheduling will be the Bladen County Library.

   b. The residences of individuals to be served.

4. Cooperation with other agencies.

   a. Social Service Department

   b. Health Department

   c. Churches

   d. Community Action Agency

   e. Civil Groups

   f. N. C. State Library Service to blind and handicapped persons.

F. Plan of Action.

1. Publicity of program through newspapers and radio.
2. Seek potential patrons from resource groups and individuals.
3. Make personal visit by staff to encourage participation and provide the basic information as to the specific needs and desires of the individual.

G. Evaluation.

Statistical measures will be used as far as they can be - new registration, circulation of books and materials, program attendance, etc.

After having offered this service during fiscal year 1975-76 we are more convinced than ever that the program must continue. Every person in our area is important - the homebound are special. We know of no better way to make all library services available to all people.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Central N. C. Regional Library
Name of Library

2. 342 S. Spring Street, Burlington, 27215, Alamance
Address, City, Zip Code, County

3. Congressional District Number 4 & 6

4. July 1, 1976 to July 1, 1977
Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span 2 Years

b. Project began (or will begin) July 1, 1975

c. Proposed termination date ? 19__

5. Geographical and population data (complete all items using 1970 Census data):

a. Total number of counties served by this project 2.

b. Number of persons in area served by this project 3,750.

c. Ethnic groups served by this project:

(1) American Indians ____%

(2) Negro 75 %

(3) White 25 %

(4) Other (specify) ____%

d. Predominant characteristic of area (give estimate of percentage distribution of persons served in each of the following):

(1) Urban 55 %

Suburban ____%

Rural 45 %

(2) Model Cities Neighborhood ____%

Appalachia ____%

6. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation 3
      (2) Low Income 1
      (3) Minority Status 2
   b. Aging
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education
   j. Handicapped
   k. Correctional Institutionalized
   l. Other Institutionalized

7. Age group served (give best estimate of percentage distribution):

   a. Children (0 - 14) ____%
   b. Young Adults (15 - 24) x %
   c. Working Age (25 - 64) ____%
   d. Aged (65 and over) ____%

8. How many agencies (in addition to applying library) are participating in this Project?

   a. Public Libraries
   b. Schools
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes 1
   f. Recreation Departments 2
   g. Community Action Programs 1
   h. Preschool Programs (Day Care, Headstart, etc.)
   i. Public Housing 1
   j. Correctional Institutions
   k. Churches 1
   l. Hospitals
   m. Other (specify) We work cooperatively with a number of groups and agencies of~~fering services~~ offering services to youth; acting as a pressure center for programs and activities. We hope to establish working relationship with T.I.A. on Cable TV production.

9. Budget estimate to June 30, 1975 (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 21,600	$ 4,500
b.	Books	$ 2,000	$ 5,000
c.	A-V Materials	$ 1,150	$ 2,000
d.	Equipment	$ 600	$ 2,000
e.	Contractual Services	$ - 0 -	$
f.	Other Expenses	$ 4,650	$ 3,500
	TOTALS	$ 30,000	$ 17,000

$ 47,000

10. Funding by source:

a.	Local: Public	$ 9,000
b.	State Aid	$ 8,000
c.	Federal LSCA	$ 30,000
d.	Subtotal	$ 47,000
e.	Private (gifts, etc.)	$ - 0 -
f.	Other (specify)	$ - 0 -
g.	GRAND TOTAL	$ 47,000

11. List positions and salaries included in above (note if not full time):

Outline briefly duties of each position (See attached job descriptions)	Fund Source		
	LSCA	State	Local
Project Director (Incl. Benefits)	12,300	None	None
Assistants (2) full time	9,300		

12. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Carrying Case	1	150.00
Background Screens	2	100.00
Tripid Dolly	1	100.00
Microphone (video)	1	175.00

13. Give name and title of person supervising project:

Susan Kern

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each? No

14. Attach a narrative description of the project following the outline provided.

15. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

E. F. Rees
Chairman, Library Board

Philip W. Ritter
Chief Librarian

Jan. 29, 1976
Date

Abstract

This project proposes to continue a two-county outreach organization the purpose of which will be to offer alternative informational and recreational library services to young adults. There are few in-library programs for this group presently. A general need for alternative activities for young people which will offer intellectual and cultural stimuation outside school settings has been expressed by many segments of the community. The project proposes to work in cooperation with other local agencies to maintain youth rooms in existing facilities, to staff those rooms, and to provide materials and organize programs through those centers with these programs continually reflecting the needs of the young adults in areas served. During the second year of funding the project proposes to respond to requests for additional services in the community by adding four to six new points of service. In these new areas the project will provide materials and program resources, but will not staff the centers regularly for supervisory purposes.

B. Problem Identification

The project hopes to reach young adults (nominally between the ages of twelve and twenty). The efforts of the project will be specifically directed towards areas where young adults are economically and educationally disadvamtaged, and in some cases socially isolated. All efforts will be contained within Alamance and Chatham Counties. Public housing areas in Burlington, as well as smaller rural communities in Chatham County have come to light as areas of extreme need. After evaluation of the project to date, it was felt

(continued on page 2)

that the young adult community could be more effectively served by eliminating one or two centers regularly staffed by the project and adding a number of new service areas with less intense programming. The specific needs the project will seek to meet will be:

1. Providing a physical place for young people to go that will offer an inviting and stimulating atmosphere.

2. Offering intellectual, artistic and informationl stimulation for young people through print and non-print materials.
3. Offering interpersonal and recreational opportunities which would at the same time encourage personal and intellectual growth.

C. Goals

1. To maintain four youth centers, two in Chatham County and two in Alamance County.
2. To plan and carry out an on-going program of activities and presentations for those centers designed to reflect patron need and patron participation in planning.
3. To provide two to four new service points with materiala designed to stimulate interest in reading and offer information of special interest to the young adult.
4. To provide these new service points regularly with program resources to be implemented by personnel from other agencies.
5. To provide these new service points with occasional program resources to be implemented by project staff designed to reflect patron need and patron participation in planning.
6. To work with other agencies offering service to youth in getting information to the group served and in creating community support for alternative activities for young people in future years.

D. Objectives

To provide YA's in the target areas with stimulation through use of books, films, music, projects, programs, and through the creation of an environment which reflects their interests.

To provide the YA's contact with creative media processes such as video, film, etc. and encourage intercommunication with the community through youth-produced video tape on topics of interest to youth to be shown on the public access channel of CABLEVISION of Burlington. To provide the YA's the information needed to assist them in making decisions peculiar to their age group (and economic status) i.e. educational opportunities, changing interpersonal relationships, legal problems, dealing with family or financial difficulties, etc.. Such information would be available in print, through personal contact on a one-to-one basis and through referral and cooperation with other community agencies, Social Services, churches, recreation departments, schools, etc..

We believe the degree to which we achieve these objectives can be measured by statistical records of project activities, including frequency of programs, number of hours centers are staffed, program attendance, number of centers maintained, degree of inter-agency cooperation, etc..

Please see further details of this in the section on evaluation.

E. Resources

Staff resources to be used in this project include on full-time director and one full-time staff member who will be paid out of project funds.

Regional library staff will cooperate particularly in the areas of planning, publicity, book processing, equipment upkeep, etc.. The center directors at the chosen center sites will work closely with project staff and make the YA rooms available to patrons during hours when project staff are unavailable. Community Action staff in Chatham County will function in a similar way. The project will make use of all equipment owned by the regional library. Specific library-owned resources that will be made use of include: one twelve passenger van, projectors, screens, film repair equipment, books, recordings, supplies, tape recorders, etc.. Facilities used will include office space in the May Memorial Library in Burlington, and work space in the Pittsboro Memorial Library in Pittsboro. Facilities used for centers will include four of the following five. The center showing least response and use at the end of March, 1976 will be eliminated.

Alamance County - Mebane Recreation Center
Mebane,

Ray Street Recreation Center
Graham

Elmira Recreation Center
Burlington

Chatham County - Bear Creek Community Center
Bear Creek

Moncure-Haywood Multi-Purpose
Center, Moncure

The project also proposes to offer services in two to four of the following areas:

Three public housing areas in Burlington (in cooperation with a program funded by the Presbyterian Church of Alamance County and the Housing Authority)

Special service to YA's doing seasonal farm work in Chatham (summer only)

The Bynum Community in Chatham County

Phoenix House, Burlington(Group home for disturbed adolescents in cooperation with the Alamance-Caswell Area Mental Health Center.)

Agencies cooperating on a close or regular basis with the proposed project will include:

Burlington Department of Parks and Recreation
Alamance County Recreation Department
Joint Orange-Chatham County Community Action Program
Presbyterian Church
Burlington Housing Authority
Technical Institute of Alamance(cooperation on cable TV production)
Alamance-Caswell Area Mental Health Center
Migrant and Seasonal Farm Workers (Moncure) - Chatham

F. Plan of Action

1. Centers established during first year funding will continue to be served with materials and programs, as well as be staffed regularly.
2. Selection of new points of service through evaluation of need and consultation with other agencies involved.
3. Purchase of materials for new service points, as well as purchase of additional equipment needed for ongoing video production.
4. Formation of Youth Television Group through work with Technical Institute of Alamance and high schools, along with existing centers.
5. Continuation of an ongoing schedule of programs utilizing local expertise in special informational areas, to be made available to centers and new service points regularly.
6. Continuing to seek input form YA's on project goals activities.
7. Continuing consultation with other groups working with youth for the purpose of sharing resources and materials that would be helpful to other professionals in their work.

G. Evaluation

Statistical records will continue to be kept as a part of total library reporting already in effect, such as numbers participating in all phases of the program. We also propose to evaluate this program through reaction of participants, community groups, and individuals, cooperating agencies, and from our total library staff reactions. Plans are to have written evaluations from cooperating agencies and from as many young adults as possible. During the first year of funding it became clear that it was essential to evaluate progress and direction of the project on a quarterly basis within staff and with other cooperating agencies.

Since the funding for Project ACEE has been cut back some $12,000 for the next fiscal year, it is going to be more difficult to realize a significant increase in the services offered by this project. However, we have established several objectives which we believe are realistic. We anticipate at least a 10% increase in the number of programs and activities offered with a projected total for the year of 370. We also project at least a 10% increase in the attendance at programs and activities with a projected total of 5,400 persons. We also project at least a 10% increase in total project participation with a projected total of 7,700 persons participating. In like manner we anticipate a 50% increase in circulation of materials with a projected total of 3,000 items circulated during the year. It is our intention to produce 20 video tapes of programs and library related activities for public use through broadcasts, co-operative use with the schools, loan to other groups, and library use.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Columbus County Public Library — Name of Library; 919-642-2832 — Telephone No.

2. Route 6, Box 313 — Address; Whiteville — City; 28472 — Zip Code; Columbus — County

3. Congressional District Number 7

4. Name of Project BAFFLE (Books Are Fun For Little Ears)

5. July 1, 1976 to June 30, 1977 — Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

   a. Estimated time span 1 Years
   b. Project began (or will begin) July 1 1974
   c. Proposed termination date June 30 1977
   We hope to continue this program/service indefinitely.

6. Geographical and population data (complete all items using 1970 Census date):

   a. Total number of counties served by this project 1.
   b. Number of persons in area served by this project 46,937.
   c. Ethnic groups served by this project: (Give numbers)
      (1) American Indians 949
      (2) Negro 13,917
      (3) White 32,017
      (4) Other (specify) 54 (Oriental & other)
   d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):
      (1) Urban ______
      Suburban ______
      Rural 100%
      (2) Model Cities Neighborhood ______
      Appalachia ______

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation 2
      (2) Low Income 1
      (3) Minority Status 3

   b. Aging
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education 1
   j. Handicapped 2
   k. Correctional Institutionalized
   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 90%
   b. Young Adults (15 - 24) 9% Parents
   c. Working Age (25 - 64) 1% Staff at centers
   d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries 1
   b. Schools 14
   c. Academic Libraries
   d. Community Colleges 1
   e. Technical Institutes
   f. Recreation Departments 1
   g. Community Action Programs
   h. Preschool Programs (Day Care, Headstart, etc.) 12
   i. Public Housing
   j. Correctional Institutions
   k. Churches 4
   l. Hospitals
   m. Other (specify)

10. Budget estimate for one year (by category):

			LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	8,200 480 646	$ 9,326	$ 4,523
b.	Books		$	$ 300
c.	A-V Materials		$	$ 200
d.	Equipment		$	$
e.	Contractual Services		$	$
f.	Other Expenses		$ 674	$ 177
	TOTALS		$ 10,000	$ 5,200

$ 15,200

11. Funding by source:

a.	Local: Public	$ 3,877
b.	State Aid	$ 1,323
c.	Federal LSCA	$ 10,000
d.	Subtotal	$ 15,200
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 15,200

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
Library Director - supervise and publicize the project, select and recommend material for project use, coordinate project with other library programs.		1,323	
Project Director - plan, organize, and direct project and programs presented by project staff, select materials for project.	8,200		
Project Aide - Assist in planning, preparing, and presenting programs and in processing material purchased for the project.			3,200

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

No additional equipment is needed.

14. Give name and title of person supervising project:

Amanda R. Bible, Library Director

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each? Yes.

Directing all library activities and administration of the library - 90%

Supervising the BAFFLE Project - 10%.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Verna Gancy

Chairman, Library Board

Amanda R Bible

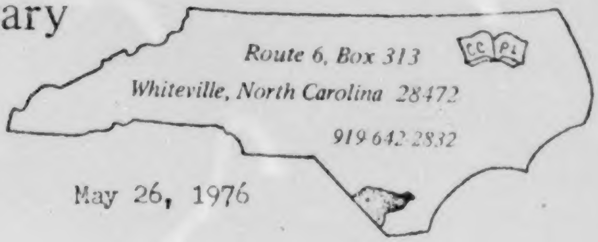
Chief Librarian

May 26, 1976

Date

Columbus County Public Library

AMANDA R. BIBLE, Director



Route 6, Box 313
Whiteville, North Carolina 28472
919 642 2832

May 26, 1976

ISCA Proposal - Narrative Portion
BAFFLE Project (Books Are Fun For Little Ears)

A. Abstract

The BAFFLE Project is planned to provide outreach library/book oriented programs primarily to the preschool-kindergarten age child. The project will serve, specifically, children enrolled in Headstart, licensed day care centers, and public school classes for exceptional children. Most of these children come from homes with a low income, a working mother, or belong to a minority group, with all of these conditions present in many cases. Service will be provided on a regular basis by library staff using a van equipped with books, audiovisual materials and equipment, and other appropriate material like manipulative toys and games. Programs will be presented for the children, materials provided for the Headstart and day care staffs to use with the children, and ideas and suggestions for other programs will be discussed following each presentation.

B. Problem Identification

In Columbus County, over 20% of all the families have below poverty level incomes. There are five townships in the primary area the project plans to serve. One of these has a poverty level of 40.2%. The four adjoining townships have a poverty level range of 43% - 64%. Some of these people are farmers or share-croppers; others work in garment industries and other industry that has come into the county. The Headstart and exceptional children come from all over the county. The day care children live mainly in Whiteville, Chadbourn, Waccamaw, Lees, Bug Hill and South Williams Townships.

Columbus County is a rural area, 945 square miles in size with a population of 46,937 scattered over the county. There are ten towns in the county with a population range of 141 - 4,195. The project will serve day care centers located in three of the largest towns, other day care centers and two Headstart centers that are located in isolated rural areas, and the exceptional children's classes located in public schools all over the county.

One of the greatest needs in serving this age level is appropriate material to foster language development and aid in developing an appreciation for knowledge, books, and libraries. Ninety per cent of these children would never use or have an opportunity to use a library until they enter public school because these centers do not have funds for libraries or library material, the students do not have library material available in the homes, and in most cases the parents do not use the library. It is felt that in addition to developing an appreciation for books and libraries, that these children will exert some influence with their parents and increase their use of the library.

p. 2 - Narrative Portion

C. Goals

General goals are to provide, take, and present to children information in various forms that will increase their knowledge and widen their world, and to help children develop an appreciation for libraries and for information in any form. It is hoped that the general outcome of this project will be the improvement of reading readiness in the preschool children the project serves.

D. Objectives

1. To increase and maintain the present very good collection of books appropriate for early childhood education.
2. To increase and maintain the fine basic collection of audiovisual material appropriate for early childhood education.
3. To provide equipment that could be borrowed by the groups the project serves.
4. To present programs on a biweekly basis to licensed day care centers, the two Headstart centers and to a center funded by the Bureau of Indian Affairs, and on a monthly basis to classes for exceptional children.
5. To present programs upon request to public school kindergartens and ESEA kindergartens and encourage teachers to bring their students to the library for a field trip.
6. To present programs upon request to elementary school classes.
7. To present programs in the library to groups that come to the library.
8. To present at least two mini-workshops for kindergarten teachers, day care directors, and Headstart staff to acquaint them with materials available at the library and to give them ideas and suggestions for use.
9. To present at least two programs for parents and teachers using films such as *Reading is the Family*.
10. To increase the number of new registered borrowers and circulation of library materials. (There has been a 25% increase in J circulation this year
11. To plan a summer reading program for children ages 3 - 12.
12. To present weekly Story Times in the main library and in the two branches.
13. To try to establish some direct communication with parents of the children served using a bulk mail permit.
14. To continue working with the Inter-Agency Council to try to get a transportation system that can be utilized by all participating agencies, so that the day care centers, as well as Headstart, will be able to visit the library

E. Resources

1. People

Of the present library staff, the Director, Project Director, and a Project Aide will be involved in planning and presenting programs. The Project Director has just received her Master's Degree in Early Childhood Education.

2. Equipment

Audiovisual equipment purchased for the first two years of operation and with the Outreach Enrichment Grant will be used in conjunction with this project.

3. Facilities

The library has a children's room with limited space for children's programs. Each of the day care centers and Headstart centers and schools has space and has offered the use of their facilities for presenting programs.

p. 3 - Narrative Portion

4. Cooperation and Participation with Other Agencies

Continued interest in the project has been expressed by the public school kindergartens, the Headstart directors, day care directors, private pre-schools, some church groups, and many individuals. Plans are being made to present programs at the Health Center on days children's clinics are held. Personnel of the Child Development Laboratory at Southeastern Community College will work in cooperation with the Project Director for the purpose of providing field experience for students enrolled in the Child Development Program. All agencies contacted are extremely pleased with this program and are eager to cooperate in any way possible.

F. Plan of Action

A new schedule is being arranged to include all groups previously served and to include regular programs at the Health Center on days children's clinics are held.

Programs will be planned around specific themes and will be presented biweekly in all Headstart and licensed day care centers and monthly in classes for exceptional children. Toy boxes, book boxes, audiovisual equipment and programs will be rotated among day care centers. Audiovisual programs, planned around instructional themes and correlated with the Headstart curriculum, will be loaned upon request to the two Headstart centers. When audiovisual materials are available, they will be loaned upon request, to public school teachers, private preschools, and K-3 level church classes.

G. Evaluation

Statistics and other appropriate documentation of objectives reached will be kept when this is possible. In addition to the statistical and documentary evaluation, a narrative evaluation of the objectives will be prepared.

Evaluation in terms of objectives:

1. An increase of approximately 100 early childhood books, including paperbacks.
2. An increase of approximately 25 filmstrips or 10-12 sound filmstrips or 2-3 media kits.
3. To purchase approximately 15 appropriate audiovisual equipment lamps to keep all equipment ready for use.
4. To present at least 10 programs biweekly at day care centers.
5. To present at least 6-10 programs biweekly at Headstart centers when they are in session.
6. To present at least 3 programs weekly in the main library and two branches.
7. To reach 250-300 children biweekly.
8. To present 2 mini-workshops for kindergarten teachers, day care directors, and Headstart staff.
9. To present 2 programs for parents and teachers emphasizing the need for reading readiness activities.
10. To add approximately 300 new juvenile borrowers.
11. To increase juvenile circulation by at least 10%/
12. To present at least 3 programs to civic groups explaining library activities and programs for children.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Cumberland County Public Library — 483-1580
Name of Library — Telephone No.

2. P.O. Box 1720 — Fayetteville — 28302 — Cumberland
Address — City — Zip Code — County

3. Congressional District Number 7th

4. Name of Project Library Services for Pre-Schoolers (LiSPS)

5. July 1, 1976 to June 30, 1977
Project Dates for Current Year

☐ Initial Project
☒ Continuing Project

a. Estimated time span continuing Years
b. Project began (or will begin) July 1 1974
c. Proposed termination date none 19__

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 1.
b. Number of persons in area served by this project 212,042.
c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 3,199
(2) Negro 50,612
(3) White 155,901
(4) Other (specify) 511 Japanese, 140 Chinese, 190 Philippino, 1489 Others

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 108,989
Suburban 52,798
Rural 50,255
(2) Model Cities Neighborhood
Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation
      (2) Low Income 2
      (3) Minority Status 3
   b. Aging
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education 1
   j. Handicapped
   k. Correctional Institutionalized
   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 63,855 c. Working Age (25 - 64) 75,353
   b. Young Adults (15 - 24) d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries Cumberland County Public Library - Main & 7 branches
   b. Schools 2 systems - Fayetteville and Cumberland County
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes
   f. Recreation Departments
   g. Community Action Programs 1
   h. Preschool Programs (Day Care, Headstart, etc.) 25 day care centers & 7 headstart
   i. Public Housing
   j. Correctional Institutions
   k. Churches
   l. Hospitals
   m. Other (specify)

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 8,765.00	$ 1,900.00
b.	Books	$ 3,135.00	$ 500.00
c.	A-V Materials	$	$
d.	Equipment	$	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 100.00	$ 250.00
	TOTALS	$ 12,000.00	$ 2,650.00

$ 14,650.00

11. Funding by source:

a.	Local: Public	$ 2,150.00
b.	State Aid	$ 500.00
c.	Federal LSCA	$ 12,000.00
d.	Subtotal	$ 14,650.00
e.	Private (gifts, etc.)	$ -
f.	Other (specify)	$ -
g.	GRAND TOTAL	$ 14,650.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
Outline briefly duties of each position	LSCA	State	Local
a) Coordinator of Children's Services 20% Involved in planning program. To supervise project and project librarian. To be involved in preparation of periodical reports and evaluation. To provide assistance when needed.			1,900.00
b) Project Librarian Plan and conduct program, both in centers and in-library. Work with cooperating agencies and day care centers.	7,862.00 (w/benefits 8,765.00)		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
NA		

14. Give name and title of person supervising project:

Gail R. Terwilliger, Coordinator of Children's Services

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Approximately 20% of time during year will be devoted to planning, supervising and assisting the project librarian in Project LiSPS.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Mary Lynn S Jordan
Chairman, Library Board

Chief Librarian

4/2[illegible]/7[illegible]
Date

LIBRARY SERVICES FOR PRE-SCHOOLERS (LiSPS)

A Project Proposal Submitted by the
Cumberland County Public Library
Fayetteville, North Carolina

A. Abstract

Library Services for Pre-Schoolers (LiSPS) is an early childhood education program serving established pre-school classes located throughout Cumberland County. Emphasis is on the established day care and head start centers which have significant percentages of children from below poverty level families. Services are provided through the loan of rotating pre-selected book and toy collection idea sheets and programming. The latter is provided both at the day care centers and branches of the public library. Access to such collections and exposure to library programming is extremely limited. A van purchased, during the first year of operation will continue to be used for the delivery of materials and for visiting the centers. The project is under the supervision of the Coordinator of Children's Services. The project librarian is in charge of working with day care center personnel and conducting programs. Meetings with day care personnel and others involved in the program are to be held periodically. Library personnel will also attend some parent meetings to explain the program and to get additional insight as to needs.

B. Problem Identification

1. Socioeconomic Condition

Program concentration is on licensed day care centers. Those with enrollments containing nigh percentages of children from below proverty level homes are given first priority. These are listed on an attached sheet and are located in areas with percentages of below poverty level ranging from 23.6% to 59.2%.

There are more than 4000 children in the County's 70 licensed day care centers and this number will undoubtedly increase due to changes brought about by Wage and Hour Division, Minimum Wage Bill. There are another 67 unlicensed facilities in the County.

The rapid growth of Cumberland County, inflation and the availability of jobs in new industries have resulted in many mothers seeking employment outside the home. It is no longer true that relatives are available to take care of the small child. Day care centers have sprung up throughout the County. In most cases they are ill equipped for providing proper recreational and learning programs.

2. Geographic Area

Priority will be given to centers which serve the greatest percentage of the disadvantaged. These are located primarily within the City of Fayetteville (which has a poverty level of 19.7%) in areas which have high percentages of poverty, inadequate housing, public assistance, illiteracy, juvenile delinquency, crime and other social and economic problems. The populace is predominantly black. An attempt will be made to serve day care centers throughout the County which also serve many children from below poverty homes. County day care centers will include a number of children from American Indian homes.

3. Specific Needs

Needs of those to be served include the following: making available library materials within the day care centers; instruction in the proper use and appreciation of the library and its resources; to make day care personnel more aware of library resources; and to provide programming including story telling, films puppet shows, creative dramatics and other learning activities which day care center personnel are often incapable of providing.

C. Goals

The goal of the project is to extend library resources and service to all children in pre-school programs in Cumberland County and to make each aware of the fascinating resources of the library.

D. Objectives

Objectives of the program are as follows:

To develop a comprehensive library program in the County to serve early education children, their families and the day care centers serving them.

To initiate a library service which will provide experience and activities to enhance and develop language and thinking skills of pre-school disadvantaged.

To provide an opportunity for the pre-schooler to become familiar with available library resources, and to encourage them to begin a life-long use of these resources.

To encourage day care center personnel to increase their knowledge and use of the library and its resources.

To develop a program which will become an on-going library activity.

E. Resources

1. People

Resource people include the Cumberland County Public Library's director, extension librarian, coordinator of children's services, project librarian and branch personnel working with children and the staff of the State Day Care Training Center in Fayetteville.

2. Equipment

Library audio visual equipment and materials as well as library book collections will be drawn upon for the operation of the project. Additional materials for use of the program will be made available throughout the LSCA Outreach Enrichment Grant. Audio visual materials and educational toys will also be made available through the Day Care Training Site.

3. Facilities

The project office will be housed at the Gillespie Street Branch Library where adequate space is available. The children's room and meeting room will be utilized for visits by day care groups. All groups will be required to visit this library or another at least three times during the year.

4. Cooperating and Participation with Other Agencies

Cooperating agencies include the following:

Fayetteville Day Care Training Site - Department of Human Resources

Close cooperation will be essential in planning the program.

Cumberland County Association for Young Children (organization for day care center operators)

Project librarian will work with centers' personnel in planning and operation.

Head State Program - Cumberland County Community Action Program

Program officials will be involved to determine needs and how these might be met by Project LiSPS.

School systems of Fayetteville and Cumberland County

F. Plan of Action

The plan of action for the third year will include the following phases:

Phase I: July 1 - August 31, 1976 will include the following:

a) selection and purchase of materials
b) reorganization and processing of rotating collection of materials
c) meeting with cooperating agencies
d) visiting centers to reconfirm schedules previously established
e) familarization with resources used in programming
f) programs in centers operating during the summer months
g) meeting with the children's coordinator to plan new methods of attaining the project objectives

Close supervision to be provided by Coordinator of Children's Services.

Phase II: September 1 - December 31, 1976:

a) monthly visits and programming in thirty (30) day care and head start centers (approximately 45 programs)

- b) required, previously scheduled in-library visits by centers to begin in assigned branches of the Cumberland County Public Library system, three visits per center between September 1976 and May 1977 are arranged
- c) attendance at teacher-parent meetings

Phase III: January 1 - June 30, 1977:

- a) additional centers added to regular schedule
- b) include in schedule special program for teachers and parents on library resources and the project

G. Evaluation

Evaluation of the project will be made by recording the following statistics:

Thirty centers will be served
One thousand children will be reached through centers
One thousand children taking books and materials home
Average monthly circulation of books and materials will be 2700 items
One hundred day care personnel involved
Five hundred adults reached through parent meetings

Forms and rating scheduled development by the Day Care Center Training Site will be used for helping to determine degree of success.

Interviews with day care personnel will also be used for determining the effectiveness of the project.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. DURHAM COUNTY LIBRARY — 682-9109
Name of Library — Telephone No.

2. P.O. Box 3809; 311 E. Main St. — Durham — 27702 — Durham
Address — City — Zip Code — County

3. Congressional District Number 4

4. Name of Project EARLY CHILDHOOD PROJECT (Play 'Learn II)

5. July 1, 1976 to June 30, 1977
Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span 3 Years
b. Project began (or will begin) June 28 19 74
c. Proposed termination date June 30 19 77

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 1.
b. Number of persons in area served by this project 5,313.
c. Ethnic groups served by this project: (Give numbers)

(1) American Indians ________
(2) Negro 1,442
(3) White 3,858
(4) Other (specify) ________

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 5,313
Suburban ________
Rural ________
(2) Model Cities Neighborhood ________
Appalachia ________

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation 2

      (2) Low Income 2

      (3) Minority Status 2

   b. Aging

   c. Migrants

   d. Right to Read Program

   e. Drug Education

   f. Environmental Education

   g. Career Education

   h. Adult Basic Education 1

   i. Early Childhood Education

   j. Handicapped

   k. Correctional Institutionalized

   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 100% c. Working Age (25 - 64)

   b. Young Adults (15 - 24) d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries

   b. Schools

   c. Academic Libraries

   d. Community Colleges

   e. Technical Institutes

   f. Recreation Departments

   g. Community Action Programs 1

   h. Preschool Programs (Day Care, Headstart, etc.) 7

   i. Public Housing 1

   j. Correctional Institutions

   k. Churches 1

   l. Hospitals

   m. Other (specify) NCCU School of Library Science 1

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 6,500	$ 9,571
	Parent Aides	1,000	
b.	Books & Materials	$ 2,000	$
c.	A-V Materials	$ 2,000	$
d.	Equipment	$	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 500	$
	TOTALS	$ 12,000	$ 9,571

$ 21,571

11. Funding by source:

a.	Local: Public	$ 9,571
b.	State Aid	$
c.	Federal LSCA	$ 12,000
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 21,571

12. List positions and salaries included in above (note if not full time):

Outline briefly duties of each position	Fund Source LSCA	State	Local
roject Librarian - 100% - implementation	6,500		4,754
xtension Librarian - 5% - supervision			726
ibrary Director - 2.5% - consultation			666
dministrative Officer - 2.5% - bookkeeping, etc.			264
udio Visual Librarian - 2.5% - film & materials consultation			277
arent Aides - paid hourly to assist librarian with children	1,000		
arly Childhood Specialist - 25% - assist project librarian with buying & program planning			2,884
	7,500		9,571

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Mrs. Sandra Roberson, Project Supervisor

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Plan children's services for Stanford L. Warren Branch and direction of PLAY 'N LEARN I Center 75%

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Chief Librarian

May 12, 1976
Date

APPLICATION FOR LSCA SPECIAL PROJECT FUNDING

DURHAM COUNTY LIBRARY
EARLY CHILDHOOD PROGRAM, 1976-77

A. ABSTRACT

The Early Childhood Program is endeavoring to teach the very young in an informal and enjoyable atmosphere as found in the public library system of Durham. By continuing such a program in the Salvation Army library branch, children from unusually disadvantaged families will be served. Too, a very vital factor in this program is the orientation of the parent in helping the child to learn.

B. PROBLEM IDENTIFICATION

1. Socioeconomic Condition of the People: The Salvation Army Branch Library is located in the southeast quadrant of the city of Durham and is in the census tract #10.01. The total population in the tract is 5,313 persons with a median family income of $5,006 and a mean income of $5,696. The area itself is in the next section scheduled for urban renewal--five to nineteen years from now. It is an area of Durham that is predominately black.

2. Geographic Area: Durham is a city covering 37 square miles with a population of 95,438. The southeast quadrant of Durham covers an estimated 10 square miles and has a population of 38,199 which is 40 per cent of the total city population.

3. The Needs: Located in a predominately black community, the Salvation Army facility endeavors to serve the needs of the young of the community. Almost half of the people are 18 years old or under. However, of the 487 people served in a day, only 15 were less than 4 years of age. Basically, it must be assumed that the great majority of families in the area are not "library oriented." An early childhood library service for the pre-schooler in such a community is essential if these children are to begin their formal education on an equal footing with their more economically advantaged counterparts.

C. GOALS

1. To continue comprehensive service to children of pre-school age in a public library branch.
2. To broaden the extent to which a public library branch may feasibly involve parents in a library program.

D. OBJECTIVES

1. To continue bi-weekly programming to twelve pre-school children of a disadvantaged neighborhood.
2. To encourage library use by the pre-school children in the program and their parents through the use of bi-weekly library programs.
3. To provide extended library use by circulating project materials to parents and children for use in the home.
4. To provide guidance for the parents in the use of the materials.
5. To involve the parents - who have had little or no exposure to public libraries - in the early childhood training.
6. To strengthen cooperation between the Durham County Library, the Salvation Army, Operation Breakthrough and North Carolina Central University School of Library Science.
7. To provide a realistic setting for the practicum experiences of library school students of North Carolina Central University in an early childhood program.

E. RESOURCES

1. People: The expertise of the faculty of North Carolina Central University is always available to the project librarian. Too, the management of the Salvation Army facility, as well as those in charge of the Few Gardens Housing Development, has been such as to aid our efforts in serving these children.

2. Equipment: All the equipment in the possession of this county library system and the Salvation Army is available for this project. Operation Breakthrough is providing transportation necessary to bring the children and their parents to the library branch.

3. Facilities: The total facilities of the Salvation Army are available for the program--as are those of the library system.

4. Cooperation and Participation With Other Agencies: The success of this project has been made possible by the cooperation received from other agencies.
   a. The Salvation Army has provided the facilities.
   b. The Library School of North Carolina Central University has provided its students the opportunity of a practicum.
   c. Operation Breakthrough has provided transportation for the children and parents.

F. PLAN OF ACTION

1. To recruit more children to fill facancies created by children entering public school and to keep enrollment at 12.
2. To further strengthen the parent program by:
   a. Continuing home visits
   b. Encouraging use of library books appealing to interests of the parents.
   c. Continuing regular parent meetings on topics relevant to their needs and interests.
3. To utilize the project materials by providing monthly story hours to seven neighborhood day care centers.
4. To combine parent aide training and workshops with that of the PLAY 'N LEARN CENTER I.
5. To strengthen cooperation with Operation Breakthrough in scheduling transportation.

G. EVALUATION

In the second year of operation, the PLAY 'N LEARN program has stabilized. Attendance of the ten children enrolled has been constant. New friendships have developed in the program that are continuing outside the bi-weekly programs. The children are becoming more self-assured and aware of the events and surroundings in their daily life.

Eight of the ten parents attended the first regular parent meeting and have volunteered to help with the various special activities during the year. The parents and children have become more aware of the need of returning and taking care of the materials that are loaned for home use. The parent-aide who began in October has established good rapport with the parents, children, librarians and others connected with the project.

Operation Breakthrough has continued to provide transportation to the center. They are still habitually late and have to frequently be called to see if they are providing transportation for that day. We have had additional use of the project materials through providing monthly story hours for neighborhood day care classes in the Play'N Learn Center.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Dare County Library (East Albemarle Regional Library)
Name of Library

2. Box 578 — Manteo, North Carolina — 27954 — Dare
Address — City — Zip Code — County

3. Congressional District Number 1

4. July 1, 1976 to June 30, 1977
Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span 1 Years

b. Project began ~~(or will begin)~~ July 1 19~~76~~ 75

c. Proposed termination date June 30 19 77

5. Geographical and population data (complete all items using 1970 Census data):

a. Total number of counties served by this project 1.

b. Number of persons in area served by this project 6,995.

c. Ethnic groups served by this project:

(1) American Indians ______ %
(2) Negro 7 %
(3) White 93 %
(4) Other (specify) ______ %

d. Predominant characteristic of area (give estimate of percentage distribution of persons served in each of the following):

(1) Urban ______ %
Suburban ______ %
Rural 100 %
(2) Model Cities Neighborhood ______ %
Appalachia ______ %

6. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation 1
      (2) Low Income 2
      (3) Minority Status
   b. Aging
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education
   j. Handicapped
   k. Correctional Institutionalized
   l. Other Institutionalized

7. Age group served (give best estimate of percentage distribution):

   a. Children (0 - 14) 20 %
   b. Young Adults (15 - 24) 5 %
   c. Working Age (25 - 64) 65 %
   d. Aged (65 and over) 10 %

8. How many agencies (in addition to applying library) are participating in this Project?

   a. Public Libraries
   b. Schools 3
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes
   f. Recreation Departments
   g. Community Action Programs
   h. Preschool Programs (Day Care, Headstart, etc.)
   i. Public Housing
   j. Correctional Institutions
   k. Churches 3
   l. Hospitals
   m. Other (specify) 3 radio stations, 3 newspapers, 1 community center, 3 county agencies, 1 Federal agency, 2 nursing homes

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 8,398.00	$ 8,538.00
b. Books	$ 3,000.00	$ 1,500.00
c. A-V Materials	$ 775.00	$
d. Equipment	$ 605.00	$
e. Contractual Services	$	$
f. Other Expenses	$ 2,980.00	$
TOTALS	$ 15,758.00	$ 10,038.00

$ 25,796.00

11. Funding by source:

a. Local: Public	$ 5,500.00
b. State Aid	$ 4,538.00
c. Federal LSCA	$ 15,758.00
d. Subtotal	$ 25,796.00
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$ 25,796.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
1. Regional Director - overall supervisor and administrator		1,150.00	
2. Dare County Librarian - Program co-ordinator		1,888.00	
3. Minivan operator - Directly performs services, initiates programs, and reports progress			5,695.00
4. Library Assistant - Assists minivan operator, performs clerical duties and conducts mail programs	5,695.00		
5. Library Assistant (part-time) does technical processing for program	2,153.00		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Book depository	1	$300.00
Cassette recorders	3	180.00
Gaylord charging machine	1	125.00

14. Give name and title of person supervising project:

Mrs. Anne D. Sanders, Director

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Administrator of East Albemarle Regional Library - Approximately 90% of time will be devoted to above.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Anne D. Sanders
Chief Librarian

July 19, 1976
Date

A. Abstract

The project is designed to equalize library service throughout Dare County, since the one county library is not easily accessible to most of the residents. The people who are to be served are those permanent and transient residents ranging from pre-school to elderly who do not receive library service because of the distance from the library. Through the project, they will be reached by van, telephone, mail, and depositories.

B. Problem Identification

1. The socioeconomic condition of the people is generally low. Of 1,908 families, 13.7% are below "low income" level. Therefore, of 6,995 people, 1,194 are categorized below "low income." Of the 1,908 families, 307 receive assistance from some governmental agency. Paradoxically, Dare County also has a population of "above-average" income families, most of whom are retired professional people. According to the 1970 census figures, however, 32.7 % of the population earns less than $4,999.

2. The geography of Dare County presents more of a problem to the residents who need library service than any other factor. The extreme northern and southern ends of the county are without branch libraries and were served only once monthly by the bookmobile before this project began. The 391 square miles of Dare County are sparsely populated; the seventeen villages are small, isolated, and inadequate as far as meeting the needs of the people.

3. Specific needs

   a. cultural opportunities
   b. regular book service
   c. social contact
   d. information and referral agency
   e. programs for adults and children

C. Goals

1. To equalize library service throughout the county
2. To create an awareness among the county residents of the need for continuing service

D. Objectives

1. Increase adult registration by bulk mailing
2. Find our inadequacies by a survey of van users. We will use results to plan a new programs, re-vamp schedules, and equip van.
3. To reach more adults by tapping social agencies, etc. for names of handicapped and disadvantaged adults.
4. Change the image of the van from a "bookmobile" to an information agency by a follow-up of the first survey.
5. Educate students to the organization of materials on the van by mini-courses in the schools.
6. Enlarge adult services through film programs, workshops, etc. by using results of survey.

E. Resources

1. People - Regional Library staff, Dare County staff, Dare County trustees, community leaders, and anyone else who will help when we need them. We have found that there are many people who are willing to provide a service for us and who have done so.

2. Equipment - Audio-visual equipment, van, and all materials listed above.

3. Facilities - Van, schools, churches, military bases, community centers, lodges.

4. Co-operation and participation with other agencies -
   Stumpy Point Community Center
   Cape Hatteras Community Center
   USCG
   USN
   Kitty Hawk School
   EIC
   National Park Service
   Kitty Hawk Methodist Church
   Avon Methodist Church
   Circus Tent
   Buxton Masons
   Social Services
   News media

F. Plan of Action

1. surveys
2. bulk mailing
3. paid advertising
4. contact with Social Services
5. instruction in schools
6. contact churches about publicizing services and programs
7. regular communication with village leaders
8. books by mail
9. bimonthly van stops
10. book depository near Oregon Inlet

EVALUATION:

Maintain total circulation at 16,600.*

Add 200 library patrons.

Add: 365 books to the collection.
38 records and filmstrips, etc.

Add 5 homebound patrons to the shut-in service.

Increase number of books mailed per month to 125.

Reach 1,100 students through mini-courses in schools on van materials.

---

* Hatteras Village Library will be open in November, 1976 and probably will function as a branch of the Dare County Library. Van trips to Hatteras, Buxton and Frisco will cease when the library opens. Van programs for the lower half of Hatteras Island will also be affected by the new library.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Forsyth County Public Library — (919) 727-2556
Name of Library — Telephone No.

2. 660 West 5th Street - Winston-Salem — 27101 — Forsyth
Address — City — Zip Code — County

3. Congressional District Number 5

4. Name of Project Adult Continuing Education Project

5. July 1, 1976 to June 30, 1977
Project Dates for Current Year

/ / Initial Project

/XX/ Continuing Project

a. Estimated time span three Years

b. Project began (or will begin) July 1 1975

c. Proposed termination date June 30 1978

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project One.

b. Number of persons in area served by this project 160,000.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians

(2) Negro 30,000

(3) White 130,000

(4) Other (specify)

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 60%

Suburban 30%

Rural 10%

(2) Model Cities Neighborhood

Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

- a. Disadvantaged because of
  - (1) Geographical Isolation
  - (2) Low Income 1 (unemployed)
  - (3) Minority Status 2
- b. Aging 3
- c. Migrants
- d. Right to Read Program
- e. Drug Education
- f. Environmental Education
- g. Career Education 4
- h. Adult Basic Education 5
- i. Early Childhood Education
- j. Handicapped
- k. Correctional Institutionalized
- l. Other Institutionalized

8. Age group served (give best estimate of distribution):

- a. Children (0 - 14)
- b. Young Adults (15 - 24) 20%
- c. Working Age (25 - 64) 70%
- d. Aged (65 and over) 10%

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

- a. Public Libraries
- b. Schools
- c. Academic Libraries 4
- d. Community Colleges
- e. Technical Institutes 1
- f. Recreation Departments 1
- g. Community Action Programs 1
- h. Preschool Programs (Day Care, Headstart, etc.)
- i. Public Housing 1
- j. Correctional Institutions
- k. Churches
- l. Hospitals
- m. Other (specify) 4

Winston-Salem Chamber of Commerce
Employment Security Commission
Winston-Salem Arts Council
Firends of University Network Television (FOUNT)

n. Also will work with over 50 other agencies in referral operation.

10. Budget estimate for one year (by category): SEE SCHEDULE A

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 36,170.00	$ 15,000.00
b. Books	$ 13,580.00	$ 20,000.00
c. A-V Materials	$ 3,000.00	$ 5,000.00
d. Equipment	$	$ 2,000.00
e. Contractual Services	$ 2,000.00	$
f. Other Expenses	$ 15,250.00	$ 5,000.00
TOTALS	$ 70,000.00	$ 47,000.00

$ 117,000.00

11. Funding by source:

a. Local: Public	$ 47,000.00
b. State Aid	$
c. Federal LSCA	$ 70,000.00
d. Subtotal	$ 117,000.00
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$ 117,000.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position		SEE SCHEDULE B	

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

No equipment requested.

14. Give name and title of person supervising project:

Robert H. May, Associate Director of Library Services

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Yes -- Assist in direction of Library System-------------90%
Project Supervision-------------------------------10%

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Kent Hill Graham
Chairman, Library Board

W. H. Roberts
Chief Librarian

12/17/75
Date

SCHEDULE B

DUTIES OF EACH POSITION

	LSCA	LOCAL
Project Coordinator - Overall supervision of project to include development of resource file, publication of catalog work with advisory board, training reference staff.	14,736.00	
Assistant - (Libn I) - Responsible for publicity, public relations, production of bibliographies, and program planning, and community calendar.	9,276.00	
Part-time - Staffing service desk, maintaining career file, and catalog update file.	9,276.00	
Library Assistant (part-time) Three secretaries attached to Administrative offices will supply all necessary clerical back up.		8,000.00
Librarian IIs & IIIs (part-time) Four members of the Main Library will be available as back up to the information/referral service at all times the Library is open (72 hrs/week).		5,000.00
Associate Director (part-time) Approximately 10% of Associate Director's time is taken up with administrative detail of project.		2,000.00

LSCA SPECIAL PROJECT PROPOSAL

CONTINUATION OF PROJECT ACE

1976-77

INTRODUCTION

Continuation of Project ACE (Adult Continuing Education) for the 1976-77 fiscal year is top priority in the Forsyth County Public Library request for LSCA funds. Between July '75 and November '75, the Project coordinator and two assistants have gone through an intense preparation. A 100 page directory of continuing education opportunities in Forsyth County has been compiled and will be ready for distribution by January of '76. Over sixty organizations offering some kind of continuing education opportunity have been contacted by the Project staff and a resource file has been developed. Print and non-print materials for the resource center are being ordered at this point and the information referral phone line will begin operation in January of '76 also.

The Project coordinator is now making final plans for service to the independent learner component of the Project. A publicity and public relations campaign for the new phone line and information service is being developed and will be operational in January.

Plans for a bi-monthly calendar of courses being offered in Forsyth County and other opportunities available is also being developed at this time. The first calendar should be out by February of '76.

Plans for the second year of the Project include continuation of the service starting in January 1976, expansion of the service to branch libraries, development of a television and radio show on continuing education opportunities and the publication of a series of smaller booklets on specialized subject areas.

It is our firm belief that the effectiveness of Project ACE beginning full operation in January of '76 depends on funding for a second year. The Project was originally written for a three year period.

A. Project Service Area.

Project ACE will continue to serve the entire adult population with concentration on the unemployed, underemployed, economically disdavantaged, and the older adult. Because the second year of the Project calls for an expansion of continuing education service to the branches, individual community groups will be affected more directly.

B. Needs of the Target Area.

1. The need of the adult seeking continuing education opportunities for information referral counseling and resources.

2. Need of the unemployed for specific guidance and evaluation of their continuing education needs and direction in ways to re-enter satisfying career employment.

3. Need for the availability of some kind of on-going comprehensive list of what is available for continuing education in the community as seen by the institutions of higher education in Forsyth County.

4. The need for a telephone information and referral line available at all times during the day for inquires and assistance in continuing education opportunities.

5. The independent learner's need for guidance in structuring his own particular pattern of study.

C. Project Objectives.

1. To develop a series of programs in Main Library and branches with a total audience of 2,000 by June 1977.

2. To duplicate the resource file developed for the Main Library for eight branch locations and one bookmobile making the Project information more widely available to the entire county by January 1977.

3. To develop a series of five 20 page booklets on specialized subject areas of continuing education, print 2,000 of each, and distribute through Main Library and branch system by June 1977.

4. To expand bimonthly calendar to a monthly publication by January 1977.

5. To continue a consistantly used telephone information and referral service handling 200 calls/month by June 1977.

6. To make 200 in-Library contacts/month to include those coming into Main Library and branches by June 1977.

7. To give in-depth assistance in planning and structure of independent learning projects to 200 patrons by June 1977.

8. Compile measurable statistics for evaluation of the Project effectiveness and prepare a detailed report at the end of the second year of the Project.

D. Operation of the Project.

Because of the need to staff the information phone line, develop resources and formulate programs, it is necessary to increase one of the part-time staff members to full-time and hire an additional part-time Librarian I.

Expansion of the Project to the branches and outreach centers will necessitate duplicating the resource file and at least a mini-materials collection for each branch. The two branches having auditorium facilities, East Winston Branch and the Kernersville Branch, will also be used for program centers with speakers, films, and discussion.

In the area of programming, plans are now being formulated for an outreach effort into local industry at lunch hours. Pre-retirement planning, as well as various enrichment and career advancement subject areas will be among the topics offered.

The Project staff will begin working the second year on a series of smaller booklets to compliment the larger directory. These booklets will emphasize in-depth coverage of special subject and interest areas. Because of the scope of the general directory it was not possible to include in-depth coverage on continuing education opportunities for the elderly for example. Also opportunities in the arts and crafts area and the financial aid area could be considerably expanded in separate booklets.

In order to expand the effect of the Project to a greater degree, the Project staff will work on the development of a periodic television and/or radio show. Commercial stations in Winston-Salem and the FOUNT (Friends of University Network Television) Organization have expressed interest in the Project ACE.

Service to the independent learner will be offered in three stages: (1) aid in defining educational goals and objectives; (2) presentation of alternative paths to achieve goals such as the College Level Examination Program (CLEP), external degree programs, accumulation of Continuing Education Units (CEU's), seminars and workshops, and traditional degree granting programs; (3) once path is chosen, support in decision by designing a learning program, preparing individualized bibliography, and keeping patrons abreast of community opportunities in the area.

A formal evaluation will be conducted as to the effect of the Project at the end of the second year. The ACE staff is already working on methods of measurement and will use these methods from the very beginning of the Project service operation in January of '76. Statistics and information from these measurement efforts should supply adequate background for a legitimate evaluation.

ACE PROGRAM PLANS 1976-1977

MISSION

To assist the residents of Forsyth County to identify and reach their educational goals -- both in career training or advancement and personal enrichment.

OBJECTIVES

By June 30, 1977, the ACE Project will:

1) be recognized and accepted by the community as a regular service of the library;

2) be well-coordinated with other library functions and overall library objectives;

3) have completed a basic collection of materials and publications dealing with all aspects of continuing education; and,

4) have established efficient procedures for the smooth collection, organization, and dissemination of materials and information.

BASIC PREMISES

There are four basic premises which are so fundemental that they are not included in the list of priority items.

1) The public will be served. Highest priority of all is the ACE commitment for meaningful service to the public. The priority items in the next section reflect how we feel this can be better accomplished.

2) Materials will be purchased and organized to keep the ACE materials collection useful and current.

3) We will continue our public relations efforts to inform the community about the ACE Project. This will include exploration of a regular radio or TV show that will publicize the entire library as well as ACE.

4) The ACE Community Calendar or a similar publication will be published to keep the community informed about current educational activities in the community. We do not feel it is advisable to expand the calendar to a monthly publication. The increased frequency would not justify the added costs in staff time and printing expenses. We are continuously evaluating the format of the current publication and may revise it in the near future.

PRIORITIES

On Saturday, May 15, 1976, the ACE staff met to determine our priorities for the coming fiscal year. The following is a list of six activity areas that we feel should occupy staff time in the coming year, activities which we feel would fill unmet community needs. They will be implemented if a needs assessment confirms our current understanding of community needs.

1) BRANCH EXPANSION

Materials: A basic collection of materials will be provided for all of the branches where there is a need. The collection will be compiled by reviewing current holding of each individual branch, from recommendations from the branch library as to the branch community's needs, and from recommendations from the ACE staff on the most useful materials. The collection for each branch is likely to vary based on that library's and community's needs. It will include AV hard and software as well as books.

Service: We would like to concentrate the expansion of ACE service to the Kernersville and East Winston branches. These two branches were chosen because Kernersville is geographically distant and East Winston in the center of a project target population, the disadvantaged. We will ask these two branch librarians to designate one staff member to work with ACE on a continuing basis in place of their regular duties. The staff member will be trained in the ACE process and with ACE materials. A basic resource file will be provided and a two-way communication link will be established. It is not expected that these branches can duplicate the total service as provided at the main library but rather that we can establish in the branch the ability to answer routine questions and do minimum educational counseling. There would be close and continuous communication between the branch ACE librarians and the main library ACE staff to assist the branch ACE librarians in areas where they have difficulty. Such branches would also be asked to keep accurate statistics.

The remaining branches will be asked to allow a presentation about ACE at a branch staff meeting. The presentation will include a discussion of the new materials placed in the branches. If a branch staff and librarian are also willing to provide some ACE service, the branch can be included with Kernersville and East Winston.

We feel it is crucial that expansion of ACE service be carried out on a volunteer basis. We find ACE work enjoyable and rewarding and we feel branch staff would also. However, if a branch staff is forced to devote time and effort to this service, we feel it would result in poor service and morale. If none of the branches indicate an interest in providing ACE services, we recommend that branch expansion be limited to provision of materials as listed above.

Programming: The ACE staff plans to continue in-library programming in some form. It is possible for us to coordinate programs which can be offered in branches that have the space. We prefer to do this in connection with full provision of ACE services above (for example: materials, counseling and programming, all provided at East Winston), but programming can be provided independently of counseling in the branches if the branch librarian can inform us of educational needs in the branch community.

2) PUBLISH SMALLER BOOKLETS

We are discovering that many of our patrons need in-depth information about a number of specialized topics. The needed information is a combination of data partially available in the ACE Directory, newly acquired information, and library material resources. We plan to develop publications in the areas which are most popular. These publications would include not only details of community resources but also detailed library resources available in a particular subject area. These publications will be professionally printed and are currently planned to cover the subject areas in which we continually have questions, as listed below. Other publications will be added as we determine our patron's needs.

CLEP AND ADVANCED PLACEMENT (in process now)
FINISHING HIGH SCHOOL
FINANCIAL AID
ENRICHMENT OPPORTUNITIES (Art, crafts, music, etc.)
EXTERNAL DEGREES
CERTIFICATION IN TEACHING
CURRICULUM GUIDES (emphasizing content of library and learning lab materials)
    Secretarial skills
    Retirement
    Accounting and bookkeeping
    Job skills
    Choosing a career

3) OUTREACH

If the library has a role in the continuing education of adults, then it is as valid to reach outside the library to meet patron's needs as it is to meet them within the confines of library buildings.

A third priority in the coming year will be reaching out to businesses, industries, and agencies who have employees with identified educational needs which are not being met. We are beginning to develop expertise in certain areas for which we feel we can develop informational programs appropriate to the needs of employees. For example, we might offer a program on finishing high school to the employees of R. J. Reynolds and remain on location for several hours to do individual counseling. Other opportunities lie in collegiate programs, career planning, or retirement planning. This involves developing contacts in business and industry, identifying needs in specific situations, and planning the appropriate programming/ service to meet the need.

4) IN-LIBRARY PROGRAMMING

Response to our first series of programs has not been as good as we had hoped. We feel, however, that in-library programming is a valid service for us to attempt. We are particularly interested in its uses in branches where community needs might be more closely identified. We plan to organize at least one more series at the main library in the fall. If the response is a light as it has been so far, then the entire area of in-library programming will be examined. After this test, we will continue only if the response seems worth the effort. Possible subject areas of programming include:

Getting a job
Consumer education
Career Planning
Retirement

5) EXPAND HOURS

Another way to better serve the public is for us to expand the main library hours that we are open. We feel this is an important objective, but not at the expense of the priorities above. We feel that our present staff would be unable to increase the number of hours open and still accomplish the other activities we feel important. ACE service is more than educational reference. The information and referral service ACE provides requires extensive community involvement. It requires the ACE staff to be mobile in the community during the day to make contacts with relevant agencies, educational institutions, and community groups. Much of our work with clients requires telephoning community agencies, etc. which normally can only be done during the day.

While we feel we cannot expand the number of hours we are open with our present staff, we are examining our current desk hours. It may be possible to restructure the hours we are open to better meet client need.

6) AGENCY LISTING

Agency listing is the lowest on our priority list because we are unsure of its value to the community. The client evaluation now being conducted is designed in part to determine how much our patrons use the agency listing in the ACE Directory. We also plan to poll the agencies to estimate to what extent they use this information in the ACE Directory. If, through our studies, we find that this information is indeed valuable, then we will publish a simple directory of agencies and their services. If we find that the agency listing in the Directory is not used, we recommend no further publication of this information. The Directory is the most time-consuming project on our priority list. We must assure ourselves that it is worth the time, effort and money involved.

CONCLUSION

Unless otherwise directed, these priorities will be implemented by the ACE staff in the coming year: 1) Branch expansion 2) Publications 3) Outreach 4) In-library Programming 5) Expansion or Restructure of ACE Service Hours 6) Agency Listing (Chapter 4 of ACE Directory). Please note that we do not recommend revision and publication of the ACE Directory as it is presently organized but rather in the form of priorities 2 and 6 above.

We also recommend that the outside agency charged with evaluation of the ACE service be chosen not later than September, 1976, so that we will have a chance to work with them over the year. We feel it is important that such an agency be aware of our aims and that we be aware of their procedures.

Lastly, we recommend that those members of the reference staff now assigned to the ACE desk be relieved from their duties until such time as they receive an ACE assignment in place of some regular reference duty. It is difficult for the regular ACE staff to keep abreast of the new information and materials coming into the ACE project daily. It is impossible for a member of the reference staff to keep current in two hours a week. The reference staff, though interested in and supportive of the ACE project, are staffing the ACE desk only because they are required to. The reference staff has been invaluable during hours when we are particularly busy or during periods when the ACE staff has non-desk committments. During regular service patterns, the reference staff is helpful but we feel we are pulling the staff away from other assigned duties when we don't need them. We recommend, therefore, that we be allowed to request reference staff assistance when we need it (during weekly staff meetings, etc.) but that they not be required to staff the desk unless they are also relieved of other responsibilities so that they can become more integrated into the ACE project.

Theoretically, one way of expanding ACE service hours is by using the 10 hours per week from the reference staff. Practically, this has been impossible. Because of the reference staff's regualar desk hours and responsibilities, the ACE desk requirement has been included when it could be worked into the schedule without damaging normal reference service. This has produced an irregular schedule which does not allow planned expansion of ACE service hours.

In order for these ACE hours by the reference staff to be most productive, two requirements are mandatory:

1) Reference staff be responsible for definite ACE hours (i.e., 9-1 on Monday and Tuesday) and
2) Relief from already pressing duties.

Considering already hectic schedules, vacations and unplanned illnesses, we recommend, if other reference duties are relieved, that the reference staff be responsible for no more than 6-8 planned hours on the ACE desk.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Greensboro Public Library — 373-2474
Name of Library — Telephone No.

2. 201 N. Greene St. — Greensboro, N. C. — 27402 — Guilford
Address — City — Zip Code — County

3. Congressional District Number 6th

4. Name of Project CHIRP (Children's Improvement Reading Program)

5. July 1, 1976 to June 30, 1977
Project Dates for Current Year

☒ Initial Project
☐ Continuing Project

- a. Estimated time span one Years
- b. Project began (or will begin) July 1, 1976
- c. Proposed termination date June 30, 1977

6. Geographical and population data (complete all items using 1970 Census date):

- a. Total number of counties served by this project One.
- b. Number of persons in area served by this project 2,900.
- c. Ethnic groups served by this project: (Give numbers)
  - (1) American Indians
  - (2) Negro 2,383
  - (3) White 517
  - (4) Other (specify)
- d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):
  - (1) Urban 2,900
    - Suburban
    - Rural
  - (2) Model Cities Neighborhood
    - Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):
   - a. Disadvantaged because of
     - (1) Geographical Isolation
     - (2) Low Income 2
     - (3) Minority Status 3
   - b. Aging
   - c. Migrants
   - d. Right to Read Program 1
   - e. Drug Education
   - f. Environmental Education
   - g. Career Education
   - h. Adult Basic Education
   - i. Early Childhood Education
   - j. Handicapped
   - k. Correctional Institutionalized
   - l. Other Institutionalized

8. Age group served (give best estimate of distribution):

a. Children (0 - 14) 2,900	c. Working Age (25 - 64)
b. Young Adults (15 - 24)	d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.
   - a. Public Libraries
   - b. Schools Greensboro Elementary Schools (4-5)
   - c. Academic Libraries
   - d. Community Colleges
   - e. Technical Institutes
   - f. Recreation Departments
   - g. Community Action Programs
   - h. Preschool Programs (Day Care, Headstart, etc.)
   - i. Public Housing three
   - j. Correctional Institutions
   - k. Churches Many - we hope
   - l. Hospitals
   - m. Other (specify)

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 14,040	$ 3,500 (IN-KIND)
b.	Books	$	$
c.	A-V Materials	$	$
d.	Equipment	$ 4,300	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 860	$
	TOTALS	$ 19,200	$ 3,500

$ 22,700

11. Funding by source:

a.	Local: Public	$ 3,500
b.	State Aid	$
c.	Federal LSCA	$ 19,200
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 22,700

12. List positions and salaries included in above (note if not full time):

	Fund Source		
Outline briefly duties of each position	LSCA	State	Local
Reading Specialist	14,040		
Helen Walden, Southeast Br. Librarian			$400
Reid Newnam, Northeast Br. Librarian			315
Ophelia Morehead, Library Associate			500
Susan Stephens, Library Associate			500
Sandra Overly, Library Associate			140
Louise Cummings, Library Associate			250
Lea Lamberth, Library Associate			125
George B. Viele, Director of Libraries			720
Jean Ellis, Assistant Director			95
Phyllis Young, Extension Director			85
Hope Gooch, Children's Librarian			320
Gertrude Faircloth, Secretary			50
			$3,500

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Automobile	One	$4,300

14. Give name and title of person supervising project:

George B. Viele, Director of Libraries

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Yes. Directing library activities, budgeting, attending staff meetings liaison with xixh governments and the community, 97% of time.

15. Attach a narrative description of the project following the outline provided. Narrative is attached as directed.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Qxxxxxxxxxxxxxxxxxxxxxxx
CITY MANAGER

George B. Viele
Chief Librarian

Date

OUTLINE OF THE NARRATIVE PORTION OF THE PROPOSAL

A. Abstract. CHIRP's major goal is to improve the reading ability of children in grades 1-6 who are below their grade-level in reading. While reading is the most important skill or study tool for a child in school, it is also a crucial factor affecting his or her intellectual and emotional growth. Furthermore, inefficient reading ability is a major cause of our high school drop-out problem. CHIRP will serve the children cited above with primary emphasis placed on children in grades 1-3 who come from areas in the City of Greensboro where family income and education are substantially lower than average. The children in census tracts 108.01, 110, 111.01, 111.02, 112, 113, 114.01, 127.02, 128.01 and 128.02 are those this project seeks to help. The Reading Specialist will obtain the names of children with reading problems from the cooperating schools. The parents of those children will be contacted. Volunteers and other interested citizens will be sought to work with the children and to help the parents to help the children.

B. Problem Identification.

1. The children to be helped are those from families with low incomes and less than average education backgrounds.

2. The project will concentrate on the Southeast quadrant of the city in which the Southeast Branch Library is located. Children in the Northeast quadrant and the central city areas will be served through the facilities of the Northeast Branch Library and the Main Library. Children with reading deficiencies in other parts of the city will be served as time permits.

3. CHIRP will seek to bring all children in the program up to their grade-level that they will be entering when school begins this fall. This will be accomplished by concentrating on improving the children's word-attack skills.

C. Goals. The goal of CHIRP is to improve the children's reading skills so that they can find genuine pleasure in reading, whether they are reading school-related assignments, reading for information, knowledge, or entertainment.

D. Objectives.

1. To establish by July an after-school and summer reading program for children in grades 1-6 whose test scores show them to be reading below their grade level.

2. To conduct a minimum of four training workshops for parents who wish to participate and help improve their children's reading skills with one workshop held in each quarter of the year.

3. To improve the reading-grade levels of fifty percent of the children in the project by six months or half-a-year school year by the beginning of the 1976-77 school year.

4. To improve or raise at least fifty percent of the children's reading-grade levels to the grade level which they will be entering when school starts this fall.

5. To establish or create two separate groups of children, one an experimental and one a control group and to monitor the progress of the children in the two groups throughout the 1976-77 school year.

6. To seek means of informing and educating parents, taxpayer, and the public at large concerning what it means to read effectively and how important reading is through a minimum of six articles published in the local newspapers and by a minimum of three local television exposures during the year.

E. Resources.

1. People.

   a. Nineteen reading specialists in the elementary city schools.

   b. Dr. Alvin Granowsky, Director of Reading in the Greensboro City Schools.

   c. Volunteers.

   d. Parents.

   e. Educators.

2. Equipment. Borg-Warner System 80 machines and audio-visual units located in the branches and Main Library.

3. Facilities. The Public Library and other appropriate places, including the homes and churches.

4. Cooperation and Participation with Other Agencies. City Schools, Church Educators, College and/or Universities, CUIR Task Force from Guilford County.

F. Plan of Action.

1. A reading specialist will be hired to conduct the program and achieve the objectives cited above.

2. Through school sources the children with reading deficiencies will be identified and the parents of same contacted.

3. If the records of certain individual children are not available and if parents of those children will grant permission to CHIRP's Reading Specialist, the latter will give those contested children a diagnostic reading test to determine their weaknesses in reading and their grade level.

4. Individualized instruction will be given to each child through the Borg-Warner System 80 or by tutors.

5. Two reading groups will be established - one a control group of non-participating children and one an experimental group consisting of children participating in CHIRP.

6. Monthly interviews with television personalities and newspaper reporters for the purpose of informing the community of the value of reading and about CHIRP will be sought.

7. Parent and community workshops at which "Reading is the Family," "Right to Read," "Step a Little Higher," and other appropriate films will be shown in conjunction with lectures and explanations about reading instruction and about CHIRP.

G. Evaluation.

1. A primary part of the evaluation will be based upon an analysis of whether or not the objectives stated in "D" were reached.

2. An important aspect of the evaluation will be the differences, if any, of the reading progress of the children in the two groups after one year.

3. The most important evaluation can only be made by the children themselves, especially their attitude towards reading after their involvement in the program.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Haywood County Public Library — 452-5169
Name of Library — Telephone No.

2. 402 S. Haywood Street — Waynesville — 28786 — Haywood
Address — City — Zip Code — County

3. Congressional District Number 44

4. Name of Project Serving the Unserved

5. June 1, 1976 to May 31, 1977
Project Dates for Current Year

☒ Initial Project

☐ Continuing Project

a. Estimated time span 1 year Years
b. Project began (or will begin) June 1 1976
c. Proposed termination date May 31 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project one.
b. Number of persons in area served by this project 7,897.
c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 0
(2) Negro 0
(3) White 7,879
(4) Other (specify) 18

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban
Suburban
Rural 7,897
(2) Model Cities Neighborhood
Appalachia 7,897

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation #1

      (2) Low Income

      (3) Minority Status

   b. Aging

   c. Migrants

   d. Right to Read Program

   e. Drug Education

   f. Environmental Education

   g. Career Education

   h. Adult Basic Education #3

   i. Early Childhood Education #2

   j. Handicapped

   k. Correctional Institutionalized

   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 2,173 c. Working Age (25 - 64) 2,926

   b. Young Adults (15 - 24) 1,947 d. Aged (65 and over) 851

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries

   b. Schools

   c. Academic Libraries

   d. Community Colleges

   e. Technical Institutes 1

   f. Recreation Departments

   g. Community Action Programs

   h. Preschool Programs (Day Care, Headstart, etc.)

   i. Public Housing

   j. Correctional Institutions

   k. Churches 5

   l. Hospitals

   m. Other (specify) Task Force on Reading 1

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 11,650.00	$
b. Books	$ 7,625.00	$
c. A-V Materials	$ 3,750.00	$
d. Equipment	$ 6,962.00	$
e. Contractual Services	$ 0	$
f. Other Expenses	$ 1,725.00	$
TOTALS	$ 31,712.00	$

$ ____________

11. Funding by source:

a. Local: Public	$
b. State Aid	$
c. Federal LSCA	$ 31,712.00
d. Subtotal	$
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$ 31,712.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			

1. Outreach Librarian- Will carry needed library materials to remote rural areas and carry out story times for pre-schoolers, film programs, book talks, puppet shows, oral history workshops, etc.
   LSCA - $9,225.00
2. Clerk- (Part-time, 20 hours a week)- Will process all incoming library materials for project and assist outreach librarian.
   LSCA - $2,425.00

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Puppet Stage	1	$ 55.00
Van (Auto. trans, V-8, 2 seater, 16ft.	1	5,200.00
Magazine Binders	50	150.00
16mm projector	1	400.00
Filmstrip projector (cassette)	1	270.00
Tape Recorders (cassette)	5	350.00
Projector screen (60 x 60)	1	50.00
Phonograph player & listening station	1	187.00
Paperback racks	5	300.00

14. Give name and title of person supervising project:
Jerry A. Thrasher, Chief County Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each? Yes. Planning, direction and supervision of the Haywood County Public Library System. During the project these duties will constitute 80 percent of librarian's time, leaving 20 percent for the supervision of the project.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Chief Librarian

Date

NARRATIVE DESCRIPTION OF THE PROJECT

A. "Serving the Unserved" proposes to provide the disadvantaged residents in the remote and rural areas of Haywood County with full library services that are currently inaccessible due to geographical isolation. An Outreach Librarian will visit these areas taking a full range of library materials in a van and performing a variety of library services in community development centers, homes, and other available locations.

B. 1. The people that this project hopes to reach includes the rural farm and the rural nonfarm population of Haywood County, especially in the remote areas. The rural farm population of the county in 1970 totalled 4,395, and and the rural nonfarm population totalled 25,821. This segment of the population constituted 72 percent of the county's total population. The target population for this project totals 7,879.

RURAL FARM POPULATION:

In 1970 this segment of the county totalled 4,395 including eleven Negroes.

Of the 2,855 people that were 25 years old and older only 29 percent had had four years of high school or more, and 34 percent did not finish elementary school.

Of the 1,261 employed males, 16 years old and older; 29 percent are farmers and farm managers; 22 percent are operatives; 14 percent are craftsmen, foremen and kindred workers; and 7 percent are professional, technical, and kindred workers.

Women make up 25 percent of the labor force of the rural farm population. Of the 380 employed females, 16 years old and older; 33 percent are operatives, 23 percent are clerical and kindred workers; 17 percent are professional, technical, and kindred workers; and 16 percent are service workers.

In 1970 42 percent of the 1,287 rural farm families earned less than $5,000 income a year. The median income was $6,256. 19 percent of the rural farm families earned less than the poverty level.

RURAL NONFARM POPULATION:

In 1970 the rural nonfarm population of Haywood County totalled 25,821 including 263 Negroes and 15 indians and others.

Of the 14,394 people who were 25 years old and older, only 34 percent had had four years of high school or more, and 31 percent had not finished elementary school.

Of the 6,144 males employed, 16 years old and older; 37 percent are operatives; 24 percent are craftsmen, foremen, and kindred workers; 9 percent are laborers; and 7 percent are managers and administrators.

Women make up 33 percent of the labor force of the rural nonfarm population of the county. Of the 2,846 females employed, 16 years old and older; 29 percent are operatives; 23 percent are clerical and kindred workers; 19 percent are service workers; and 13 percent are professional, technical, and kindred workers.

In 1970 29 percent of the 7,156 rural nonfarm families earned less than $5,000 income a year. The median income was $7,137. 16 percent of the families earned income less than the poverty level.

B. 2. The geographic area of concentration for this project in Haywood County are the following townships: Crabtree, East Fork, Fines Creek, Iron Duff, Jonathans Creek, Pigeon, and White Oak. These areas, like the county, consist of rugged mountains, rolling foothills and fertile valleys with altitudes ranging from 1,400 feet in the northern part of the county to 6,621 feet on the top of Mount Guyot. There are 19 mountains peaks within the county with elevations over 6,000 feet. The Blue Ridge Parkway separates the county from its southern county neighbors.

Most of the roads in these areas are paved, but many gravel roads must be utilized to reach the people at the higher elevations.

B. 3. The needs which this project will seek to meet are:

1. The need to obtain normal library materials and services easily without travelling many miles.
2. The need to locate and identify possible candidates for Adult Basic Education (ABE) programs offered by Haywood Technical Institute.
3. The need to preserve the local culture and heritage of these areas through an oral history program.

C. The goal of this project is to meet the three needs outlined above. The First goal is to provide a wide range of library materials and services to the project area at least once a week in community development centers, homes, and other available locations.

Working with the coordinator of Adult Basic Education for Haywood County and the Task Force on Reading, the Outreach Librarian will inform the local communities what services are available for people who wish to learn to read, improve their reading, or obtain a high school diploma.

The Outreach Librarian will establish local oral history committees to collect and maintain the culture and heritage of each community.

D. Objectives:

This project hopes to reach all the people in the selected areas, but we plan to issue at least 100 library cards a month over the twelve month period of the project.

Further objectives for this project during the twelve months include:

1. The circulation of 250 books a week.
2. The circulation of 25 phongraph records a week.
3. The circulation of 25 magazines a week.
4. Performing five story times a week.
5. Performing five puppet shows a month.
6. Showing five film programs a week.
7. Setting up five oral history workshops a month.
8. Conducting ten taped interviews a month.
9. Locating and enrolling 20 people in Adult Basic Education programs.
10. Establishment of five mini libraries or library stations in the project area.

E. Resources:

1. People

This is the most important resource. In addition to the regular library staff, local library committees will be developed in the project area to assist with the overall direction of the project. Local leaders, ministers, business people, and existing clubs (garden and sewing) will assist in the reaching of the projects goals and objectives.

2. Equipment

The project funding provides the equipment needed, but back up equipment is available within the library system. The Learning Resource Center at Haywood Technical Institute is another potential backup source of equipment for the project.

3. Facilities

The processing of the incoming materials and equipment for the project will take place in the Main Library. There are potential sites for five mini-libraries or library stations in the project area, but these will have to be developed.

4. Cooperation and participation with other agencies

This project will work in cooperation with the following agencies:

A. Mountain Projects, Inc.
B. Adult Basic Education Program at Haywood Technical Institute.
C. Task Force on Reading - Haywood County.
D. Home Extension Agency.

F. Plan of Action

An Outreach Librarian will be hired to work in the project area to provide the normal library materials and services (books, magazines, pamphlets, phonograph records, film programs, story times, puppet shows, etc.). A van will be utilized to carry the materials into the project area with the goal of setting up five mini-libraries or library stations in community development centers, homes, and other available locations. The van will also be used to reach each major community in the project area at least once a week for library programs.

The Outreach Librarian will work very closely with Mountain Projects, Inc., which administers Federal programs in Haywood County, and local community leaders to set up a library committee which will assist in the overall development of the library program for their community.

In addition to the normal library activities, the Outreach Librarian will assist in setting up oral history committees to gather important historical information about the community and notable residents that cannot be located elsewhere. The printed transcripts of these tapings will be another incentive to entice non-readers and poor readers into the Adult Basic Education programs that already exist or into newly created ABE programs for the local community.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Hyconeechee Regional Library
Name of Library

2. Box 637 — Yanceyville — 27379 — Caswell Orange Person
Address — City — Zip Code — County

3. Congressional District Number 2

4. May 1, 1976 to April 30, 1977
Project Dates for Current Year

☒ Initial Project

☐ Continuing Project

a. Estimated time span 1 Years

b. Project began (or will begin) May 1, 1976

c. Proposed termination date April 30 1977

5. Geographical and population data (complete all items using 1970 Census data):

a. Total number of counties served by this project 3.

b. Number of persons in area served by this project 77,139 (excludes Chapel Hill).

c. Ethnic groups served by this project:

(1) American Indians less than 1 %

(2) Negro 32.5 %

(3) White 67.1 %

(4) Other (specify) less than 1 %

d. Predominant characteristic of area (give estimate of percentage distribution of persons served in each of the following):

(1) Urban 11.5 %

Suburban %

Rural 88.5 %

(2) Model Cities Neighborhood %

Appalachia %

6. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation 2
      (2) Low Income
      (3) Minority Status 4
   b. Aging
   c. Migrants
   d. Right to Read Program 3
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education 1
   j. Handicapped
   k. Correctional Institutionalized
   l. Other Institutionalized

7. Age group served (give best estimate of percentage distribution):

   a. Children (0 - 14) 97 %
   b. Young Adults (15 - 24) 2 %
   c. Working Age (25 - 64) 1 %
   d. Aged (65 and over) %

8. How many agencies (in addition to applying library) are participating in this Project?

   a. Public Libraries
   b. Schools 3 school systems + private schools (app. 25 schools in all)
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes 1
   f. Recreation Departments
   g. Community Action Programs
   h. Preschool Programs (Day Care, Headstart, etc.) 10
   i. Public Housing
   j. Correctional Institutions
   k. Churches possibly 10
   l. Hospitals
   m. Other (specify) Dept. of Social Services; Office of Day Care Licensi
      Boards of Education

9. Budget estimate to June 30, 1975 (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$	$ 11,780
b.	Books	$ 6,450	$ 1,100
c.	A-V Materials	$ 2,000	$ 200
d.	Equipment	$ 1,000	$
e.	Contractual Services	$	$
f.	Other Expenses (inc. travel)	$ 2,050	$ 150
	TOTALS	$ 11,500	$ 13,230

$ 24,730

10. Funding by source:

a.	Local: Public	$ 1,062
b.	State Aid	$ 12,168
c.	Federal LSCA	$ 11,500
d.	Subtotal	$ 24,730
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 24,730

11. List positions and salaries included in above (note if not full time):

Fund Source

LSCA State Local

Outline briefly duties of each position

rector 4% ($666) supervision and consultation $666state
ildren's Outreach 100% (9,444) planning and implementing program $ 9444state
okmobile librarians (4) 2% each ($424) follow up service to day care centers $424 local
ad, Children's Services 4% ($420) consultation on ordering & programming $420 state
ad, Adult Services 2% (210) radio and newspaper publicity $210 state
ads, local libraries (2) 2% ($288) answering questions from children who come to the library as a result of the special project. $288 local
cretary/bookkeeper 4% (328) handle ~~inventories~~ invoices and disbursements of funds $328 state

12. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
sound filmstrip projectors	3	$825
tape recorder with digital counter	1	$ 80
rhythm instruments	1	$ 50

13. Give name and title of person supervising project:

Kay Taylor Children's Outreach Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

no

14. Attach a narrative description of the project following the outline provided.

15. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Chief Librarian

January 28, 1976
Date

Narrative for LSCA Special Project

Hyconeechee Regional Library

Children's Outreach

A. Abstract

The Children's Outreach Project will attempt to give children a positive library experience in hopes that they will become excited about using libraries and library materials. The project will serve children from age three through the seventh grade. Working through several existing day care and headstart facilities, the Children's Outreach Librarian will present a series of reading readiness programs and distribute a reading readiness booklet for the children to take home so their parents may also help them prepare for the reading experience. In addition, after each program, the library will circulate pre-selected materials to the centers. The Children's Outreach Librarian will visit each grade in the elementary schools with a slide presentation about the library. Because of the extremely high percentage of rural families living in this region, it is anticipated that this will be the initial introduction to public library facilities for many children. Finally, the project will explore the possibilities of providing specially selected materials to help children who are reading below their reading level.

B. Problem Identification

1. Socioeconomic condition: The majority of the children to be served by this project come from middle and lower income families with approximately 17% from poverty level families (Caswell County, 19.1%; Orange County including Chapel Hill, 11.1%; Person County, 20.1%). About 88% of the children come from rural families. The educational level of the adults in the family probably will not be very high, as indicated by this table showing the percentage of people 25 years of age and older who are high school graduates:

County	Males	Females
Caswell	22.1%	27.8%
Orange (including Chapel Hill)	57.1%	58.2%
Person	26.1%	33.5%

2. Geographic area: The geographic area served by this project will be Caswell County, Person County, and Orange County, excluding Chapel Hill.

3. Specific needs:

   a. Need for reading readiness:

   The project will try to provide ground work toward developing reading readiness skills and library awareness in the preschool target group.

   b. Need for awareness of public library as enjoyable, relevant place:

   In dealing with school age children, this project will try to provide a pleasant library experience, stressing to the children that the library is relevant to their lives, and that their entire family can use the public library.

   c. Needs of children with reading problems:

   The project will explore the possibilities of providing materials to help children who are reading below their proper reading level.

C. Goals

To give each child reached a pleasant library experience in hopes that the child will see the library as a place for him, a place he will want to continue to use into adulthood.

To acquaint children with quality library materials with particular emphasis on books and to help the child enjoy library materials.

To provide the ground work toward developing reading readiness skills in the preschool target group.

To encourage adults to read books to their young children in the home.

D. Objectives

The Children's Outreach Project will attempt to complete all the following objectives during the year 1976.

To identify day care and headstart programs in the 3 counties and prepare a list of them.

To present a series of eight reading readiness programs in each of six or more different day care and headstart centers, reaching about 120 different children.

To prepare and distribute 400 reading readiness booklets to children, day care workers, librarians, and church leaders.

To circulate 1000 pieces of library material to the centers participating in the reading readiness project.

To show a 2% increase in juvenile registration and circulation over the normal yearly increase in these figures.

To present at least 120 story and slide presentations in public and private schools, reaching a minimum of 5500 children.

To design and distribute to the school children a flyer about the public library.

To present 20 story programs to children not involved in the reading readiness program (or who have not yet started the series of readiness programs.)

To produce 1 radio talk feature explaining the preschool project.

To present a program on library resources for children to Piedmont Technical Institute students enrolled in the Early Childhood Specialist Curriculum.

To begin a record collection for children.

To obtain from the Greensboro City Schools a bibliography of books by reading level used in their cooperative program with the Greensboro Public Library and to explore the possibilities of providing such a service for the children in this region who are not reading at their proper reading level.

Resources

. People:

A professional children's librarian will handle programming and purchasing of materials. She will work under the supervision of the regional director.

d. County agencies:

The Department of Social Services in each county has been contacted for help in identifying preschool groups.

e. State agencies:

The Office of Day Care Licensing has been contacted for a list of licensed day care facilities.

The Department of Public Instruction may be contacted for information on materials to help children with reading problems.

f. Boards of Education:

Superintendents of the local school systems will be asked to cooperate in allowing programming in the public schools.

The Greensboro City Schools Board of Education will be asked to provide information on their special reading program.

g. Churches:

Some churches may be asked to help distribute the reading readiness booklet to preschoolers.

F. Plan of Action

1. Reading readiness program:

The Children's Outreach Librarian has already contacted the state Office of Day Care Licensing and the Department of Social Services in each of the three counties involved to get lists of day care facilities and to identify other groups or concentrations of preschool children. Several centers have been contacted and have agreed to programming. The Children's Outreach Librarian will plan and present a series of 8 reading readiness programs, select and order materials and equipment needed for the project, and prepare and distribute a reading readiness booklet.

2. School program:

The Children's Outreach Librarian has contacted the Superintendents of public schools in Caswell County and Person County already. Caswell County enthusiastically accepted the plan and asked if this library programming would be a continuing thing. Person County was reluctant, but the superintendent did give permission for the programs to be given before school is out this summer. The Orange County superintendent and the principals at the private schools will be contacted.

The Children's Outreach Librarian has taken several slides for the school programs and has prepared the entire program for Caswell County schools already. She will prepare similar programs for the schools in the other counties. She also designed and has duplicated a flyer for all the children in the Caswell County schools, telling them about library hours and special children's programs. She will design similar flyers for the other counties.

3. Problem readers program:

The Children's Outreach Librarian has written to Dr. Al Granowsky with the Greensboro City Schools requesting an appointment to discuss Greensboro's special reading program. She hopes to obtain valuable information from him. She will them explore the possibilities of Hyconeechee Region providing a special service for children who are reading below their proper reading levels.

G. Evaluation

Work has already begun toward meeting many of the stated objectives. Careful records will be kept so that an accurate evaluation can be made.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Iredell Public — Name of Library; 1-704-872-6512 — Telephone No.

2. P. O. Box 1109, — Address; Statesville, N. C. — City; 28677 — Zip Code; Iredell — County

3. Congressional District Number 9

4. Name of Project Library Services to special groups (Outreach)

5. ______ to ______ Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span ______ Years

b. Project began (or will begin) ______ 19 74

c. Proposed termination date ______ 19 - -

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project one

b. Number of persons in area served by this project 1,000

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians ______

(2) Negro 700

(3) White 300

(4) Other (specify) ______

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 30 %

Suburban ______

Rural 70 %

(2) Model Cities Neighborhood ______

Appalachia ______

7. Special emphasis of Project (if more than one, number in order of emphasi

   a. Disadvantaged because of
      (1) Geographical Isolation 1
      (2) Low Income 2
      (3) Minority Status 3
   b. Aging
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education 1
   j. Handicapped 2
   k. Correctional Institutionalized
   l. Other Institutionalized 3

8. Age group served (give best estimate of distribution):

   a. Children (3 - 9) (0 - 14) 737
   c. Working Age (25 - 64) 50
   b. Young Adults (15 - 24)
   d. Aged (65 and over) 213

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries
   b. Schools
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes
   f. Recreation Departments
   g. Community Action Programs
   h. Preschool Programs (Day Care, Headstart, etc.) 12
   i. Public Housing 1
   j. Correctional Institutions
   k. Churches 1
   l. Hospitals
   m. Other (specify) 5 nursing homes

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$	$ 20,336
b.	Books	$	$ 12,636
c.	A-V Materials	$ 5,000	$ 8,000
d.	Equipment	$	$ 500
e.	Contractual Services	$	$ -0-
f.	Other Expenses	$	$ 2,600
	TOTALS	$ 5,000	$ 44,072

$ 49,072

11. Funding by source:

a.	Local: Public	$ 44,072
b.	State Aid	$ -0-
c.	Federal LSCA	$ 5,000
d.	Subtotal	$ 49,072
e.	Private (gifts, etc.)	$ -0-
f.	Other (specify)	$ -0-
g.	GRAND TOTAL	$ 49,072

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
Caudle - Program planner/director	-0-	-0-	7,440
Conoway - Driver, projectionist	-0-	-0-	5,448
Stewart - Assistant	-0-	-0-	5,448
			18,336
			2,000 benefits
			20,336

Norwood - Supervisor - not budgeted
Deaton - Substitute - 3 weeks - not budgeted
Waugh - Substitute - 3 weeks - " "
Bunch - Substitute - 3 weeks - " "

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
16 mm projector	1	500.00

14. Give name and title of person supervising project:

Flint Norwood

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Yes

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

John T. Smith

~~Chairman, Library Board~~ County

manag

Chief Librarian

1 June 76

Date

LSCA SPECIAL PROJECT PROPOSAL FORM

#15 - Attach a narrative description of the project following the outline provided:

A. Abstract (in one paragraph)

What the project proposes to accomplish:

The project will accomplish an introduction of public library services to 737 (actual count) children aged 3-9.

Why:

The mountain will not come to Mohammed; also it is a requirement of the project.

Who is to be served?:

The 737 children in countywide day care centers and kindergartens, 213 residents in/of county nursing homes and 50 shut-ins throughout the county.

How?:

By driving a station wagon loaded with three most competent and dedicated and capable and overly-endowed (super-abundantly endowed) with the requisite missionary zeal staff members, reels and reels of films, stacks of filmstrips and cassettes, boxes of books in large print, 16mm projector, a Dukane filmstrip and cassette projector, extension cords, extra plugs and bulbs and many other things I'm sure I've forgotten, to these children and adults where they are institutionalized and so expose them to the riches and resources of the public library.

B. Problem Identification

Identify the people that the project hopes to reach:

1. Describe the socioeconomic condition of the people.
   a. The people are socially different and economically deprived or disadvantaged.
2. Describe the geographic area in which the program will operate.
   a. The area is geographically isolated. There are hills and valleys, not too many streams. The red clay roads are dusty when they are dry and quite muddy and impassable when they are wet. Many hardwood trees grow in Iredell County but we have lots of pine and cedars and junipers too.
3. Describe the specific needs that the project will seek to meet.
   a. Specific needs the project will meet (I purposely left out "seek") are those needs of any patron of the public library. We hope to create an awareness of that need.

C. Goals

List general goals of the project.

To reach people who are unaware that they need the resources and services of the public library.

D. Objectives

Objectives should be stated so as to include measurable results to be achieved in a specific period of time.

We will reach 737 children and 263 adults with programs.
We will present 572 programs for children (eleven day care centers with one program each per week) and 260 adult programs (5 nursing homes with one program for each nursing home each week) for a total of 832 programs.
We will circulate 2,000 books as a result of the program.

E. Resources

Identify the existing and potential resources which will be used in the proposed program including:

1. People: Miss Violet Caudle - Miss Caudle should be in charge of all such projects as North Carolina State Library Coordinator. Just marvelous! She plans the programs.

   Mrs. Mary Conoway - A veritable saint without the martyr complex. She drives the station wagon and operates the projectors.

   Mrs. Judith Stewart - She loads and unloads the cargo.
2. Equipment: Includes 16mm projector, Dukane projector, phonograph, cassette player/recorder, screens, carts, talking book machine, etc.
3. Facilities: Our station wagon and their buildings.
4. Cooperation and participation with other agencies: None. We go it alone. Other agencies only give us names of people to visit.

F. Plan of Action

State the activities to be carried out in the effort to achieve the objectives.

Prepackaged, professionally-prepared story hours on film and filmstrips will be offered to the children. Films and large print books will be offered to the older adults.

G. Evaluation

The primary part of the evaluation will be based upon an analysis of whether or not the objectives set in "D" were reached (with emphasis on why they were or were not achieved). Additional items may be required in the final report.

No problem.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Public Library of Johnston County & Smithfield — Name of Library; 934-0108 — Telephone No.

2. 305 Market Street — Address; Smithfield — City; 27577 — Zip Code; Johnston — County

3. Congressional District Number 3rd

4. Name of Project Library Services for Pre-schoolers

5. July 1, 1976 to June 30, 1977 — Project Dates for Current Year

☒ Initial Project

☐ Continuing Project

   a. Estimated time span One Years

   b. Project began (or will begin) July 1 19 76

   c. Proposed termination date June 30 19 77

6. Geographical and population data (complete all items using 1970 Census date):

   a. Total number of counties served by this project One.

   b. Number of persons in area served by this project 61,737.

   c. Ethnic groups served by this project: (Give numbers)

      (1) American Indians 0

      (2) Negro 11,730

      (3) White 50,007

      (4) Other (specify) 0

   d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

      (1) Urban 15,434

      Suburban 18,521

      Rural 27,782

      (2) Model Cities Neighborhood ________

      Appalachia ________

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation__________

      (2) Low Income_____2_____

      (3) Minority Status_____3_____

   b. Aging__________

   c. Migrants__________

   d. Right to Read Program__________

   e. Drug Education__________

   f. Environmental Education__________

   g. Career Education__________

   h. Adult Basic Education__________

   i. Early Childhood Education_____1_____

   j. Handicapped__________

   k. Correctional Institutionalized__________

   l. Other Institutionalized__________

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 18,676___ c. Working Age (25 - 64) __________

   b. Young Adults (15 - 24)____ d. Aged (65 and over)__________

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries__________

   b. Schools__________

   c. Academic Libraries__________

   d. Community Colleges__________

   e. Technical Institutes__________

   f. Recreation Departments__________

   g. Community Action Programs__________

   h. Preschool Programs (Day Care, Headstart, etc.) 11__________

   i. Public Housing__________

   j. Correctional Institutions__________

   k. Churches__________

   l. Hospitals__________

   m. Other (specify)__________

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 19,000	$ 1,000
b. Books	$ 6,000	$ 1,000
c. A-V Materials	$ 0	$ 0
d. Equipment	$ 0	$
e. Contractual Services	$ 0	$ 0
f. Other Expenses	$ 1,000	$ 0
TOTALS	$ 26,000	$ 2,000

$ 28,000

11. Funding by source:

a. Local: Public	$ 1,000
b. State Aid	$ 1,000
c. Federal LSCA	$ 26,000
d. Subtotal	$ 28,000
e. Private (gifts, etc.)	$ 0
f. Other (specify)	$ 0
g. GRAND TOTAL	$ 28,000

12. List positions and salaries included in above (note if not full time):

	Fund Source		
Outline briefly duties of each position	LSCA	State	Local
Project Supervisor: Plans & executes initial submittal, obtains equipment & books, hires personnel & guides project employees in duties & reports. Will spend 5 percent of time on project.	0	753.00	247.00
Project Director: Administers project on a daily basis. Plans & coordinates all phases of project activities. Will spend 100 percent of her time on project.	11,740	.00	.00
	Includes benefits		
Project Aide: Assists with project on a daily basis under guidance of director. Will spend 100 percent of time on project.	7,260	.00	.00

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Arthur H. Goetz, Director, Public Library of Johnston County and Smithfield

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Other duties encompass primary library duties that are self-explanatory in title. Will devote about 5 percent of his time to the project.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

J. Herman Brown
Chairman, Library Board

Arthur H. Goetz
Chief Librarian

January 15, 1976
Date

The Public Library of Johnston County and Smithfield
305 MARKET STREET
SMITHFIELD. NORTH CAROLINA 27577

Narrative for LSCA Special Project

Proposal for library services for pre-schoolers

A. Abstract.

This project will attempt to provide library services through established pre-school classes located throughout Johnston County. Emphasis will be placed on Headstart and Migrant and Farm Worker's programs which contain a significant percentage of children from low income and poverty level families. Services will be provided through the loan of rotating quality children's book collections, story hours and other programming. In addition, book collections and programming will also be stressed through the main library facility and at times through branches of the public library. At present access to such collections and programming for the pre-schooler is extremely limited. A small station wagon would be purchased for the delivery of materials and for visiting program centers.

B. Problem Identification.

1. The socio-economic condition of the target groups vary from poverty through the lower income levels. However, it is anticipated that the majority will fall within a family income range of $3,000 to $5,000 per annum, well within the poverty threshold. This includes those on Social Security and other fixed or welfare type incomes. It is worthy to note that the 1970 census shows 24.8 percent of Johnston County residents fall below the poverty level. *The major portion of the children involved in the headstart and migrant worker's programs come from these 4,113 families so effected in this county. These children start school with such cultural and educational handicaps, that the poverty cycle continues from one generation to the next.

2. The geographic area in which the project will operate includes the urban areas of Smithfield, Selma, Clayton and Four Oaks, as well as the rural/suburban area of Cleveland community. The urban areas of Benson, Princeton and Kenly will also be included if need is demonstrated and class groupings can be located that fall within the purview of the proposed program.

3. The project will attempt to provide pre-school reading programs and materials to encourage a higher level of learning readiness on the part of participants prior to exposure to the public school learning experience and to create in the children a knowledge of and desire to make use of public library facilities and services.

C. Goals.

The project will try to provide the ground-work toward developing reading skills and library awareness early in the childhood of the target groups. By expanding cultural horizons and providing opportunities for vicarious experience through reading, the transition to the school learning environment can be more easily assimilated; and a library habit, if developed early in life, can be valuable to individuals striving to up-grade their social level.

D. Objectives.

1. To provide library services to a portion of the unserved segments of Johnston County children. This is estimated to include several hundred children from families of below the poverty level, the majority of whom are black.

2. To further public library service and cooperation with countywide agencies who serve the disadvantaged. Program will cooperate with at least two other agencies.

3. To enable disadvantaged children to better prepare themselves for the years of schooling ahead and thereby aid in the illiteracy problems prevalent in these people.

4. (a) Present 250 story hour programs between February 1, 1976 and February 1, 1977.

(b) Prepare and present 50 programs of filmstrips, puppet shows, songs, games and other learning experiences within the 12 month period.

5. Foster language development and develop appreciation for knowledge, books and libraries. Circulate 1,500 books to children enrolled in pre-school and head start programs.

6. Through the child's awareness, foster parental awareness of books and libraries and thereby develop the parent's ability to assist directly in the child's learning experiences in the home environment. Conduct 6 parent instructional sessions per year.

E. Resources.

1. People

The Director of the Public Library of Johnston County and Smithfield will serve as general project supervisor. A professional children's librarian will serve as project director and a non-professional aide will assist her in administering the program.

2. Equipment

Equipment to be purchased is a small station wagon of the compact variety. All other equipment will be furnished from existing library possessions. These include office furnishings and audio-visual equipment.

3. Facilities

Facilities that will be used in the program include headstart classrooms in Smithfield (5), Selma (2), Clayton (2) and Four Oaks (1), Migrant Farm Workers day care center at Short Journey School in the Cleveland area and the Public Library of Johnston County and Smithfield, as well as its branches. Also one site in each town, yet to be identified, in Benson, Kenly and Princeton will be used if there is found to be a demonstrated need and a large enough concentration of needy children identified.

4. Cooperation and participation of other agencies.

Success of the project will depend on cooperation between libraries and headstart and certain day care agencies, as well as local government administrators and the news media.

F. Plan of action.

1. The following schedule of visits is planned:
   a). Story hours - 11 per week, held on an average of every other week, to allow time for preparation and other programs. This would total 286 programs on a strict every other week schedule. This was rounded off at 250 to allow some flexibility as the program begins.
   b). Other programs - 11 are planned every two months or more. Rounded off at 50 programs to allow for start up flexibility.
   c). Deposit change visits - every other week at 11 sites - 286 visits.
   d). Parent sessions - 6 planned on an as needed basis or every other month.
2. Programs will consist of:
   a). Parental instruction sessions to prepare parents of project children for their important role in reinforcing the child's learning and reading experiences outside the classroom atmosphere. Parents will be contacted on a personal basis initially to invite and encourage their participation in the program through parental meetings with project staff.
   b). Story hours utilizing audio visual materials where possible and book materials in all instances.
   c). Song fests that will teach new words and vocabulary control.
   d). Puppet shows utilizing hand and locally created puppets to reinforce learning and reading experiences for the child.

e). Films and filmstrips for both parental and child instruction that will reinforce learning and reading experiences for the child.

f). Group and individual games that teach the alphabet, increase vocabulary control and enhance the learning experience.

3. Deposit collections will include activity books, skill's books and general reading materials keyed to preschool levels. Deposits will vary in size according to size of classes involved and rotation cycle. However, average size of deposits is anticipated to be 30 or more books.

4. Agency cooperation will be solicited to insure cooperation by providing shelving for materials, time for periods of instruction and program presentations, controls over loaned materials deposits, parental cooperation, etc.

G. Evaluation

Evaluation is planned for year-end period. Analysis will be based on specific measurement objectives as set forth in part D and measurement of increased library usage where possible. Statistics will be gathered by "headcounts" at all activities and will include circulation statistics by age groups, ethnic background, and other measurable standards. In addition, interviews with agency representatives of the target groups will be added to evaluations, as will insights by library and project staff members.

[illegible]

LSCA SPECIAL PROJECT PROPOSAL FORM

1. McDowell County Public Library — Name of Library; 652-3858 — Telephone No.

2. 100 West Court Street — Address; Marion — City; 28752 — Zip Code; McDowell — County

3. Congressional District Number 11

4. Name of Project Outreach to Children

5. July 1, 1976 to June 30, 1977 — Project Dates for Current Year

☒ Initial Project

☐ Continuing Project

a. Estimated time span 1 Years

b. Project began (or will begin) July 1 1976

c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 1.

b. Number of persons in area served by this project 30,648.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians

(2) Negro 1,625

(3) White 29,023

(4) Other (specify)

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 9,384

Suburban

Rural 21,264

(2) Model Cities Neighborhood

Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):
   - a. Disadvantaged because of
     - (1) Geographical Isolation__________
     - (2) Low Income__________
     - (3) Minority Status__________
   - b. Aging__________
   - c. Migrants__________
   - d. Right to Read Program__________
   - e. Drug Education__________
   - f. Environmental Education__________
   - g. Career Education__________
   - h. Adult Basic Education__________
   - i. Early Childhood Education x
   - j. Handicapped__________
   - k. Correctional Institutionalized__________
   - l. Other Institutionalized__________

8. Age group served (give best estimate of distribution):

a. Children (0 - 14) x	c. Working Age (25 - 64) ______
b. Young Adults (15 - 24)____	d. Aged (65 and over)______

9. Give number of each kind of agency, in addition to applying library, participating in this Project.
   - a. Public Libraries 1 (headquarters and branch)
   - b. Schools 9
   - c. Academic Libraries__________
   - d. Community Colleges__________
   - e. Technical Institutes__________
   - f. Recreation Departments__________
   - g. Community Action Programs__________
   - h. Preschool Programs (Day Care, Headstart, etc.) 4
   - i. Public Housing__________
   - j. Correctional Institutions__________
   - k. Churches__________
   - l. Hospitals__________
   - m. Other (specify)__________

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 8,800.00	$
b.	Books	$	$
c.	A-V Materials	$	$
d.	Equipment	$ 5,500.00	$
e.	Contractual Services	$	$
f.	Other Expenses	$	$
	TOTALS	$ 14,300.00	$

$ 14,300.00

11. Funding by source:

a.	Local: Public	$
b.	State Aid	$
c.	Federal LSCA	$ 14,300.00
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 14,300.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Children's outreach worker			
Outline briefly duties of each position	8,000.00		

The outreach worker will be responsible for planning, scheduling, and conducting the story hour programs, as well as for meeting in exploratory sessions with teachers. She will keep records of number of programs conducted and children affected.and will help evaluate the year's activities.

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
four-door station wagon	one	4,500.00

Budget also includes insurance, liscense, upkeep and fuel as operating expenses.

14. Give name and title of person supervising project:

Alice Newell, Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Supervision of this project will be included among other duties of the Librarian. It is difficult to say how much timethis will require once the program is in operation.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Ned L. McGinsey
Chairman, Library Board

Alice Newell
Chief Librarian

1-30-76
Date

McDOWELL COUNTY PUBLIC LIBRARY
100 West Court Street
Marion, N. C. 28752

January 30, 1976

Narrative description of Outreach to Children, a project to be financed by an LSCA grant

The project is designed to provide pre-school and elementary school children with enjoyable experiences of stories, films, filmstrips, games, and other activities and to make them, their parents, and their teachers aware of the public library as an educational, cultural, and recreational resource. The project is needed because the Library has no children's program beyond providing books and occasional story hours at the main library and the branch, and no staff member assigned to children's services.

The children will be reached through the County's four day-care centers and the kindergartens, first grades and second grades in the nine public schools, as well as through in-library programs.

McDowell County is 447 square miles of foothills land with two incorporated towns. Other residential areas are scattered without commercial centers or recreational facilities. The schools are the only convenient centers for meeting groups of children. Since the County has 1,242 families whose income is below poverty level and the educational level is below that of surrounding counties, many of its children are from homes where reading materials are not available and parents do not introduce them to reading and other cultural activities.

Our goal is to reach children who are not library-users, and to give them such enjoyable experience of library service that they become library patrons.

Specific objectives are to conduct one program per month in each of the day-care centers and schools, as well as programs in the libraries, to register 1,000 new juvenile borrowers, and to increase juvenile book circulation 25%.

This will require hiring a full-time children's services worker who is qualified to plan and conduct the activities. The County Librarian will contact the school superintendant, principals, and day care center directors to explain the project and get assurance of their cooperation. We plan to buy a station wagon, but sufficient books, filmstrips, and equipment are available to start the project. If the County Extension Office and the

Recreation Commission have summer activities for young children the Library will cooperate with them.

It will take a few weeks after the grant is received to hire a qualified outreach worker and to buy the van. This time can be used for preliminary planning and explanatory sessions with school and day-care personnel. The schedule should be in operation in the schools this spring, creating interest amont the children for the summer activities in the libraries.

The outreach worker will keep records of the number of programs given, the number of children contacted, their response, and teacher cooperation. There will be regular sessions with the County Librarian to evaluate what is being done and to make changes as they seem desirable. Since a small program of this type was received very well two years ago, we expect to reach our objectives.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Madison County Public Library — Name of Library
704-649-3741 — Telephone No.

2. P. O. Box 236, — Address
Marshall, North Carolina — City
28753 — Zip Code
Madison — County

3. Congressional District Number 11

4. Name of Project Storytelling for Kiddies in Preschool Age

5. July 1, 1975 to June 30, 1976
Project Dates for Current Year

/__/ Initial Project

XXX/ Continuing Project

a. Estimated time span one Years

b. Project began (or will begin) July 1, 1975

c. Proposed termination date July 1, 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project one.

b. Number of persons in area served by this project 16,003.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians ________

(2) Negro one percent

(3) White nienty-nine percent

(4) Other (specify) ________

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban ________
Suburban ________
Rural One hundred percent

(2) Model Cities Neighborhood ________
Appalachia One hundred percent

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation ____3____

      (2) Low Income ____1____

      (3) Minority Status ________

   b. Aging ________

   c. Migrants ________

   d. Right to Read Program ________

   e. Drug Education ________

   f. Environmental Education ________

   g. Career Education ________

   h. Adult Basic Education ________

   i. Early Childhood Education ____2____

   j. Handicapped ________

   k. Correctional Institutionalized ________

   l. Other Institutionalized ________

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 100% c. Working Age (25 - 64) ________

   b. Young Adults (15 - 24) ____ d. Aged (65 and over) ________

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries Madison Co. Pub. Lib. & two branches

   b. Schools Nine public kindergartens

   c. Academic Libraries ________

   d. Community Colleges ________

   e. Technical Institutes ________

   f. Recreation Departments ________

   g. Community Action Programs One Handischool

   h. Preschool Programs (Day Care, Headstart, etc.) 3 Day Care Centers,

   i. XXXXXXXXXXXXXXX 5 Headstart programs and 1 High school Day Care Center

   j. Correctional Institutions ________

   k. Churches Three & four year old childrens workshops in churches

   l. Hospitals ________

   m. Other (specify) Publicity-Radio Station WMMH & Newspaper The News-Record located in Marshall, N.C.

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$8,000-8,500	$2,000
b.	Books	$ 250	$
c.	A-V Materials	$ 250	$
d.	Equipment	$ -0-	$
e.	Contractual Services	$ -0-	$
f.	Other Expenses	$1,500	$
	TOTALS	$10,500	$ 2,000

$12,500

11. Funding by source:

a.	Local: Public	$ 2,000
b.	State Aid	$
c.	Federal LSCA	$10,500
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$12,500

12. List positions and salaries included in above (note if not full time):

	Fund Source		
Outline briefly duties of each position	LSCA	State	Local
Library Administrator Oversee all library outreach programs. She will act as consultant on public relations and program expansion.			$2,000
Project Director- Childrens Services Librarian In charge children's services for preschoolers. Continue established programs throughout the county. Initate and develop new centers of service i.e. (community centers and home based storyhours). Use news media for increased publicity and information offering. Order books and supplies to support the project.	$8,000- $8,500		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Mrs. Lucile Roberts, Library Administrator

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Yes, Administers the county library system, 80% of her time.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Mattie B Mashburn
Chairman, Library Board

Lucile R. Roberts
Chief Librarian

Jan. 23 1976
Date

5. NARRATIVE DESCRIPTION OF PROJECT

A. Abstract

This project proposes to establish an outreach program through the Madison County Public Library to provide children in the county with an introduction to the library, the books it contains, and the joy of reading and learning. The project will serve children, ages three to five years old, primarily through a Childrens Services Librarian who will act as a storyteller. This person will offer a storyhour to the children, embellishing the programs with puppets, flannel board work, films, role playing and pictures. The majority of children have never been read to or exposed to the experiences a library and books can offer. In cooperation with existi~~o~~ng day care centers, headstart programs and public kindergarten classes, we want to make books available to this age group in our county.

B. Problem Identification

1. Madison County had a population of 16,003 in 1970. Of the total number of families in the county, thirty-two percent are below poverty level. (32% or 1,383 families) Fifty-three percent of the total number of families in the county earn less than $5,000 annually. (53% or 2,305 families) Of the total number of employed persons in the county, twenty-nine percent (29% or 1,505 persons) are employed as machine operators and nineteen percent (19% or 970 persons) are employed as farmers or farm laborers. The rate of unemployment in Madison County in 1972 was 8.7%, but by 1975 had risen to a high of 14.6% unemployment. Of the total number of persons twenty-five years or older, twenty-seven percent (27% or 2,476 persons) have graduated from high school.

2. Madison County is located in northwestern North Carolina and has a terrain which is steep and mountainous. Three small towns exist: Hot Springs, in the northwestern part of the county; Mars Hill, on the east central side of the county; and Marshall, the county seat which is centrally located. The French Broad River flows in a northerly direction through the county, but does not provide a broad fertile valley as might be expected. Because of the terrain, Madison County has been isolated for many years and hindered from any industrial development. Travel between towns is difficult and prevents county-wide participation in most events. A four-lane highway from Asheville to Mars Hill and construction on a better road between Mars Hill and Marshall do offer hope that this isolation will improve.

3. The first year of the project reached many of our target unserved children. During the second year we hope to have a continuing project which will build on established programs for low income children and reach into two thus far unreached communities. We think there is a real need to introduce the members of these families in the thre[illegible]o five age level to the pleasures of books.

There is a need also within the county for storyhours and library oriented materials to be a part of the county summer recreational program. Another need lies in the area of appreciation for books. Children need to learn to care for and respect books as well as enjoy them.

C. Goals

The main goal of this project is to offer all children, ages three to five years old, in Madison County an opportunity to use books and other library materials in order to experience an awareness of the library and the joy that can be found in learning. A secondary goal is to create such an interest in the county that parents and other members of the family will become educated to the far reaching abilities of the library, not only in the availability of books, but also in the numerous other services the library can offer. We want to reach the children early so they can develop a favorable attitude toward books before school begins.

D. Objectives

1. Within the coming year, the SKIPA project hopes to reach the children in the Beech Glen and Sleepy Valley communities.

2. Plans are being made to meet with county recreational groups to include storytelling and film showing along with supplying these groups with library oriented materials. Through this project all areas of the county will be touched.

3. Summer community storyhours are also being planned for the Marshall, Mars Hill, and Hot Springs communities. These summer projects will keep children involved with books and reading related experiences through the vacation months. Hopefully, we will reach new listeners.

4. Through the SKIPA project this coming year, we plan to reach and serve 361 Madison County children. We plan to conduct 535 storyhours during this year in order to serve these children.

E. Resources-Existing and Potential

1. People

(a) Library Administrator

The Library Administrator supervises the SKIPA director as well as assisting in the planning and future expansion of the program.

(b) Project Director - SKIPA

The official title of this person will be Childrens Services Librarian. She will be responsible for the executing of the program, selecting and purchasing all materials, and publicizing the project.

(c) Day Care Teachers and Assistants
Headstart Director and Teachers
Kindergarten Teachers and Workshop Directors
Community Center Leaders (Potential)

Handischool Teachers

Cooperation and response from these directors and teachers is essential to the success of this project.

(d) Parents of the Children (Potential)

2. Equipment

The SKIPA project has purchased the following audio-visual equipment: one 16mm movie projector, one filmstrip projector, fifty individual filmstrip/records, four super 8mm cartridges, one screen and one flannel board. We are utilizing the following audio-visual equipment from the Madison County Public Library: one super 8mm projector with five cartridge film loops (old), one record player, and one cassette player with tapes of stories (potential). The following items were purchases to set the project in operation: one Vega stationwagon, one desk, chair, and typewriter. SKIPA currently has the following books available: 190 new books for rotating loan among all the teachers served, 75 new books (least expensive) divided among three day care centers for daily use, and three book racks to display these copies. We borrow 8mm and 16mm films from the North Carolina State Library. Book resources of the Madison County Public Library are also used when planning storytimes. All purchases of books and audio-visual materials will be completed during the third quarter.

3. Facilities

The Madison County Public Library has one main building in Marshall, and two smaller branches in Mars Hill and Hot Springs. The two branches are open once a week. They consist of small, simple rooms, void of meeting place or adequate heat. Cooperation from community leaders has aided this problem. We are using the community room in the Mars Hill Town Hall for this town's storyhour and the Hot Springs children are invited to the day care for storyhour where heat is adequate. Storyhours can easily be held in the day care centers and kindergartens. However, available room is not easy to locate for children not enrolled in these agencies. For example, the home based Headstart teachers in our most remote area do not have a suitable winter meeting place, so contact with these children is halted until a warm location can be found. We have hopes that community centers and private homes in our remote rural sections can be potential facilities. Winterized buildings, difficult transportation, and finding a central location for some of our spread out communities are all serious handicaps.

4. Cooperation and Participation with Other Agencies

The prime agencies with which the SKIPA Librarian works are the existing organized preschool programs. These include all the child care centers, home-based Headstart groups, public school kindergartens, Handischools, and church workshops for children. The "storylady" has been delighted with the general interest, support and appreciation these agencies have shown for the library project. They are our best potential source of reinforcement and future help in the continuation of this program in Madison County. During the summer, the "storylady" will work closely with the county recreational director in developing a unified program.

F. Plan of Action

Preliminary surveys have been made into two specific areas yet unreached, namely Sleepy Valley and Beech Glen communities. We also plan to include any other community which might ask for storyhours.

SKIPA's project director has plans to meet with organized county services-county youth coordinator, county recreational director, 4-H Club director, church Bible schools - to be included in plans for the summer involving children in all parts of the county. Specific plans will be determined by workable arrangements with the groups. Our plan is to see that the pleasures of books and/or films be included in the activities and that library services remain visible.

During the summer months we plan to have community storyhours which would include library tours throughout the county to keep preschool children in touch with books.

The 361 Madison County children we plan to serve during the coming year will benefit from the storyhours given by the project director. These storyhours will be held in nine communities and in cooperation with: three day care centers, nine kindergartens, three handischools, six Headstart groups, and six summer super-week groups.

G. Evaluation

Plans for the new year in the SKIPA project are well underway. The total number of children reached in the first year of the project was 333 preschoolers. A total of 417 storyhours were held. For the new year we plan to reach 361 Madison County children and present a total of 535 storyhours. This program has been very successful during the first year and shows promise for greater fulfillment.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Northwestern Regional Library — 835-4894
Name of Library — Telephone No.

2. 111 North Front Street — Elkin, N. C. — 28621 — Surry
Address — City — Zip Code — County

3. Congressional District Number 5

4. Name of Project Early Childhood Creative Library

5. July 1, 1976 to June 30, 1977
Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span ______ Years

b. Project began (or will begin) July 1, 1975

c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project One.

b. Number of persons in area served by this project 8,141.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians ______

(2) Negro 200

(3) White 7,941

(4) Other (specify) ______

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban ______

Suburban ______

Rural 8,141

(2) Model Cities Neighborhood ______

Appalachia 8,141

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation 2

      (2) Low Income 1

      (3) Minority Status

   b. Aging

   c. Migrants

   d. Right to Read Program

   e. Drug Education

   f. Environmental Education

   g. Career Education

   h. Adult Basic Education 1

   i. Early Childhood Education

   j. Handicapped

   k. Correctional Institutionalized

   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 3-5 c. Working Age (25 - 64)

   b. Young Adults (15 - 24) d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries

   b. Schools 1

   c. Academic Libraries

   d. Community Colleges

   e. Technical Institutes

   f. Recreation Departments

   g. Community Action Programs 1

   h. Preschool Programs (Day Care, Headstart, etc.) 2

   i. Public Housing

   j. Correctional Institutions

   k. Churches 1

   l. Hospitals

   m. Other (specify)

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 5,200.00	$ 5,000.00
b.	Books	$	$ 500.00
c.	A-V Materials	$ 1,000.00	$ 1,000.00
d.	Equipment	$ 700.00	$
e.	Contractual Services	$ 600.00	$
f.	Other Expenses	$ 1,500.00	$
	TOTALS	$ 9,000.00	$ 6,500.00

$ 15,500.00

11. Funding by source:

a.	Local: Public	$ 1,000.00
b.	State Aid	$ 5,500.00
c.	Federal LSCA	$ 9,000.00
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 15,500.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
Supervisor - Plan and direct Project		X	
Storyteller & Home Visitor	X		
Contact Person - Will assist in locating children and parents.	X		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Cassette Player	9	$ 250.00
8 mm Projector	1	450.00

14. Give name and title of person supervising project:

Suzanne Williams

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?
1/2 time will be devoted to working with children's services in other parts of the region.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

James J. Williams
Chairman, Library Board

Kathleen Gilleland
Chief Librarian

January 17 1976
Date

NARRATIVE PORTION OF THE REPORT

A. Abstract

The project proposes to test and demonstrate the utilization of public library services to improve and expand the services of preschool child development efforts and to increase the early childhood achievement of 100 preschool children in homes and with baby-sitters in Alleghany County. There is a special need in this county to provide children with more and varied preschool experience because of the geographic isolation and widespread poverty. The preschool children in Headstart and Early Childhood Centers will be provided supplemental materials. Through the library and bookmobile service educational toys and other material will be provided for 3 to 5's who are not in any organized program. In addition, preschool children will be brought to story hour programs in the library and at the Piney Creek and Glade Creek Schools. Training sessions will be used to explain the use and value of educational toys to the parents involved. Home visits will be made to 100 children in the project. A program will be given to the child and parent or baby-sitter. The use and value of the toy will be explained to parent and child.

B. Problem Identification

The project hopes to reach all the children, 3 to 5 in Alleghany County.

The per capita income of Alleghany County is $1,882.00. According to the 1970 census 412 families or 27.12% have an income of less than the poverty level. The median school year completed is 8.9. Farm and cattle raising is the chief occupation. There are five small industries in Sparta. In the northeast part of the county, many of the people commute to Galax, Virginia to work.

Alleghany County, a part of the Appalachian Mountains, is an isolated area with many unpaved roads. The people generally are inclined to be reserved. Many of them apologize for asking for library service when they come to the library. In the first year of the project we have found that some parents (especially in isolated areas) seem very indifferent about the developing needs of their children. We have found these parents and children much more difficult to reach because of their reserve and isolation.

C. Goals

Growth in achievement and abilities of preschool children enrolled in the Creative Library Project.

Expanded library services and materials for the preschool child and parents.

D. Objectives

To develop and provide training for 100 parents and baby-sitters in more effective utilization of early childhood creative materials and techniques and to develop a system to lend needed creative materials to parents and baby-sitters. To provide workshop training on common problems of preschool parents of 133 kindergarten children, 34 Headstart children, 23 early childhood center children and of the 100 children in ECCLP.

E. Resources

1. People

Supervise - Suzanne Williams
MA in Librarianship - Florida State
3 years experience with Northwestern Regional Library
Storyteller & Home Visitor - Carolyn Collins
3 years college - Wingate & Appalachian
2 years experience with Headstart
Contact Person - Mildred Torney
A native of Alleghany County
9 years experience on Alleghany County Bookmobile

2. Equipment

The library owns a van which can be used in transporting children to story hour programs. The bookmobile will be used for some transporting of materials. Our regional offset press will be used in preparing publicity for the project. Audiovisual equipment and materials owned by the regional library will be used.

3. Facilities

The Alleghany County Library will be used for a large part of the program. A room at the Glade Creek School and at the Piney Creek School will be used once a week for story hour programs to reach children in the east and west corners of the county.

4. Cooperation

We have an Advisory Council which meets every two months. Public Schools, Department of Social Services, Blue Ridge Opportunity Commission, Headstart and parents are represented on this group. Dr. Suzanne Mellow, Supervisor of schools is chairman. This Advisory Council has been most helpful in the developing and guidance of this project.

F. Plan of Action

1. Locate more children who need services. We have not yet reached our goal.
2. Continue story hour programs for children who are not in organized programs.
3. Develop additional training sessions for parents and baby-sitters in use and value of creative materials.
4. Continue to develop and improve program with parents and baby-sitters.
5. Have story hour programs with organized groups where needed.
6. Develop two or three cooperative workshops with all parents of pre-school children in kindergarten, Headstart, Child Development Centers, and in ECCLP. A committee of parents, staff and Advisory Council will plan these workshops. The theme of these workshops will be general and of a popular nature such as "parenting" or "toy making". A qualified resource consultant will be a part of each workshop. The Public Relations Director of the Regional Library will plan the publicity for these workshops.

G. Evaluation

The Department of Early Childhood Education at Appalachian State University will continue to do the testing in this project. Pre-testing in the fall and post-testing in the spring.

The annual report will show how many of the other objectives have been reached.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Pettigrew Regional Library — Name of Library; (919) 793-2113 — Telephone No.

2. Post Office Box 786 — Address; Plymouth — City; 27962 — Zip Code; Chowan, Tyrrell, Washington — County

3. Congressional District Number 1

4. Name of Project Outreach to Children

5. July 1, 1976 to June 30, 1977 — Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span 3 Years

b. Project began (or will begin) June 28 1974

c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 3 (Population 28,608)

b. Number of persons in area served by this project 5226.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians

(2) Negro 2,194

(3) White 3,031

(4) Other (specify)

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 1,568

Suburban

Rural 3,658

(2) Model Cities Neighborhood

Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation 1
      (2) Low Income 2
      (3) Minority Status 3
   b. Aging
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education 4
   j. Handicapped
   k. Correctional Institutionalized
   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (4-12) 5,226 c. Working Age (25 - 64)
   b. Young Adults (15 - 24) d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries
   b. Schools 11
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes
   f. Recreation Departments
   g. Community Action Programs
   h. Preschool Programs (Day Care, Headstart, etc.) 5
   i. Public Housing 2
   j. Correctional Institutions
   k. Churches 1
   l. Hospitals
   m. Other (specify) 4-H, Summer Migrant Program, Girl Scouts, TMR Center, Feeding Program for the Aging

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 7,600.00	$ 7,791.33
b. Books	$	$ 2,000.00
c. A-V Materials	$	$ 1,000.00
d. Equipment	$	$
e. Contractual Services	$	$
f. Other Expenses (Vehicle Maint.)	$ 400.00	$
TOTALS	$ 8,000.00	$ 10,791.33

$ 18,791.33

11. Funding by source:

a. Local: Public	$ 2,000.00
b. State Aid	$ 8,791.33
c. Federal LSCA	$ 8,000.00
d. Subtotal	$ 18,791.33
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$ 18,791.33

12. List positions and salaries included in above (note if not full time):

		Fund Source		
of time Project	Outline briefly duties of each position	LSCA	State	Local
10%	Nellie Sanders, Director		1,812.95	
50%	Mary Eileen Bieler, Project Coord.		5,978.38	
00%	Evelyn Neptune, Library Assist.	5,920.00		
25%	Frances Sexton, Library Assist.	1,680.00		
		7,600.00	7,791.33	

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

(Equipment purchased in previous years)

14. Give name and title of person supervising project:

Mary Eileen Bieler

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Yes. Mary Eileen Bieler will devote 50% of her time to this project and 50% to her duties as children's librarian for the region.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Tom H. Shepard
Chairman, Library Board

Nellie M Sanders
Chief Librarian

4/26/76
Date

PETTIGREW REGIONAL LIBRARY

PLYMOUTH, NORTH CAROLINA 27962
NELLIE M. SANDERS, DIRECTOR

P. O. Box 786
PHONE 793-4818

CHOWAN COUNTY
TYRRELL COUNTY
WASHINGTON COUNTY

TO: Marian Leith

FROM: Mary Eileen Bieler

SUBJECT: LSCA Special Project - Narrative

A. ABSTRACT:

The project proposes to attract non-users to the library, especially those who are geographically isolated, between the ages of 4 and 12. The programming will include story-telling, books, film strips, films, recordings and puppets.

B. PROBLEM IDENTIFICATION:

A large percentage of the population is not currently using the library, whether from lack of motivation or of access. The project is aimed at these non-users.

1. The target area, all 3 counties, is a low income region. There are 1,816 families with incomes below the poverty level in a population of only 28,608. Tyrrell County has the highest percentage (37.9%) with 355 families out of its tiny population of 3,806. Agriculture is the main source of income with a small number of the inhabitants employed in manufacturing.

2. The region covers a large amount of land, much of it uninhabited swampland. There are no major highways although there is a good network of two-laned paved roads and many bridges. There are also many unpaved lanes.

3. There is very little public transportation (none on the local level) so there are many potential users of library services who are isolated by distance enforced by poverty.

C. GOALS:

The general goal of the project continues to be that of extending library service outside the boundaries of existing buildings and traditional bookmobile service. Bringing library service to the people, particularly impressionable young people; making libraries more attractive and stimulating library use by different segments of the population continues to be the aim of this project.

D. OBJECTIVES:

The project is aimed at preschool and elementary school age children between the ages of 4 and 12. The overall objective is to reach 60% of the target group in regularly scheduled or special one-time library programs.

E. RESOURCES:

1. PEOPLE: The Director, Project Coordinator and two library assistants are all working on the project. The County Librarians and their staff members all contribute and cooperate to help ensure a smoothly-running program.

2. EQUIPMENT: Basic to the outreach definition is the project's largest piece of equipment - a station wagon. A film projector, screen, filmstrip projector, filmstrips, cassett player/recorder, cassettes, record player, records, puppet theatre, puppets and a flannel board are all used for a broad-based presentation of stories. Paperback books are used for depository collections in some day care centers and Headstart classes. The library's hard cover collection is also used for depository collections.

3. FACILITIES: The project is conducted in day care centers, Headstart classrooms, public and private school classrooms and public housing community rooms. The three libraries are also used for regular and special group visits.

4. COOPERATION AND PARTICIPATION WITH OTHER AGENCIES: The project works with preschool, public and private school programs to present library programs to their populations. The project also works with the Summer Migrant Program, the Four-H, the Girl Scouts, the Public Housing Authority, the Eastern North Carolina O.I.C., the Ruritans, the P.T.A. and the Home Extension Office.

F. PLAN OF ACTION:

1. ONGOING ACTIONS: The project staff will continue to hold regular library programs and story hours. Special programs will also be planned and implemented continuously. Appropriate materials are constantly being reviewed and selected for use in the programs. The staff also strives for positive public relations for the project and the library at all times.

2. CONTINUING EDUCATION: Every opportunity for staff training will be used to improve the skills of the staff. Attendance at workshops will be encouraged and financed.

G. EVALUATION: Attendance statistics for all programs will be recorded and will include time and location. A diary of all activities connected with the program will be kept. Regular narrative oral reports will be given to the Director as well as statistical monthly reports.

During 1975-76, the project has regularly presented library programs to 111 different groups with an average enrollment of 2,177 children.

During 1976-77, the project will regularly present library programs to 146 different groups and reach 3,135 children. Some groups are visited weekly, some bi-monthly and some on a monthly basis.

[illegible]

1. Qualla Indian Boundary Library (704) 497-2771
Name of Library Telephone No.

Council House
2. Box 455 Cherokee 28719 N/A
Address City [illegible] [illegible]

3. Congressional District Number 11th

4. Name of Project Qualla Indian Boundary Library Project

/x/ Initial Project

5. July 1 to June 30, 1977
Project Dates for Current Year

/ / Continuing Project

a. Estimated time span 1 Years
b. Project began (or will begin) April 1 1976
c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project N/A.
b. Number of persons in area served by this project 8,100.
c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 7,800
(2) Negro
(3) White 300
(4) Other (specify)

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban
Suburban
Rural 8,100
(2) Model Cities Neighborhood
Appalachia 8,100

7. Special emphasis [illegible]

a. Disadvantaged because of
   - (1) [illegible] #1
   - (2) Low Income #2
   - (3) Minority Status #3

b. Aging

c. Migrants

d. Right to Read Program

e. Drug Education

f. Environmental Education

g. Career Education

h. Adult Basic Education

i. Early Childhood Education

j. Handicapped

k. Correctional Institutionalized

l. Other Institutionalized

8. Age group served (give best estimate of distribution):

a. Children (0 - 14) 30%

c. Working Age (25 - 64) 35%

b. Young Adults (15 - 24) 30%

d. Aged (65 and over) 5%

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

a. Public Libraries

b. Schools 2

c. Academic Libraries

d. Community College

e. Technical Institutes

f. Recreation Departments 1

g. Community Action Programs 1

h. Preschool Programs (Day Care, Headstart, etc.) 4

i. Public Housing

j. Correctional Institutions

k. Churches 4 (minimum participation)

l. Hospitals 1

m. Other (specify)

10. Budget estimate for one year (i[illegible])

		LSCA Portion	[illegible] Portion
a.	Salaries & Wages (incl. benefits)	$ 24,000	$
b.	Books	$ 18,000	$
c.	A-V Materials	$ 1,000	$
d.	Equipment	$ 2,000	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 5,000	$
	TOTAL	$ 50,000	$
			$

11. Funding by source:

a.	Local: Public	$
b.	State Aid	$
c.	Federal LSCA	$ 50,000
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$

12. List positions and salaries included in above (note if not full time):

	Fund Source		
Outline briefly duties of each position	LSCA	State	Local
Librarian	13,376		
Typist	7,746		

Librarian 13,376
Supervise project, order materials and equipment, plan and implement outreach programs.

Typist 7,746
Type orders, process materials and assist with all clerical work of library.

13. Specify equipment to be included in [illegible]:

Item	[illegible]	[illegible]
Shelving		2,000

14. Give name and title of person supervising project:

N/A - Not yet selected

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

15. Attach a narrative description of the project following the outline provided

16. A separate report on this project will be made within [illegible] days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

John A Crowe
XXXXXXXXXXXXXXXXXXXXXXXXX
John A. Crowe, Principal Chief

XXXXXXXXXXXXXXX

4/1/76
Date

Proposal Narrative

A. ABSTRACT

During the last decade, a considerable number of Tribal organizations and community groups have sponsored projects which attempted to initiate a public library service for the Cherokee Indian people. Although these projects have been successful in acquiring facilities and book donations, library service on the Qualla Indian Boundary must be characterized as inadequate. At present, the Cherokee people have access to two small collections of books - one collection is located in the Qualla Civic Center and the second collection is located in a small room beneath the Cherokee Police Station. In both instances, the library materials are of poor quality, disorganized and poorly publicized.

B. PROBLEM IDENTIFICATION

The Qualla Indian Boundary has a wide spectrum of problems which can be directly related to cultural and educational disadvantages. Geographical isolation, mountainous terrain, inadequate transportation and communications, and a critically unstable economy are characteristic of the entire area. However, for the purpose of this proposal, we have selected a number of problem areas which can be directly related to educational, cultural and social disadvantages. Please note that we have placed particular stress on those problems which affect Cherokee Indian youth:

1. Absence of a sense of unity amoung Cherokee youth:

Outside of the limited services provided by the schools and religious organizations, there is no organization or service which provides a sense of unity, purpose and identity for Cherokee youth. Population is sparse (56,000 acres and approximately 8,000 inhabitants), the Indian communities are widely separated, and the majority of our Cherokee young people live in geographic, social and cultural isolation. (See maps in Appendix A for geographic data and population distribution). As a consequence, the Qualla Indian Boundary has approximately 2,500 young people under the age of 18 who have a crucial need for a stable and organized program which is capable of providing the following:

a. educational activities, functions and entertainment for Cherokee youth;
b. a sense of unity amoung Cherokee youth;
c. a sense of pride, identity and purpose - an increased awareness of cultural and historical heritage;
d. programs which stimulate leadership, talent and moral judgement.
e. assistance (guidance, advice, etc.) in coping with the problems of acculturation;
f. activities which stress the relevance of education and training;
g. activities which encourage social growth and civic awareness;
h. activities which provide a relevant and appealing alternative to asocial and/or delinquent behavior (drugs, alcohol, malicious mischief, etc.).

2. Increase in high school drop-outs:

During the school year of 1973-74, the Cherokee High School reported a total of 61 drop-outs. Of this number 36 terminated their education "Without valid reason." The drop-out rate of the Cherokee School System is twice the national average, and teachers encounter a significant amount of resistance to the education process. Factors such as student absence ratios levels of scholastic performance, and the exercise of disciplinary measures indicate that a large number of students are unwilling or indifferent students. The Cherokee Follow-Through Program, which provides remedial assistance for Indian students with a poor learning and reading aptitude, served 165 Indian students during the 1973-74 school year. The increased difficulties experienced by Cherokee students in the federal school system is generally attributed to "poor motivation, lack of purpose and an absense of cultural identity." (See additional information on educational deficiencies in Appendix B).

3. Significant increase in juvenile delinquincy among Cherokee youth.

During 1972, 45 cases involving Cherokee youth were heard in juvenile court, and 11 were the subjects of special hearings (six for admission to the State Mental Hospitals, two custody cases, and three for incompetence). Although the Alcoholism and Mental Health Program in Cherokee is oriented toward the provision of services for Indian adults, the staff is presently providing counseling services for approximately 100 Indian young people who may be classified as "delinquent" or "pre-delinquent." Of these 100 individual contacts during 1974, 25 are designated as "hard-core addicts." In addition, the psychiatric consultant for the Cherokee Indian Hospital reports an average of 20 juvenile contacts per month. These statistics are especially significant in view of the customary reluctance of Indian young people to seek professional counseling. Although several State and county agencies have attempted to provide pre-delinquency counseling on the Qualla Indian Boundary, these efforts have been unsuccessful. Tribal organizations and State and Federal Agencies are deeply concerned by the rapid increase in alcohol and drug related offenses involving juveniles.

4. Increased Incidence of family unit disintegration and/or broken homes.

During 1973, an average of 30 children were placed in "foster care" each month. In 1974, this number increased to a range of 40-50 each month. Custody of children is often handled in a cursory and inefficient manner; customarily, custody of children is given to one spouse or to the Department of Social Services. There is a definite correlation between instances of delinquent and predelinquent behavior and children who have been removed from their family unit (juvenile offenders from broken homes frequently become habitual delinquents). In addition to the correlation between juvenile offenders and broken homes, many Indian young people involved in delinquent activities come from homes with working mothers. Since Cherokee industry is heavily oriented toward female employment, a significant number of Indian children are: (1) without proper supervision, and (2) exist within a family unit in which the father has relinquished the role of provider. Another negative characteristic of some Cherokee family units can be traced to the boarding school system operated by the Bureau of Indian Affairs. Although the Cherokee Boarding School closed in 1954, many of our Indian parents were enrolled there. Due to the compulsory boarding requirements, these parents spent their formative years in a supervised environment outside of their own family unit, and consequently, have little or no pattern of family life to emulate. Although Cherokee parents who spent their childhood in boarding schools are generous in the provision of natural love and care, many of their children lack proper discipline, guidance and social motivation.

5. Unstable Economy and Unemployment:

Due to the fact that the Cherokee economy is heavily dependent on tourism-oriented business, unemployment rates vary according to the season. For example, enemployment on the Qualla Indian Boundary frequently reached a low of 2% in mid-July; however, the months of January and February traditionally produce unemployment rates in excess of 30%. During recent months (February, 1976), unemployment increased to an alarming level - 45%. This condition is the result of one industrial shut-down and two industrial cut-backs. (See additional information on unemployment and poverty in Appendix C).

C. Goals

The main goal of this project is the establishment of a basic public library for the Cherokee Indians. In addition, through the development of needed library programs for all ages, it is hoped that educational, cultural and socioeconomic conditions of the Indians will be improved.

D. Objectives

1) Establishment of basic public library services by a professional librarian, including such services as reference, circulation control, cataloging of materials and audiovisual aids.

2) Establishment of a basic book collection, consisting of at least 3,000 volumes, including reference materials, with strong emphasis on Indian culture, children's books, fiction and nonfiction, periodicals, how-to books, high interest/low vocabulary, etc.

E. Resources

1) People:

a) Arnold Wachacha, Director of the Recreation Center, location of the present book collection and proposed location for the library.

b) Pauline Bennet, acting as librarian to the collection of gift books now on hand at the Recreation Center.

c) Sara Jones and other senior citizens, library aides.

d) Mrs. Theresa Harris, high school librarian.

e) Wayne Modlin, Director, Fontana Regional Library, Bryson City, North Carolina.

f) Myrtle Driver, First Americans Organization

2) Equipment:

a) Library equipment at Recreation Center, including some shelving, cabinets, desk and table.

3) Facilities:

a) Room at Recreation Center (approximately 1,000 square feet).

b) Senior Citizens' room and youth room at Center available for some library programs.

c) Community centers in outlying communities.

4) Cooperation with other agencies:

a) Elementary and High School
b) Cherokee "Hotline", and Aid To Tribal Government Program.
c) Headstart Program
d) Save the Children Federation
e) Cherokee Historical Association
f) Cherokee Recreation Center
g) Home Economic Extension Agent

F. Plan of Action

1) Selection of librarian, preferably Indian.
2) Ordering of books and equipment.

G. Evaluation

Field reports will be made at regular intervals after visits from the Fontana Regional Library and the State Library. Tribal representatives, such as Arnold Wachacha, Director of the Recreational Center; Gary Carden Project Planner, and Mrs. Harris, High School Librarian, will be solicited.

Educational Status

No part of Cherokee life has been more important to the Tribe, past or present, than that of good education. The total number enrolled ages 3-34, as a percent of the total population displays the value placed on education by Cherokee Parents:

Total Enrolled 3-34 yrs. old (1970 Census Reports)

E.B.C.I.	N. C.	U. S.
32.59%	27.19%	28.85%

Enrollment is considerably higher with the Eastern Band of Cherokee Indians than that of North Carolina and the United States.

Federal programs in the form of "Head Start" and "Follow Through" have made an impressive impact, already visible, on the education of Cherokee youths. The following table (number 12) clearly shows school enrollment of Eastern Band of Cherokee Indians to be well over national and state averages for the early ages, but the Tribe falls short of these averages for high school and college enrollment. The atmosphere of the old dilapidated high school was not conducive to good attendance and may have been a factor in drop-outs. Hopefully, the newly completed high school will bring about a change for the better.

In the category of "number of school years completed", the Cherokees are ahead of the State and Nation up to the third year in high school, where education level takes a drastic swing downward, indicating the drop out trend begins in the high school years and continuing education is at a miniscule percent. More college and graduate scholarships are greatly needed. Underlying causes and reasons for Indians to reject education from the high school years on is a very complex social and cultural issue which time and space limitations make it impossible to be handled with any justice in this report.

Although the Eastern Cherokees have problems with school drop-outs, they have a much lower rate than that of other tribes. Median school years completed for Eastern Band of Cherokee Indians is 9.0, the state is 10.6 and the nation is 12.1. A few national Indian education characteristics are:

1. The average educational level for all Indians under federal supervision is five school years.
2. Dropout rates are twice the national average.
3. Indian children score consistently lower than white children at every grade level, in both verbal and non-verbal skills.
4. The longer the Indian child stays in school, the further behind he becomes.
5. More than one out of five Indian males (22.5) percent) have less than five years of schooling.

Cherokee Indian education levels need some improvement, but not nearly to the degree of other American Indian Tribes. Education has always had top priority with Eastern Band of Cherokee Indians. Their determination to provide their youth with adequate education facilities is exemplified in their struggle of 17 years for a new high school.

By taking the total population between the ages 25 to 34 years to be 100 percent and distributing the number of persons in correlation with the years of school completed, further seperation of males and females, the following conclusions are made:

(a) Fewer males than females have less than five years education.
(b) More females than males have completed eight years of school.
(c) More males than females have completed three years of high school.
(d) More females than males have graduated from high school.
(e) More males than females have completed one to three years of college.
(f) The percent of college graduates is so low that the percentage is insignificant for both males and females while the state and nation enjoy percentage of college education (4 years or more) as:

	E.B.C.I.	N.C.	U.S.
Males	-0-	13.46	19.22
Females	-0-	10.61	15.36

This puts a burden on the tribe to find qualified Indians to take the place of non-Indians in positions of administration.

TABLE #14

INCOME of PERSON - MALE, 1969
EASTERN BAND of CHEROKEE INDIANS, NORTH CAROLINA & the UNITED STATES, 1970

Income of Persons in 1969	Percent of Total Population E.B.C.I.	Percent of Total Population N.C.	Percent of Total Population U.S.	Percent of Male, 16 yrs. Old & Over E.B.C.I.	Percent of Male, 16 yrs. Old & Over N. C.	Percent of Male, 16 yrs. Old & Over U. S.
Male 16 yrs. old & over	29.84	33.32	33.15			
Without Income	4.31	2.70	2.41	14.45	8.11	7.26
With Income	25.53	30.62	30.75	85.55	91.89	92.74
$1 to $999 or Less	7.87	3.49	2.58	26.38	10.48	7.79
$1,000 to $1,999	2.95	3.52	2.92	9.89	10.56	8.80
$2,000 to $2,999	5.21	2.81	2.27	17.46	8.44	6.85
$3,000 to $3,999	3.24	2.99	2.10	10.86	8.98	6.32
$4,000 to $4,999	2.14	3.03	1.91	7.18	9.09	5.77
$5,000 to $5,999	1.59	3.20	2.18	5.33	9.60	6.58
$6,000 to $6,999	1.33	2.66	2.30	4.46	7.98	6.93
$7,000 to $7,999	.12	2.16	2.46	.39	6.48	7.42
$8,000 to $8,999	.69	2.74	4.20	1.17	8.21	12.66
$10,000 to $14,999	.38	2.55	5.10	1.26	7.65	15.38
$15,000 or more	-0-	1.47	2.73	-0-	4.41	.80

Male 16 yrs. old & over	E.B.C.I.	N.C.	U.S.
Median Income	$2,372	$4,824	$7,774
Mean Income	$2,664	$5,748	$7,600

SOURCE: U.S. Census of the Population, United States, 1970
U.S. Census of the Population, North Carolina, 1970
U.S. Census of the Population, PC (2)-1F, American Indians, 1970
State of N.C., Dept. of Natural and Economic REsources

POVERTY THRESHOLDS 1969

TABLE #8

WEIGHTED AVERAGE THRESHOLDS at the POVERTY LEVEL in 1969

by SIZE of FAMILY and SEX of HEAD, by FARM and NONFARM RESIDENCE

SIZE OF FAMILY	TOTAL	NONFARM			FARM		
		TOTAL	MALE HEAD	FEMALE HEAD	TOTAL	MALE HEAD	FEMALE HEAD
All unrelated individuals	1,834	1,840	1,923	1,792	1,569	1,607	1,512
Under 65 years	1,888	1,893	1,974	1,826	1,641	1,678	1,522
65 years and over	1,749	1,757	1,773	1,751	1,498	1,508	1,487
All families	3,388	3.410	3,451	3.082	2,954	2,965	2,757
2 persons	2,364	2,383	2,394	2,320	2,012	2,017	1,931
Head under 65 years	2,441	2,458	2,473	2,373	2,093	2,100	1,984
Head 65 years and over	2,194	2,215	2,217	2,202	1,882	1,883	1,861
3 persons	2,905	2,924	2,937	2,830	2,480	2,485	2,395
4 persons	3,721	3,743	3,745	3,725	3,195	3,197	3,159
5 persons	4,386	4,415	4,418	4,377	3,769	3,770	3,761
6 persons	4,921	4,958	4,962	4,917	4,244	4,245	4,205
7 or more persons	6,034	6,101	6,116	5,952	5,182	5,185	5,129

SOURCE: U. S. Bureau of the Census - 1970

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Rockingham County Public Library System 919-627-1106
Name of Library Telephone No.

2. 527 Boone Road Eden, N. C. 27288 Rockingham
Address City Zip Code County

3. Congressional District Number 6

4. Name of Project Drop-In-Libraries - "DIL"

5. July 1, 1975 to June 30, 1976
Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span 1 Years

b. Project began (or will begin) July 1 1976

c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 1.

b. Number of persons in area served by this project 72,402.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 40

(2) Negro 14,824

(3) White 57,512

(4) Other (specify) 26 Japanese, Chinese, Filipino

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 29,507 2 cities 10,000 to 50,000

Suburban 5,923 3 towns 2500 or less

Rural 36,972 County

(2) Model Cities Neighborhood None

Appalachia n/a

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation ________

      (2) Low Income 1

      (3) Minority Status ________

   b. Aging ________

   c. Migrants ________

   d. Right to Read Program ________

   e. Drug Education ________

   f. Environmental Education ________

   g. Career Education ________

   h. Adult Basic Education ________

   i. Early Childhood Education 2

   j. Handicapped ________

   k. Correctional Institutionalized ________

   l. Other Institutionalized ________

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 6090 c. Working Age (25 - 64) 4090

   b. Young Adults (15 - 24) ____ d. Aged (65 and over) ________

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries Six libraries in Rockingham County System & Bookmobile

   b. Schools 4 school systems - Reidsville, Eden, Madison/Mayodan, Rockingham Co

   c. Academic Libraries University of N. C. - Greensboro

   d. Community Colleges Rockingham Community College

   e. Technical Institutes --

   f. Recreation Departments Eden, Madison-Mayodan, Reidsville

   g. Community Action Programs --

   h. Preschool Programs (Day Care, Headstart, etc.) 4 Headstart classes

   i. Public Housing 5

   j. Correctional Institutions ________

   k. Churches various churches in County

   l. Hospitals ________

   m. Other (specify) Dept. of Social Services; Dept. of Health;
   Agriculture Extension; Boy Scouts & Girl Scouts;
   local civic clubs; cultural groups; Arts Council.

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 10,925.00	$
b.	Books	$ 2,000.00	$ 2,000.00
c.	A-V Materials	$ 2,500.00	$
d.	Equipment	$ 1,950.00	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 2,625.00	$ 560.00
	TOTALS	$ 20,000.00	$ 2,560.00

$ 22,560.00

11. Funding by source:

a.	Local: Public	$ 2,560.00
b.	State Aid	$
c.	Federal LSCA	$ 20,000.00
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 22,560.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			

Project Director----------------$10,925.00---------------------------
Plan with Library Director programs and schedules; select and requisition all materials; supervise care of vehicle, DILmobile.

Salaries of other staff---all local
Members described in the program narrative have not been prorated. Virtually everyone on the staff of all libraries will cooperate with the Project in some way.

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Dukane Projectors	3	$1050.00
Bell & Howell Cassette Players	9	450.00
Earphones	9	225.00
Desk	1	125.00
Chair	1	100.00
		$1950.00

14. Give name and title of person supervising project:

Patricia Wright Gwyn, Project Director

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

15. Attach a narrative description of the project following the outline provided.

Narrative attached...

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Martha W. Davis
Chief Librarian

5-28-76
Date

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

A. Abstract

The Rockingham County Public Library project proposes to better enable and encourage economic and culturally disadvantaged children, ages 3-12 years, with their parents towards a higher level of learning readiness, increased usage of library resources, and greater enjoyment of library programs. These purposes, helping to fulfill the needs of parents and children for entertaining, enriching and social oriented programs, will be accomplished through neighborhood library centers and a mobile "drop in" unit bringing various types of materials and programs of local interest to the communities of Rockingham County which have shown a need and desire for these services. The primary goal of the Drop-In Library is to introduce library services to the non-user in an engaging, enthusiastic manner which will entice them to use the library. This non-traditional program is intended to make the library less "formidable" as it is usually viewed by the non-user.

B. Problem Identification

This is the second year of existence of the Drop-In Library Program. The Project was written by Pat Luman and Martha Davis and has been staffed by Trish Gwyn and one assistant, plus staff at the Reidsville Library.

Mrs. Gwyn has had 14 years of experience in working with pre-school and older children and has been very successful in executing this project. The special van which is the Drop-In Library houses paperback books, film strips and cassettes and machines on which to play these special materials. The van is adapted with electricity and air-conditioning to allow shows to be presented "on the road" as well as circulating materials to youngsters. This vehicle has attracted a large audience to use the library facilities in the buildings as well as reaching a large and varied audience in the County Townships of Reidsville, Simpsonville, and Williamsburg, the original target areas

B. Problem Identification - con't.

of the program. The children and their parents are the people for whom the project was planned. The program has succeeded in it's objectives overwhelmingly. Now we are ready to move out into the County by popular demand to seek a larger audience.

In the last 6 months this program has circulated 19,509 pieces of materials and had an attendance of 12,139 children. By contrast the traditional Bookmobile circulated 22,288 books and magazines, with an attendance total of only 1,876.

1. Socioeconomic conditions of people intended to serve:

The group of residents of the County which the program will search out are those who for reasons of non-interest and/or deprivation of transportation have not used the public library and it's many resources.

2. Geographic area in which the program will operate:

The Program will be scheduled in all areas of Rockingham County where groups of non-users can be identified. The Program emphasis will be concentrated in the Eden, Madison, Mayodan and Stoneville areas of the County to introduce the Public Library to the residents of these communities by the innovative methods used by the DIL Program.

The Project Director will have an office in the Administrative Office of the County Library System where access to telephone service to all of the areas of the County is available. The DILmobile will be housed at the library office at 527 Boone Road and trips scheduled from this address.

The Project Director will be assisted by the Bookmobile staff in driving the DILmobile.

The materials for the Program will be housed at the six libraries in the library system, as well as on the DILmobile and selections from these special collections will be exchanged with the DILmobile collection when the vehicle

B. Problem Identification - con't.

is in the area of the individual libraries. A special effort will be made to locate a large portion of the DIL materials in the spacious new Eden Library facility to which we want to attract the non-users of the library in Eden.

3. Specific needs the project will seek to meet:

a. Involvement in specialized pre-schoolers and/or mother's programs to contribute to the learning readiness and group orientation of the pre-school child.

b. Involvement with family programs that are entertaining, and enriching such as programs and movies on pets, football, puppet shows, sing-ins, and other themes which the citizens of the community can identify with personally and participate in.

c. Involvement with programs designed to disseminate much needed information to groups and individuals in the areas of social problems plaguing many families in our area. ex.: child care -- job information -- foods -- hygiene -- education -- government agencies -- legal aid -- etc. (The Library Information and Referral lists which have been recently organized will be utilized to aid families in receiving this information.)

d. Involvement among all the economic classes of the County in order to further the betterment of relations, and increase public awareness of social ills, and to help perpetuate community interaction.

C. Goals

1. The primary goal of the Drop-In-Library is to introduce library services to the non-user in an engaging, enthusiastic manner which will entice them to use the library. This non-traditional program is intended to make the

C. Goals - con't.

library less "formidable" as it is usually viewed by the non-user.

2. To offer organized programs (emphasizing pre-schoolers and their parents) that will convince children and through them their parents that there are sound reasons for becoming involved in using library resources.

3. To provide the quality of books and A-V materials that will excite the children and parents to read.

4. We feel that the school age child also needs to be "hooked on books". To catch up with the formerly unserved child, we will work even more with ages 5-13 through the open-after-school programs, which are designed for in-library presentation. Playground programs with book and A-V materials will also be aimed at this age group.

5. The Drop-In-Library with its special materials has won recognition and acceptance in the Townships of Reidsville, Williamsburg and Simpsonville of where for the last two years it has been developed and the project will aim for the same support in the total County area.

D. Objectives

1. To present the entire Library System this enthusiastic, attractive program.

2. To move the Director of the Program's center of work to the Administrative Library Office in Eden.

3. To concentrate on taking the DIL Programs to the areas of the County that have not received them before--Eden, Madison, Mayodan, and Stoneville.

4. To involve the staff members of the Eden, Madison, Mayodan and Stoneville Libraries in the programs and Philosophy of DIL. To continue the operation of the Children's Outreach Programs in Reidsville.

D. Objectives con't.

5. To reach more than twice the number of children served in the last six months which was 12,139.

6. To circulate at least half again as many materials as in the last six months. This number was 19,509.

7. To get 90% of those people contacted to participate in the DIL Project, at least 500 children and adults a month.

8. To offer at least 20 outreach and 10 in-library programs to parents and children each month.

9. To establish six atypical Drop-In-Library areas of contact with families at service stations, community grocery stores and individual homes and to leave 30 books at each drop. This has been accomplished and other atypical stops will be sought throughout the County.

10. To present programs in two community meeting places on a regular basis in the hopes of reaching 50 children and adults.

11. To keep the program flexible enough to schedule the Drop-In-Library where the children are each season of the year. This will necessitate changing the schedule to go where the kids are in the Head Start Program, playgrounds, or at home--at least 20 programs a month.

12. To add 2000 paperback books to the present collection.

13. To issue a minimum of 500 new library cards in the next year's operation.

E. Resources

1. People:

Virtually all the employees of the County Library staff will be spending part of their working week carrying out the objectives of the project through contact with the patron and/or supporting it's functions

E. Resources

1. People: con't.

through necessary processing and other technical services behind the scenes. An arbitrary estimate of the minimum 5% of the working time of the employees has been determined to be spent on the project, with more as time for some employees such as Bookmobile staff who will be working more closely with the DIL Program this year. Also, there is the potential use of volunteers from around Rockingham County who have in the past joined the Library in presenting particular programs. Having individual citizens donate their time and skills for snake, car and Christmas programs, etc. has proven fun and practical. Finally, the Library's existing resources of book collections and A-V hardware and software will receive greater use through the extension of the Program to serve all of the children in the County.

2. Equipment:

1	media-van
1	Bookmobile
6	16mm movie projectors
1	filmstrip projector
6	sound filmstrip projectors
1	student filmstrip viewer
8	record players
2	stereo speakers
3	slide projectors
1	Wollensock cassette recorder-player
3	8-station listening centers
27	cassette players
21	earphones
3	portable movie screens
3	rear-view projection screens
8	A-V electric tables
20	16mm films
335	sound filmstrip - cassette - book kits for programs
250	cassette - book kits for circulation
128	record - book kits for circulation
	books

E. Resources - con't.

The above are our current equipment and software resources but the expansion of the Project will necessitate the further purchase of more hardware and software. The continued use of an equipped A-V van cannot be overstated as a means of making materials easier to manage and more accessible to the patrons in the scattered areas of the County.

3. Facilities:

The headquarters for DIL and the office of the Project Director will be located in the Business Office of the Library System in Eden. Project Director will therefore be centrally located in the County and have access to the guidance of the Director and to the use of the Professional Library for the system. All six branch libraries and their staffs will be available and actively involved in the in-branch programs of the Project.

The potential of other facilities that will be tested by the Project are County community centers, trailer parks, public playgrounds and parks, grocery stores, selected blocks, individual homes, Head Start facilities and Day Care centers and homes. The valuable identification of the existing Day Care centers in the County which have been identified by the North Carolina State Library Children's Consultant will be of invaluable help to the Program. Other spots for Drop-In Libraries will be added as contacts with patrons increase and the Library is allowed to use more facilities by virtue of the Project's success.

4. Cooperating Agencies:

The Department of Social Services
The County Recreation Departments
Agriculture Extension Service
Boy Scouts & Girl Scouts
Rockingham Community College
Civic Groups
Rockingham County Department of Health
Rockingham County Fund - Agency for Head Start Programs
Arts Council
Public Schools
University of North Carolina - Greensboro

4. Cooperating Agencies: con't.

These local agencies have agreed to endorse and participate in the Rockingham County Drop-In-Library. It is expected that in the coming year Project participation will expand to include more civic and cultural clubs from all around the County.

F. Plan of Action

Basically the reaching out to the disadvantaged and isolated citizens of Rockingham County will be through DIL - Drop-In-Libraries - staff taking an A-V van to three different types of facilities:

1. Semi-permanent:

Head Start and Child Development Centers throughout the County as well as Day Care Homes will allow the Rockingham County Public Library to set up a small collection of reading materials open to the children and their parents. The DILmobile will visit these same Head Start classes and other groups on a regular basis to present programs from the van or in the housing of the group.

2. Public areas:

The Bookmobile and A-V van will drive out to recreation areas, selected residential blocks, and near active places of business on a regular schedule, to stay for a definite amount of time--long enough to present a program, get acquainted with children and parents and allow them to check out materials, then pack up and shove on to the next DIL stop.

3. Individual:

A-V van will be taken to any homes which will allow children and parents in the area to gather at them for small programs and circulation of materials.

F. Plan of Action - con't.

4. The three Townships where the DIL programs had been concentrated will still receive service but on a less frequent basis with wider-spaced programs.

5. DIL will concentrate activities in the new areas of the County in order to draw more kids into the six branch libraries.

Staff - Structure

Rockingham County Drop-In-Library's Project has been designed to offer approximately 40 hours of specialized service to children and their parents each week in Rockingham County. To help accomplish this objective one paid employee, the Project Director, will be a member of the Project staff exclusively. The one Project full time Federal staff member will be working forty hours per week. This should allow for about 10 hours time for program designing and preparation of materials. All the staff working with the van must be able to drive it. The two Bookmobile staff members will be working with the DIL Director to assist with the driving. A minimum of 5% of the time of virtually all the Rockingham County Public Library staff will be spent towards the efforts of DIL. Ample time will have to be spent by the Project staff on the planning and preparation of the programs that is required for top quality service.

DIL will be a part of the Rockingham County Public Library and thus under the supervision of the Library Director.

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

F. PLAN OF ACTION

PUBLICITY

I. Purpose:

- A. To accomplish objective #7 -- "To get 90% of those people contacted to participate in the DIL Project."
- B. To help accomplish objective #3 -- "To foster the public's awareness" of the DIL Program and to concentrate on taking the DIL Programs to the areas of the County that have not received them before--Eden, Madison, Mayodan, and Stoneville.
- C. To maintain interest and knowledge of what is going on at the branch libraries and the centers during the whole time the project is in operation.

II. Types and Methods:

- A. Balloon Symbol established as DIL trademark, used on van, as pins worn by staff and in all forms of publicity.
- B. Media-van -- brightly painted with a parade of life size children on each side.
- C. Newspaper:
  - 1. Articles with photographs.
  - 2. Daily schedule for programs printed in local newspaper bi-weekly.
- D. Radio:
  - 1. Public service announcements.
  - 2. Interview with staff on radio.
  - 3. Advertisement with a child or some other patron.
- E. Television:
  - 1. Public service announcements.
  - 2. Interview.

F. PLAN OF ACTION - PUBLICITY con't.

F. Bulletin board announcements:

1. In churches.
2. In schools.
3. In libraries and centers.

G. Posters:

1. In stores and local places of business.
2. In libraries and centers.

H. Fliers:

1. To be distributed by teachers to school children.
2. To be distributed in the library to children at programs so that they may take them home.
3. To be distributed to other appropriate groups when they meet.

I. Questionnaires and surveys:

1. To discover what patrons like and do not like about programs, collections, hours, etc.
2. To find out what programs patrons would be interested in.

J. Displays:

1. Book display in libraries and centers on subject of program coming up.
2. Display of other materials pertaining to subject of a program coming up.

K. Talks

1. Before community groups.
2. Before child-development groups.
3. With individuals -- officials or otherwise.

F. PLAN OF ACTION - PUBLICITY con't.

L. Individual notices:

1. Notice addressed to child or family with greeting to that particular child or family: a "Notice to Subscribers".
2. Notices sent to children who have signed up and/or attended programs in the past.
3. Notices sent to children who have used the library and/or centers whose names and addresses the staff has been able to obtain.

III. Staff:

A. Publicity is one of the duties of the whole project staff.

B. Staff will set aside ample time during planning hours to publicize the project to the public.

C. Any new ideas for publicity which staff wishes to do, no matter how bizarre, may be tried out if they are judged feasible and appropriate.

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

F. PLAN OF ACTION

PRESCHOOL PROGRAMS

I. Preschool children - 3's, 4's, 5 year olds.

  A. Monthly programs for the above age group.

    1. 1st week - 5 preschool story hours in branch - 7 preschool outreach programs.

    2. 2nd week - 7 preschool story hours in branch - 7 preschool outreach programs.

    3. 3rd week - same as 1st week.

    4. 4th week - same as 2nd week.

  B. Special programs for preschool children.

    1. Average about 5 per month.

    2. Special programs given on request.

    3. Either inbranch or outreach.

  C. Public story hour.

    1. Age lowered to three - parents welcomed.

    2. Weekly.

    3. Book and AV circulation encouraged.

  D. Types of sites for outreach programs.

    1. Day care centers

    2. Day care homes

    3. Trailer parks

    4. Center for handicapped children

    5. Headstart

    6. Kindergartens

    7. Nursery Schools

F. PLAN OF ACTION - Preschool programs con't.

E. Typical preschool programs format.

1. Music playing (Hap Palmer) to put children at ease.
2. Discussion of subject of program (color, shapes, animals, etc.)
3. Filmstrip related to the subject.
4. More discussion with comments from children.
5. Related story with much feedback from kids.
6. Another filmstrip.
7. More discussion with possibly an activity related to the subject.
8. Music and fun and playing with toys and puzzles.
9. Checking out books, AV kits, and puzzles.

F. Parental element

1. Parents encouraged to attend story hours and observe.
2. Parents encouraged by DIL staff in selection of books and A/V kits.
3. Materials & pamphlets available to parents in Children's Room of the branch libraries and in the DILmobile.

F. PLAN OF ACTION - School Age Programs-#II con't.

1. Preselected filmstrips or films.
2. AV Kits (cassettes or records plus book) available for read alongs with appropriate hardware
3. Registering of new DIL patrons
4. Circulation of books, AV kits, puzzles, games, toys and hardware

B. Daily instructed after school program

1. Toys, puzzles, games, and books available for enjoyment in the library and for circulation.
2. AV Software and hardware available at all times for enjoyment in the library and for circulation.
3. DIL staff always available to patrons for reference assistance in children's section of the branch libraries.

III. Summer Schedule

A. Inbranch

1. Continuation of open program.
2. Continuation of inbranch services.

B. Outreach

1. Rescheduling of individual family programs to suit summer schedule of hosts.
2. Weekly programs at public playgrounds (7)

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

F. PLAN OF ACTION

FAMILY EVENING PROGRAMS

I. To be given monthly
    A. To be held in the branch libraries.
    B. For all age groups in family
        1. Possibly special film program for young children given simultaneously in children's room.
        2. Family readers service for adults.

II. To offer family entertainment
    A. Movies
    B. Singing
    C. Lectures
    D. Slide presentations
    E. Others

III. Projected Family Night Plan for 1976-77.
    A. Monthly (Sample Christmas Program attached.)

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

F. PLAN OF ACTION

SAMPLE PROGRAM

CHRISTMAS PROGRAMS - EDEN PUBLIC LIBRARY

Family Night - 7:00 PM

Publicity - Newspaper articles
Radio Spots
Fliers to schools
Posters in business places

Program Format - structured - A/V with community singing between films.
A visit from Santa - Candy canes for children and refreshments for adults.

Resource People - 3 (Santa, Song leader & Receptionist)

TWO CHILDREN'S PROGRAMS

Preschoolers - Morning 10 am

School age - Afternoon 4 pm

Publicity - Newspaper Articles
Radio Spots
Fliers to schools
Posters in business places

Program Format - structured - A/V with community singing between films.
A visit from Santa - candy canes for children and refreshments for teachers.

Resource People - 1 (Santa)

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

F. PLAN OF ACTION - SAMPLE PROGRAM, Children's programs con't.

NOTE; An original sound adaptation for the filmstrip "Draw Me A Christmas" has been taped by the DIL staff. The filmstrip consisted of pictures drawn by children of their concepts of Christmas. The commercial soundtrack was too wordy and above the heads of our preschool audience. Since the pictures were both religious and secular Christmas Carols were used, timing the sequence to coincide with the proper frames.

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

F. PLAN OF ACTION

OUTLINE OF CHRISTMAS PROGRAM

Welcome by DIL staff

Introduction of Song Leader

Group song - "Rudolph the Red Nosed Reindeer" (use rhythm instruments)

16mm film - "Peter and the Wolf"

Filmstrip - "Draw me a Christmas"

Group Song - "Santa Claus is Coming to Town"

16mm Film - "Pluto's Christmas"

Group Song - "Joy to the World"

Filmstrip - "The Holy Night"

Group Song - "Jingle Bells"

Visit from Santa & candy canes for children

Refreshments in Children's Room

LSCA SPECIAL PROJECT, ROCKINGHAM COUNTY PUBLIC LIBRARY

F. PLAN OF ACTION

SCHOOL AGE PROGRAMS

I. Outreach

  A. Monthly centers

    1. Materials which may be checked out with DIL card not requiring parent's signature.

      a. Books, paperbacks & magazines

      b. Records and cassettes

      c. Puzzles

      d. Toys

      e. Cassette players

    2. Materials which will be used at the center.

      a. Paperbacks for circulation

      b. AV kits used in the planned programs and for circulation

      c. Other AV materials such as filmstrips, movies, hardware for planned programs.

  B. Bi-Weekly - Story hours and book circulation in private homes

    1. Filmstrip & story program given in home or or van

    2. Book circulation from van.

II. Inbranch

  A. Weekly - Open program scheduled every Friday after school, ages 5 - 13, semi-structured.

G. EVALUATION

1. Faculty members of the Graduate School of Library Science, UNC-G have been introduced to the DIL Project and will continue to make suggestions and evaluations throughout the 3rd year of the program.
2. Qualitative
    a. Constant feedback from patrons
        1) letters
        2) conversations
        3) requests
        4) revelation of needs
        5) changes in circumstances
    b. Regular meetings
        1) staff planning
        2) staff and library director consultations
        3) N. C. State Library coordinator of Federal Projects consultation
3. Quantitative
    1. Statistical reports
        a. weekly
        b. monthly
        c. quarterly
    2. Narrative reports
        a. checking program against proposal objectives
        b. projecting future programs with objectives

LSCA SPECIAL PROJECT PROPOSAL FORM

1.	ROWAN PUBLIC LIBRARY Name of Library	704-633-5578 Telephone No.

2.	Post Office Box 4039 Address	Salisbury City	28144 Zip Code	Rowan County

3. Congressional District Number 8th

4. Name of Project Rowan Public Library - Outreach Service

5. July 1, 1976 to June 30, 1977
Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span continuing Years
b. Project began (or will begin) July 1, 1974
c. Proposed termination date None 19__

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 1.
b. Number of persons in area served by this project 90,035.
c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 90
(2) Negro 14,316
(3) White 75,539
(4) Other (specify) 90

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 37,905
Suburban 19,988
Rural 32,142
(2) Model Cities Neighborhood ______
Appalachia ______

7. Special emphasis of Project (if more than one, number in order of emphasis):

- a. Disadvantaged because of
  - (1) Geographical Isolation 4
  - (2) Low Income 5
  - (3) Minority Status
- b. Aging 1
- c. Migrants
- d. Right to Read Program
- e. Drug Education
- f. Environmental Education
- g. Career Education
- h. Adult Basic Education
- i. Early Childhood Education
- j. Handicapped 2
- k. Correctional Institutionalized 6
- l. Other Institutionalized 3

8. Age group served (give best estimate of distribution):

a. Children (0 - 14) 0 c. Working Age (25 - 64) 42,711
b. Young Adults (15 - 24) d. Aged (65 and over) 9,003

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

- a. Public Libraries 4
- b. Schools
- c. Academic Libraries
- d. Community Colleges
- e. Technical Institutes 1
- f. Recreation Departments 2
- g. Community Action Programs 1
- h. Preschool Programs (Day Care, Headstart, etc.)
- i. Public Housing 1
- j. Correctional Institutions 1
- k. Churches 19
- l. Hospitals 1
- m. Other (specify) N.C. Department Human Resources, Div. of Services for B
  N.C. Office of Citizen Participation
  Social Security Administration
  Retirement Planning Center, Duke University
  Rowan County Council on Aging
  Salisbury-Rowan Chamber of Commerce
  Friendship House, Tri-County Mental Health Center
  Rowan County Health Dept., Rowan Co. Social Services
  Rowan County Agricultural Extension Service

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 24,090.	$ 9,127.
b.	Books	$	$ 2,300.
c.	A-V Materials	$	$ 1,000.
d.	Equipment	$	$ 500.
e.	Contractual Services	$	$
f.	Other Expenses	$	$ 8,600.
	TOTALS	$ 24,090.	$ 21,527.

$ 45,617.

11. Funding by source:

a.	Local: Public	$ 21,527.
b.	State Aid	$
c.	Federal LSCA	$ 24,090.
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 45,617.

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			

SEE ATTACHED SCHEDULE A

SCHEDULE A

12.

		Fund Source	
	LSCA	State	Local
a. Project Supervisor Overall supervision, coordination of project with total library program by director of library 10% of time			$1,523.
b. Project Coordinator Designing, implementing, coordinating, supervising conduct of project 100% of time	$9,314.		
c. Outreach Assistant Implements service to homebound, institutionalized; conducts group programs 100% of time	$6,779.		
d. Outreach Assistant Implements service to homebound, institutionalized; conducts group programs 100% of time			$6,456.
e. Office Assistant Telephone Receptionist, recordkeeping, secretarial function of project 100% of time	$5,922.		
f. Bookkeeping Advisor Coordinates project budget with library budget 5% of time			$ 540.

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Opaque Projector	1	$500.00

14. Give name and title of person supervising project:

E. Steven Benetz, Director, Rowan Public Library

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Director of the Rowan Public Library. Responsible for supervision of all areas of library operation.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

E. Steven Benetz

Chief Librarian

June 21, 1976

Date

15.

A. Abstract

The project proposes to provide library service and materials to Rowan County's aged, handicapped and institutionalized. The Outreach Services are designed to reach those who can't reach us, enabling the library to serve all residents of the county, not just those who have easy access to a library facility.

B. Problem Identification

1. Rowan County is represented by a wide range of economic and social background. A large number of its residents are elderly. By the 1970 census 14,235 persons were aged 60 and over. Many of these are economically deprived with 27.1% of those over 65 living in poverty as defined by the Social Security Administration in 1964. Due to age and disabilities the majority of the homebound, institutionalized and handicapped to be served also fall below the poverty level.
2. Georgraphic area - Rowan County, located in the Central Piedmont, contains 514 square miles with a population of 90,035. The population is concentrated in the Salisbury-Spencer area with a combined population of 25,590 with a smaller population of 4,085 centered in the China Grove-Landis area. The remaining population is spread through four municipalities of 1,344 or less, unincorporated towns and the agricultural rural portion of the county. The project will operate throughout the county with greater emphasis placed on serving those in previously unreached rural areas. In Rowan County 58,855 persons are geographically isolated without easy access to a library facility.

3. Specific needs the project will seek to meet

   Specific focuses will be on informational, recreational and cultural needs and interests of the aged and handicapped. Educational needs of persons aged 55 and over will be met through pre-retirement planning programs.

C. Goals

The project is working with various community agencies to improve the library services available to the aged and handicapped and to provide services that enhance and not overlap other agencies' services.

D. Objectives

1. To expand service to the homebound by doubling the number served.
   a. To provide home delivery of library materials and services.
      1. Measurement - Registration and circulation statistics will be kept.
2. To maintain and improve existing service to the county's 10 nursing and rest homes.
   a. To provide delivery of library materials and services to these institutions
      1. Measurement - Registration and circulation statistics will be kept. Statistics will be kept on number of programs and number of persons attending.
3. To expand library service to the visually handicapped by doubling cultural clubs and initiating classes for self-improvement.
   a. Measurement - Statistics will be kept on number of programs and participants.

4. To maintain programming to pre-retired individuals aged 55 and over.
    a. To conduct three sessions a year, at least one being open to the public.
        1. Measurement - Statistics will be kept on the number of participants and programs.
    b. To provide retirement related materials in print and non-print form to pre-retired and retired persons.
        1. Measurement - Statistics will be kept on materials circulated and distributed.
5. To maintain service to the Federal Nutrition Program for the Elderly.
    a. To provide informational, educational and recreational programs including films, speakers and musical programs at the six congregate meal sites.
        1. Measurement - Statistics will be kept on number of programs and number of participants.
    b. To maintain the rotating book collections at each of the six sites.
        1. Measurement - Circulation records will be kept.
6. To maintain service to Rowan Memorial Hospital.
    a. To maintain the book and periodical collection.
        1. Measurement - Circulation statistics will be kept.
    b. To provide technical advice and assistance for the hospital volunteers.
        1. Measurement - Records of volunteer hours will be kept.
7. To initiate and coordinate a volunteer program with outreach service.
    a. Recruitment, orientation, training, and supervision of volunteers in these areas: Home Service Specialist, Tape Reader, Library Resource Person and Institution Readers.
        1. Measurement - Hourly service records will be kept.

E. Resources

1. People - The Outreach staff consists of the project coordinator, the project assistant, the office assistant and the project supervisor. The library business manager and processing staff will provide major backup. A second project assistant will be hired pending local funding. Resource persons from various local and state agencies, churches, industries, institutions and the general public are participating in the project.
2. Equipment - A twelve passenger van is available full time to transport materials, equipment and staff. A-V equipment available includes projectors for 16 mm films and filmstrips, slides and overhead transparencies, several screens, cassette tape players and recorders, a record player and various optical aids.
3. Facilities - Rented offices with meeting room and workroom serve as headquarters for the project. The Rowan Public Library houses supportive staff. The Landis Public Library is available for use by pre-retirement groups. Public and private facilities in the county are available for meetings in out-lying areas.
4. Cooperation with other agencies - The county's churches are contacted for referrals to homebounds. The Rowan County Social Services Department supports and aids the project's work with the ten county nursing and rest homes. The staff works closely with North Carolina Department of Human Resources, Division of Services for the Blind to serve the visually handicapped. The project provides service to the Federal Nutrition Program for the Elderly sponsored by the Salisbury-Rowan Community Service Council. The Rowan County Health Department,

the Tri-County Mental Health Center, the Social Security Administration, the Salisbury Housing Council, the Salisbury-Rowan Chamber of Commerce, the Retirement Training Center, Duke University and various local industries and businesses work with the Outreach Staff on Project PRE-PARE. The five public libraries Rowan Technical Institute, the city and county recreation departments, Friendship House and Rowan Memorial Hospital also work with Rowan Public Library Outreach Service in various aspects of the project.

F. Plan of Action

1. Homebound Service - The Outreach Staff will seek referrals, register new patrons, maintain registration and circulation statistics, select materials according to individual requests, prepare materials for delivery, and return materials to main collection. Staff will assist eligible patrons with talking book service from the State Library. Delivery and assistance in selecting and using library materials will be conducted by trained volunteers.
2. Institution Service - The Outreach Staff will provide library services and materials at least twice a month or more according to pre-arranged schedules to the ten nursing and rest homes in the county. These services include programs of films and local resource persons, individual library material selection and delivery. Group storyhours and individual readings will be conducted by trained volunteers.
3. Visually Handicapped Service - The Outreach staff will co-sponsor with the North Carolina Department of Human Resources, Division of

Services to the Blind, two existing groups of "Readers and Ramblers" and two new culture clubs for visually handicapped persons. Responsibilities include acting as sighted guides, providing a place to meet, planning the monthly programs and providing guidance as to club structure according to the groups' needs. Staff will co-sponsor with the same agency classes for self-improvement for members of these groups by helping to secure appropriate instructors, providing a meeting place, and acting as sighted guides.

4. Pre-retirement service - The project coordinator will continue programming for persons aged 55 and over and will maintain an ongoing effort to reach potential participants through their places of employment, churches, civic organizations, newspapers and radio stations.
5. Federal Nutrition Site Service

   The Outreach Staff will continue to provide library services and materials to the six Federal Nutrition Sites in Rowan County. The services include planning and implementing biweekly programs of films and local resource persons and securing, maintaining and rotating the book collections at each site.
6. Rowan Memorial Hospital Service - The Outreach Staff will maintain the book and periodical collection at the hospital, and provide technical advice and assistance for the hospital volunteers. The trained volunteers will provide individual service in the hospital and keep circulation statistics which will be turned into the Outreach Staff monthly along with hourly service records.
7. Volunteer Program - The Coordinator will initiate recruitment, orientation, training, and supervision of volunteers. Volunteers

will work in four major areas of Outreach Services with titles of Home Service Specialist, Tape Reader, Library Resource Persons, and Institution Reader.

G. Evaluation

We hope to:

1. register 50 new homebound patrons
2. register 25 new nursing & rest home patrons
3. circulate 1000 additional books
4. organize 2 new cultural clubs for 30 visually handicapped patrons
5. maintain 3 pre-retirement education courses
6. maintain service to 6 Federal Nutrition Sites
7. maintain circulation count at hospital of 1000 books and magazines per month
8. recruit 10 volunteers

All services of the project will be evaluated periodically.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. SANDHILL REGIONAL LIBRARY SYSTEM — Name of Library
(919) 895-9328 — Telephone No.

2. P. O. Box 548 — Address
Rockingham, N. C. — City
28379 — Zip Code
Richmond — County

3. Congressional District Number 8th

4. Name of Project Outreach Project

5. July 1, 1976 to June 30, 1977
Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span one Years

b. Project began (or will begin) July 1 1974

c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 5.

b. Number of persons in area served by this project 138,128.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 2016

(2) Negro 44338

(3) White 91698

(4) Other (specify) Filipino 13; Japanese 15; Chinese 4; all others 44.

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 90

Suburban 0

Rural 410

(2) Model Cities Neighborhood 0

Appalachia 0

7. Special emphasis of Project (if more than one, number in order of emphasis):
    - a. Disadvantaged because of
        - (1) Geographical Isolation 2
        - (2) Low Income 1
        - (3) Minority Status
    - b. Aging 3
    - c. Migrants
    - d. Right to Read Program
    - e. Drug Education
    - f. Environmental Education
    - g. Career Education
    - h. Adult Basic Education
    - i. Early Childhood Education
    - j. Handicapped 4
    - k. Correctional Institutionalized
    - l. Other Institutionalized

8. Age group served (give best estimate of distribution):
    - a. Children (0 - 14) 125　　c. Working Age (25 - 64) 150
    - b. Young Adults (15 - 24) 100　　d. Aged (65 and over) 125

9. Give number of each kind of agency, in addition to applying library, participating in this Project.
    - a. Public Libraries 2
    - b. Schools 5
    - c. Academic Libraries
    - d. Community Colleges 1
    - e. Technical Institutes 3
    - f. Recreation Departments 1
    - g. Community Action Programs 2
    - h. Preschool Programs (Day Care, Headstart, etc.) 9
    - i. Public Housing 4
    - j. Correctional Institutions 2
    - k. Churches
    - l. Hospitals
    - m. Other (specify) Good Samaritan Christian Home for Alcoholics

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 13,631.21	$ 1,753.96
b. Books	$	$
c. A-V Materials	$	$
d. Equipment	$	$
e. Contractual Services	$	$
f. Other Expenses Van upkeep/Travel for aid	$ 2,259.79	$
TOTALS	$ 15,891.00	$ 1,753.96

$ 17,644.96

11. Funding by source:

a. Local: Public $

b. State Aid $ 1,753.96

c. Federal LSCA $ 15,891.00

d. Subtotal $

e. Private (gifts, etc.) $

f. Other (specify) $

g. GRAND TOTAL $ 17,644.96

12. List positions and salaries included in above (note if not full time):

	Fund Source		
Outline briefly duties of each position	LSCA	State	Local
1. Outreach Librarian Plans and produces programs, makes and maintains contacts, drives van, plans publicity.	9,922.50 1,176.78benefits		
2. Aid/Secretary (20 hrs.wk.) Clerical duties and assistant to Librarian.	2,392.00 139.93 s.s.		
3. Director of Lib. System Administrator of Project 2% time		352.04	
4. Coordinator of Services 8% time Supervision of project.		915.20	
5. Bookkeeper for Project 2hr/wk		486.72	

265

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
0	0	0

14. Give name and title of person supervising project:

Anne K. Edvalson, Coordinator of Services

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each? Yes. 8% of her time will be spent on the Outreach Project. Other duties include I & R 10%; book selection 17%; public relations 10%; planning with local staff members 25%; coordinating local and regional programs 20%; work with prison libraries 10%.

The outreach librarian will spend 100% of her time on the project.

15. Attach a narrative description of the project following the outline provided.

Attached.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Agreed.

Lewis K. [illegible]

Chairman, Library Board

William H. Bridgman

Chief Librarian

April 16, 1976

Date

NARRATIVE

Abstract

What the project proposes to accomplish is the expansion and improvement of the public library program currently provided by the five-county Sandhill Regional Library System. The Sandhill Regional Library System plans to continue the outreach services offered FY 1974-1975 and 1975-1976 to Anson, Hoke, Montgomery, Moore and Richmond Counties. The reason why the Sandhill Regional Library System wishes to continue this program of expansion and improvement as developed in FY 1974-1975 is to provide the benefits of the public library to disadvantaged persons who have not been and cannot be reached with traditional public library service. The Sandhill Regional Library System wishes to provide a program whereby non-users of the public library may be made users. The disadvantaged persons who are to be served by this program include persons who are disadvantaged because of little education, low socio-economic status, cultural deprivation, physical handicaps, geographical isolation and for other reasons. How the disadvantaged persons are to be served encompasses a variety of nontraditional approaches including, but not limited to, the following: Providing special programs to entice disadvantaged persons into the library where they will be encouraged to use all types of library materials; providing library programs in outside locations such as community centers; taking library materials and services to the homes of individuals who, because of physical infirmity or other problems, are unable to come to the library.

Problem Identification

1. Socioeconomic condition of the people

The five counties in the Sandhill Regional Library System are Anson, Hoke, Montgomery, Moore, and Richmond. The population of the five counties totals 138,128, of which 81% is rural and 19% is urban. There are 36,429 individuals of poverty level in the Region, an average of 27% of the population.

Anson County is one of the oldest and poorest counties in the state. Anson's industrial awakening came late in 1911, and the area is still largely agricultural. Cotton is still the staple crop in the county. It has been steadily losing population in the last ten years (from 24,000 to 23,000) and 46% of its population is black. Thirty-four and five tenths per cent of Anson's families are below the poverty level. With the decline in farming, and the small increase in industry, many of the residents commute to jobs in nearby counties. The current unemployment rate is 14.3%.

Hoke County was formed in 1911 from Cumberland and Robeson Counties. The non-white population (including 1,739 Indians) is 57.4%. Population growth between 1960 and 1970 was minimal (101 persons). There are 13,256 persons living in rural areas, while 2,980 live in the urban area of Raeford, the county seat. Leading farm income sources include tobacco, cotton, soybeans, corn and watermelons. Unemployment in Hoke County is now 12.7%.

Montgomery County is a largely industrial county. Its population has grown steadily since 1940 and is now at 19,267. Major industries include lumber, peaches, and tobacco, while 44.3% of those employed are in manufacturing and 10.1% in agriculture. The county contains 23.9% poverty level families. Unemployment is 10%. Twenty-four per cent of the population is black.

Moore County has a population of 39,048, an increase of some 5,300 since 1960. The majority of the county's income is generated by the industry of the area. The textiles industry is the largest and lumbering is second. Carthage is the trading center of the county, containing textile, hosiery and lumber plants and three tobacco sales warehouses. Moore County has 23.9% poverty level families. The population is 25% black. There are poverty pockets surrounding the exclusive resort golf courses and country clubs of Pinehurst and Southern Pines, as well as sprinkled throughout the county. Moore's unemployment is currently 19.7%.

Richmond County is representative of both the industrial Piedmont and the Sandhills resorts of Eastern North Carolina. It is the hub of the Seaboard Coast Line Railway (Amtrak) from New York to Hamlet to Florida. The population has increased about 1% from 1960 to 1970 and is now 39,889. The Rockingham-Hamlet area [illegible] the center for most of the industry of the county. Between 1950 and 1960 there was a considerable population shift to the metropolitan areas of Rockingham and Hamlet. This created problems in schools and employment, problems which have been partially solved, but poverty pockets have been created in the areas in and around Rockingham. Twenty-five and nine tenths per cent of the county's families are rated poverty level. Unemployment rose from 3.7% in 1969 to 6.2% in 1970, and it is now 24.5%. Twenty-nine per cent of the population is black.

2. Geographic Area

The five counties in the Sandhill Regional Library System are Anson, Hoke, Montgomery, Moore and Richmond. They are bounded by the South Carolina line on the south, by Union and Stanly Counties on the west, by Davidson, Randolph and Chatham Counties on the north, and by Lee, Harnett, Cumberland and Scotland on the east. The terrain ranges from the flat on the east to the piedmont on the west and north and includes a variety of soils from the sand of the eastern flatlands to the clay of the piedmont hills.

Anson is a hybrid piedmont-Sandhills county; part sand, part clay; part farm and part forest. It contains 533 square miles. The county is largely rural (only 16.9% considered urban). The towns of Anson are no more than small villages of a thousand or less with the one exception of Wadesboro which has approximately 4,000 inhabitants.

Hoke County has a population of 16,436 in an area of 326 square miles. Raeford is the county seat and the only town of any size in the county. A portion of the land area is part of the Fort Bragg Military Reservation.

Montgomery County has 488 square miles. Troy, the largest city, with a population of 2,429, is the county seat. The other towns of some size are Biscoe, Candor, Star, and Mt. Gilead, each of which has some industry.

Moore County covers an area of 672 square miles. Fifty-four per cent of Moore County's area is in farms. The county is one of many small towns. A concentration of population exists in the Pinehurst-Southern Pines-Aberdeen area, the mainstay of the county's resort area. Carthage, the county seat, is the oldest surviving town (1796).

Richmond County contains 477 square miles. This county, like the other four mentioned, is one of small towns. Rockingham is the county seat, and Hamlet, Ellerbe, Hoffman are the only other towns of any size in the county.

3. Needs the project will seek to meet

The Outreach Project will seek to meet the needs:

1. Of all human beings to know more about themselves and their world, through the library's total program of information, education and recreation.
2. Of continuing informal self-education and supplementing formal study in other education institutions.
3. Of the modern person to find creative, constructive ways of using his leisure and of having fun.
4. For information by segments of the community hitherto unreached.
5. Of disadvantaged persons for access to a variety of opinions on matters of current interest and for encouragement of freedom of expression.

3. Continued.

   6. For increased participation by disadvantaged persons in the affairs of the community, the country and the world.

C. Goals

The goal of this project is to increase awareness of the public library and its services and to enrich the variety of experiences which are available at and through the public library to the people of our area who have educational, socioeconomic, cultural or other disadvantages that prevent them from receiving the benefits of library services designed for persons without such disadvantages and who for that reason require specially designed library services.

D. Objectives

1. One program per month will be scheduled in each library on a regular basis. These programs may be recreational or educational (or both) in content, designed to meet the needs of the disadvantaged.
2. Supplementary programs will be scheduled in the library or in other suitable locations, with one or more per month being scheduled for each county.
3. The Outreach Project will attempt to maintain contact with the approximately 500 different participants contacted during the previous 2 years. In addition, contact will be made with 100 additional people.
4. Library registration of participants will be encouraged. We will strive for an increase over the previous year of 2% in the registration of the libraries on an annual basis.
5. The Outreach Project will attempt to increase public awareness of the library with publicity concerning the project. We will publish at least one major feature article with pictures, as well as other descriptive and informative articles. We will aim for 200 column inches of publicity and 15 pictures dealing specifically with this project in 1976-1977.

E. Resources

1. People

The Director of the Sandhill Regional Library will expend 2% of his time in participation in the Outreach Project. The Business Manager will keep the records and dispense the monies, spending two hours per week. The Coordinator of Services of the Sandhill Regional Library System will supervise the Outreach Project, using approximately 8% of her time to do so. Her participation will include acting as advisor throughout the year and helping to plan programs and contact resource people. In addition, two of the libraries have professional librarians who will advise the Outreach Librarian in reference to their particular counties, as will the Library Supervisors in the other three libraries.

A part-time aide/secretary will work for twenty hours per week to help the Outreach Librarian with the clerical aspects of the job and to help her with additional person-to-person contacts. She will use her own car and be paid 12¢ per mile Resource people from the communities, to be reached primarily through lists maintained by the community colleges and technical institutes, and through other contacts as well, will be invited to give talks and speeches, give demonstrations, teach "short courses" of one or two sessions, lead discussions, etc

2. Equipment

The primary piece of equipment is the 12-15 passenger van, which is used to transport books, audio-visual equipment and programs. The Regional Library collection of over 114,000 books will be available for use by the participants, as will the other services such as reference and borrowing of books and films from the State Library.

Non-print materials purchased through the 1974-1975 LSCA Outreach Enrichment Grant will be used in programming for the disadvantaged through the Outreach Project. These materials will be supplemented by those already in the Regional and State Collections. Film projectors (16mm, super 8mm, and slide), screens, cassettes and tapes, and phonographs and records are available either locally or from the Regional Office.

3. Facilities

The following facilities are available in the libraries:

Anson Library

The Pritchett Room - 100
The Little Theatre, with stage and tiered seating - 150
The Conference Room - 35
The Bookmobile Office - 20
The Staff Lounge (can be used if necessary) - 10-12

Hoke Library

Construction is underway on a new building, which will have a meeting room. A small amount of room is available in the present facility.

Montgomery Library
  Reading area - 35
  Children's area - 35 (can be arranged for films)

Moore Library
  Meeting room - 50

Rockingham-Richmond County Library
  Meeting room/office - (can be arranged for films) - 35

In addition to these facilities at the libraries, there is a meeting room in the Sandhill Regional Library Office which will seat about 50.

Two independent libraries have offered their facilities.

Facilities outside the libraries include the various community centers (4) which are available for the scheduling, the community colleges (1) and technical schools (3) will cooperate in providing space for programs. Other facilities will be identified in the areas as they are required.

4. Cooperation and participation with other agencies
(in reference to #9, page 2)

a. Independent Libraries

Both the Southern Pines Library and the Hamlet Public Library have indicated their willingness to cooperate in any way possible. We anticipate using their facilities, upon occasion, for programs.

b. Schools

The administrations of the Board of Education of Anson County, the Montgomery County Schools, the Richmond County Schools, and the Moore County Schools have agreed to aid us in identifying participants from among the students in their schools, as well as adults that can be identified through staff contacts. We anticipate similar cooperation from the Hoke County Schools.

d. The Community Colleges

The Sandhills Community College is interested in helping us locate resource people to act as speakers, instructors, demonstrators, etc., and will povide facilities when possible. Through their Services for Older Adults program they will aid us in finding individuals who need the services we will offer.

e. Technical Institutes

The Montgomery Technical Institute and the Richmond Technical Institute, like the Sandhills Community College, will help us locate resource people for our programs and cooperate with their facilities.

f. Recreation Departments

The Anson County Recreation Department cooperates in planning programs for specific groups in their service area.

g. Community Action Programs

The Sandhills Community Action Program (Moore and Montgomery Counties) has indicated its willingness to cooperate in this project. They are in a position to identify the participants, assist with planning programs, serve as liaison with resource agencies and identify meeting facilities within the target area. The Pee Dee Council of Governments (Anson, Montgomery, Moore, and Richmond) and SCRCOSOP, Inc. (The Steering Committee of Richmond County Organizations for Services to Older Persons) are willing to cooperate within their guidelines and have contacts which will enable them to aid us in identifying participants in the project. The Moore County Extension Office has offered support and will be helpful in planning educational programs.

h. Preschool Programs (Day Care, Headstart, etc.)

Nine preschool programs in our counties are already active participants in programs conducted by our Outreach Librarian, Edna Jo Hall. They have demonstrated an interest in our Outreach Project programs and are expected to continue to do so.

i. Public Housing Authority

The Rockingham Housing Authority has evidenced their enthusiasm for this project and are eager for us to use their two community centers for programs. They will continue to aid in identifying participants as well. The Housing Authorities in Moore, Anson and Hoke will also participate.

J. Correctional Institutions

The correctional institutions in Anson and Montgomery Counties are participating in library services through the Outreach Project

k. Other

The patients at the Good Samaritan Home for Alcoholics may be included in the services of the Outreach Project.

F. Plan of Action

The Outreach Librarian will continue to plan and schedule programs, contacting possible speakers, ordering films, etc. for these programs. She will continue to maintain community calendars in the libraries and otherwise identify activities which will coincide with the library's programming and aims. New publicity for the project will be developed. The publicity program will include newspaper and radio features and announcements, posters, flyers, printed booklists and other material promoting the project.

Regular programming will continue, with one program being scheduled in each library each month and one program outside the library. These programs are especially planned and designed to meet the needs of the disadvantaged. Other library programs will be provided in centers outside the library.

In addition to these programs, the Outreach Librarian encourages people to come to the library on a regular basis to use the facilities, borrow books, use the reference service and otherwise make use of their public library. Participants are encouraged to obtain their own library cards. The character of the service will continue to evolve to meet the most obvious needs; i.e. the teenager who is handicapped and uses the talking books and the pre-school child who lives in an isolated place and needs library services.

During the year the librarian will attempt to identify an additional 100 separate individuals and to maintain regular contact with each of these and those contacted FY 1975-1976 through library programs and library services. The librarian will build up a continuing relationship with each of these people, always emphasizing that these opportunities are available because of and through their public library. An effort will be made to turn these people into regular library patrons who look to the library for intellectual stimulation and recreational outlets.

G. Evaluation

1. The Librarian will keep a diary of programs planned and presented including type and content.
2. The Librarian will keep a file of information on the participants in this project. This will provide a record of the number of different individuals reached by the project.

4. The number and percentage of new registrants will be indicated by and included in the increase in new registrations (1975-76) over the number and percentage of new registrations the previous year (1974-75) in the System.
5. The number of column inches and pictures dealing with the Project will be recorded and compared with the number of column inches and pictures published for the Sandhill Regional Library System in 1974-75. A scrapbook of the publicity received by the Project will be maintained.
6. A general narrative evaluation based on observation of supervisors and personnel will be compiled and will include examples, quotes from participants, and photographs of activities.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Sheppard Memorial Library — Name of Library; 752-4177 — Telephone No.

2. P. O. Drawer 1566 — Address; Greenville, N. C. — City; 27834 — Zip Code; Pitt — County

3. Congressional District Number 1

4. Name of Project Pitt County Information Center

5. July 1, 1976 to June 30, 1977 — Project Dates for Current Year

☐ Initial Project
☒ Continuing Project

   a. Estimated time span continuing Years
   b. Project began (or will begin) Fall 1974
   c. Proposed termination date continuing 19__

6. Geographical and population data (complete all items using 1970 Census date):

   a. Total number of counties served by this project one.
   b. Number of persons in area served by this project 76,819.
   c. Ethnic groups served by this project: (Give numbers)

      (1) American Indians --
      (2) Negro 42.3
      (3) White 56.4
      (4) Other (specify) 1.3

   d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

      (1) Urban 49.8
      Suburban ______
      Rural 50.2
      (2) Model Cities Neighborhood ______
      Appalachia ______

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation 3
      (2) Low Income 1
      (3) Minority Status 2
   b. Aging 4
   c. Migrants
   d. Right to Read Program
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education
   j. Handicapped
   k. Correctional Institutionalized
   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 15%   c. Working Age (25 - 64) 59.4%
   b. Young Adults (15 - 24) 18.5%   d. Aged (65 and over) 7.1%

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries 3
   b. Schools 30
   c. Academic Libraries 1
   d. Community Colleges
   e. Technical Institutes 1
   f. Recreation Departments
   g. Community Action Programs
   h. Preschool Programs (Day Care, Headstart, etc.) 3
   i. Public Housing 3
   j. Correctional Institutions 1
   k. Churches 95
   l. Hospitals 1
   m. Other (specify) All Civic Organizations 125
      Special Clinics 16
      Public Service Organizations 70
      Local Governmental Agencies 48
      & various other service groups

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 12,803.	$ 1,000.
b.	Books	$	$
c.	A-V Materials	$	$
d.	Equipment	$	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 4,697.	$ 500.
	TOTALS	$ 17,500.	$ 1,500.

$ 19,000.

11. Funding by source:

a.	Local: Public	$ 1,500.
b.	State Aid	$
c.	Federal LSCA	$ 17,500.
d.	Subtotal	$ 19,000.
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 19,000.

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
Janet Duffym Director	10.303.		
part-time clerk	2,500.		
Elizabeth Copeland Library director, part-time			1,000.

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Elizabeth Copeland, Public Lib. Director gives minimum.

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

supervision.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Lawrence E. Graham
Chairman, Library Board

Elizabeth H. Copeland
Chief Librarian

May 18, 1976
Date

LSCA SPECIAL PROJECT

(No. 15 - attachment)

A. The Pitt County Information Center project proposes to serve all the people of Pitt County by providing one central location that they call, write or come in to obtain information on community, social, mental health, legal, educational and recreational services. Because of the low educational median and the high percentage of low income and below poverty level families in the county, there are many services which are not being used by the people who need them most, simply because they do not know that there is an organization or agency that can help them with their problem. The Center will have on file information on and make referrals to approximately 125 civic organizations, 75 public service organizations, 48 local service agencies, 125 schools, and churches and 16 special clinics. The Information Center will either direct the inquirer to the appropriate agency or if needed, will make the initial contact. The typical patron will probably be a black family with mother and father having below a tenth grade education, whose income is in the poverty level and one in need of a special service (social, legal, educational, medical, or recreational) but doesn't know the means of obtaining it.

B-1. Of the 76,819 people to be reached by the Pitt County Information Center, 56.4 percent are white, 42.3 percent negro and 1.3 percent other minority groups. Twenty-seven and one tenth percent of these are designated as being below poverty level. This percentage is composed of approximately 4,724 families, the majority being from the minority groups. The mean educational level in the county is only 10.4 years of school.

B-2. The information Center will be located in a low income, minority group area within Greenville, which is the county seat of Pitt County. The county, located in northeastern North Carolina is almost equally divided between urban and rural dwellers. There are over 2,000 farms and over 500 retail sales, service, trade, and financial establishments. Though the area has in the past been largely agricultural and the people have their roots in it, it is now undergoing a pace of industrialization which threatens to create many social problems for those of the lower socio-economic and minority groups.

B-3. In Pitt County there are many serious needs among the lower socio-economic and minority groups which are amply documented. In most instances there are sufficient services available to alleviate the needs but the person is unaware of their existence. The specific purpose of the Information Center will be to strive to provide for the elimination of the needs and the more efficient utilization of services by disseminating public information which will bring need and service together.

C. The general goal of the project is to provide a continuing information program designed to make the citizens in Pitt County aware of the services available in the fields of law, medicine, mental health, recreation, employment, education and social welfare.

D. Objectives which will be strived for in the coming year are:

(1) to continue to maintain the resource file, office, and staff as created and established under the objectives of the first year of this project, but with the Center's staffperson also handling those duties which were formerly the responsibility of the Director.

(2) to continue to disseminate information to the public by phone, mail, and personal contact; and to continue to make the initial contact between the patron and the needed agency if this service is desired.

(3) to continually follow through on referrals to ascertain their appropriateness.

(4) to judge the effectiveness of the Center by the use of time and inquiry records. (Because of the prevalent lack of telephones in low income homes and because of the high expense of other means of surveying, a sample survey is probably unfeasible as a performance check.)

(5) to continue to provide programs on information and referral for schools, clubs, and organizations in Pitt County using films and audio-visual aids wherever possible.

(6) to expand the outreach program by investigating the possibility of establishing a satellite office in another area of Pitt County, probably the Grifton area that is a long distance call from the present office in Greenville, if and when such funds become available. Also to look into the idea of a "mobile" information center with a staffperson, equipped with files, accompanying on a rotating basis such services that are already involved in reaching out to people in the county, i.e.: the Pitt County Bookmobile, Health Department Satellite Clinics, etc.

(7) to train part-time personnel familiar with Pitt County to operate the Pitt County Information Center or the satellite office-as need be-in order to allow the present full-time staffperson to devote more time to the expansion of the outreach program and other activities of the Center, if funds for this part-time personnel become available.

(8) to continue to use the answering service on nights and weekends when the Center is closed to take the messages of those callers who do not have access to a private phone during the day.

(9) to continue to maintain a strong advertising campaign using radio, television, and newspapers, as well as newly-designed leaflets about the Information Center that are also suitable for mailing. If the mobile information center idea is implemented the staff would discuss running a

weekly column in the Sunday edition of the county's largest newspaper giving the schedule for the upcoming week. This type of column is already being used by the County Health Department and so the newspaper's editor would probably approve running a schedule for the Center.

E-1. The Center operates with one full-time staff member who is responsible for maintaining day-to-day operations. This consists of providing the necessary referral services as well as continuously up-dating the community resource file. Other responsibilities include managing all advertising and publicity for the Center, designing leaflets and ad lay-outs, writing radio and television spot announcements, handling all outreach projects, and speaking to clubs and other civic organizations about the Center.

General clerical work for the Center will be provided by Sheppard Memorial Library personnel.

As the Center is operating with only one staff member at this time, when the original plans for the Center included both a full and a part-time staff member, future plans are to add a part-time person. This can only be done if such funds become available.

E-2. The Pitt County Information Center purchased a 16mm projector, a filmstrip projector, and two screens with some of last year's funds. Cassette recorders and slide projectors are available from Sheppard Library if needed. A copying machine and office furniture were purchased with first year funds. As answering service was added to the Center with funds from this year.

In the future, if funds become available, we will investigate the possibility of opening a much needed satellite office in an area of the county that is unable to be reached except by mail or long distance telephone call.

E-3. Facilities for the Center are being provided by Sheppard Memorial Library. The Center is located at its Carver Branch which is located in one of the lower socio-economic sections of the city of Greenville. An office is available here for private conferences.

E-4. Major agencies, club and organizations throughout Pitt County are lending their support. Representatives of fourteen of the most important: Agricultural Extension Service, City Council, Department of Social Services, Greenville City Schools, Health Department, Human Relations Commission, League of Women Voters, Library Board, Ministerial Association, Office of City Manager, Pitt County Commissioners, Pitt County Schools, Police Department, and the Sheriff's Department, are currently serving as members of the Pitt County Information Center Advisory Board.

F. From October 7, 1974 to May 7, 1975 the Pitt County Information
G. Center received 494 calls. This was a satisfactory number of calls for a new and relatively unknown service. In the same period '75-'76 the Center received an increase of 296 calls for a total of 790 calls. This larger volume of calls has been attributed to the increase in advertising in the last year, the staff's county-wide leaflet distribution and mail-outs, and other outreach activities. With a part-time staff member running the Center 20 hours a week during the coming year, the full-time staffperson can devote more time to expanding the scope of the outreach program. The goal for the next year is to increase the number of referrals by 1/3 over the period July '75- June '76. This goal will be achieved by making more people in the county aware of the service through the outreach program which will include regular visits to Health Department Satellite Clinics, Nutrition Programs, and other gathering places of Pitt County citizens in need of help. The staff plans to visit at least 64 agencies and special clinics and to present programs on information and referral to interested civic-minded organizations and clubs no less than 12 times during the coming year. The Center will continue to be located in a private office in the Carver Branch Library where it is easily reached by people of the target area. Anyone with access to a public telephone will be able to call the Center, with the answering service taking calls on nights and weekends, and the Center's telephone number listed in both the white and yellow pages of the telephone directory. New leaflets have been designed and printed that are both eye-catching and appealing, and perhaps more importantly, point out the fact that the Information Center is a service of the library. The Center continues to enjoy the support and cooperation of all the other county agencies and is becoming recognized by the general public as a much-needed library service. The objectives of this year ('75-'76) have been attained and the staff, while satisfied with this year's achievements and with the day-to-day operational procedures of the Center, anticipates the challenge involved in expanding the outreach program and thus increasing the number of calls from outside the Greenville area. The staff hopes to add 48 new resource cards to the file in the coming year in additon to the goal of increasing the number of calls for this year ('75-'76) by 1/3 in the year '76-'77.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. RICHARD H. THORNTON LIBRARY — Name of Library — (919) [illegible]3-6[illegible] — Telephone No.

2. P. O. Box 339 — Address — Oxford, N. C. — City — 27565 — Zip Code — Granville — County

3. Congressional District Number 2

4. Name of Project SMILES

5. 1 July 1976 to 30 June 1977 — Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

a. Estimated time span One Year~~s~~

b. Project began (or will begin) 1 July 1976

c. Proposed termination date 30 June 1977

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project One.

b. Number of persons in area served by this project 32,762.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians

(2) Negro 50%

(3) White 50%

(4) Other (specify)

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 30%

Suburban

Rural 70%

(2) Model Cities Neighborhood NA

Appalachia NA

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation 2

      (2) Low Income 3

      (3) Minority Status 4

   b. Aging 7

   c. Migrants

   d. Right to Read Program

   e. Drug Education

   f. Environmental Education

   g. Career Education

   h. Adult Basic Education 8

   i. Early Childhood Education 1

   j. Handicapped 6

   k. Correctional Institutionalized 5

   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 100% c. Working Age (25 - 64)

   b. Young Adults (15 - 24) d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries 1

   b. Schools 8

   c. Academic Libraries

   d. Community Colleges

   e. Technical Institutes

   f. Recreation Departments 1

   g. Community Action Programs

   h. Preschool Programs (Day Care, Headstart, etc.) 1

   i. Public Housing 1

   j. Correctional Institutions 1

   k. Churches 9

   l. Hospitals

   m. Other (specify) Franklin, Vance, Warren, Granville Opportunities, Inc.

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 6000.	$ 3000.
b.	Books	$ 2000.	$ 500.
c.	A-V Materials	$ 1000.	$ 500.
d.	Equipment	$	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 1000.	$ 500.
	TOTALS	$ 10,000.	$ 4500.

$ 14,500.

11. Funding by source:

a.	Local: Public	$ 2000.
b.	State Aid	$ 2500.
c.	Federal LSCA	$ 10,000.
d.	Subtotal	$ 14,500.
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 14,500.

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
Project coordinator Librarian of R-H-T 10% of time		$2500.	
Staff assistant who handles cards catalog 10°/o of time			$500.
Project directors They carried out the project the first year 100°/o of their time	$6000.		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost

14. Give name and title of person supervising project:

Mr. George King

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

He and his wife carried on the project 1975-76. They have no other duties in connection with the library system.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Mrs. Stanley H. [illegible]
Chairman, Library Board

Eugenia R. Babylon
Chief Librarian

2 February 1976
Date

LSCA SPECIAL PROJECT : NARRATIVE PORTION

A. Abstract

The special LSCA program, SMILES, proposes to continue to implement and assess a program developed to reflect the latest research findings in library science literature. Results of recent studies have shown that preschool programs are among the most effective in developing readiness for school. They help children to adjust to adults and think of them as helpful, tolerant and understanding persons who provide many experiences for fulfillment and growth. Since storytelling is the most effective means of childrens' programming the emphasis is there but films, filmstrips and other audio-visual methods are also being used, and games and toys are available. Studies show that the involvement of parents and guardians is important and so far this has proven to be true. A brightly colored van has been on order for over three months but has not been delivered by the factory. Until it comes the library station wagon is being used. Two meeting rooms, one sixteen miles from Oxford and one in Oxford, have enabled the project directors to carry out programs with both pre-schoolers and parents.

B. Problem identification

1. Socio-economic condition
   The children involved are from low economic brackets with parents working in agriculture or industry or not at all.
2. Geographic areas
   The geographic area served is largely in the northern part of Granville County which is the most geographically remote and the standard of living is low.
3. New stimulation
   The project brings story hours, films and many other fun ideas to children who have not been stimulated in this way. As the program expands many other media and methods will be gradually brought in with the hope that such stimulation will result in a desire to read and increase social and verbal skills.

C. General Goals

The project will aim to show the validity of research date in planning and implementing outreach programs around pre-schoolers.

D. Objectives

The specific objectives are to reach about two hundred pre-school children who are disadvantaged in remote and unreached areas of Granville County and also to involve their parents in the learning process. Results are and will be measured by observation of the children themselves and by interviews with parents and adults involved. In both cases measurable results will mostly be based upon response.

E. Resources

1. The directors of the program will be George R. King and Adelaide S. King, a retired school principal and his wife, who is a retired teacher. At the predent time they are carrying out the project under the co-ordination and supervision of the director of the Richard H. Thornton Library, Eugenia Babylon. Staff members assist in various ways.

2. Equipment

   a. A brightly colored van which is on order will be highly visible and a major advertisement for the program and the library, in addition to carrying equipment and materials.
   b. A cassette recorder/player is used to provide musical experience.
   c. A 16mm. projector and an 8mm. projectoe will be carried on the van.
   d. An opaque projector and a viewlex are available.
   e. A Minolta camera and an 8mm. movie camera are used,
   f. Rhythm instruments.
   g. Films, filmstrips, tapes, cassettes. toys, games, puzzles games, records, puppets, dolls.
   h. Books are and will be left at each story hour stop and changed each time. Many easy books have been purchased and about two thirds of them have been received. Many permabounds and paperbacks are on order.

3. Facilities

   The Richard H. Thornton Library provides an area and office for planning project activities and for storage of all equipment and materials when not in use. The van, when it arrives, will be garaged there.

4. Multiple agencies

   Co-operation and participation with other agencies is very important. Since The Inter-Agency Council, which is comprised of various agencies in Region "K", meets in the library every month, the outreach program SMILES has received a lot of attention and many helpful suggestions have been made by representatives from various groups.

F. Plan of Action

Five stations which are located in northern Granville County have been established. In three cases they are rooms and in two the van will be used when it arrives. Others are being set up so that when the van is delivered programs can be publicized and begun. Mr. and Mrs. King have driven many miles, talked to many people explaining the project and asking as to how many preschoolers there are who qualify, and then planning neighborhoo stops. About one hundred books have been circulated and they hope to have an average circulation of about two hundred books per week. Story telling, games and other activities which do not require electric outlets will be used at homes and small communities. Visits are and will continue to be on a bi-weekly basis.

G. Evaluation

The evaluation will consist of a study as explained in letter D above. It will also be compared with outreach programs carried out by other libraries and agencies.

The evaluation will be based largely upon reaching approximately 200 disadvantaged pre-school children in remote areas of Granville County; the presentation of 156 programs; and the circulation of 7,500 books. Three centers and five book routes will be included in the implementation of the programs and distribution of books, which will involve about 150 parents and other adults.

Results will be ascertained through observation of children's growth and interviews with parents, as well as, other adults participating in the project.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. WAKE COUNTY PUBLIC LIBRARIES — Name of Library — 833-1132 — Telephone No.

2. 104 Fayetteville Street, Raleigh, N. C. — Address — City — 27601 — Zip Code — Wake — County

3. Congressional District Number 4

4. Name of Project Wake Information Center Outreach Project

5. July 1, 1976 to to June 30, 1977 — Project Dates for Current Year

☐ Initial Project

☒ Continuing Project

- a. Estimated time span one Years
- b. Project began (or will begin) June 28 1974
- c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

- a. Total number of counties served by this project One .
- b. Number of persons in area served by this project 59,493 (Target Area) out of 228,453 (Wake Co.)
- c. Ethnic groups served by this project: (Give numbers)
  - (1) American Indians
  - (2) Negro 32,956
  - (3) White 26,216
  - (4) Other (specify) 321 (foreign-born, Spanish-speaking)
- d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):
  - (1) Urban 33,919 (57%)
    - Suburban 3,790 (6%)
    - Rural 21,784 (36%)
  - (2) Model Cities Neighborhood
    - Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

a. Disadvantaged because of

(1) Geographical Isolation 2

(2) Low Income 1

(3) Minority Status ____

b. Aging ____

c. Migrants ____

d. Right to Read Program ____

e. Drug Education ____

f. Environmental Education ____

g. Career Education ____

h. Adult Basic Education ____

i. Early Childhood Education ____

j. Handicapped ____

k. Correctional Institutionalized ____

l. Other Institutionalized ____

8. Age group served (give best estimate of distribution):

a. Children (0 - 14) 15,383 c. Working Age (25 - 64) 26,757 (first emphasis)

b. Young Adults (15 - 24) 11,774 d. Aged (65 and over) 5,579 (second emphasis)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

a. Public Libraries ____

b. Schools Wake County Public Schools

c. Academic Libraries ____

d. Community Colleges ____

e. Technical Institutes Wake Technical Institute

f. Recreation Departments Raleigh Parks & Recreation Department

g. Community Action Programs Wake County Opportunities

h. Preschool Programs (Day Care, Headstart, etc.) ____

i. Public Housing Housing Authority of the City of Raleigh ~~Wake County Housing Authority~~

j. Correctional Institutions ____

k. Churches ____

l. Hospitals ____

m. Other (specify) ACTION City, Cooperating Raleigh Colleges, Wake Co. Dept. of Social Servies, Wake Co. Health Dept., Care-Line, (N.C. Dept. of Human Resource) Health Affairs Roundtable, City of Raleigh and Wake Co. Gov't., Employment Security Commission, Wake Co. Agric. Extension Service, Wake Co. Council on Aging, Wake Co. District Court.

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 12,765	$ 11,509
b.	Books	$	$ 20
c.	A-V Materials	$	$
d.	Equipment	$ 80	$ 60
e.	Contractual Services	$	$
* f.	Other Expenses	$ 5,155	$
	TOTALS	$ 18,000	$ 11,589

$ 29,589.00

*[illegible] Vehicle Oper & Maint. $6[illegible]5
Vehicle Ins. $[illegible]0
Directory Publishing $2,800
Advertising $500
Postage $200
Photocopying 0 $200
Supplies $400
Travel $300

11. Funding by source:

a.	Local: Public	$ 11,589
b.	State Aid	$
c.	Federal LSCA	$ 18,000
d.	Subtotal	$ 29,589
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 29,589

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position :See Attached job descriptions.			
Wake Information Center Librarian 2[illegible]30% of time devoted to supervising Outreach Project			7,528 (part of salary + sal. rel.)
Wake Information Center Library Assistant 4[illegible]50% of time deovted to Outreach Project - related duties			3,981 (part of salary + sal rel.)
Wake Information Center Outreach Worker - $12,765 100% of time devoted to Outreach			

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Secretarial Chair	One	$80.00

14. Give name and title of person supervising project:

Carol H. Reilly, Wake Information Center, Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

50-60% of time committeed to Title XX Human Service I&R Project as Project Director
5-10% of time committed to supervision of Adult Learning Information Center
1% of time committed to voter registration, instruction of library staff in voter registration, & liaison with Board of Elections

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

H. W. O'Shea
Chief Librarian

June 8, 1976
Date

NARRATIVE SECTION A - ABSTRACT

Between July 1, 1976 and June 30, 1977, Wake Information Center will attempt to provide information on the availability of social, health, educational, and other community services to residents in twenty-four census tracts in Wake County who are disadvantaged because of income or geographic isolation. By means of a promotional campaign concentrated in the target area and through the efforts of a full-time Outreach Worker, Wake Information Center will attempt to increase public awareness of its information and referral service, use of other library services, and knowledge especially by economically disadvantaged families of agencies and organizations that can help them with their problems.

NARRATIVE SECTION B - PROBLEM IDENTIFICATION

1. Socioeconomic Condition

The Wake Information Center Outreach Project is concerned with a target area population of approximately 59,493 out of a total population of 228,453 in Wake County (1970 census; 1976 population estimate - 267,400).

In the 16 census tracts in which the Project will attempt to reach as much of the population as possible, 3,409 families - - 27% of all families in these tracts -- have incomes below poverty level.

In the additional selected service areas, 30% (Raleigh Housing Authority) to 75% of the families (Wake County Housing Authority) in public housing also receive public assistance (AFDC, Social Security, SSI, etc). Low income is a prerequisite for residence in privately owned projects such as RIGH Park. Most participants in the Elderly Nutrition Program also have low incomes; the meals are served at sites operated by the local antipoverty program, Wake County Opportunities. Handicapped, disabled, elderly (usually over 62), and displaced persons, as well as veterans, are given priority in public housing.

The median family income ranges from about $4,400 to $8,200. Census statistics show unemployment as low as 2.0% for civilian males and 1.9% for civilian females over age 16 to the highest rates of 7.2% for males and 12.0% for females.

The median number of school years completed runs from 7.7 years to 12.3 years.

The statistical chart on the next page will outline socioeconomic status of each census tract and describe special service areas.

B. PROBLEM IDENTIFICATION

2. The section of the Outreach target area inside Raleigh includes 9 census tracts clustered in central, south central, and east Raleigh: 1,2,4,6,7,8,9,20.02, 22.01. Halifax Court in Tract 4, north of Peace College, is the northernmost point of this group. The Southern Railway and Lake Wheeler Road to the west, Waldrop Street and Poole Road to the east, and Walnut Creek to the south form the remaining boundaries.

Outreach will also take place in two southeast Raleigh suburban census tracts, 21.02 and 21.01.

Census tract 24.03 in west Raleigh south of Western Boulevard and east of U.S. Highway 1 & 64 west, and census tract 37 in north Raleigh off Six Forks Road near Sanderson High School, are being added to the target area. Two new public housing projects - The Oaks and Kentwood Apartments - and one private low-income apartment project - RICH Park - are located in these tracts.

Census tracts 6 and 7 include the Raleigh Housing Authority's Community Development areas for the current and the 1976-1977 fiscal year. Phase 1 (College Park) is bounded by Lincoln Court, Oakwood Avenue, New Bern Avenue and Raleigh Boulevard. Phase 2 (Thompson School - Lucille Hunter School area) is southeast of Phase I and is bounded by East Street, East Hargett Street & Cotton Place, State Street and Rock Quarry Road, and East Lenoir Street.

Outreach activities will cover the following tracts as thoroughly as possible: 1, 2, 4, 6, 7, 8, 9, 21.02, and 22.01. Contacts in tracts 20.02, 21.01, 24.03, and 37 will be confined mainly to the housing projects mentioned in the chart on socioeconomic condition.

The five Wake County townships in the original proposal and two other townships form the main part of the target area outside Raleigh:

(a) Census tract 29 - Panther Branch Township, southern Wake, between Old State Road and Swift Creek;

(b) Census tract 32 - Holly Springs Township, southwestern Wake, between Whiteoak Creek and Needmore Road;

(c) Census tract 33 - Buckhorn Township, southwestern Wake, between the Chatham County/Wake County border and Whiteoak Creek;

(d) Census tract 39 - New Light Township, northern Wake, between the Neuse River Oxford Road;

(e) Census tract 42 - Wake Forest Township, northeastern Wake, between Oxford Road and Halifax Road;

(f) Census tract 43 - Little River Township, eastern Wake, bounded by Halifax Road, Little River and Hillsboro Road, and the borders between Wake and Franklin & Johnston Counties;

(g) Census tract 44 - Marks Creek Township, southeastern Wake, between Marks Creek and Little River.

Wake Forest and Marks Creek were added since the Outreach Worker had been making contacts in these townships already during the 1975-1976 fiscal year.

St. Mary's, White Oak, Cedar Fork, and Middle Creek Townships are written into this proposal because Outreach visits and/or promotional activities should be carried out in large industries, businesses, elderly nutrition sites, and low-income housing projects in the communities of Morrisville, Apex, Fuquay-Varina and Garner.

NARRATIVE - SECTION B - PROBLEM IDENTIFICATION

3. Special Needs

Evidence from questions received at Wake Information Center during the past four and one-half years demonstrates that economically disadvantaged families who request financial aid usually have many other related problems: for example, chronic illness or long-term disability, illiteracy, unemployment, lack of transportation, legal difficulties, inadequate housing, insufficient clothing and food, and the need by the elderly for companionship and homemaker services. Statistics shown in this proposal depict a target area in which a large proportion of the population is affected by several of these problems.

It is probably that most of the low-income families in the 16 census tracts and additional service areas are unaware of the community services that exist to help them with their problems. Furthermore, many of them may never have heard of Wake Information Center or come into contact with any other information and referral resource. These assumptions may not be true for many families who live in housing projects operated by the two housing authorities, receive assistance from the Wake County Department of Social Services, participate in Wake County Opportunities programs, or have been helped by the Wake County Council on Aging. However, some families and individuals are not eligible for the services of these agencies. In addition, isolation from urban areas and the absence of library facilities in Panther Branch, Holly Springs, Buckhorn, Cedar Fork and New Light Townships limits the access of families in these areas to information about social service, health education, employment and other programs, as well as to the agencies themselves.

NARRATIVE SECTION C - Goals

The Wake Information Center staff participating in the Outreach Project will work toward the following goals during 1976-1977:

(1) To reach more people who have little or no affiliation with agencies, organizations or institutions, except possibly through churches and stores in their communities;

(2) To reach more people through agencies which deal with the educationally and economically disadvantages;

(3) To build on the awareness, recognition and use by other agencies of Wake Information Center and other library services;

(4) To increase telephone and walk-in questions about community services at Wake Information Center;

(5) To encourage inquiries about other library services during visits to groups;

(6) To increase telephone inquiries at the Center about other library services. publicity and direct contact with the public;

(7) To develop use of the Center through other library branches;

(8) To make further contacts with library branches to remind other employees about Wake Information Center;

(9) To continue updating information in the Center's questionnaire and pamphlet file and its directories; to make sure that other library branches, the Reference Department, and other agencies receive accurate and current information as quickly as possible;

(10) To improve the followup procedure on WIC questions and the evaluation of Wake Information Center's service, including the Outreach Project.

NARRATIVE - SECTION D - OBJECTIVES

The basis objectives of the Wake Information Center Outreach Project remain as follows:

1. To extend the information and referral service offered by Wake Information Center to the residents of the target area, with special attention to economically disadvantaged families and individuals and to those who live far from library facilities & agencies;
2. To discover and use promotional and publicity channels in order to encourage use of Wake Information Center and other library services available on a walk-in basis, by telephone, or by institutional visits;
3. To conduct training sessions for all library employees who have the opportunity to answer community information and referral questions.

During the 1975-1976 fiscal year, the parts of our outreach target area most frequently reached have been:

1. East Raleigh
2. Eastern Wake County: Riley Hill, Wendell, Knightdale, Zebulon
3. Holly Springs
4. Chavis Heights Housing Project in Raleigh

During the 1976-1977 fiscal year, the goals of the Outreach Project can best be attained by:

1. Revisiting and developing more contacts in Panther Branch, Buckhorn and New Light Townships, where outreach did not begin until 1975-76.
2. Reinforcing the work done in East Raleigh, downtown Raleigh, Eastern Wake County, Holly Springs, Halifax Court, Chavis Heights, and Walnut Terrace by revisiting some groups and agencies and making new contacts;

3. Continuing work begun in 1976 in:
    (a) the new Raleigh Housing Authority Projects and the Community Development area;
    (b) the Raleigh Inter-Church Housing Project (in the Method community of west Raleigh),
    (c) the new Wake Opportunities Satellite centers and elderly nutrition feeding sites in Fuquay-Varina, Garner, and Wake Forest, although several of the above areas are outside the original target area.

Out of the total population in the census tracts within the outreach target area, Wake Information Center proposes to reach approximately 59,493 or 59 %. This percentage includes the special populations mentioned in the chart.

NARRATIVE - SECTION E - RESOURCES

1. People

Wake Information Center at Olivia Raney Library has one full-time librarian (paid from local funds) working Monday through Friday during the day. A second employee, with a liberal arts background in undergraduate and graduate school, works twenty hours per week as a library assistant; another twenty hours was added with Title XX Federal funds in February, 1976, for her participation in the Center's Human Service I&R Project. A full-time Outreach Worker who has been employed at the Center since March, 1975, and had prior experience in teaching and counseling, will remain on the staff during 1976-1977. The telephone is switched to ring in the Feference Department at night and on weekends.

Other Olivia Raney staff members whose assistance is available include a full-time printer for the library system, and a full-time secretary for the professional staff.

The Outreach staff will cooperate with the Adult Learning Information Center staff (also part of Wake Information Center), Extension, Reference and other public services employees by providing information; will ask for support in making contacts with branch libraries; and will seek suggestions for Outreach activities in our target areas which would benefit the library system.

NARRATIVE - SECTION E - RESOURCES

2. Equipment

Equipment purchased by Wake Information Center from LSCA funds includes two chairs, a desk, storage cabinet, file cabinet, vehicle, slide projector, an addressing machine, and a folding machine.

Items available within the library at no cost to the Center are a telephone, two desks, chairs, bulletin boards, a display rack, and card file drawers.

Audio-visual equipment and materials needed by the Center staff (e.g., film projectors and 16mm films) can be borrowed from the A-V Department at Olivia Raney Library.

The Center frequently uses such library-owned equipment as the postage meter and photocopying machines and still has some printing done in-house. The library is reimbursed from LSCA funds for postage and for paper when photocopying and printing are done in the library.

NARRATIVE - SECTION E - RESOURCES

3. Facilities

Wake Information Center is housed on the first floor of Olivia Raney Library, the headquarters building for Wake County Public Libraries (Census Tract 1). A lounge area, study tables, and the periodical, government document, audio-visual, and book collections are located on the two floors now open to the public. Planned expansion of the Reference Department and renovation of the building will alter the size, location, and arrangement of many work, public service, meeting, and storage areas at Olivia Raney.

The following public library branches are located in the remainder of the Outreach target area:

1. Municipal Library, also Tract 1,
2. Halifax Court Neighborhood Library, Tract 4
3. Richard B. Harrison Library, Tract 6
4. Chavis Heights Neighborhood Library, Tract 8
5. South Raleigh Library, Tract 21.02
6. Wake Forest Library, Tract 42
7. Zebulon Library, Tract 43
9. Outreach locations chosen in St. Mary's, Middle Creek, and White Oak Townships - Tracts 28, 31, and 34 respectively - may be served by the Garner Library, the Fuquay-Varina Library, and the Apex Library.

Although Tracts 2, 7, 9. 20.02, 21.01, 21.02 do not have library facilities, most people in these areas live within walking distance of one of the above libraries, or are close to a bus line. Changes to be made in July, 1976 in the Capital Area Transit system schedules may make it possible for people in Tracts 24.03 and 37 to reach Cameron Village and North Hills Libraries by bus.

Outside Raleigh, Tracts 29, 32, 33, 37, and 39 do not have public library facilities. People with personal transportation may use libraries in adjacent townships: Fuquay-Varina, Apex, Cary, Garner, and Wake Forest. However, there is no public transit system yet outside the City of Raleigh. The Wake County Housing Authority indicates that transportation is a problem for its residents even inside town limits.

NARRATIVE - SECTION E - RESOURCES

4. Cooperation and Participation with other agencies

Wake Information Center will continue to work with the following agency and organization representatives on the Center's permanent Advisory Board, established in February, 1973: Wake County Agricultural Extension Service, Wake County Health Department, Wake County Department of Social Services, Raleigh City Schools, Wake County Schools, Health Affairs Roundtable of Wake County, Employment Security Commission, Wake County Legal Aid Society, Wake County Sheriff's Department, Raleigh Ministerial Association, Raleigh City Council, Wake County Commissioners, and the Wake County Library Board of Trustees. Members hear quarterly reports on the types of questions which come to the Center, discuss possible solutions to unanswered questions, and suggest methods of publicity, outreach contacts, and other activities.

The Adult Basic Education director at Wake Technical Institute has been receptive to visits from Wake Information Center staff at ABE classes. As long as senior citizens and the 6 elderly nutrition groups at Wake County Opportunities sites ask for the Outreach Worker to return, she will continue to present film programs, bring books, and assist with questions about community agencies. The Wake Opportunities staff at the Eastern Community Action Center have requested many types of information from us, which they use with their own clients.

The Community Relations coordinator for the Social Services Department has encouraged us in our visits to Social Services outposts in Holly Springs, Willow Springs, Cary, Apex, Wake Forest, Zebulon, Riley Hill near Wendell, and Fuquay-Varina. In addition, she has asked us to help the Social Services Dept. in its own Food Stamp Outreach efforts. The Social Services staff have used WIC directories and helped distribute them.

The 12 Wake County Health Department clinics in Wake County have approved of occasional visits, where the Outreach Worker talks with staff and people in the waiting room or simply leave Help directories and Wake Information Center brochures. The public health nurses and health educator have distributed hundreds of Help directories and have requested many Community Services directories and Helps for staff use.

The Wake County Council on Aging has asked for the Center's cooperation in revising and publishing a guide to Resources for Older Adults, which would be distributed to agencies and older adults by the Council on Aging and Wake Information Center. Attached is a letter from the Chief District Court Counselor in Wake County, indicating the need for referral guide on youth services. This guide would aid court counselors and agencies which deal with youth, in crisis situations, and otherwise, between the ages of 6 and 17. Both the Council on Aging and the Chief District Court Counselor provided some information already collected from local agencies. However, Wake Information Center has the staff and the experience necessary to assemble and organize these directories, both of which will include material and features not available in Help and Community Services.

The Officials in the countywide Housing Assistance Payments Program and in the Community Development Program in Raleigh - both operated by the Housing Authority of the City of Raleigh - have asked the Center to use its Outreach Project and to distribute brochures through the branch libraries to make people aware of these programs. The Community Development Coordinator has distributed Help and Community Services directories to all public housing projects. In addition, the Housing Authority's newsletter has carried many notices from Wake Information Center; the newsletter reaches every household in nine projects.

Care-Line, the statewide information and referral network in the North

Carolina Department of Human Resources, has provided orientation, training, and advice to Wake Information Center. In turn, the Care-Line staff has asked the Center to suggest improvements in its work and has benefitted from having the Community Services directory and updated information on community services. Care-Line has just given Wake Information Center a free set of microfiche listing community service agencies in every county in North Carolina. Updated microfiche will be forwarded quarterly at a small charge (to the Title XX fund).

The Wake County Housing Authority has eagerly received the Help directory, which the director and secretary distribute from their offices to residents at the Apex, Wake Forest, Wendell and Zebulon projects.

The Wake Information Center Librarian will continue to supervise the Adult Learning Information Center. A second year of funding has been requested from HEW's Fund from the Improvement of Postsecondary Education by the Project Director, who is the Director of Cooperating Raleigh Colleges.

The director of the City of Raleigh's Human Resources Department has offered VISTA Volunteers, if available in 1976-1977, to help with Outreach activities in Raleigh. The Human Resources Department and the Center staff also have a mutual interest in a strong human services information and referral system.

As a public library representative on the Health Affairs Roundtable, the Wake Information Center staff will be participating in such projects as the 3rd annual Health Fair, and the regular exchange of information among agencies and organizations interested in health services.

The Wake Information Center staff will also represent the library at meetings and events sponsored by other agencies such as the Wake County Mental Health Association, ACTION City, the public school system, Family Service-Travelers Aid Assn., Wake Co. Council on Aging, Goals for Raleigh/Wake, and the local Reading Task Force.

Many human service agencies will be asked to provide orientation and training sessions for all Wake Information Center staff, including the Outreach Worker.

The Raleigh Parks and Recreation Department has given the WIC staff time to speak at staff meetings and has allowed its community centers and offices to be distribution points for Help booklets and brochures. The public school system has given similar cooperation in the past and will be asked to do so again.

NARRATIVE - SECTION F - PLAN OF ACTION

Wake Information Center will act on the assumption that people who do not usually come into contact with agencies and do not belong to clubs, will have to be reached through churches, grocery stores, beauty and barber shops, clothing stores and other places where they go frequently. WIC brochures, Help booklets and other library publicity are left at these locations.

New radio and television public service announcements, proven effective in increasing use of Wake Information Center, will be prepared at least quarterly. The staff will also ask for time on interview shows at local radio and TV stations.

Since most advertisement will be paid for with Title XX funds, if a second year of funding is approved, the advertising budget in this LSCA proposal has been reduced greatly from previous years. Items such as stickers which could be applied to telephones in homes, agencies and businesses, could be produced. Advertising space on the inside front cover and in the yellow pages of the telephone book could be purchased for the first time.

Articles about Wake Information Center will also be sent occasionally to agency newsletters (Housing Authority, Wake Co. Council on Aging), and to local newspapers throughout the county.

Additional slides depicting Outreach activity for use on TV and at group programs will be taken in 1976-1977.

During Outreach visits to agencies and groups the Outreach Worker will answer questions about community services and library services. She will follow up later on questions that cannot be answered immediately. Help directories, Community Services directories and WIC brochures will be distributed, along with materials from other agencies. The following types of agencies, groups, and other locations will be included in the Outreach schedule:

1. Shopping centers and small businesses
2. Day care centers and headstart centers: staff & parents
3. Churches
4. ABE, Night High School, & Optional High School classes
5. College & university student centers & college counselors
6. Public school counselors
7. Citizens Advisory Council Task Forces in Raleigh
8. Wake County Opportunities, Elderly Nutrition Sites, Senior Citizens Centers, and Satellite Centers
9. Health Clinics & mental health centers
10. Public & private low-income housing projects: will talk with families on their "door-steps" and in tenants' meetings
11. Recreation centers
12. Residential programs such as the Mary B. Talbert Home for Girls
13. Town halls: clerks, police depts., etc.
14. Other senior citizens groups not connected with Wake Co. Opportunities. (The institutionalized elderly are being served through the Homebound project).
15. CETA orientation sessions
16. Homemaker Extension Council & 4-H Club Council meetings.

Priority in Outreach activities will be given to groups of people who are disadvantaged because of low-income, insufficient education, lack of job skills, unemployment, geographic isolation, age or disability.

If volunteers are available through ACTION City or other programs, they will be asked to help distribute WIC brochures, Help directories and other library publicity material in their communities.

The Outreach Worker and other Center staff will plan displays and participate as library representatives in events such as the "Salute to Raleigh and Wake County," the Wake County Health Fair, and the Volunteer Fair sponsored by local agencies.

The Outreach Worker will continue to accompany other Wake Information Center staff to orientation and training sessions provided for us by other agencies. Our skill and accuracy in making referrals can be sharpened by attending such sessions. The Outreach Worker will also receive copies of new Wake Information Center Manual sections and will attend staff discussions about procedures and policies at the Center.

Occasional visits to branch libraries will be made to remind other library employees about Wake Information Center. These visits usually result in more calls to the Center and better recording of statistics about WIC questions received at the branch libraries.

The Senior Citizens Directory will be published during the Summer of 1976. Reprints and/or updates will also be produced in 1976-1977 if the LSCA budget permits these expenses.

The Chief District Court Counselor has asked the Center to have the Youth Services Directory ready for publication in August, 1976. Questionnaires to gather information on agency services especially for youth 6-17 years of age were sent out in the Spring of 1976, so that the WIC staff can organize the information during the Summer and prepare a draft of the directory. LSCA funds are requested for the printing cost.

The 1976 (3rd) edition of the Directory of Churches, Synagogues, and Religious Organizations was published with LSCA funds and distributed to agencies, organizations and ministers in April. A 4th edition should be done between December, 1976 and March, 1977. A reprint of the 3rd edition may be needed beforehand.

NARRATIVE - SECTION G - EVALUATION

In order to document the increase in Wake Information Center questions as a result of specific outreach/promotion methods, the WIC staff will ask callers how they heard about the Center.

The continuing growth of walk-in inquiries at the Center will be shown through monthly statistical reports.

Questions about other library services will be tallied again in 1976-1977. The number has grown steadily due to paid advertising, public service announcements and outreach.

Written records of information and referral questions will be analyzed by the Center staff, so that reports can be made to agencies on the WIC Advisory Board and other interested groups. The Center can perform a valuable service to local government and agencies by indicating the types and questions which cannot be answered at all or satisfactorily. The Center's publications also point out gaps and overlapping in community services.

The Outreach Worker, Librarian, and Library Assistant will follow up with at least a sample of patrons to determine whether:

(1) they found our service accurate and speedy and the staff's attitude helpful

(2) they obtained the desired help or information through a referral from the Center

(3) they need further information and assistance.

Agency Referral Cards designed for Title XX Human Service I&R Project can also be used by the Outreach Project staff when response from agencies is desired. The Outreach Project also has its own Evaluation forms which can be completed by agencies which have cooperated in our Outreach activities, or have requested assistance from the Center in their Outreach efforts.

Plans for family, group, volunteer, business, industry, news media and other Outreach Project contacts will be monitored by the Librarian throughout the year to assure that objectives outlined in this proposal are accomplished. It is important that rural populations not be ignored even if the methods needed to reach them do not result in large group audiences.

WAKE INFORMATION CENTER
WAKE COUNTY PUBLIC LIBRARIES
EVALUATION

1. Did you know that Wake Information Center was available and what services it offers?

2. Did you know that Wake Information Center has conducted an Outreach Project for Wake County Public Libraries since July, 1974?

3. If you did, how did Outreach affect your agency, the clients you serve, or you personally?

4. If you have used our Help and Community Services directories, have you found them helpful in your work or personal life?

5. Would you like for the Outreach Worker to continue visiting in the future? Would you like for the Center to continue publishing Help and updating Community Services?

6. If you consider our services worthwile, would you write a brief letter of endorsement in answer to the above questions?

7. If you don't feel that our Outreach Project has been of value to you, your agency, or to other people in Wake County, why? Do you think that the program should be discontinued or reorganized? How would you suggest we improve in our efforts to make people aware of the Information Center, other library services, and the services of other agencies? Do you feel that our information and referral service duplicates yours, or that there are already too many agencies doing "outreach"?

8. Please address your letter or comments to:
Mrs. Carol H. Reilly
Wake Information Center Librarian
Wake County Public Libraries
104 Fayetteville Street
Raleigh, North Carolina 27601

A self-addressed stamped return envelope has been included for your convenience.

We would appreciate both negative and positive responses, so please be honest!

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Wilmington Public Library (Name of Library) — 763-3303 (Telephone No.)

409 Market Street (Address) — Wilmington (City) — 28401 (Zip Code) — New Hanover (County)

3. Congressional District Number 7

4. Name of Project LSCA Special Project

5. July 1, 1976 to June 30, 1977 (Project Dates for Current Year)

☐ Initial Project

☒ Continuing Project

   a. Estimated time span One year Years

   b. Project began (or will begin) June 28 1974

   c. Proposed termination date June 30 1977

6. Geographical and population data (complete all items using 1970 Census date):

   a. Total number of counties served by this project 1.

   b. Number of persons in area served by this project 27,470.

   c. Ethnic groups served by this project: (Give numbers)

      (1) American Indians ----

      (2) Negro 15,437

      (3) White 11,925

      (4) Other (specify) 108 (scattering of Puerto Ricans, Filipinos Chinese, not designated except as "other."

   d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

      (1) Urban 100%

      Suburban ______

      Rural ______

      (2) Model Cities Neighborhood ______

      Appalachia ______

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation
      (2) Low Income 1
      (3) Minority Status 2
   b. Aging
   c. Migrants
   d. Right to Read Program 4
   e. Drug Education
   f. Environmental Education
   g. Career Education
   h. Adult Basic Education
   i. Early Childhood Education 3
   j. Handicapped 5
   k. Correctional Institutionalized
   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 95%
   c. Working Age (25 - 64)
   b. Young Adults (15 - 24)
   d. Aged (65 and over)

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries
   b. Schools
   c. Academic Libraries
   d. Community Colleges
   e. Technical Institutes
   f. Recreation Departments City Recreation Dept., staffing 8 centers
   g. Community Action Programs
   h. Preschool Programs (Day Care, Headstart, etc.) 3 kindergartens, 5 Heads
      6 day care centers
   i. Public Housing 8 Housing Authority Centers
   j. Correctional Institutions
   k. Churches
   l. Hospitals
   m. Other (specify)

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 15,000.00	$ 28,142.00
b.	Books	$	$ 6,000.00
c.	A-V Materials	$	$ 500.00
d.	Equipment	$	$ 100.00
e.	Contractual Services	$	$ -0-
f.	Other Expenses van expense, travel	$	$ 700.00
	TOTALS	$ 15,000.00	$ 35,442.00

$ 50,442.00

11. Funding by source:

a.	Local: Public	$ 32,602.00
b.	State Aid	$ 2,840.00
c.	Federal LSCA	$ 15,000.00
d.	Subtotal	$ 50,442.00
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 50,442.00

12. List positions and salaries included in above (note if not full time):

Fund Source

LSCA State Local

Outline briefly duties of each position

Librarian: Guide program, correlate with objectives of overall library service to the community. 5 per cent of time STATE$ 840.00

Extension Librarian: prepare and execute programs and schedules; select books and materials; supervise Extension Staff LSCA 11,778.00

2 Ass't Ext. Librarians: execute programs and services LOCAL 16,812.00

Library Ass't II: execute library programs and services at 8th Street Center LOCAL 7,044.00

Library Ass't I: aid in programs as needed, clerical duties LOCAL 3,119.00
LSCA 2,533.00
5,652.00

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Storage cabinet	1	100.00

14. Give name and title of person supervising project:
Mrs. Alita Cooper, Extension Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

Full time with the program.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Joseph W. [illegible]
Chairman, Library Board

Katherine [illegible]
Chief Librarian

May 20, 1976
Date

LSCA SPECIAL PROJECT

This project expects to continue to promote educational development of the culturally and educationally disadvantaged children of Wilmington's inter-city. Accomplishments have been noted in groups served during the past year. It is expected that these accomplishments can be duplicated for the children who are now old enough to take advantage of our programs while we continue to build on the base established this year with the children we have been serving. This will be done through planned activities and programs taken to existing Headstart, day care centers, and kindergarten groups which are supported wholly or in large part through Social Services. Older children,age six to fourteen, will be reached through library service, story hours, reading programs, and audio-visual programs.

PROBLEM IDENTIFICATION

Almost all of the children to be served live in the inner-city area. In this area, adjacent to the business center of the town, the housing and living conditions tend to be substandard, and they often exhibit the classic symptoms of "inner-city decay." Juvenile delinquency, the drug problem, venereal disease, and the crime rate are very high in this area of the city. More than fifty percent of the people in the area are black, and over twenty percent exist at the poverty level. Many of the families have but one parent present in the home.

The children in this area need activities which will stimulate them to acquire skills that will increase their ability to communicate with others, will promote a desire for learning, for reading and for developing creativity.

GOALS

The project seeks to meet some of these educational, recreational, and cultural needs of the children of the inner-city through activities which encourage the children to learn and to gain and use new abilities to cope with the demands of society.

The program expects to utilize stories, records, music, audio-visual materials, books, person-to-person contact, and various activities to help the children grow in self understanding and knowledge of themselves and of the world about them.

OBJECTIVES

The measurable objectives of the program are:

1. To extend the experiences of disadvantaged or handicapped children enrolled in preschool programs through varied programs which utilize audio-visual materials, stories, music, the opportunity for communication with other people, and large and small muscle activities. This will be measured by the number of programs presented and the number of child contacts made.

2. To increase the number of children reached through the preschool program by 10 percent.
3. To increase the number of programs taken to preschool groups by ten percent.
4. To encourage and promote reading ability, enjoyment, and the cultural enrichment of school age children within the inner city by an increase in library service, reading programs, and film programs taken to the Housing Authority Recreation Centers. This will be measured through increased circulation and attendance at programs. It is planned that the average monthly circulation will increase by twentyfive percent for the fiscal year, and that attendance at library programs will increase by ten percent.

(NOTE: For the past two years of the program the staff has increased; however, we have now reached our budgetary and space capacity. Therefore, we expect only limited growth in new groups to serve, and thus, a slower annual growth in number of programs and the number of children reached. We do expect the quality of the programs to improve as we become better able to discern the more subtle needs of the children and as we gain in experience and skills in meeting these needs.)

RESOURCES

The primary people who will be used in these proposed programs include our extension staff of four and the librarian at the Eighth Street Center. Other members of the library staff and resource people in the community will be solicited upon occasion for their specific talents. The Recreation Director at each of the Housing Authority Centers will assist in publicity and programs. Teachers and leaders of the various preschool programs will be contacted regularly so that we may most effectively use our staff and materials.

Equipment used will include library resources, the van, and audio-visual materials purchased through LSCA Enrichment Grant.

The facilities at the Housing Authority Centers, the five Headstart centers, the day care centers, the interfaith kindergarten locations, the Cerebral Plasy Development Center, and the Eighth Street Center library will be used by the project. The personnel of the outside agencies will cooperate and participate in the programs.

The Extension staff will work with other agencies to coordinate activities and to prevent duplication of effort. Contact with the Interagency Council will be maintained to extend knowledge of our programs to other city agencies, and to provide us with information about the services of the other agencies.

PLAN OF ACTION

Library service to children of school age will be provided through bi-weekly visits to the recreational centers at the various Housing Authority Projects. Such service will include book loans and programs of films, filmstrips, stories, games and activities. A summer reading program to aid reluctant readers at lower grade levels will be conducted.

Preschool programs will be taken to day care centers, kindergartens, and Headstart centers. The programs will vary, but will include story telling in various forms: films, filmstrips, puppet plays, projected stories, flannel board stories and, of course, reading and telling stories from books. Opportunity for listening and reacting to musical activities through tapes, records, instruments, and songs will be provided. Other activities will be offered to help the children gain in sensory development and to extend their experiences.

Aid and assistance to the regular teachers and leaders of the groups will be provided through example, demonstration, conferences, and the loaning of filmstrips, films, records, materials and equipment.

Time will be set aside for the Extension staff to plan and develop new programs which will utilize those materials and equipment which we have, and to construct new tools to more effectively and imaginatively stimulate the creativity, skills, and abilities of the children.

EVALUATION

Near the close of the fiscal year or the close of the existing program (e.g. Headstart's year ends in May), the teachers will be asked to answer a brief survey on program effectiveness and to give suggestions for future implementation of the program. During the year the children's reactions to the programs and their growth and responses will be observed.

A continuing evaluation of the programs will be made as the programs are briefly discussed (between stops and at staff meetings) to determine ways in which a specific activity meets the needs of the child or children as well as ways of adapting and/or improving them for subsequent presentations. This will be an oral evaluation which will be implemented through later shifts in emphases.

The objective evaluation will be in terms of the records kept of the circulation of juvenile books, attendance at programs, the number of children who are present and take part in preschool programs, and the number and variety of programs presented.

323

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: xxxxxxxxxxxxx Sept.30,1977

STATE: North Carolina

PROJECT NO. 9

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: Special Projects-Disadvantaged, Career Education, Aging, Early Childhood Education

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 4

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 33

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 1,626,259

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 81,313 (2) APPALACHIA 569,191

b. (1) URBAN 569,191 (2) SUBURBAN 243,939 (3) RURAL 813,130

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)* 32,490

(1) CHILDREN *(age 0-14)* 815,264

(2) YOUTH *(age 15-24)* 175,333

(3) WORKING AGE/GRADUATE *(age 25-64)*

(4) AGED *(age 65 and over)* 603,172

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	1,059	(2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS		b. CUBAN	
c. NEGRO	835,762	c. PUERTO RICAN	
d. WHITE	789,438	d. OTHER	
e. OTHER			

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	22	(6) OTHER ACADEMIC	
PUBLIC	22	(7) SPECIAL	
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

354

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

355

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed *	237,575	142,545	23,758	47,515		23,758	475,151	475,151			475,151
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N McKay

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

* State and local funds expended in FY1976

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 10

Section C. Description of Project

1. Reaching Goal #1 of the Long-Range Plan is to be the primary basis for this project as it will make libraries better able to provide adequate public library service to all residents of North Carolina.

2. Grants will be made to libraries agreeing to use the funds to strengthen book collections in areas directly related to serving the disadvantaged.

3. The aim of the project is to assure all North Carolinians that the books necessary to satisfy their library needs will be available insofar as possible. Increased circulation figures, statewide, will indicate the success of the project. It is hoped that the total book circulation in the State will reach 20,000,000 and the volumes circulated per capita will reach 4.5 partly as a result of this project.

4. Each county or regional library participating will administer their part of the project.

5. N.A.

6. Libraries are being s[illegible] to everincreasing demands but fiscal support is unable to a[illegible] appreciably, at this time, because of economic constrictions. The economic slump causing increased use of libraries by the jobless and cutbacks in budgets most assuredly influences the need for this project.

7. N.A.

8. All public libraries in the State will be eligible to participate in addition to the State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 10

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. The total funding for the project has been reduced from the projected $240,000 to $233,549. This amount has been allocated to public libraries which are expending the awarded sums in the carryover year (FY 1977) to strengthen and enrich book collections, especially to serve the disadvantaged.

326

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: ~~Oct[illegible]1976~~ Sept.30,1977

STATE: North Carolina

PROJECT NO.: 10

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: Statewide Library Program - Book Enrichment Grants

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 9

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 2,591,029

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 127,051 (2) APPALACHIA 889,360

b. (1) URBAN 889,360 (2) SUBURBAN 381,154 (3) RURAL 1,270,515

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*

(2) YOUTH *(age 15-24)*

(3) WORKING AGE/GRADUATE *(age 25-64)*

(4) AGED *(age 65 and over)*

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS	22,203	IF SPANISH SURNAMED (2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	2,132	b. CUBAN	
c. NEGRO	563,239	c. PUERTO RICAN	
d. WHITE	1,950,383	d. OTHER	
e. OTHER	2,572		

358

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	65	(6) OTHER ACADEMIC	
		(7) SPECIAL	
PUBLIC	65	(8) HOSPITALS	
(3) SCHOOL		(9) CORRECTIONAL	
(4) VOCATIONAL		(10) RESIDENTIAL SCHOOLS	
(5) JR. COLLEGE		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7) SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	BY SOURCE (Columns 8-11) FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed *		225,381				8,168	233,549	233,549			233,549
2. Actual											

359

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

Sta[illegible]and [illegible]al [illegible]s e[illegible]nded [illegible] FY[illegible]

(See [illegible]e of [illegible]orm)

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 11

Section C. Description of Project

1. Goal #3 of the Long-Range Program is to increase the visibility of all libraries in North Carolina so that every citizen is aware of information, recreation and referral services available. This project will be designed to help reach this goal.

2. A Community Relations Consultant will be added to the State Library staff to work with public libraries across the State in providing a program of public information and communication.

3. It is hoped that the project will reach people not now using or aware of available services and governmental agencies so they will be aware of the benefits of good library service to their constituencies and the needs of the libraries in their localities. Increased usage and support of public libraries will measure the progress toward this aim. The Community Relations Consultant will provide assistance to at least 50 county libraries, will design at least five communication devices and hold at least one workshop during the year.

4. The State Library will administer the project.

5. N.A.

6. N.A.

7. N.A.

8. All public libraries will participate in addition to the Division of State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 11

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. The initiation of this project was delayed because of the difficulty of locating a suitable project director, therefore, no Federal funds were expended in FY 1976 and the sum of $30,000 will be used in the carryover year (FY 1977).

329

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: ~~XXX 30, 19~~ Sept.30,1977

STATE: North Carolina

PROJECT NO.: 11

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: Statewide Library Program - Dissemination of Information

3. PROJECT DATES ☒ INITIAL PROJECT ☐ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)* 1

b. PROJECT BEGAN March 1, 1976

c. PROPOSED TERMINATION DATE March 1, 1977

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD (2) APPALACHIA

b. (1) URBAN (2) SUBURBAN (3) RURAL

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES

(2) ☐ COMMUNICATIONS NETWORK

(3) ☐ REFERENCE SERVICE

(4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*

(2) YOUTH *(age 15-24)*

(3) WORKING AGE/GRADUATE *(age 25-64)*

(4) AGED *(age 65 and over)*

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☐ NO

(1) a. AMERICAN INDIANS

b. AMERICAN ORIENTALS

c. NEGRO

d. WHITE

e. OTHER

IF SPANISH SURNAMED

(2) a. MEXICAN AMERICANS

b. CUBAN

c. PUERTO RICAN

d. OTHER

362

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))* 103

PUBLIC 103

(3) SCHOOL

(4) VOCATIONAL

(5) JR. COLLEGE

(6) OTHER ACADEMIC

(7) SPECIAL

(8) HOSPITAL

(9) CORRECTIONAL

(10) RESIDENTIAL SCHOOLS

(11) OTHER

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

363

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed*	16,465			1,000		12,535	30,000	30,000			30,000
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE:

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

* State and local funds expended in FY1976

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year 1976
Title I, Project 12

Section C. Description of Project

1. By providing opportunities for library personnel in North Carolina to upgrade their competency through continuing education, the project will further Goal #6 in the Long-Range Program; and by helping to support CLENE, a cooperative venture of many states, which disseminates information concerning continuing education courses throughout the country, the project will further Goal #5.

2. The project will employ various methods, including the provision of numerous workshops and institutes in the State, the publication of monographs to enrich the knowledge of library science among librarians in North Carolina and membership in CLENE to keep North Carolina and its library personnel in the mainstream of national continuing education efforts.

3. The aim of the project is to maintain an atmosphere of vitality and the free interchange of ideas. At least six meetings, workshops or institutes will encourage and facilitate the exchange of information and ideas; at least one publication will add to the store of knowledge available to library personnel, and membership in CLENE will inspire at least three people to take advantage of continuing education possibilities.

4. The project will be administered by the Division of State Library assisted by CLENE and experts in various fields of library activity.

5. N.A.

6. Because of the geographical isolation, rural atmosphere, and depressed economic areas, this injection of ideas and enthusiasm is necessary, if library personnel are to continue to grow intellectually and professionally.

7. The whole State will be served.

8. All public libraries will participate, in addition to the State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 12

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. As the $7,000 to be spent in FY 1976 was not used, the entire $25,000 to carry out this project will be expended in FY 1977 (carryover year).

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: Sept.30,1977

STATE: North Carolina

PROJECT NO.: 12

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: Statewide Library Program - Continuing Education

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 8

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE: Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD (2) APPALACHIA b. (1) URBAN (2) SUBURBAN (3) RURAL

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE
(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE
(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED
(2) ☐ PHYSICALLY HANDICAPPED; GIVE NUMBER OF THIS GROUP THAT IS BLIND
(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)* Library Personnel

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.))*

(1) CHILDREN *(age 0-14)*
(2) YOUTH *(age 15-24)*
(3) WORKING AGE/GRADUATE *(age 25-64)*
(4) AGED *(age 65 and over)*

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☐ NO

	IF SPANISH SURNAMED
(1) a. AMERICAN INDIANS	(2) a. MEXICAN AMERICANS
b. AMERICAN ORIENTALS	b. CUBAN
c. NEGRO	c. PUERTO RICAN
d. WHITE	d. OTHER
e. OTHER	

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))* 103	(6) OTHER ACADEMIC
(2) PUBLIC 103	(7) SPECIAL
(3) SCHOOL	(8) HOSPITALS
(4) VOCATIONAL	(9) CORRECTIONAL
(5) JR. COLLEGE	(10) RESIDENTIAL SCHOOLS
	(11) OTHER

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

	BY CATEGORY *(Columns 1-7)*							BY SOURCE *(Columns 8-11)*			
PROJECT	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed *						25,000	25,000	25,000			25,000
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

* State and local funds expended in FY1976

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE I, Project 13

Section C. Description of Project

1. By assuring the provision of adequate library service to North Carolinians with limited English-speaking ability, this project is contributing to both Goal #1 and Goal #7 of our Long-Range Program, INFORMATION UNLIMITED.

2. A contractual arrangement between the Division of State Library and the Cumberland County Public Library will provide for the purchase and circulation of library materials in languages other than English and the active seeking out of persons in the State needing these materials.

3. The project is designed to adequately serve the library needs of the bi-lingual in the State. The aim is to procure 3,000 books and audiovisual materials in at least four foreign languages, to provide at least 6 deposit collections for classes of foreign-born citizens learning English and to circulate 1,000 books.

4. The project will be administered by the Cumberland County Public Library System under contract to the Division of State Library.

5. Because of the unique needs of some of the limited English-speaking people, several types of materials will need to be purchased or produced.

6. The military bases in North Carolina attract more foreign-born persons than would normally be found in the State. Men who have been stationed in other countries have married and sometimes not only the wife but some of her relatives also come to live in America when the serviceman is transferred back to this country.

7. The entire State will be served.

8. The Division of State Library and the Cumberland County Public Library System will be directly involved but all public libraries can participate through the use of interlibrary loan.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE I, Project 13

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. Although the project began late in FY 1976, the payment of the $88,000 was accidentally delayed, so only local funds were used in the project. $88,000 will be expended in the carryover year (FY 1977).

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: I

FISCAL YEAR ENDING: Sept. ~~xxxx~~ 30, 1977

STATE: North Caroli[illegible]

PROJECT NO.: 13

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: Cumberland County Public Library

TELEPHONE *(Area code, Number, Extension)*: 919 483-1580

ADDRESS *(Number, street, city and State)*: Post Office Box 1720, Fayetteville, North Carolina

COUNTY: Cumberland

ZIP CODE: 28302

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: 7

2. NAME OF PROJECT: Service to Persons with Limited English Speaking Ability

3. PROJECT DATES: ☒ INITIAL PROJECT ☐ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER

a. ESTIMATED TOTAL TIME SPAN *(years)*: 1

b. PROJECT BEGAN: May 1, 1976

c. PROPOSED TERMINATION DATE: April 30, 1977

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD: 254,103

(2) APPALACHIA: 1,778,721

b. (1) URBAN: 1,778,721

(2) SUBURBAN: 762,309

(3) RURAL: 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES

(2) ☐ COMMUNICATIONS NETWORK

(3) ☐ REFERENCE SERVICE

(4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☒ OTHER *(Specify)*: Bi-Lingual

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*: 1,473,797

(2) YOUTH *(age 15-24)*: 965,591

(3) WORKING AGE / GRADUATE *(age 25-64)*: 2,236,106

(4) AGED *(age 65 and over)*: 406,565

8. ETHNIC OR RACIAL GROUP: IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS: 44,406

b. AMERICAN ORIENTALS: 4,264

c. NEGRO: 1,126,478

d. WHITE: 3,901,767

e. OTHER: 5,144

IF SPANISH SURNAMED

(2) a. MEXICAN AMERICANS

b. CUBAN

c. PUERTO RICAN

d. OTHER

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*: 161

(2) PUBLIC: 103

(3) SCHOOL

(4) VOCATIONAL

(5) JR. COLLEGE

(6) OTHER ACADEMIC: 45

(7) SPECIAL: 13

(8) HOSPITALS

(9) CORRECTIONAL

(10) RESIDENTIAL SCHOOLS

(11) OTHER

370

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
PROJECT	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed*	20,000	42,000	18,000	5,000		3,000	88,000	88,000			88,000
2. Actual											

371

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26, 1976

OE FORM 3114-1, 6/71 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

* State and local funds expended in FY1976

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year 1976 (Carry over)
Title III

For Title III, $90,910.00 of State money was expended in FY 1976 but the $51,809.00 FY 1976 LSCA grant award has been carried over and will be spent in FY 1977.

WORKSHEET

*** 1976 Carryover

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

☒ ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE

☐ ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
N.C.	6-30-76	10-26-76

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

☐ TITLE I, PUBLIC LIBRARY

☐ TITLE I, INSTITUTIONAL

☐ TITLE I, HANDICAPPED

☒ TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
1	22,250			1,000		9,209	32,459	32,459			32,459
2	17,690			1,500		160	19,350	19,350			19,350
TOTALS	39,940			2,500		9,369	51,809	51,809			51,809

* State and local funds expended in F

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976
TITLE III, Project 1

Section C. Description of Project

1. Project 1 seeks to further Objective 4A of our Long-Range Program which is to act as a clearinghouse and referral service and Objective 5B which seeks to increase efficiency and lower costs by networking.

2. This project supports the North Carolina Information Network, which links libraries in the State, providing backup service so that every North Carolinian can receive the book or information desired promptly and efficiently and SOLINET which is a first step toward wider and more sophisticated networking. In-WATS telephone lines, mail and truck service insure the availability of access to the vast library resources in the State. Staff members insure immediate and accurate reference and bibliographic information and interlibrary loans - SOLINET terminals provide quick access to cataloging and location information.

3. The aim of the project is to maintain growth and expansion of the North Carolina Information Network, to keep pace with the increasing demands for such service so that the same high level of quality information and interlibrary loan service is maintained and to provide the basis for a developing computerization. It is anticipated that 10,000 subject requests will be handled and 22,000 volumes will be sent out on interlibrary loan.

4. The Information Services Section of the Division of State Library will administer the project.

5. N.A.

6. N.A.

7. N.A.

8. The Division of State Library, Southeastern Library Network and all libraries in the State (see attached list).

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE III, Project I

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program FY 1976, submitted by the State of North Carolina on February 10, 1976. A small reduction was made in the total amount allocated to the project, but $32,459 will be expended in the carry-over year (FY 1977) to implement the project.

8. The following libraries are participating in the project:

State Library
University of North Carolina
Duke University
North Carolina State University

Appalachian State University
University of N. C. at Asheville
Atlantic Christian College
Barber-Scotia College
Bennett College
Campbell College
Catawba College
Davidson College
East Carolina University
Elizabeth City State University
Elon College
Fayetteville State University
Greensboro College
Guilford College
High Point College
Johnson C. Smith University
Lenoir Rhyne College
Livingstone College
Mars Hill College
Meredith College
Methodist College
N. C. Agricultural & Technical State University
North Carolina Central University
North Carolina Wesleyan College
Pembroke State University
Pfeiffer College
Queens College
St. Andrews Presbyterian College
Salem College
Shaw University
Southeastern Baptist Theological Seminary
University of N. C. at Charlotte
University of N. C. at Greensboro
Wake Forest University
Belmont Abbey
St. Augustine's College
Warren Wilson College
Western Carolina University
University of N. C. at Wilmington
Winston-Salem University

Alexander County Library
Bladen County Public Library
Southport-Brunswick County Library
Pack Memorial Library
Morganton-Burke Library
Concord Public Library
Caldwell County Public Library
Catawba County Library
Elbert Ivey Memorial Library
Cleveland County Memorial Library
Columbus County Public Library
Cumberland County Public Library
Davidson County Public Library
Davie County Public Library
Duplin County Dorothy Wightman Library Service
Durham County Library
Edgecombe County Memorial Library
Forsyth County Public Library Service
Franklin County Library
Richard H. Thornton Library
Greensboro Public Library
High Point Public Library
Halifax County Library
Harnett County Library
Haywood County Public Library
Henderson County Public Library
Hoke County Public Library
Iredell Public Library
Public Library of Johnston County & Smithfield
Lee County Library
McDowell County Public Library
Madison County Public Library
Public Library of Charlotte & Mecklenburg County
Thomas Hackney Braswell Memorial Library
Wilmington Public Library
Onslow County Public Library
Pender County Library
Perquimans County Library
Sheppard Memorial Library

Brevard College
Central Piedmont Community College
Chowan College
College of the Albemarle
Coastal Carolina Community College
Davidson County Community College
Gardner-Webb College
Gaston College
Isothermal Community College
Kittrell College
Lees-McRae College
Lenoir County Community College
Louisburg College
Mitchell College
Montreat-Anderson College
Mount Olive Junior College
Peace College
Rockingham Community College
St. Mary's Junior College
Sandhills Community College
Southeastern Community College
Southwood College
Surry Community College
Wayne Community College
Western Piedmont Community College
Wilkes Community College
Wingate College

Anson Technical Institute
Asheville-Buncombe Technical Institute
Beaufort County Technical Institute
Bladen Technical Institute
Blue Ridge Technical Institute
Caldwell Community College &
  Technical Institute
Cape Fear Technical Institute
Carteret Technical Institute
Catawba Valley Technical Institute
Central Carolina Technical Institute
Cleveland County Technical Institute
Craven County Technical Institute
Durham Technical Institute
Edgecombe County Technical Institute
Fayetteville Technical Institute
Forsyth Technical Institute
Guilford Technical Institute
Halifax County Technical Institute
Haywood Technical Institute
Henderson County Technical Institute
James Sprunt Institute

Polk County Library
Randolph Public Library
Robeson County Public Library
Rockingham County Library
Rowan Public Library
Rutherford County Public Library
Sampson County Public Library
Scotland County Memorial Library
Stanly County Public Library
Transylvania County Library
Union County Public Library
H. Leslie Perry Memorial Library
Wake County Public Libraries
Warren County Memorial Library
Wayne County Public Library
Wilson County Public Library

Albemarle Regional Library
Appalachian Regional Library
Avery-Mitchell-Yancey Regional Library
B H M Regional Library
Central N. C. Regional Library
Craven-Pamlico-Carteret Regional Library
East Albemarle Regional Library
Fontana Regional Library
Gaston-Lincoln Regional Library
Hyconeechee Regional Library
Nantahala Regional Library
Neuse Regional Library
Northwestern Regional Library
Pettigrew Regional Library
Sandhill Regional Library

Regional Education Laboratory for
  the Carolinas & Virginia
Burlington Industries, Inc.
IBM Corporation Department 716
Library Division Special Services
  Section, Fort Bragg
The News & Observer
Cone Mills Library
National Air Pollution Control
  Administration
Ecusta Paper Operations, Division
  of Olin Pisgah Forest
Bell Telephone Laboratories
Durham Technical Institute Library
Veterans Administration, Durham
Beaunit Textiles
Charlotte Observer & News Library

McDowell Technical Institute
Martin Technical Institute
Montgomery Technical Institute
Nash Technical Institute
Onslow Technical Institute
Pamlico Technical Institute
Pitt Technical Institute
Randolph Technical Institute
Richmond Technical Institute
Roanoke-Chowan Technical Institute
Robeson Technical Institute
Rowan Technical Institute
Sampson Technical Institute
Southwestern Technical Institute
Technical Institute of Alamance
Tri-County Technical Institute
Vance County Technical Institute
Wake Technical Institute
Wilson County Technical Institute

343

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: III

FISCAL YEAR ENDING: ~~XXXXXXXXXXXX 1976~~ Sept.30,1977

STATE: North Carolina

PROJECT NO.: 1

SECTION A - PROJECT DATA

1. NAME *(Identify the state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: North Carolina Information Network

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 1

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 254,103 (2) APPALACHIA 1,778,721

b. (1) URBAN 1,778,721 (2) SUBURBAN 762,309 (3) RURAL 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES

(2) ☐ COMMUNICATIONS NETWORK

(3) ☐ REFERENCE SERVICE

(4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 1,473,797

(2) YOUTH *(age 15-24)* 965,591

(3) WORKING AGE/GRADUATE *(age 25-64)* 2,236,105

(4) AGED *(age 65 and over)* 406,565

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS	44,406	IF SPANISH SURNAMED (2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	4,264	b. CUBAN	
c. NEGRO	1,126,478	c. PUERTO RICAN	
d. WHITE	3,901,767	d. OTHER	
e. OTHER	5,144		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	161	(6) OTHER ACADEMIC	45
(2) PUBLIC	103	(7) SPECIAL	13
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

380

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7) SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	BY SOURCE (Columns 8-11) FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed *	22,250			1,000		9,209	32,459	32,459			32,459
2. Actual											

381

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26,1976

OE FORM 3114-1, 5/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

* State and local funds expended in FY1976

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR 1976 (carryover)
TITLE III, Project 2

Section C. Description of Project

1. Project 2 will directly contribute to our Goal #4, to coordinate the resources and services available from all types of libraries.

2. The Union Catalog of the holdings of special, academic, and public libraries of North Carolina will be moved from its present location at the Interlibrary Center at the University of North Carolina at Chapel Hill, and maintenance will be begun by the Division of State Library. Staff will be employed, furniture purchased, and a new file begun, as of November 1, 1976. The Interlibrary Center will complete filing of cards submitted prior to that date, and will prepare a microfilm supplement to the original microfilm edition of the catalog. Upon completion of the supplement, the manual records will be transferred to the State Library for storage. Location of needed materials will be supplied to libraries upon request.

3. The project aims to expand and maintain a strong Union Catalog of holdings to:

1) Provide location of materials for Interlibrary Loan;
2) Make possible resource sharing;
3) Provide bibliographic information.

4. The project will be administered by the Division of State Library.

5. N.A.

6. N.A.

7. N.A.

8. See list attached to Title III, Project 1.

FY1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: III

FISCAL YEAR ENDING: xxxxxxxxxxxxxx Sept.30,1977

STATE: North Carolina

PROJECT NO.: 2

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: 919 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh, North Carolina

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: ~~UNC Interlibrary Service Center~~ North Carolina Union Catalog

3. PROJECT DATES: ☐ INITIAL PROJECT ☒ CONTINUING PROJECT

IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER: 2

a. ESTIMATED TOTAL TIME SPAN *(years)*:

b. PROJECT BEGAN:

c. PROPOSED TERMINATION DATE: Ongoing project

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD: 254,103 (2) APPALACHIA: 1,778,721

b. (1) URBAN: 1,778,721 (2) SUBURBAN: 762,309 (3) RURAL: 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE
(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE
(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED
(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND
(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)* 2,236,106

(1) CHILDREN *(age 0-14)* 1,473,797	(3) WORKING AGE/ GRADUATE *(ages 25-64)*
(2) YOUTH *(age 15-24)* 965,591	(4) AGED *(age 65 and over)* 406,565

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	44,405	(2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	4,264	b. CUBAN	
c. NEGRO	1,126,478	c. PUERTO RICAN	
d. WHITE	3,901,767	d. OTHER	
e. OTHER	5,144		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	161	(6) OTHER ACADEMIC	45
(2) PUBLIC	103	(7) SPECIAL	13
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7): SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	BY SOURCE (Columns 8-11): FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL (Must equal Col. 7) (11)
1. Proposed	17,690			1,500		160	19,350	19,350			19,350
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE (See reverse of this form)

ANNUAL PROGRAM

LIBRARY SERVICES AND CONSTRUCTION ACT

Transitional Quarter 1976 (Carryover Funds)

1976 - 1977

North Carolina Department of Cultural Resources

Division of State Library

Raleigh, North Carolina

SUGGESTED ALLOCATION OF TITLE I FUNDS

TQ 1976 (Carryover)

To Be Spent in FY 1977

TITLE I

9.	Special Projects		$ 50,350
10.	Statewide Library Program - Book Collection Enrichment Grants		198,019
		TOTAL	$248,369

TITLE III

2.	North Carolina Union Catalog		$ 12,955
		TOTAL	$ 12,955

TQ1976 carryover funds

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

☒ ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE

☐ ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

STATE	FOR FISCAL YEAR ENDING	DATE OF SUBMISSION
N.C.	Sept.30,1977	oct.26,1976

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

☒ TITLE I, PUBLIC LIBRARY

☐ TITLE I, INSTITUTIONAL

☐ TITLE I, HANDICAPPED

☐ TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
9	34,398	13,166	170			2,616	50,350	50,350			50,350
10		198,019					198,019	198,019			198,019
											388
TOTALS	34,398	211,1[illegible]	170			2,616	248,369	248,369			248,369

387

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year Transitional Quarter 1976
Title I, Project 9

Section C. Description of Project

1. Objectives listed in our Long-Range Plan state plainly our desires to aid existing libraries to improve service to all age groups and to determine successful and unsuccessful methods of reaching low income groups of all ages. This project supplements the efforts of Project 9 in our Annual Program FY1976 to further these objectives.

2. Additional special projects will be initiated in public libraries, through dissemination of grant funds, to enable them to introduce and implement innovative, flexible methods of reaching the disadvantaged of all ages. Four additional sub-projects will be initiated.

3. The aim of the project is the same as the aim of Project 9, Annual Program FY1976.

4. The sub-projects will be administered by a person designated by the public library receiving the grant.

5. See Sub-projects as submitted.

6. See Sub-projects as submitted.

7. See Sub-projects as submitted.

8. See Sub-projects as submitted.

ANNUAL PROGRAM: LSCA
STATE: North Carolina
FISCAL YEAR: TQ 1976 (Carryover)
TITLE: I, Project 9

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program, Transitional Quarter 1976, submitted by the State of North Carolina on July 2, 1976. Four Special Projects have been awarded grants, and first quarter payments, totaling $43,250 have been made prior to September 30, 1976. The additional $50,350 will be issued to the subgrantees for implementation of the projects in the carryover year of FY 1977, bringing the total amount spent on the project, both years, to $93,600.

TRANSITIONAL QUARTER 1976 SPECIAL PROJECTS

Albemarle Regional Library	Bookmobile Story Hours	$10,700
Geo. H. & Laura E. Brown Library	Career Information	7,900
Robeson County Public Library	Adult Literacy	25,000
Rockingham County Library	Special Outreach	50,000
	TOTAL	$93,600

Expenditures 1976		$43,250
Expenditures 1977		50,350
	TOTAL	$93,600

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Albemarle Regional Library — Name of Library; 919/358-4521 — Telephone No.

2. Box 68 — Address; Winton, N. C. — City; 27986 — Zip Code; Bertie, Gates, Hertford, Northampton — County

3. Congressional District Number 1

4. Name of Project BOOKMOBILE STORY HOURS

5. October 1, 1976 to September 30, 1977
Project Dates for Current Year

/x/ Initial Project

/ / Continuing Project

   a. Estimated time span 1 Years
   b. Project began (or will begin) October 1, 1976
   c. Proposed termination date September 30, 1977

6. Geographical and population data (complete all items using 1970 Census date):

   a. Total number of counties served by this project 4.
   b. Number of persons in area served by this project 20,000.
   c. Ethnic groups served by this project: (Give numbers)

      (1) American Indians
      (2) Negro 42,967
      (3) White 33,623
      (4) Other (specify)

   d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

      (1) Urban 8,578
      Suburban
      Rural 68,012
      (2) Model Cities Neighborhood
      Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation 3

      (2) Low Income 2

      (3) Minority Status 4

   b. Aging

   c. Migrants 5

   d. Right to Read Program

   e. Drug Education

   f. Environmental Education

   g. Career Education

   h. Adult Basic Education 6

   i. Early Childhood Education 1

   j. Handicapped

   k. Correctional Institutionalized

   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 23,742   c. Working Age (25 - 64) 31,402

   b. Young Adults (15 - 24) 13,786   d. Aged (65 and over) 7,660

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries 4 county libraries, 2 bookmobiles

   b. Schools

   c. Academic Libraries

   d. Community Colleges

   e. Technical Institutes

   f. Recreation Departments

   g. Community Action Programs Choanoke Area Development Association

   h. Preschool Programs (Day Care, Headstart, etc.) 3

   i. Public Housing 4

   j. Correctional Institutions

   k. Churches Area churches

   l. Hospitals

   m. Other (specify) 4 county Departments of Social Services
   Roanoke-Chowan Child Development Center
   Migrant and Seasonal Farmworkers Assoc., Inc.

10. Budget estimate for one year (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 4,900	$
b. Books	$ 3,500	$
c. A-V Materials	$ 1,000	$
d. Equipment	$ 400	$
e. Contractual Services	$	$
f. Other Expenses	$ 900	$
TOTALS	$ 10,700	$

$ 10,700

11. Funding by source:

a. Local: Public	$
b. State Aid	$
c. Federal LSCA	$ 10,700
d. Subtotal	$
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
3 part-time bookmobile persons to drive, record circulation, and help with children's activities	$ 3,020		
1 part-time storyteller to carry out children's activities on the bookmobile	1,880		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Filmstrip viewer	1	$ 300.00
Camera	1	100.00

14. Give name and title of person supervising project:

Mary K. Cross, Outreach Librarian

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

The Outreach Librarian spends approximately 20% of her time serving senior citizens.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Thomas F. [illegible], Jr.
Chairman, Library Board

[illegible] V. Boone
Chief Librarian

Jan. 22, 1976
Date

A. The project proposes to provide pre-school children living in rural areas or registered in area daycare centers with books, filmstrips, and creative play story hours. The story hours will aim to develop each child's interest in books and reading at the same time that the children are encouragedto sing, repeat verses, and respond to questions about the book or filmstrip being featured. Thus, an increased readiness to read upon reaching public school age is sought, as is the development of verbal ability in the disadvantaged pre-school child. The children in rural areas will be reached by bookmobile; those in daycare centers will be visited by the outreach librarian for regularly scheduled story hours. At the same time that the children are learning about books and words, mothers and childcare workers will be seeing techniques of early childhood education, and participating in them.

B. 1. The project will serve the rural, predominantly disadvantaged, populace of four counties in northeastern North Carolina. The population of these counties is low-income, with 30% at or below the poverty level, and 56.1% black.

2. The principal target of this bookmobile-based project is pre-school children of families isolated in small villages or on farms in the 1929 square mile area served by Albemarle Regional Library, consisting of Bertie, Gates, Hertford and Northampton Counties. Two bookmobiles presently attempt to meet the reading needs of the geographically isolated individuals who number 68,000 of the 77,000 persons in this agricultural area.

3. The homes of the families in the target population have a dearth of books available for children for two reasons: lack of discretionary income with which to purchase them, and a traditional lack of interest in reading by adults in the family. In addition, there are no Headstart programs in three of the four counties, and only two of the four counties have daycare centers meeting federal guidelines and aimed at the disadvantaged child. Consequently, upon reaching public school age, these children have not developed an enthusiasm for books, and thus are not ready for the task of learning to read. Pleasurable exposure to books in the pre-school years would promote the reading-readiness of the child, and perhaps stimulate parental interest in reading.

C. The general goals of the project are:

1. To increase the reading-readiness of disadvantaged children in rural neighborhoods, low-income housing projects, and local daycare centers serving children of low-income homes.

2. To expand library service to include the mentally retarded child.

3. To include a migrant and non-English-speaking population in our library service efforts.

4. While stimulating enthusiasm for books in pre-school children, to develop the parents' interest in reading and child development.

D. The specific objectives of the project are:

1. Provide books and cassettes to pre-school children at daycare centers, licensed and informal, in housing projects, and in the rural home, by means of bi-weekly bookmobile stops in selected rural neighborhoods, visits by the librarian to licensed daycare centers, and invitations to unlicensed childcare centers to use the library's children's materials.

2. Hold bi-weekly story hours in three area daycare centers for children of low-income homes.

3. Arrange story hours in eight rural communities, to attract pre-school children and their mothers to the bookmobile; also, to hold similar bookmobile-based story hours bi-weekly at four area low-income housing projects.

4. Schedule regular story hours and filmstrip shows at two area child development centers, featuring children's materials suited to basic concept development in the retarded child.

5. Provide parents, childcare workers, and interested citizens and organizations, with recommended materials and information about pre-school programs and licensing requirements.

6. Give the rural mothers of young children access to materials on nutrition, child care, health and homemaking, as well as popular books for leisure reading by means of the bookmobile, and provide them an example of early childhood education techniques by means of the community story hours.

7. Provide the foregoing pre-school materials, as well as a small collection of Spanish-language and Chicano cultural books, to a Migrant and Seasonal Farmworkers Training Center which operates in Northampton County and needs materials to complement its daycare, school tutoring, and Adult Basic Education programs.

8. Cooperate with an Alliance for Progress program, Access to Mainstream, which places teachers and educational materials in the homes of developmentally delayed and mentally retarded pre-schoolers; the Access teachers are eager to receive more children's books.

E. Resources

1. People who will be actively involved are:

1 outreach librarian
3 bookmobile persons
1 part-time storyteller

2. The equipment consists of:

2 bookmobiles
2 filmstrip viewers
80 filmstrip titles
100 titles, children's paperbacks, 6 copies each
40 basic concept, early education filmstrips
1 35mm camera for publicity purposes

3. Facilities include:

    housing project social rooms
    daycare centers
    community recreation or church social halls
    rear of the bookmobile, when necessary

4. Other agencies cooperating or participating are:

    Choanoke Area Development Association
    Migrant and Seasonal Farmworkers Association Training Center
    Roanoke-Chowan Child Development Centers
    Alliance for Progress, Access to Mainstream project
    Assemblies of Hertford and Gates Counties
    Hertford County Reading Taskforce
    Departments of Social Services of Bertie, Gates, Hertford and Northampton Counties
    Area churches

F. Plan of Action

Bookmobile schedules will be rearranged to provide two free days bi-weekly for each bookmobile to concentrate on service to children. Each bookmobile will carry a sound filmstrip viewer and a variety of filmstrips of literary and educational value to young children. Multiple copies in paperback of many children's titles, including those held in filmstrip form, will be shelved on each bookmobile. A professional librarian will join the two bookmobile staff persons on the story hour days, to conduct the activities. If possible, an additional local person of the target population will be hired and trained to conduct story hour activities. Hopefully, mothers will accompany their pre-school children, and their participation in the story hour and creative play will be welcomed. Adults will be invited to peruse the bookmobile's adult collection, and borrow from it. No strict age limits will be set for participation in story hours; all pre-schoolers will be made to feel welcome.

Communities will be carefully chosen as bookmobile-story hour stops. A group of six or more pre-school children must be living in the area, and when possible a community recreation hall or church room will be used to house the story hour. Where this is impossible due to truly rural surroundings, the bookmobile itself will be used. A local minister or other respected community person will be enlisted to publicize the story hour, and the presence of such enthusiastic and cooperative local individuals will greatly influence the final choice of story hour neighborhoods.

Story hours at housing projects will also be conducted from the bookmobile, again to allow parents to borrow from the collection. Social rooms at housing projects will be used when possible. Daycare center and child development center story hours will not make use of the bookmobile; the outreach librarian will carry filmstrips, viewer, and children's books to the centers. Occasional visits by the bookmobile to daycare centers may be arranged, to allow childcare workers to select children's materials. Story hours at the two child development centers for retarded children will necessarily involve simple, non-abstract, and very basic children's materials. It is believed that even the simplest materials bought with the retarded children in mind will be useful with all of the children, however, because many of these children lack the communicative sophistication found in pre-schoolers from more advantageous backgrounds.

G. Evaluation

Statistical count will be kept of the following:

1. children's books and cassettes circulated
   -- to children in their homes from the bookmobile
   -- to daycare centers

2. new rural adult bookmobile patrons as a result of the pre-school program

3. types of adult books circulated to the new adult users

4. story hours held
   -- in rural communities
   -- in daycare centers
   -- in housing projects
   -- in child development centers

5. children participating regularly in each of above

6. circulation of Spanish-language collection placed in migrant worker training center

7. books and filmstrips used by Access to Mainstream teachers

Attitude and response of mothers, daycare staff, and children will be noted.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. GEORGE H. & LAURA E. BROWN LIBRARY — (919) 946-4300
Name of Library — Telephone No.

2. 122 Van Norden Street, Washington, North Carolina — 27889 — Beaufort
Address — City — Zip Code — County

3. Congressional District Number First

4. Name of Project CAREER INFORMATION CENTER

5. October 1, 1976 to September 30, 1977
Project Dates for Current Year

☒ Initial Project

☐ Continuing Project

a. Estimated time span Continuous, with local support after the first year. Years

b. Project began (or will begin) October 1, 1976

c. Proposed termination date of LSCA support is September 30, 1977, or one year from date of funding.

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project One (Beaufort County)

b. Number of persons in area served by this project 35,980.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians None

(2) Negro 11,935

(3) White 24,010

(4) Other (specify) 35 Oriental

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 24.9%

Suburban

Rural Non-farm 62.2% Farm 12.9%

(2) Model Cities Neighborhood

Appalachia

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of
      (1) Geographical Isolation ____
      (2) Low Income 2
      (3) Minority Status 3
   b. Aging 5
   c. Migrants ____
   d. Right to Read Program ____
   e. Drug Education ____
   f. Environmental Education ____
   g. Career Education 1
   h. Adult Basic Education ____
   i. Early Childhood Education ____
   j. Handicapped 4
   k. Correctional Institutionalized ____
   l. Other Institutionalized ____

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) ____ c. Working Age (25 - 64) 27%
   b. Young Adults (15 - 24) 70% d. Aged (65 and over) 3%

9. Give number of each kind of agency, in addition to applying library, participating in this Project.*

   a. Public Libraries ____
   b. Schools 10
   c. Academic Libraries ____
   d. Community Colleges ____
   e. Technical Institutes 1
   f. Recreation Departments ____
   g. Community Action Programs ____
   h. Preschool Programs (Day Care, Headstart, etc.) ____
   i. Public Housing ____
   j. Correctional Institutions ____
   k. Churches 7 or more
   l. Hospitals 1
   m. Other (specify) N.C. Employment Security Commission, Washington, N. C.
      Beaufort County Department of Social Services
      Beaufort County Health Department
      Tideland Mental Health Center
      Beaufort County Association for Retarded Citizens
      Washington Chamber of Commerce
      Mid-East Commission, Washington, N. C.
      Local and regional industries.

* Agencies listed above will participate as co-operating bodies. Administration of the projedt will be the responsibility of the applying library only.

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 3,164.91	$
b.	Books	$ 944.00	$
c.	A-V Materials	$ 700.00	$
d.	Equipment	$ 2,406.00	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 685.09	$
	TOTALS	$ 7,900.00	$

$ 7,900.00

11. Funding by source:

a.	Local: Public	$
b.	State Aid	$
c.	Federal LSCA	$ 7,900.00
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$ 7,900.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
1. One part-time worker to set up files, orient library staff, assist users, communicate with co-operating agencies: 520 hrs @ 2.30	1,196.00		
2. One clerk-typist to request materials, type catalog cards with cross-references, file materials, keep visitor records, gather followup data, reply to user requests: 780 hrs @ 2.30	1,794.00		
Employer FICA Tax on above wages:	174.91		
Total	3,164.91		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
3 tables @ 50.00 = 150.00; 2 cabinets @ 50.00 = 100.00		250.00
standard library typewriter, with table	1	188.48
dual microfische reader	1	324.00
suspension file frames (legal size)	16 sets @ 5.15	82.40
suspension file folders " "	48 boxes @ 7.25	348.00
bulletin/chalkboard	1	80.00
filmstrip/cassette viewer	1	246.88
slide/filmstrip projector	1	280.00
16 mm film projector, with screen	1	400.00
4-drawer file cabinets)legal size)	2	206.24
	Total:	2,406.00

14. Give name and title of person supervising project:

Hannis T. Latham, Jr., Director of the Career Information Center

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

The Director of the Center will work under the supervision of the Librarian. He will work without pay, as a public service contribution, and will have no other duties in the Library.

15. Attach a narrative description of the project following the outline provided.
A narrative description of the project is attached.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

J. Whit Blackstone
Chairman, Library Board

Ursula F. Ley
Chief Librarian

August 10, 1976
Date

PROPOSAL NARRATIVE

Choice of a career should not be left to chance, impulse, or following a path of least resistance. Youth, their parents, and other adults need reliable information on the current world of work, so that wise choices can be made. It is the purpose of the Career Information Center proposed for the George H. & Laura E. Brown Library in Washington, North Carolina to provide up-to-date information about careers through the establishment and maintenance of comprehensive files and collections of literature and appropriate audio-visual resources that can be used by individuals and groups under the supervision of the library staff. With the co-operation of the secondary schools, the North Carolina Employment Security Commission, the Beaufort County Technical Institute, the Department of Social Services, the Mid-East Commission, churches, civic groups, and industries the Career Information Center is expected to attract youth and adults who need the information and services that will be provided.

During the 1960-1970 decade Beaufort County suffered from migration loss, low family and per capita income, and inadequate use of educational opportunities by many of its people. Since 1970 new industry and the technical training made available through the technical institutes in the area have resulted in some increase in net population and income. However, the use of the human resources of Beaufort County has not been on a par with the natural resources that include rich farmland, phosphate deposits, forests, and the productive waters of the Pamlico River system. *

An important aspect of the potential self-realization of Beaufort County natives is the motivation and positive outlook that can result from a knowledge of the world of work and how an individual can be a part of that world with adequate planning and training. It is especially important to Beaufort County that its native sons and daughters can see opportunities for gainful employment within its own boundaries as well as elsewhere. It is this need that the proposed Career Information Center can help to meet.

The general goals of the Career Information Center project are:

1. To make available to youth, their parents, and other adults information containing job descriptions; education, technical training, and experience requirements; interrelationships of occupations; compensation, job location, job stability, and living conditions; personal qualifications and prospects for job satisfaction.

2. To seek out individuals and groups who are most in need of the information and services provided at the Center, and to assist them in making use of the facility.

3. To maintain a followup record of persons using the Center, in order to determine its effectiveness and improve the services offered.

4. To involve community individuals and agencies in the activities of the Center in order to ensure present use and future support.

---

* These observations are based on information contained in DATA PROFILE OF THE MID-EAST REGION, a report prepared for the Mid-East Commission, Comprehensive Regional Planning, by Dr. Robert C. Brisson, Associate Professor, Department of Sociology and Anthropology, North Carolina State University, in June, 1976. The report is available from the Mid-East Commission, Seaboard Building, Washington, North Carolina 27889.

Specific objectives of the project are:

1. To equip the Career Information Center with required materials.

2. To place the informational material in files and on shelves accessible to easy location and return of items used.

3. To provide a cross-referenced card catalog of all informational materials.

4. To provide a user card file so that adequate records can be kept on use of the Center by each individual.

5. To identify persons who have had problems in employment because of limited opportunity due to low income, minority status, handicaps, or aging, and to ensure that the Center will have at least 40 visits per month by persons in these categories.

6. To ensure active use of the Center by persons whose total number of visits will average 100 per month for each month following the opening of the facility.

7. To encourage use of the Center and the Library meeting room by groups led by responsible persons from various agencies.

8. To have the Center used by an average of at least one agency-sponsored group each month following the opening.

9. To begin a followup survey that will aid in the evaluation of the effectiveness of the Center in helping individuals make wise vocational choices.

10. Involve community agencies in meeting the goals and objectives of the Center during the first year of operation, so that an active interest may result in future financial support by the community.

be
The Career Information Center will/established and operated under the direction of Hannis T. Latham, Jr., retired educator, whose services will be contributed. Mr. Latham will work under the supervision and subject to the approval of Mrs. Ursula Loy, Librarian, and the Board of Trustees of the George H. & Laura E. Brown Library.

Miss Marjorie Holland, retired educator and office manager will be employed part-time to assist in setting up the Center, working with visitors, and training regular members of the library staff in the use of the facility.

Mrs. Willard Rumley will be employed as a part-time clerical worker to help in preparing the cross-referenced card catalog and performing routine clerical activities.

Volunteer help by qualified, interested persons will be used when the Center is in operation.

Equipment for the Career Information Center will include four 4-drawer legal size suspension files, with folders, a card catalog, a card file of users, a standard library typewriter with movable stand, three tables, two storage cabinets, a bulletin and chalk board, one set of shelves, a dual carrier microfische reader, a tape recorder/viewer, a 16mm movie projector with screen, a slide and filmstrip projector, and rubber stamps. All of the above except two 4-drawer files and a set of shelves will be purchased for the project with LSCA funds.

Materials and equipment will be housed in one room which has been reserved exclusively for the Center. A meeting room on the second floor of the Library will be used when needed for larger group presentations.

The Career Information Center will be located in the George H. & Laura E. Brown Library, which is housed in a two-story brick building at 122 Van Norden Street in Washington, North Carolina. The building has central heating and air-conditioning.

Agencies which will participate in and co-operate with the program are: the North Carolina Employment Security Commission, the Beaufort County Technical Institute, the Washington Chamber of Commerce, the Beaufort County Department of Social Services, the Tidelands Mental Health Center, the Beaufort County Association for Retarded Citizens, the Beaufort County Health Department, the Beaufort County Hospital, churches sponsoring Christian vocations programs, the ten public and private secondary schools in Beaufort County, civic and business clubs, and local and regional industries.

The Friends of the Library, an organization which has been active for several years, will render service through publicity and volunteer help.

As soon as the project is funded, the following action will be taken:

1. Equipment and supplies will be ordered.
2. The initial orders will be placed for publications and A-V materials.
3. The two part-time employees will begin preparing the card catalog and filing material as it arrives. A special identification code will be used on materials dealing with jobs in which Beaufort County workers are employed.
4. Request cards will be prepared and mailed to sources of free and inexpensive materials on careers.
5. A user card file will be set up.
6. Directions for using the Center will be prepared for bulletin board and handout use.
7. The regular Library staff will be oriented to the use of the Center.
8. All co-operating agencies will be notified at least one month before the Center is opened to users.
9. All visitors to the Library will be invited to inspect the Center and receive printed handouts describing its use.
10. When the Center is officially opened, a special observation of the event will be scheduled.
11. If the facilities become crowded with users, appointment dates for use will be set up.

12. The Director, the two part-time workers, and regular Library personnel who are available will keep close check on the project to ensure smooth operation of the Center.
13. Forms for recording followup data will be prepared for use beginning with the third month of operation of the Center.
14. A report on the project will be made to the North Carolina State Library on or before July 31, 1977. This report will include an evaluation of the project based on the stated objectives and using the data recorded since the opening date. An additional report will be made within thirty days following the end of the first full year of operation.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. ROBESON COUNTY PUBLIC LIBRARY — Name of Library
919-738-4859 — Telephone No.

2. P. O. BOX 1346 — Address
LUMBERTON, N. C. — City
28358 — Zip Code
ROBESON — County

3. Congressional District Number ______

4. Name of Project ADULT LITERACY PROJECT

5. SEPT. 1, 1976 to AUG. 30, 1977 — Project Dates for Current Year

☒ Initial Project

☐ Continuing Project

a. Estimated time span 1 1/3 Years

b. Project began (or will begin) MARCH 1, 19 76

c. Proposed termination date JUNE 30, 19 77

6. Geographical and population data (complete all items using 1970 Census date):

a. Total number of counties served by this project 1.

b. Number of persons in area served by this project 24,796.

c. Ethnic groups served by this project: (Give numbers)

(1) American Indians 10,450

(2) Negro 10,146

(3) White 4,200

(4) Other (specify) ______

d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):

(1) Urban 6,694

Suburban NONE

Rural 18,102

(2) Model Cities Neighborhood ______

Appalachia ______

7. Special emphasis of Project (if more than one, number in order of emphasis):

   a. Disadvantaged because of

      (1) Geographical Isolation 2

      (2) Low Income 3

      (3) Minority Status 4

   b. Aging

   c. Migrants

   d. Right to Read Program

   e. Drug Education

   f. Environmental Education

   g. Career Education

   h. Adult Basic Education 1

   i. Early Childhood Education

   j. Handicapped

   k. Correctional Institutionalized

   l. Other Institutionalized

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 0 c. Working Age (25 - 64) 75%

   b. Young Adults (15 - 24) 10% d. Aged (65 and over) 15%

9. Give number of each kind of agency, in addition to applying library, participating in this Project. (see attached letters)

   a. Public Libraries 1

   b. Schools

   c. Academic Libraries

   d. Community Colleges

   e. Technical Institutes 1

   f. Recreation Departments 2

   g. Community Action Programs

   h. Preschool Programs (Day Care, Headstart, etc.)

   i. Public Housing 1

   j. Correctional Institutions

   k. Churches

   l. Hospitals

   m. Other (specify)

      Lumber River Council of Governments
      Robeson County Church & Community Center
      Lumbee Regional Development Association
      Southeastern Mental Health Center
      Robeson County Task Force on Reading

10. Budget estimate for ~~one year~~ sixteen months (by category):

	LSCA Portion	State/Local Portion
a. Salaries & Wages (incl. benefits)	$ 17,350.00	$ 1,700.00
b. Books	$ 650.00	$ 500.00
c. A-V Materials	$ 200.00	$
d. Equipment	$ 5,000.00	$
e. Contractual Services	$	$
f. Other Expenses	$ 1,800.00	$
TOTALS	$ 25,000.00	$ 2,200.00

$ 27,200.00

11. Funding by source:

a. Local: Public	$ 1,265.00
b. State Aid	$ 935.00
c. Federal LSCA	$ 25,000.00
d. Subtotal	$ 27,200.00
e. Private (gifts, etc.)	$
f. Other (specify)	$
g. GRAND TOTAL	$ 27,200.00

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position			
Project Director Administrative duties involved in project; write reports; recruit & coordinate volunteers; publicity; tutoring; write and produce individualized materials; contact and maintain relationship with pertinent local agencies, working with inter-agency council; attend Laubach training sessions & qualify to teach Laubach method; speak to Civic groups.	$10,000.00		
Project Assistant Tutoring; work with volunteers; attend Laubach training sessions; attend meetings at other agencies.	5,800.00		

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
automobile	1	$5,000.00

14. Give name and title of person supervising project:

Duncan F. Smith

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

No other duties.

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Diana Ray Tope

Chief Librarian

Aug 6, 1976

Date

410

NARRATIVE

A. Abstract

The project is designed to teach adult non-readers to read on an elementary level. Thirty-six percent of the adults in Robeson County have less than an 8th grade education. There are job opportunities available in the county (33 of the 50 industries have come in the last nine years) but most require some degree of reading ability. The project will teach adults from all sections of the county, primarily on a one-to-one basis. In this way we anticipate reaching some of the many who are reluctant for a variety of reasons (lack of transportation, refusal to admit they can't read, no courses available when those who are employed are off work) to take advantage of formal group adult basic education which will develop their skills and make them employable. The adult non-reader cannot participate in any of the several adult education programs now operating in the county. The library through this outreach project would enable a number of adults to substantially improve their lives by teaching them to read.

B. Problem Identification

The project hopes to reach White, Black, and Indian adults in Robeson County who are functionally illiterate. Robeson County's population of 84,842 is tri-racial; 22,596 (27%) Black; 25,900 (30%) Indian; and 36,352 (43%) White. The county is rural in complexion, 72.7% being rural and only 27.3% urban and built up (there is only one town with any appreciable population - Lumberton, the county seat, population: 16,961). Of the population 25 years of age and older, 14,322 persons have less than an 8th grade education. Per capita income is $2,398. One-third of the family incomes in the county fall below federal poverty levels. (Eighteen thousand, three hundred twelve persons are affected by this statistic alone.) Tobacco, soybeans, corn, and cotton are the major agricultural crops in the county, with tobacco by far the largest moneymaker. Industries include textiles, apparel, fertilizer, containers, electrical equipment. There is a strong commitment on the part of the county commissioners to attract diversified higher wage paying industries. Robeson County is 949 square miles of swamp and sandy flatland that was stripped of its timber during the lumber boom of the late 19th century. Thirty-six percent of the adult population is functionally illiterate and thereby unable to participate in even the semi-skilled industrial employment opportunities now opening up. We need to raise the reading level of these adults to make them employable in a major effort to break the poverty cycle.

C. Goals

To give functionally illiterate adults the ability to read on a 3rd grade level to the end that they might participate in already established training programs leading to employment.

D. Objectives

1. To teach 100 adults to read on the 3rd grade level.
2. To recruit and train a volunteer corps of ten people working a total of 30 hours per week, thereby extending the outreach of the project.
3. To develop and produce literacy materials with rural and tri-racial emphasis.
4. To cooperate with other agencies in the county in forming an interagency council to coordinate ABE efforts.

E. Resources

In addition to the project director and assistant to be funded by this project, the Director of Robeson County Public Library anticipates devoting 5% of her time to supervising the project and releasing the library's bookkeeping and clerical personnel to work on the project on a part-time basis. The library has two meeting rooms and an auditorium, audio-visual materials and equipment, and books and materials to lend to the project. The library plans to apply some of its regular book budget toward the purchase of high interest-low reading level books and materials to support the project. These purchases would be in addition to those requested in the funding proposal. The agencies whose letters are attached have been contacted and are very supportive of this project. We also have verbal support from community churches, civic groups, and other libraries in the county. We also plan to cooperate with other agencies in the county in forming an inter-agency council to coordinate efforts to identify and reach persons who would benefit by exposure to the education services offered by the cooperating agencies. We plan to purchase a small car to take the reading program to geographically isolated people. Robeson, the largest county in North Carolina, has only 85,000 people in a land area of 949 square miles. Small communities are separated by large swamps. There is no public transportation other than taxis and the buses from Lumberton to Fayetteville, Charlotte and Columbia.

F. Plan of Action

An immediate talent search will commence for a project director and project assistant. We anticipate hiring a director who holds an undergraduate degree. The assistant director position should be filled by a person with two years of college experience or its equivalent.

Once hired the project director and the project assistant will take the Laubach course which is taught here in Robeson County. One staff member, probably the project director, will qualify to teach the Laubach method. The two staff members will also visit several other adult literacy projects to familiarize themselves with alternate methods and materials such as those involved in the Language Experience approach.

Students will be recruited initially through leads furnished by Robeson Church and Community Center. (Robeson Church and Community Center currently runs an adult literacy tutoring program which has attracted more students than the center can accommodate.) Referrals from other agencies will be welcomed. As the project progresses, we anticipate attracting students through an active multi-media publicity campaign, by appearances before civic groups by referral and by word-of-mouth.

Students will be tutored on a one-to-one basis using the Laubach method. The Laubach program will be supplemented by materials developed by us. Other approaches to reading (Language Experience, etc.) will be used where appropriate. If several students residing in one geographical area become interested in our reading program, they may be tutored as a small group. Both individual and group sessions will meet in a home, store, church, town library, or wherever it can be arranged in the outlying areas of the county.

The Robeson County Public Library also plans to establish reading centers in its branches in Maxton and St. Pauls (two areas of the county which have been designated problem sites by the Robeson County Reading Council). The county library and its branches will provide space for tutor training classes and a workshop on the writing of high-interest -low vocabulary materials. We will also conduct tours of the library for all interested tutors and their students. Through these tours and bookmobile service, adults involved in the Reading Program will be introduced to the library, its materials, and its services.

Volunteers will be recruited through personal contact and publicity to tutor the students three to six hours per week. Volunteer efforts will be coordinated by the project director.

As the students learn to read, we will encourage them to investigate the cours offered at Robeson Technical Institute. If necessary, an instructor from our program will assist the student with registration and accompany him to a class or two to facilitate his adjustment to the RTI program and his classmates.

G. Evaluation

1. A record will be kept of the number of students reached, the period of tim each student remains in the program, and the reading level each reaches. An effort will be made to record how many students go on to formal adult basic education classes, although we realize that this is an arbitrary measure of success, since some will go into those programs immediately whi others may not do so for some months.
2. A record will be kept of names of volunteers and number of hours they tuto students.
3. The project director and the project assistant will write and produce speci and supplementary materials designed for the areas of interest of our tri-racial rural population. These materials will be submitted with the annual report.
4. A list of the members of the council of educational agencies will be submitted with the annual report, together with a brief report on their activities through the year.

LSCA SPECIAL PROJECT PROPOSAL FORM

1. Rockingham County Public Library — 919-627-1106
Name of Library — Telephone No.

2. 527 Boone Road — Eden — 27288 — Rockingham
Address — City — Zip Code — County

3. Congressional District Number 6

4. Name of Project Special Outreach Services

5. October 1, 1976 to September 30, 1977
Project Dates for Current Year

☒ Initial Project
☐ Continuing Project

- a. Estimated time span 1 Years
- b. Project began (or will begin) October 1 1976
- c. Proposed termination date September 30, 1977

6. Geographical and population data (complete all items using 1970 Census date):

- a. Total number of counties served by this project 1.
- b. Number of persons in area served by this project 72,402.
- c. Ethnic groups served by this project: (Give numbers)
  - (1) American Indians
  - (2) Negro 3556*
  - (3) White 14,066*
  - (4) Other (specify)
- d. Predominant characteristic of area (give estimate of distribution of persons served in each of the following):
  - (1) Urban / Suburban 8319*
    Rural 9303*
  - (2) Model Cities Neighborhood --
    Appalachia --

*Computed by percentage of total population

7. Special emphasis of Project (if more than one, number in order of emphasis)

   a. Disadvantaged because of

      (1) Geographical Isolation 3

      (2) Low Income ________

      (3) Minority Status ________

   b. Aging 1

   c. Migrants ________

   d. Right to Read Program ________

   e. Drug Education ________

   f. Environmental Education ________

   g. Career Education ________

   h. Adult Basic Education ________

   i. Early Childhood Education ________

   j. Handicapped 2

   k. Correctional Institutionalized ________

   l. Other Institutionalized 4

8. Age group served (give best estimate of distribution):

   a. Children (0 - 14) 0 c. Working Age (25 - 64) 8167**

   b. Young Adults (15 - 24) 2723** d. Aged (65 and over) 6732

9. Give number of each kind of agency, in addition to applying library, participating in this Project.

   a. Public Libraries ________

   b. Schools ________

   c. Academic Libraries ________

   d. Community Colleges 1

   e. Technical Institutes ________

   f. Recreation Departments 3

   g. Community Action Programs 5

   h. Preschool Programs (Day Care, Headstart, etc.) ________

   i. Public Housing 4

   j. Correctional Institutions ________

   k. Churches 150

   l. Hospitals ________

   m. Other (specify) Social Services; Mental Health; Vocational Rehabilitat

**Computed by ratio of age groups to total population

10. Budget estimate for one year (by category):

		LSCA Portion	State/Local Portion
a.	Salaries & Wages (incl. benefits)	$ 29,500.00	$
b.	Books	$ 8,400.00	$
c.	A-V Materials	$ 2,250.00	$
d.	Equipment	$ 7,000.00	$
e.	Contractual Services	$	$
f.	Other Expenses	$ 2,850.00	$
	TOTALS	$ 50,000.00	$

$ 50,000.00

11. Funding by source:

a.	Local: Public	$
b.	State Aid	$
c.	Federal LSCA	$ 50,000.00
d.	Subtotal	$
e.	Private (gifts, etc.)	$
f.	Other (specify)	$
g.	GRAND TOTAL	$

12. List positions and salaries included in above (note if not full time):

	Fund Source		
	LSCA	State	Local
Outline briefly duties of each position		29,500.00	

2 Professional Librarians

Identification and scheduling of patrons.
Selection of materials.
Delivery and circulation of materials.
Preparation and execution of programs for target group.
Preparation of information and referral file for use by patrons of the project.
Readers advisory, reference, and other services related to public service.
Evaluation of program. Publicity for special outreach services.

13. Specify equipment included in budget above:

Item	No. Needed	Approximate Cost
Small station wagon	1	$5,750.00
Cassette recorder	1	75.00
Cassette players	25	1,000.00

14. Give name and title of person supervising project:

Deborah M. McCabe and Mary Ann List, Special Services Librarians

Will this person have any other duties than this Project? If so, what are they and how much time will be devoted to each?

No

15. Attach a narrative description of the project following the outline provided.

16. A separate report on this project will be made within 30 days of the end of the fiscal year, June 30. It will also be included in the regular annual statistical report.

Chairman, Library Board

Martha H. Davis

Chief Librarian

Date

PROBLEM IDENTIFICATION:

Geographic Area

Rockingham County has an area of approximately 560 square miles. There are five areas of extreme geographic isolation in the county with a total area of approximately 264 square miles. These rural areas are distant from existing libraries and are not fully served by the bookmobile. The areas are as follows:

Northwest corner of county	64 square miles
Southwest corner of county	56 square miles
Southwest-central section	48 square miles
Southeast corner of county	54 square miles
Northeast corner of county	42 square miles

Although these are likely areas of initial attack, this project will serve the entire county.

Social Characteristics

Rockingham County is largely rural. Libraries are presently operating in the five urban areas of Eden, Reidsville, Madison, Mayodan, and Stoneville. The total population as of the 1970 United States Census is 72,402. The rural population numbers 40,010, 55% of the total. 6,732 county residents are 65 years of age or older. This number represents 9.3% of the total population. Of these 6,732, 3,314, or 4.6% of the population, are rural residents (1970 Census figure). A more up-to-date number from Social Security is 7445 people 60 years of age or older (December 1974).

PROBLEM IDENTIFICATION:

Social Characteristics (cont.)

333 rural farm families, or 11.8% of all Rockingham County rural farm families, have incomes below the national poverty level (1970 Census). 1759 persons classified as rural farm residents are below the poverty level. This group constitutes 16 % of all rural farm persons.

972 rural non-farm families, 12.4% of all such families, are below the poverty level, as are 4,357 persons, 15.1% of rural non-farm Rockingham County residents.

Throughout the entire county, 2,352 families (12%) or 10,992 persons (15.2%) are below the national poverty level of income. Of the 10,992 persons, 23.2% are recieving Social Security income, and 20.2% (1/5 of the total poverty population) are sixty-five years of age or older.

15,857 persons, 22% of all county residents, have incomes of less than 125% of the poverty level (an additional 6.8% above those people actually classified as being below an adequate income level). 3,536 families, 18.1%, have incomes of less than 125% of the poverty level (an additional 6.1%).

PROBLEM IDENTIFICATION (cont.):

Specific Needs Project Will Seek to Meet

1) Access to library materials for persons isolated by geographic area or by physical condition.

2) Involvement of elderly with programs to contribute to continuing education.

3) Involvement with programs that are enriching and informative, such as travelogues, health and hygiene, budget information, gardening, and other themes which the citizens of the community can identify with and participate in.

4) Involvement with programs designed to disseminate much needed information to groups and individuals in the area of social problems.

5) Involvement among all the economic classes of the area in order to further the betterment of relations, increase public awareness of social ills, and to help perpetuate community interaction.

GOALS:

1) To extend library service to those people presently unserved because of age, physical handicap, or geographic isolation.

2) To offer organized programs that will bring people together and provide needed information.

3) To enrich people's lives so that they feel they are active members of the community.

4) To utilize the library's potential to its fullest in behalf of the homebound by providing information and programs which will help improve their social and psychological circumstances.

5) To foster the public's awareness of and to encourage their concern and involvement with the homebound.

6) To preserve local history through personal recollections and reminiscences.

7) To collect and disseminate information about the community and its services which can benefit the entire community.

OBJECTIVES:

1) Extend library service to at least 350 people who have not been previously served.

2) Provide at least one program per month to bring together people of the target group.

3) Circulate 2000 books to the target group in 12 months. The circulating collection will include large-print books and others selected especially for the target group. Circulate 1200 audio-visual materials (art prints, records, cassettes) to the target group in 12 months.

4) Gather 25 oral history recollections on tape from older Americans.

5) Distribute Rockingham County Public Library book catalog to target group to utilize library system materials.

6) Develop an information and referral service for target group. Assist 100 people in the use of the information and referral service.

PLAN OF ACTION

Identification of clients

All possible means available will be used to identify members of the target group. The following groups will be contacted and asked for lists of possible clients: Community agencies such as Council on Aging, Social Services, Social Security; ministers, doctors, senior citizens' clubs, civic organizations. A publicity drive will be used to solicit clients. Word-of-mouth may be the most successful way to identify new clients after initial contacts have been made.

Contact with clients

Contact with clients will fall into three categories: individual visits, groups visits, and programs.

A) Individual visits

1. Initial contact—Librarians will take name, interests, and disabilities of patron. Types of materials and services available will be discussed and Talking Books applications will be passed out where appropriate.
2. Regular visits—Visits will be made monthly or bi-weekly. Librarians will bring materials, aid with selection if desired, and aid with use if needed. Additional services will be reading aloud, bringing news of community (Wise Old Owl newsletter, newspapers), helping clients obtain needed information (I/R, Care line, telephone calls), maintaining Talking Books machine and any other apparatus, and returning of Talking Books.

B) Groups

Bi-weekly group visits will be made to group feeding programs, nursing homes, rest homes, and clubs. Librarians will distribute materials and present occasional programs (speakers, demonstrations, information exchanges, films). Semi-permanent collections of magazines and paperback books will be left at the sites and rotated. Information of community news and of other groups (Wise Old Owl newsletter, fliers on special events), bookmarks, and bibliographies will be offered.

C) Programs

Programs will be presented in libraries and community centers once a month. The Council on Aging will provide transportation of the homebound to the programs. The programs will involve useful and informative themes and will allow older Americans to get together for interaction. Older people will be involved in planning and in carrying out these programs. Programs will feature speakers, round table discussions, demonstrations, book talks, and films, and will include time for discussion.

PLAN OF ACTION (cont.):

Information and Referral Service

An important part of the program is the development of an information and referral resource file. All public and private agencies which can be identified as offering services to the people of Rockingham County, especially the homebound, will be contacted. Information will be compiled as to what services are available, who is eligible, and how service can be obtained. Also, as special services librarians work with people in the program, the file will be updated and amended to include their services.

Although the primary emphasis will be on services for the homebound, this file will be expanded to include services to all residents of Rockingham County. Information will be available at the public libraries for telephone calls or personal visits. It will also be developed into brochures for delivery to the homebound by the special services librarians.

PLAN OF ACTION:

Oral History

After a rapport has been established with the target group, likely candidates will be asked to give their recollections and reminiscences of local and national events. These impressions will be tape recorded, edited, and indexed to become a Rockingham County local history collection. (As noteworthy events occur in the county, they will be recorded also.) In cases in which people feel more comfortable recording in a group, three or four people of approximately the same age might be asked to discuss a particular historical event.

Staffing

Two special services librarians are now employed through CETA VI until June 30. Their salaries for July-December are included in this proposal, as they will be working full-time on this project. In the administrative offices, the secretary, bookeeper, and technical processing staff will be contributing a portion of their time to this project. The three branch librarians and the library director will be consulted for help in selection and programming. As available, volunteers will be trained and used.

Schedules will be arranged to allow for 52 hours of work in the field each week. That will allow each special services librarian 14 hours per week for planning; record-keeping; program appraisal; project development; selection, ordering, and preparation of materials; and publicity.

PLAN OF ACTION (cont.):

Publicity

To get the fullest possible use of this program, publicity will be a prime concern of the project staff.

Public service announcements will be solicited on television, radio, and in newspapers. Articles with photographs will be submitted to newspapers throughout the county. As possible, advertising space will also be used.

The Eden radio station has already agreed to broadcast 20 minute interviews with the librarians. Similar interviews will be sought with other stations.

Information sheets and fliers will be distributed in super markets, churches, the Social Security office, doctors' offices, libraries, and public gatherings. Displays, bulletin boards, and posters will also be set up in these places, and in other high visibility areas.

Librarians will visit clubs, churches, community groups, and other meetings to present talks publicizing the programs and asking for feedback and other contacts.

Personal contacts will be made with public officials, community leaders, and agency representatives.

388

TQ 1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE I

FISCAL YEAR ENDING Sept. ~~June~~ 30, 1977

STATE N.C.

PROJECT NO. 9

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)* North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)* (919) 829-2570

ADDRESS *(Number, street, city and State)* 109 East Jones Street, Raleigh

COUNTY Wake

ZIP CODE 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)* N.A.

2. NAME OF PROJECT Special Projects - Early Childhood Education, Right to Read, Aging and Career Education

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 9

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 7

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 61,288

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD (2) APPALACHIA

b. (1) URBAN 12,786 (2) SUBURBAN (3) RURAL 48,502

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 22,000

(2) YOUTH *(age 15-24)* 8,193

(3) WORKING AGE/GRADUATE *(age 25-64)* 24,363

(4) AGED *(age 65 and over)* 6,732

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

(1) a. AMERICAN INDIANS 10,450

b. AMERICAN ORIENTALS

c. NEGRO 31,672

d. WHITE 19,166

e. OTHER

IF SPANISH SURNAMED

(2) a. MEXICAN AMERICANS

b. CUBAN

c. PUERTO RICAN

d. OTHER

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*

PUBLIC

(3) SCHOOL

(4) VOCATIONAL

(5) JR. COLLEGE

(6) OTHER ACADEMIC

(7) SPECIAL

(8) HOSPITALS

(9) CORRECTIONAL

(10) RESIDENTIAL SCHOOLS

(11) OTHER

429

SECTION B - EXPENDITURES REPORT

430

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY (Columns 1-7)							BY SOURCE (Columns 8-11)			
	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	34,398	13,166	170			2616	50,350	50,350			50,350
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)* David N. McKay

SIGNATURE David N. McKay

DATE October 26, 1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE

(See reverse of this form)

ANNUAL PROGRAM LSCA
State North Carolina
Fiscal Year Transitional Quarter 1976
Title I, Project 10

Section C. Description of Project

1. This project augments the efforts of Project 10 in our Annual Program FY1976 to make libraries better able to provide adequate public library service to all residents of North Carolina, which is Goal #1 of the Long-Range Plan.

2. Grants will be made to libraries agreeing to use the funds to strengthen book collections in areas directly related to serving the disadvantaged. An additional three cents per capita should be available to add to the per capita grants available through Project 10, Annual Program FY1976.

3. The aim of the project is the same as the aim of Project 10 LSCA Annual Program FY1976. This will enable the libraries in the State to spend an additional $183,519.00 on book collection improvement, adding approximately 22,785 volumes available to public library patrons.

4. Each county or regional library participating will administer their part of the project.

5. N.A.

6. The ever increasing demands on libraries, coupled with inflationary costs, have made this project uniquely necessary.

7. N.A.

8. All county and regional libraries in the State will be eligible to participate in addition to the State Library.

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR TQ1976 (carryover)
TITLE I Project 10

Section C. Description of Project

This project is unchanged and is in operation as described in the Annual Program, Transition Quarter 1976, submitted by the State of North Carolina on July 2, 1976. Checks totaling $198,019 have been issued to public libraries for a book collection enrichment grant, but as these funds have not been spent by the libraries receiving the subgrants, as yet, reports on the project cannot be made until the close of FY1977 (carryover year)

391

TQ1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE I

FISCAL YEAR ENDING Sept.xxx30, 1977

STATE N.C.

PROJECT NO. 10

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)* North Carolina Department of Cultural Resources , Division of State Library

TELEPHONE *(Area code, Number, Extension)* (919) 829-2570

ADDRESS *(Number, street, city and State)* 109 East Jones Street, Raleigh

COUNTY Wake

ZIP CODE 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)* N.A.

2. NAME OF PROJECT Statewide Library Program - Book Enrichment Grants

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 10

a. ESTIMATED TOTAL TIME SPAN *(years)*

b. PROJECT BEGAN

c. PROPOSED TERMINATION DATE on-going

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT 2,591,029

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 127,051 (2) APPALACHIA 889,360

b. (1) URBAN 889,360 (2) SUBURBAN 381,154 (3) RURAL 1,270,515

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☒ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)*

(2) YOUTH *(age 15-24)*

(3) WORKING AGE/GRADUATE *(age 25-64)*

(4) AGED *(age 65 and over)*

8. ETHNIC OR RACIAL GROUP *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? ☐ YES ☒ NO

(1) a. AMERICAN INDIANS 22,203

b. AMERICAN ORIENTALS 2,132

c. NEGRO 563,239

d. WHITE 1,950,383

e. OTHER 2,572

IF SPANISH SURNAMED

(2) a. MEXICAN AMERICANS

b. CUBAN

c. PUERTO RICAN

d. OTHER

433

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))* 65

(2) PUBLIC 65

(3) SCHOOL

(4) VOCATIONAL

(5) JR. COLLEGE

(6) OTHER ACADEMIC

(7) SPECIAL

(8) HOSPITALS

(9) CORRECTIONAL

(10) RESIDENTIAL SCHOOLS

(11) OTHER

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

434

	BY CATEGORY *(Columns 1-7)*							BY SOURCE *(Columns 8-11)*			
PROJECT	SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed		198,019					198,019	198,019			198,019
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)* David N. McKay

SIGNATURE David N McKay

DATE October 26,1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*

TQ1976 carryover funds

WORKSHEET

CONSOLIDATED LISTING OF PROJECTS INCLUDED IN ANNUAL PROGRAM FOR TITLES I AND III

THE AMOUNTS REPORTED BELOW ARE:

☒ ESTIMATED EXPENDITURES BY PROJECT, BY LSCA TITLE

☐ ACTUAL EXPENDITURES BY PROJECT, BY LSCA TITLE

INSTRUCTIONS FOR COMPLETING THIS LISTING FOLLOW:

1. Use a separate sheet for each LSCA Title I Program: Public Library, Institutional, and Handicapped; and for Title III.
2. Transcribe the information from Section B of each Project Report (OE Form 3114-1) to one of the lines below.
3. For each LSCA Title, show total of expenditures by category (columns 1-7) and source (columns 8-11).

STATE: N.C.

FOR FISCAL YEAR ENDING: Sept.30,1977

DATE OF SUBMISSION: Oct.26,1976

THE PROJECTS LISTED BELOW ARE AUTHORIZED UNDER PROVISIONS OF LSCA *(check one)*

☐ TITLE I, PUBLIC LIBRARY

☐ TITLE I, INSTITUTIONAL

☐ TITLE I, HANDICAPPED

☒ TITLE III

PROJECT NUMBER	BY CATEGORY (columns 1-7)							BY SOURCE (columns 8-11)			
	SALARIES AND WAGES 1	BOOKS 2	AUDIO-VISUAL MATERIALS 3	EQUIPMENT 4	CONTRACTUAL SERVICES 5	OTHER EXPENSES 6	TOTAL FOR PROJECT 7	FEDERAL FUNDS 8	STATE FUNDS 9	LOCAL FUNDS 10	TOTAL *(must equal column 7)* 11
2	10,739			1,005		1,211	12,955	12,955			12,955
TOTALS	10,739			1,005		1,211	12,955	12,955			12,955

ANNUAL PROGRAM LSCA
STATE North Carolina
FISCAL YEAR TQ1976 (carryover)
TITLE III Project 2

Section C. Description of Project

1. Project 2 will directly contribute to our Goal #4, to coordinate the resources and services available from all types of libraries.

2. The Union Catalog of holdings in North Carolina libraries is being moved from the Interlibrary Center in Chapel Hill to the Division of State Library in Raleigh where it will be maintained and expanded. This project, in conjunction with Project 2, Annual Program FY1976 (carryover funds) will support this effort.

3. The project's aims are similar to Project 2, Annual Program FY1976 (carryover funds). The additional funds will be used for a staff member's salary, equipment, such as desks, catalog, etc., and supplies.

4. The project is administered by the Division of State Library.

5. N. A.

6. N. A.

7. N. A.

8. Division of State Library and list as attached to Title III, Annual Program FY1976 (carryover funds)

TQ 1976 carryover funds

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
OFFICE OF EDUCATION
WASHINGTON, D.C. 20202

PROJECT REPORT

For Titles I and III of the Library Services and Construction Act, as amended P.L. 91-600
(Read the Instructions before completing this report)

An answer is required for each item on this form.

FORM APPROVED
O.M.B. NO. 51-R0712

THIS REPORT IS FOR: ☒ A PROPOSED PROJECT ☐ AN ACTUAL PROJECT

TITLE: III

FISCAL YEAR ENDING: Sept. ~~June~~ 30, 1977

STATE: N.C.

PROJECT NO.: 2

SECTION A - PROJECT DATA

1. NAME *(Identify if state agency, regional or local library, organization, or institution that will administer the project)*: North Carolina Department of Cultural Resources, Division of State Library

TELEPHONE *(Area code, Number, Extension)*: (919) 829-2570

ADDRESS *(Number, street, city and State)*: 109 East Jones Street, Raleigh

COUNTY: Wake

ZIP CODE: 27611

CONGRESSIONAL DISTRICT(S) *(If less than entire State, list by number)*: N.A.

2. NAME OF PROJECT: North Carolina Union Catalog

3. PROJECT DATES ☐ INITIAL PROJECT ☒ CONTINUING PROJECT IF CONTINUING PROJECT, GIVE PREVIOUS PROJECT NUMBER 2

a. ESTIMATED TOTAL TIME SPAN *(years)*:

b. PROJECT BEGAN:

c. PROPOSED TERMINATION DATE: On-going

4. GEOGRAPHICAL AND POPULATION DATA *(Complete all of the sub-items applicable to this project)*

(1) TOTAL NUMBER OF COUNTIES SERVED: 100

(2) NUMBER OF PERSONS IN THE AREA SERVED BY THE PROJECT: 5,082,059

(3) PREDOMINANT CHARACTERISTIC OF AREA SERVED *(Give best estimate of the distribution of persons served within each of the following areas)*

a. (1) MODEL CITY NEIGHBORHOOD 254,103 (2) APPALACHIA 1,778,721

b. (1) URBAN 1,778,721 (2) SUBURBAN 762,309 (3) RURAL 2,541,030

5. FOR TITLE III, INDICATE TYPE OF PROJECT

(1) ☐ BIBLIOGRAPHIC SERVICES (3) ☐ REFERENCE SERVICE

(2) ☐ COMMUNICATIONS NETWORK (4) ☐ TECHNICAL PROCESSING SERVICE

(5) ☐ OTHER *(Specify)*

6. TYPE OF GROUP *(Check the box which best describes the population served by the project)*

(1) ☐ ECONOMICALLY DISADVANTAGED

(2) ☐ PHYSICALLY HANDICAPPED: GIVE NUMBER OF THIS GROUP THAT IS BLIND

(3) ☐ MIGRANT (4) ☐ GENERAL PUBLIC AREA (5) ☐ OTHER *(Specify)*

7. AGE GROUP SERVED *(Give best estimate of the distribution of persons served in the project by age groups (see item 4.b.)*

(1) CHILDREN *(age 0-14)* 1,473,797	(3) WORKING AGE GRADUATE *(age 25-64)* 2,236,106
(2) YOUTH *(age 15-24)* 965,591	(4) AGED *(age 65 and over)* 406,565

8. ETHNIC OR RACIAL GROUP IS THIS PROJECT PRIMARILY FOR A SPECIFIC ETHNIC OR RACIAL GROUP? *(If "YES," give best estimate of distribution of persons served by race or ethnic group)* ☐ YES ☒ NO

		IF SPANISH SURNAMED	
(1) a. AMERICAN INDIANS	44,406	(2) a. MEXICAN AMERICANS	
b. AMERICAN ORIENTALS	4,264	b. CUBAN	
c. NEGRO	1,126,478	c. PUERTO RICAN	
d. WHITE	3,901,767	d. OTHER	
e. OTHER	5,144		

9. NUMBER OF PARTICIPATING LIBRARIES AND AGENCIES

(1) TOTAL *(Sum of items (2) thru (11))*	161	(6) OTHER ACADEMIC	45
(2) PUBLIC	103	(7) SPECIAL	13
(3) SCHOOL		(8) HOSPITALS	
(4) VOCATIONAL		(9) CORRECTIONAL	
(5) JR. COLLEGE		(10) RESIDENTIAL SCHOOLS	
		(11) OTHER	

SECTION B - EXPENDITURES REPORT

SUMMARY OF EXPENDITURES *(Fill in Line 1 for "PROPOSED" and Line 2 for "Actual" expenditures, OE Form 3114-3. Round all amounts to nearest dollar)*

PROJECT	BY CATEGORY *(Columns 1-7)* SALARIES AND WAGES (1)	BOOKS (2)	AUDIO-VISUAL MATERIALS (3)	EQUIPMENT (4)	CONTRACTUAL SERVICES (5)	OTHER EXPENSES (6)	TOTAL FOR PROJECT (7)	BY SOURCE *(Columns 8-11)* FEDERAL FUNDS (8)	STATE FUNDS (9)	LOCAL FUNDS (10)	TOTAL *(Must equal Col. 7)* (11)
1. Proposed	10,739			1,005		1,211	12,955	12,955			12,955
2. Actual											

SECTIONS C AND D

I CERTIFY that all of the information contained herein is correct to the best of my knowledge.

NAME OF HEAD, STATE LIBRARY AGENCY *(Type)*: David N. McKay

SIGNATURE: David N. McKay

DATE: October 26, 1976

OE FORM 3114-1, 6/73 PREVIOUS EDITIONS ARE OBSOLETE *(See reverse of this form)*